**Brynhyfryd Governing Body**

**Annual Report from Governors to Parents**



**Brynhyfryd Primary School is a Rights Respecting School**

**2017/2018**

Parents/Carers can obtain a copy of the full report, available on request from the school office on the east site.

|  |  |  |
| --- | --- | --- |
| ***Type of Governor*** | *Name* | *End of current term of office* |
| **Clerk to the Governing Body** | Mrs Marie Therese Hughes | N/A |
| **Chair** | Cllr Mike White | 31/12/2019 |
| **Vice-chair** | Mrs Debbie Whyte (LA) | 31/12/2019 |
| **Local Authority** | Margaret Greenwood | 24/05/2022 |
| **Headteache**r | Miss Kathryn Richards | N/A |
| **Deputy Headteacher** | Mr James Knight | Invited Observer N/A |
| **Community** | Mr Brian Lewis | 31/12/2019 |
| **Community** | Mr Dylan Evans | 31/12/2019 |
| **Community** | Mrs Andrea Manley | 31/12/2019 |
| **Parent** | Mrs Sharon Hobbs | 31/12/2019 |
| **Parent** | Mrs Nicola Saunders | 31/12/2019 |
| **Parent** | Mrs Beverley Hammond | 31/12/2019 |
| **Parent** | Mrs Kerri Morgan | 29/06/2020 |
| **Staff** | Mrs Alison White | 31/12/2019 |
| **Teacher** | Mrs Kirsty Jones | 31/12/2019 |

**Tenure of Office:**

For all governors with the exception of the Head teacher who is an ex officio, the term of office will end four years from the date of appointment.

All governors can be contacted via the school. The next election of parent governors will be 2019.

**School Terms and Holiday Dates**

**2018/2019 Academic Year**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Term** | **Term begins** | **Term ends** | **Mid-term holiday** | | **Term begins** | **Term ends** | **Total days** |
| **Begins** | **Ends** |
| **Autumn 2018** | Monday  3 September | Friday  26 October | Monday  29 October | Friday  2 November | Monday  5 November | Friday  21 December |  |
|  | 40 | |  | | 35 | | 75 |
| **Spring 2019** | Monday  7 January | Friday  22 February | Monday  25 February | Friday  1 March | Monday  4 March | Friday  12 April |  |
|  | 35 | |  | | 30 | | 65 |
| **Summer 2019** | Monday  29 April | Friday  24 May | Monday  27 May | Friday  31 May | Monday  3 June | Monday  22 July |  |
|  | 19 | |  | | 36 | | 55 |
| **Total:** | | | | | | | **195** |

**Bank Holiday dates:**

|  |  |
| --- | --- |
| Good Friday | 19th April 2019 |
| Easter Monday | 22nd April 2019 |
| May Day | 6th May 2019 |
| Spring Bank Holiday | 27th  May 2019 |

[**INSET Days 2018/2019**](https://www.swansea.gov.uk/article/42742/INSET-days-20182019)

Schools will be closed to pupils for INSET/Staff Preparation on five days between Monday 4th September 2018 and Tuesday 22nd July 2019.

