

Explorers!

This term our topic is explorers. We begin by thinking about exploring in the broadest sense.

The “explorers hut” in the role play shed has compasses, maps, magnifying glasses, binoculars, various hats and dressing up as well as den making equipment to support the children in their explorers role play. Inside the classroom, the children role play airports and flights and think about the things they would like to pack for different expeditions.

The children also take part in a visit to the “Explorers” day at the Time and Tide museum. The children then visit different countries and continents around the world. We are planning expeditions to Uganda, Australia, Italy, New York and Russia, however our itinerary remains flexible so we can adapt to the children’s interests and fascinations. In each place we visit we will experience a little of the food, art and culture and think about what it would be like to live there.

We will also think about what makes us all the same and what makes us special and

RW Summer term curriculum newsletter 2018

Reading and Phonics

This term the children practise and consolidate the skills they have learnt over the first 2 terms. We learn to read longer multisyllabic words and learn to read and spell words with blends at the start, for example **st** in stop or **nk** in sink. These are not new sounds, but combinations of the sounds the children already know.

This term the children work hard on their writing, with a focus on independence and applying the skills they have learnt in different contexts. We practise writing in whole sentences, checking that we are using finger spaces between the words so that we and other people can read our writing.

Each week there will be a writing activity linked to the topic that all the children do with a grown up. There are always lots of opportunities for the children to write in the classroom, based on their own interests and fascinations.

At home it is great to look for opportunities for the children to use their writing skills. You could write postcards and letters, keep a scrap book of things you have done, write birthday cards and present labels or write directly in your home and school book.

The mini explorers project

This term we are taking part in a mini-explorers project. We will be asking parents for a stamped addressed envelope of a friend or relative that lives somewhere other than Acle - the farther away the better! We then post “mini” explorer versions of the children on adventures all around the world. It is really exciting when the letters arrive back at school with details and photographs of their adventures.

PE

PE is on Tuesdays. This term we are taking our PE outside. We plan to do lots of ball skills with a focus on football in the run up to the World Cup. After half term we will be doing lots of running and throwing, looking forward to sports day.

Maths

We will learning lots of new skills this term in our maths work, and applying what we know to lots of different kinds of problem solving. We will be learning about doubles of numbers in a whole variety of contexts. We will be learning about halves, sharing shapes, food and quantities into equal halves and making sure that our sharing is fair. We will also be learning to solve problems by sharing out amounts fairly. Our maths will continue to be very practical and remains embedded in the activities the children do every day.

It is really important that the children are confident with numbers up to 20. You can help with this at home by doing lots of counting, spotting and talking about numbers that you see when you are out and about and by encouraging children to write numbers whenever you get the opportunity.

Reading

Reading at home is really important! The children should have a reading book each day, which can be changed as often as you like in the box at the back of the classroom. **Please try and read at home with your child a minimum of 3 times each week and daily if at all possible.**

In school, the children have daily opportunities to read independently, to enjoy the picture books in the classroom, and to change their library books. We have a phonics lesson everyday where they practise segmenting and blending words for reading and writing, recognising tricky word and reading and writing simple sentences. They are heard to read individually at least once a week.