



15 February 2019

Headteacher: Mr Paul Henery

Punctuality and attendance letter

We are very pleased to have good attendance levels at school as we know that there is a clear link between attendance and school success. We strive to work with parents to ensure that all our pupils are attending school regularly and on time.

Attendance letters have been sent out today to those parents whose children have attendance levels which have fallen below 90%. Any child with an attendance level below 90% falls into the category of 'persistent absentee'. Whilst there may be valid reasons for such low levels of attendance, we are legally obliged to inform those parents and invite them to an attendance meeting, where appropriate, so that we can discuss the reasons for absence and try to do all we can to improve attendance levels.

Punctuality is extremely important, and we would like to thank everyone for all the efforts they make to get their children to school on time. However, an increasing number of pupils are consistently late for school, and this is disruptive to their education as well as being unsettling to the rest of the class.

Please continue to make every effort to get your child to school on time (between 8.45 and 8.55 am) ready to start the school day in the right frame of mind.



Minutes late each day	Number of days of lost learning time over one school year
5	3
10	6.5
15	10
20	13
30	19

Road Safety

Simone, from the Norfolk Road Safety team, once again delivered important messages to our Year 6 pupils about keeping safe on the roads. The key messages they received from Simone were:

- Always wear a seat belt when travelling in a car
- Be bright, be seen when walking or cycling at night
- When crossing roads, always be alert:
- never cross between parked vehicles
- Don't be on your phone near junctions or when crossing roads
- Be aware that it takes longer for a car to stop than you might think

Rugby tournament

At the cluster Rugby tournament held today our two squads of players, from Year 3 and 4 and from Year 5 and 6, played against teams from the local cluster at the Norwich rugby pitches. Both teams played really well, the Year 5/6 team won Bronze and the Year 3/4 won Silver. Well done to all the players!

EDP/EEN/Mercury Lego token

bonaza! There will be a special half term BONANZA whereby, EVERY day you can get a massive 11 tokens. The usual one, PLUS the bonanza of 10!!

ATTENDANCE

Our target school attendance figure is 97%

Our current figure is...

95.91%

Year 5 Law and Order trip

Year 5 had a very interesting and enjoyable trip to Norwich Castle on Tuesday, to find out about many different aspects of Law and Order.

They visited the dungeon and spoke to a Crime Scene Investigator, who showed them the evidence and how chromatography works. They also met a prisoner, who was awaiting trial for stealing flour (actors in role) as well as going into the law chambers, where they had the opportunity to enact a trial.

'I loved the courtroom because we got to act out a trial and I was the defence person' - Toby

'My favourite place was the dungeons, the true stories were really scary' - Imogen

'The dungeons were spooky and we got to try out some of the punishments' - Brody

'The spiral, stone staircase had 58 steps leading to the narrow tunnel to the courtroom' - Kyle

Merit certificates

We gave out merit certificates to the following pupils: Sophia (RW), Lake (1L), George J (2T), Blake (3M), Cerys (4B), Logan (5HT) and Iysac (6LO).

Parking at the start and end of the day

In the mornings the school car park gates are open so that deliveries can be made and staff from the school, as well as Pre School, can access the site easily. No other cars should be parked in the school car park at this time, apart from those who need to use the disability car park space. Parents can still access the car park, from 8.40 to 8.55am in order to drop off pupils, but cars should not be left unattended in the car park as it creates congestion, stops staff from leaving for meetings and makes the area unsafe for children. We do not want to have to stop this facility, however if the situation does not improve, keeping the gates closed at all times is something we will have to consider.

If you do need to drop off your child and see a member of staff, or go into the school itself for any other reason, please park outside the school grounds. Please also do not park on the yellow zig-zag lines outside the school gates. This has been causing a particular issue for Pre-School parents as this is obstructing the gate and path and making it unsafe for the children. Many thanks for your co-operation in this matter.

We continue to encourage as many pupils as possible to walk to school and to use the Recreation car park, which is free of charge at all times.

FOSA - Thank you for all your lovely non-uniform donations today which will be used to make the bingo hampers. If you forgot this morning, there is still time to bring in an item. If you are unable to make Saturday 16 March at Acle Recreation Centre maybe you could donate cakes for us to sell instead? Please put a note in your diary and bring any donations to the event or school on Friday 15 March. Many Thanks, FOSA



UK Chief Medical Officers' advice for parents and carers on Children and Young People's screen and social media use

Technology can be a wonderful thing but too much time sitting down or using mobile devices can get in the way of important, healthy activities. Here are some tips for balancing screen use with healthy living.

Sleep matters

Getting enough, good quality sleep is very important. Leave phones outside the bedroom when it is bedtime.



Sharing sensibly

Talk about sharing photos and information online and how photos and words are sometimes manipulated. Parents and carers should never assume that children are happy for their photos to be shared. For everyone – when in doubt, don't upload!



Education matters

Make sure you and your children are aware of, and abide by, their school's policy on screen time.



Keep moving!

Everyone should take a break after a couple of hours sitting or lying down using a screen. It's good to get up and move about a bit. #sitlessmovemore



Safety when out and about

Advise children to put their screens away while crossing the road or doing an activity that needs their full attention.



Talking helps

Talk with children about using screens and what they are watching. A change in behaviour can be a sign they are distressed – make sure they know they can always speak to you or another responsible adult if they feel uncomfortable with screen or social media use.



Family time together

Screen-free meal times are a good idea – you can enjoy face-to-face conversation, with adults giving their full attention to children.



Use helpful phone features

Some devices and platforms have special features – try using these features to keep track of how much time you (and with their permission, your children) spend looking at screens or on social media.



Source: United Kingdom Chief Medical Officers' commentary on 'Screen-based activities and children and young people's mental health and psychosocial wellbeing: a systematic map of reviews' (February 2019)

YEAR 6 JAPANESE ARTWORK

Katsushika Hokusai was a Japanese artist and printmaker, whose works have become well known outside Japan. His best known work is 'The Great Wave Off Kangawa. He was born in Tokyo, in around October 1760 and began painting at the age of 6.

In Year 6 we put 'The Great Wave Off Kangawa' into a grid and each one of us chose a section to recreate using our own choice of dry media. We could choose from watercolours, chinks, pencil crayons, wax crayons and pastels.

Nervously, we brought our individual sections together to create a Year 6 Great Patchwork Wave! We are really pleased with and hope you are too, you can see this in the corridor outside the Year 6 classroom.



Grammar Corner

(from Oxford Owl)

This week's grammatical term : **Relative Clause**

What is it? A **relative clause** is a type of **subordinate clause**. It is usually connected to the **main clause** by a **relative pronoun** such as **that, which, who, whom** or **whose**, although the relative pronoun **that** can often be omitted.

Examples:

Then, suddenly, the hoist **that had been holding the crate** gave way.

And then there are the guards, **whose job is it to protect the hive against intruders.**

[Source: Oxford Owl Grammar Glossary](#)

UPCOMING EVENTS

Feb

Mon 25 Pupils return to school
Tues 26 KS1 football club
Wed 27 Y4-6 Multiskills club
Thurs 28 Class group photos

March

Mon 4 Defenders club
Cake sale 2T
Tue 12 Parents Eve
Wed 13 Parents Eve

Please use the calendar on our school website

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