**Inset 1 Monday, 3rd September, 2018**

**Inset 2 Monday, 5th November, 2018**

**Inset 3 Monday, 7th January, 2019**

**Inset 4 Friday 22nd February 2019**

**Inset 5 Monday, 22nd July 2019**

**Events since the last report**

|  |  |  |
| --- | --- | --- |
| **January 2018**  INSET Day  Rugby Tournament: Plasmarl/Clwyd  Swansea Premiere Football Tournament  Y5 Cardiff Castle  Reception: Waterfront Museum  Risk Assessment: Carreg Adventure- Y 4 Residential  Attendance Cluster: Plasmarl  Science Learning Walk FP& KS2  Colour Photocopying machines replaced  Enforced closure FP – Heating  Y6 WW2 Swansea Museum  Mumbles Electric upgrade network commences | **February 2018**  E safety week  Y2 Swansea Waterfront Museum  Y3 Bristol Aquarium  Y6 visitor English poetry Lulu  Welsh Moderation- Cluster  Y4 St Fagan’s Museum, Cardiff  Teach Meet- Pentrehafod  Additional Nursery Open Day  KS2 Cluster Moderation  INSET Day Maths Focus  Conditions Survey | **March 2018**  St David’s Day Celebrations  Parents Evenings  Y1 Visit to Cardiff Castle  Y5 Risk Assessment Pembrokeshire Treginnis Farm  World Book Day  Tamar Story Teller Y5  Lock Down Training  British Science Week  Trust Duos  Book Scrutiny  Listening to Learners  Fire Safety Talk Y’s 2&5 |
| **April 2018**  Easter Break | **May 2018**  National Tests  Y4 Educational Visit Carreg Adventure, Reynoldson  PC Hadley: It’s Your choice Y6 talk & Y3 : Friend or Foe & Y3 Stay Smart, Internet Safety  School Photographs – Class  Deadline for end of Key Phase data input  Science,Welsh & English moderation Pentrehafod  FP LLC Moderation  Challenge Adviser core visit  Well Being PLC host school  Digital Day Chris Rees  Y5 visit: The National Gardens of Wales  Y6 School Nurse Puberty talk | **June 2018**  Year 6 Residential Hooke Court  Reception Class Talk for new pupils  Y2 Residential: St Madoc Gower  Y1 Visit Rotherslade  Y4 Visit Crymlyn Bog  Reception visit The National Gardens of Wales  Pembroke Dock Community School (Pioneer School Visit JK & SB)  Sports Day  Summer Fair  Green Meadow Farm Visit: Additional Nursery and Nursery  Nursery Graduation Day  Photos  Headteacher Conference  Y5 School Nursery Hygiene Talk  Y3 Artist in Residence |
| July 2018  Road Safety Day Police/Fire Fighters/Road Safety  Year 5 Residential Treginnis Farm  Y7 teachers from Pentrehafod work alongside Y6 Brynhyfryd Teachers  Brynhyfryd Invited to opening of Pentrehafod School new library facility  Fluoride Vanishing Programme  RSPB Week  Y6 Leavers Concert  Y6 Leavers BBQ  Transition Week  Summer Heating Building Programme to commence  Last day for pupils Thursday 19th July 2018 |

