



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Part of cluster sports network with local schools • High quality PE being provided by teachers and coaches within school • Improvements made to swimming provision, using UEA 50m pool • A good range of sports introduced outside of school hours or through field trips in KS2, including sailing, kayaking, climbing and mountain biking 	<ul style="list-style-type: none"> • Healthy living and active lifestyles work to be further developed as part of creative curriculum • Development of role of sports specialist appointed by school • Further improve CPD opportunities for all staff so that PE delivery is improved and sustained • Further develop inter school competitive opportunities for pupils • Further develop in-school sports activities and the roles of sports leaders

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	70 %
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	60 %
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	60 %
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No – but we shall be using the funding to provide additional swimming lessons in the summer term for those pupils currently in Year 5 unable to swim 25 metres, having already had their allocation of national curriculum lessons.

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £ 17,870	Date Updated: 4 th April 2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 28 % (£5030)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Increase opportunities for all pupils to be really active during break times through greater variety of sport options and other activities</p> <p>All pupils will be able to access equipment during break times and lunchtimes</p>	<p>Install new outdoor gym equipment, partly funded by sports premium</p> <p>Set routines / challenges for pupils to complete during break times</p>	<p>£3180</p>	<p>All pupils using gym equipment on regular basis / rota system</p> <p>Greater awareness of exercise routines using equipment; further used in PE lessons</p>	<p>Further develop sports equipment and activities for playground – markings</p> <p>Create more permanent track around school grounds for Golden Mile</p>
	<p>Develop sports and games opportunities organised by sports coach and sports leaders using new equipment</p> <p>Each colour sports leaders to lead activities on a weekly basis, for their colour group</p>	<p>£600</p>		<p>MSA training – play leader focus for new MSAs</p> <p>Further develop the range of “active lessons” ideas</p>
<p>Create further opportunities for children in Reception to develop stamina and be fit, through outdoor sports activities</p>	<p>Purchase new set of scooters for outdoor play area</p>	<p>£1000</p>	<p>All Reception pupils using new scooters on weekly basis during outdoor learning or play sessions</p> <p>Gross motor skills developed, recorded using 2simple tracking</p>	<p>Consider Forest School approach for vulnerable pupils or a particular year group</p> <p>Further develop cross curricular approaches which involve sport eg links between sport and Maths</p>

