

Our Early Years classroom

Welcome to Early Years!

Our classroom environment is set up to allow lots of different kinds of learning to happen in many different contexts. All of the areas of learning identified in the Early Years Foundation Stage profile are catered for, with many more besides! There are aspects of the environment that remain largely the same, for example the mud kitchen, the sand pit and the role play shed will usually be used as part of our daily learning. They are adapted regularly to engage and interest the children, extend their thinking or develop new ideas. There will always be opportunities to read, write and learn about maths outside as well as inside the classroom.

Each term we have a series of themes or topics. These are broadly based around the topics in key stage one as it is important for EYFS to feel part of the wider school. However there are also times when our topics adapt to follow the interests and needs of the children in the class. Every topic includes aspects of all areas of learning. Here is an idea of the topics we plan to use this term; this is not exhaustive and is subject to change as we get to know your children better!

All about me

“It’s not a box”

Exploring Autumn

“We’re going on a bear hunt”

“What the Lady Bird Heard”

The story of Christmas.

RW curriculum newsletter

Autumn Term 2018

Phonics and reading

Learning to recognise letter sounds, 3 new sounds each week.

Learning to blend sounds together to make words c-a-t.....cat.

Beginning to read simple sentences.

Learning to form the letters using the correct sequence of movements.

Learning to use sounds to write short words.

Practising writing my name.

Using our skills in a variety of contexts around our Early Years environment.

Working with an adult to read and write for different purposes.

Where things go....

- Water bottle in the blue trays.
- Home and school books in the tray by the board.
- Book bags in trays
- Everything else on pegs!

Parents information meeting 25th September 2018

Please stay for about half an hour after school. There will be lots of information about phonics and reading, including how we organise reading in school. There will also be time to ask any questions. The children will be able to go to Miss Lansdell for a program while the adults chat.

Counting and numbers

Counting objects up to ten and beyond.

Recognising the numerals up to ten.

Ordering numbers and objects.

Writing numerals with the correct movements and the right way round.

Measuring lots of different things in lots of different ways.

Problem solving and applying our skills in a range of different contexts around our early years classroom.

Good to know....

We spend lots of time outside! Appropriate clothing for the weather is really important - hats for the sunshine, warm coats for the cold or a rain coat if it’s wet. Wellies should always be in school.

PE will be on Tuesdays and Wednesdays. It is a good idea to leave PE kit in school on pegs so that it is always there when we need it. We will send it home each half term for a wash!

Please could we have water only in water bottles—thank you.