**Staffing 2017-2018**

|  |  |
| --- | --- |
| **Head Teacher** | **Miss K Richards B.Ed (Hons) LPSH** |
| **Deputy Head Teacher** | **Mr J Knight B.A. Ed. (Hons)** |
| **Class Teacher** | **Mrs V Jones** |
| **Class Teacher** | **Mrs S Barnes** |
| **Class Teacher** | **Mrs T Beynon** |
| **Class Teacher** | **Mrs L Griffiths** |
| **Class Teacher** | **Miss V Colasanto** |
| **Class Teacher** | **Miss S Higgs** |
| **Class Teacher** | **Mrs V Murray** |
| **Class Teacher** | **Mrs L Jones** |
| **Class Teacher** | **Mrs J Fitzgerald** |
| **Class Teacher** | **Mrs K Jones** |
| **Class Teacher** | **Miss H Jones** |
| **Class Teacher** | **Mrs G Green** |
| **Class Teacher** | **Mrs A Evans** |
| **Class Teacher** | **Mrs K Hayes** |
| **Class Teacher** | **Mrs C Thomas** |
| **Class Teacher** | **Mr G Rees** |
| **Support Teacher** | **Mr R Bevan** |
| **Support Teacher** | **Mrs L Davies** |
| **Support Teacher** | **Mrs D Lewis** |
| **Athrawes Bro** | **Mrs A Thomas** |
| **Teacher Assistant** | **Mrs H Jones** |
| **Teacher Assistant** | **Mrs A Bowler** |
| **Teacher Assistant** | **Mrs A Gleaves** |
| **Teacher Assistant** | **Mrs D Rogers** |
| **Teacher Assistant** | **Mrs S Knight** |
| **Teacher Assistant** | **Miss J Spring** |
| **Teacher Assistant** | **Mrs S Jones** |
| **Teacher Assistant** | **Miss T Beynon** |
| **Teacher Assistant** | **Miss O M-Jones** |
| **Teacher Assistant** | **Mrs N Williams** |
| **Teacher Assistant** | **Mrs J Morris** |
| **Teacher Assistant** | **Mrs K Davies** |
| **Teacher Assistant** | **Mrs J Evans** |
| **Teacher Assistant** | **Mrs R McKinnon** |
| **Teacher Assistant** | **Mrs S Pearson** |
| **Teacher Assistant** | **Mrs L Rigdon** |
| **Teacher Assistant** | **Mrs D Rezabeck** |
| **Teacher Assistant** | **Mrs N Jenkins** |
| **Teacher Assistant** | **Mrs S Bishop** |
| **Teacher Assistant** | **Miss S Abraham** |
| **Teacher Assistant** | **Mr D Bell** |
| **Teacher Assistant** | **Mrs M Stevens** |
| **Teacher Assistant** | **Mrs N Landers** |
| **Teacher Assistant** | **Mrs S Mills** |
| **Teacher Assistant** | **Mrs S Elsey** |
| **Teacher Assistant** | **Mrs J Williams** |
| **Teacher Assistant** | **Mrs J Porter** |
| **Teacher Assistant** | **Mrs D Veasey** |
| **Teacher Assistant** | **Mrs A Thomas** |
| **Teacher Assistant** | **Mrs A Lewis** |
| **Teacher Assistant** | **Mrs D Baker** |
| **Officer Manager East** | **Mrs MT Hughes** |
| **Officer Manager West** | **Mrs A White** |
| **School Cook** | **Mrs Caroline Williams** |
| **Assistant Cook** | **Mrs Christine Kempster** |
| **Senior Supervisor East** | **Mrs H Rees** |
| **Supervisor** | **Mrs V Payne** |
| **Supervisor** | **Mrs S Hedges** |
| **Supervisor** | **Mrs N Jenkins** |
| **Supervisor** | **Mrs D Baker/Miss A Thomas** |
| **Supervisor** | **Mrs C West** |
| **Supervisor** | **Mrs M Bevan** |
| **Supervisor** | **Miss J Spring** |
| **Supervisor** | **Mrs S Jones** |
| **Senior Supervisor West** | **Mrs J Porter** |
| **Caretaker** | **Mr M Jones** |

**School Performance**

The information set out below is the results for 2017/18 end of Key Stage Assessments for the end of Foundation Phase (Year 2) and the end of Key Stage 2 (Year 6). School data is analysed in several ways. Targets for the school are the result of data analysis which feeds into the School Development Plan (SDP). The Welsh Government expected outcome at the end of Foundation Phase is Outcome 5 (Year 2), and at the end of Key Stage 2, Level 4 (Year 6). The performance data collected this year for Foundation Phase is not comparable to previous data as the curriculum outcome descriptors were rewritten to include an ‘Uplift’ in standards in the Foundation Phase.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Foundation Phase End of Year Results July 2018** | | | | | |
|  | | **Outcome 4 or less**  **(Below Expected)** | **Outcome 5**  **(Expected)** | **Outcome 6**  **(Above Expected)** | **A ( well above expected level)** | **Result O5+** |
| **Language, Literacy, and Communication Skills in English** | | 21.7% | 58.3% | 20% | 0% | 78.3% |
| **Mathematical Development** | | 11.7% | 76.6% | 11.7% | 0% | 88.3% |
| **Personal and Social Development, Well-being and Cultural Diversity** | | 6.9% | 51.7% | 30% | 0% | 95% |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Key Stage 2 End of Year Results July 2018** | | | | |
| **1 pupil = 1.8%** | **Level 3 or less**  **(Below Expected)** | **Level 4**  **(Expected)** | **Level 5**  **(Above Expected)** | **Result L4+** |
| **English** | 20% | 45% | 35% | 80% |
| **Oracy** | 15% | 46.7% | 38.3% | 85% |
| **Reading** | 20% | 41.7% | 38.3% | 80% |
| **Writing** | 30% | 53.3% | 16.7% | 70% |
| **Mathematics** | 28.3% | 33.4% | 38.3% | 71.7% |
| **Science** | 21.7% | 38.3% | 40% | 78.3% |