<p>Develop a range of ways to create active lessons / opportunities within and between lessons. This will improve concentration, keep pupils alert and encourage pupils to develop own ways of staying fit during the day</p> <p>Appointment of school's own sports coach / leader will promote status of sport within our school community and enable flexible organization of a wide range of sporting and healthy lifestyle activities.</p> <p>All pupils to be encouraged to travel to school in other ways than by car</p>	<p>Subject leader and sports coach to set whole school challenge to create short exercise routines</p> <p>Video best routines, led by pupils, and create bank of ideas on server</p> <p>Introduce short exercise routines for pupils to follow between lessons and to provide "brain break" opportunities</p> <p>Promote best ideas in healthy living assembly</p> <p>Further develop in Autumn term</p> <p>Sports coach to lead short fun fitness and activity sessions for different year groups on rota basis throughout the week</p> <p>Newsletter feature and reminders on half termly basis</p> <p>Make cross curricular links in Maths to healthy living – use data about travel distances to show change</p>	<p>£250 subject leader release time alongside sports coach</p>	<p>Routines created in summer term are selected by sports leaders (and teachers)</p> <p>Exercise routines used on daily basis by each class during sports week (June)</p> <p>Each class using routines regularly by Autumn term</p> <p>Impact of increased activity breaks to be monitored by teachers, SLT. Pupils' responses to be collated by subject leader and teachers.</p> <p>Pupils' Maths work to show changes / graphs and charts</p>	
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				8 % (£1400)
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Horse riding for specific pupils with learning and physical difficulties organized throughout the year - to enable improved balance, gross motor skills and co-ordination as well as increased independence and self confidence	Weekly horse riding lessons for Year 6 group of pupils (all SEN). Transport and staffing arranged	£960	Improved self-confidence of pupils concerned, with improvements evidenced through Leuven scale tracking, PEP documents and 2Simple	Newsletter slot for sports to be further expanded Collate and showcase evidence of excellence in sport outside of school
The development of sports leaders from Year 6, to lead a range of inter school activities and promote healthy lifestyles to other pupils	Sports leaders chosen and trained by subject leader Sports leaders to be given opportunities to devise activities in break and lunch hours for their colour team Sports leaders to promote activities and give out awards in assemblies on a regular basis Sports notice board and newsletter to record range of events within school organized by pupils Equipment for sports leaders to use and new bibs / caps Subject leader release time, for training and organising leaders	£200 £100 £140	Behaviour and attitudes to learning amongst Year 6 pupils noticeably improved through taking on responsibilities Pupils act as role models to younger pupils, who enjoy participating in their team's sports provision at break times	Create sportasaurus type award for pupils Purchase additional training for sports leaders / link with Acle Academy or have a cluster approach
Sports focused assemblies to be introduced, with inspirational sports people sharing their experiences	Hold one assembly per term, with guest sports people, eg Alfie Hewitt	Guest fees as applicable		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				37 % (£6700)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Employ coaches from CSF and Premier Sport (Autumn / CSF; Aut / Spring and Summer / Premier Sport) to deliver high quality sports teaching and work alongside staff in developing their teaching skills.	Maintain contract with existing providers until end of academic year, reducing to Premier Sport only from January 2018. Appoint sports coach on 2 day contract from September 18.	£980 – CSF £3120 – PS £700 – GP	Lesson observations of PE teaching, by teachers and sports coaches, indicates good or better provision. Joint observations by subject leader and HT, with guidance from Kevin Holland in making judgements.	CPD for sports coach and subject leader to continue so that they can run INSET sessions for rest of staff
Appoint own sports coach (2 days per week) to enable a much more flexible approach to delivering and promoting high quality sports teaching throughout the school.	GP to be fully working as sports coach from Sept 18 - coach to work alongside teachers (lead lessons and joint lessons / staff meeting training) as well as delivering high quality sports lessons	£600 adviser costs	Skills and confidence audit to be carried out Spring 18, reviewed termly.	CPD package over course of 18/19 for teachers and TAs to take PE lessons to good / outstanding level
To develop a whole school approach to improving the quality of sports teaching so that lessons are consistently challenging, focused on the needs of children and build on prior skills and knowledge	PE INSET and training programme to be planned, working alongside Kevin Holland, adviser Summer term CPD to focus on sports coach and subject leader, enabling them to improve whole school practice. New PE scheme / resources purchased to support best quality sport provision	£1000 £300	Increased confidence of staff – monitored through performance management targets and appraisals / informal feedback. CPD programme to address areas highlighted for improvement. New scheme makes PE teaching more effective, leading to improved standards and confidence within subject	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				3 % (£600)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Broaden range of activities through choices of field trips.	Sport premium to be used to enable all pupils to attend the field trips, through selective financial support.	£200	Field trips to Horstead and Brancaster have enabled pupils to take part in sports such as kayaking, canoeing, climbing, rifle shooting and archery.	Create additional opportunities for water sports via Whitlingham / Broads links
Increase range of sporting activities through clubs and coaching:	Horstead / Brancaster trips booked for Yr 3 / 4 in addition to other trips planned		Review pupils' responses following field trips – eg simple questionnaire	Develop parental support for sports teams
Football coaching during lunch breaks introduced by GP and OJ, leading to squad practices and local fixtures	Weekly football practice for Year 5 and 6 boys and girls		Attendance at clubs / practices to increase	Further develop link with Acle tennis club, providing all year tennis opportunities
	Additional practice for Year 3 / 4		Performance levels in cluster and School Games competitions	Improve quality of cluster provision and increase involvement in School Games for large teams eg sportshall athletics / Tri Golf and Quadkids
Rugby coaching in place, in preparation for cluster rugby tournament – KS2	Weekly rugby practice in Spring term, leading to squads being prepared for cluster competition	£100		
	Cluster competition held – Feb 18			
Sailing / Kayaking to be taught to all Year 4 pupils	Brancaster trip and sailing club organised		Take up of Sailing club places following Brancaster trip	
To ensure all pupils are competent swimmers by the end of KS2	Selected group of weak / non swimmers to attend additional 3 lessons at UEA (Yr 5) – Summer 18	£300	Increased % of Year 5 pupils able to show swimming competency	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				23 % (£4140)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To enable a large proportion of pupils from the school to take part in cluster competitions in a range of sports: athletics, rugby, cricket, football, cross country, netball and basketball	The school jointly employs an extended schools worker to organise a range of cluster competitions, as additional provision for the cluster	£3000 for JG role	Attendance and involvement register for all pupils – to measure current and future participation levels of pupils; to identify pupils we need to target	Continued funding to be put in by each cluster school Training of sports leaders from each cluster school to be explored
To develop a high quality dance event involving all cluster schools	Hire of prestigious dance venue in Norwich	£200 per school	Performance quality and impact on pupils of involvement – report comments at end of year	Develop better links with schools in the area, for competitive matches in school time and after school (eg Brundall / Blofield)
To generate additional inter school competitive matches in football and netball, establishing a mini league	Appointment of sports specialist coach who is contracted to make local school links and coach football squads during lunch and afternoon sessions. Subject leader to organise fixtures for High 5 Netball.	£200 overtime hours for after school matches in summer term		
Maintain close links with Sports Partnership (Thorpe / East Norwich), attending all termly meetings	Termly release for subject leader to attend meetings	£240	Your School Games website to be fully populated with our school and cluster events, showing impact of involvement in competitive sports events	
Select teams for specific School Games events, evaluating impact throughout the year. Choose some events specifically for less sporty pupils	Subject leader release time required Tri Golf competition entered	£400 £100		
To apply for Bronze and Silver award at the end of the academic year.	Submit all relevant data for website			

<p>Create a range of competitive games and activities accessible to all, through colour teams (including sports leaders), organised by newly appointed sports coach.</p>	<p>Sports coach to interview pupils, including sports leaders</p> <p>Devise programme of competitive games accessible to all pupils</p> <p>Run programme at lunchtimes, supported by sports leaders</p>	<p>Cost within the sports coach contract (already listed)</p>	<p>Measure % of pupils taking part in each activity, with expectation that all pupils participating in at least three activities / competitions.</p>	<p>Build up bank of ideas for sports games and activities for leaders to use</p>
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