



### Narrative

We are starting our topic by defining the word Hero and thinking about the qualities and traits of a hero. This moves nicely into thinking about ourselves as heroes and how we can be brave, helpful and caring too. We will then extend this learning to think about our families and other every day heroes such as doctors, fireman and policemen.

Our topic will then take more of a fantasy and fictional route as we begin to do some imaginative role play and writing about superheroes! We will be making our own comics and even dressing up as the characters we create.

After half term we will look at key historical individuals who are seen as Heroes (Ernest Shackleton, Mother Theresa and Nelson Mandela), learning about their stories and what we can learn from them.

As November approaches, we will begin to relate our learning to Remembrance Day and the Heroes (local and national) from the First World War.

In the lead up to Christmas we will explore the Christmas Story in the context of Jesus as a Hero.

# Heroes

### Art and DT

Creating self portraits using a range of media including paint, pencils and photography.  
Exploring the use of art in comic books.

### History and Geography

Explore historical events and the impact they have on our life now. Explore the contributions made by significant people from the past.  
Naming and locating some European countries that were involved in WW1 on a map or globe.  
Compare and contrast the UK to other countries.

### RE / PSHE

- What makes me special and unique?
- What 'heroic' qualities are most important?
- How can we make our home, the class, our school, our world a better place?
- How do heroes make a difference?
- What are real life heroes like?
- What heroes are there in the bible? How did God help them to be brave?
- What heroes are there in the Christmas story? What can we learn from their stories?

### Science

Exploring a range of superhero abilities, including flight and invisibility from a scientific perspective.

Learning to plan and carry out a simple investigation.  
Making predictions and justifying our opinions.

Observing carefully and recording results in a variety of ways, including using technology.

### English

Extended independent writing opportunities; writing about ourselves, profiles of inspirational people, super hero stories, fact files, poems and prayers.

Learning to use conjunctions to join our sentences.

Learning to begin our sentences in different ways.

Learning to use exciting and engaging language such as adjectives and adverbs, and different writing styles such as onomatopoeia.

Explore different text types through reading and writing.

Daily phonics in Year 1. Exploring punctuation, grammar and spelling patterns in year 2.

Daily reading, including to partners, in groups and independently, with a focus on comprehension skills, vocabulary and enjoyment of a wide range of books.

### Maths

Year 1—Place value to 10 and 20, understanding the value of each digit and exploring the difference between tens and ones. Addition and subtraction, using practical resources to understand what addition and subtraction look like. Shape, exploring both 2D and 3D shapes, naming and identifying.

Year 2— Place Value to 100, using a variety of resources to develop a stronger understanding of tens and ones. Addition and Subtraction, using practical resources and moving on to more formal, written methods. Multiplication and Division, applying our skills of counting in 2s, 5s and 10s to solve problems.