**National Test Results 2018 – Brynhyfryd Whole School Summary (Year Groups 2-6)**

|  |  |  |  |
| --- | --- | --- | --- |
| **Test** | **% Below 85**  **Below Average** | **% 85-115**  **Average** | **% 115**  **Higher Average** |
| **Reading** | **49 (16.4%)** | **190 (63.8%)** | **59 (19.8%)** |
| **Procedural Numeracy** | **57 (19.1%)** | **205 (68.8%)** | **36 (12.1%)** |
| **Reasoning Numeracy** | **49 (16.4%)** | **209 (70.1%)** | **40 (13.4%)** |
| **National Sample** | **16%** | **68%** | **16%** |

**Assessment**

Brynhyfryd has a tracking system that enables the school to create individual pupil profiles covering a range of assessment scores and data on each pupil. Profiles contain information regarding attendance and academic progress. We track individual pupil progress as well as cohort progress which can be used to review the schools teaching and learning profile and supports the setting of future targets for school improvement.

**Attendance 2017-18**

Over the past two years, pupils’ attendance has moved the school between the lower and bottom 50% when compared with similar schools.

**Attendance information** (the number of unauthorised absences and authorised absences in the reporting school year expressed as a percentage of the total number of possible attendances in that year)

| **Group** | **Total No of Pupils** | **Authorised Absences** | | | **Unauthorised Absences** | | |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **No of Pupils** | **% of Pupils** | **% of Sessions** | **No of Pupils** | **% of Pupils** | **% of Sessions** |
| **ANAM** | 20 | 19 | 95.0 | 8.1 | 3 | 15.0 | 0.5 |
| **ANPM** | 23 | 8 | 34.8 | 2.3 | 0 | 0.0 | 0.0 |
| **NAM** | 13 | 13 | 100.0 | 11.4 | 9 | 69.2 | 2.2 |
| **NPM** | 30 | 30 | 100.0 | 5.8 | 22 | 73.3 | 1.6 |
| **RECTB** | 32 | 30 | 93.8 | 5.7 | 11 | 34.4 | 0.8 |
| **RECSJ** | 30 | 29 | 96.7 | 4.4 | 14 | 46.7 | 1.7 |
| **Y1LG** | 31 | 29 | 93.5 | 4.1 | 16 | 51.6 | 2.2 |
| **Y1VC** | 30 | 28 | 93.3 | 4.2 | 18 | 60.0 | 1.0 |
| **Y2M** | 30 | 29 | 96.7 | 4.4 | 20 | 66.7 | 1.6 |
| **Y2SH** | 30 | 30 | 100.0 | 3.6 | 16 | 53.3 | 1.1 |
| **Y3JF** | 30 | 28 | 93.3 | 4.5 | 16 | 53.3 | 1.9 |
| **Y3EJ** | 30 | 30 | 100.0 | 3.8 | 18 | 60.0 | 1.2 |
| **Y4GG** | 29 | 28 | 96.6 | 6.0 | 22 | 75.9 | 2.3 |
| **Y4KJ** | 31 | 30 | 96.8 | 3.8 | 23 | 74.2 | 2.1 |
| **Y5AE** | 30 | 26 | 86.7 | 4.4 | 25 | 83.3 | 2.4 |
| **Y5KH** | 31 | 28 | 90.3 | 3.6 | 13 | 41.9 | 0.8 |
| **Y6CT** | 31 | 29 | 93.5 | 4.0 | 24 | 77.4 | 2.4 |
| **Y6GR** | 30 | 29 | 96.7 | 3.3 | 20 | 66.7 | 2.0 |
| **Totals** | 511 | 473 | 92.6 | 4.4 | 290 | 56.8 | 1.6 |

Our whole school attendance at the end of 2017-18 was 94.1%, this is 0.3% down on last year (2016-2017). This places us in the 4th Quarter when compared to similar schools across Wales. Our school target currently stands at 95.3% for 2018 -2019).

**Additional Learning Needs**

The school provides a high standard of support as in line with the framework of the *Special Educational Needs Code of Practice for Wales 2002*. Brynhyfryd’s current SEN Register stands at 37 pupils on school action, 34 pupils who are on school action plus and 16 pupils with statements.

**How is the SEN Register Made?**

When a member of the teaching staff has concern related to the academic progress, emotional development or medical condition of a pupil, they bring their concerns to the attention of the Additional Needs Co-ordinator (ALNCo, Mrs V Jones). The teacher and ALNCo then decide on a course of action and place the pupil on the SEN Register. Pupils with a *Statement of Educational Needs* are also entered on the SEN Register.

As appropriate referrals are made to *Access to Learning*, the City and County’s SEN support service asking for support from specialist teachers working in this service. Pupils referred might already be entered on the SEN Register, or they might be new additions to the register.

Any Looked after Child (LAC), who is monitored by *Social Services*, is automatically placed on the SEN Register.

The school also receives additional funding to help support individual focus groups of pupils through the Pupil Deprivation Grant (PDG) and Educational Improvement Grant (EIG). The school is working with its cluster primary schools within the Pentrehafod Group to focus pupil well-being.

**What is an Individual Education Plan (IEP) and who is issued one?**

All pupils listed on the SEN Register, are required by the Code of Practice to receive an individual programme of work, which is constructed with direct reference to their individual needs. In accordance with the requirements of the Code of Practice, the views of parents and pupils are sought and recorded within the review process. There will be a new statutory ALN Bill from 2020. The school will plan its awareness training in order to prepare staff, pupils and parents for the changes ahead. The new Code of Practice for Additional Learning Needs will be issued in December 2019.

**Who is Responsible for Delivering SEN Support Within Our School?**

Mrs Jones is the ALNCo (Additional Learning Needs Co-Coordinator). Mr Bevan, Mrs Davies and Mrs Lewis supported pupil learning during 2017-2018. Support is also provided by Teaching Assistants, under the supervision of class teachers where appropriate. Mrs Jones is easily contactable at the school and willing to discuss your child’s progress in relation to their Additional Learning Needs, should you wish to do so. Mrs Baker (Pastoral Support Officer) can also offer support and guidance in relation to wellbeing and parenting support.

**Arrangements for the teaching of Welsh**

Brynhyfryd is an English medium school and all correspondence is provided in English only. There are currently no pupils who have Welsh as a first language on entry.

Welsh is taught as a second language from Additional Nursery to Year 6. The National Curriculum requires certain levels of competence in oracy, writing and reading Welsh, which children will be expected to attain by Year 6. In the schools last inspection (February 2017) Estyn stated that ‘Across the school, most pupils make strong progress in developing Welsh language skills.’ It is the school's aim to use the Welsh language in such a way as to ensure that children see, hear and use it as a natural part of school life. It is given a prominent role in many school activities. Pupils also have an opportunity to learn about Welsh culture and heritage, as well as the language of Wales, through activities such as St. David's Day celebrations. Our teaching of Welsh is supported by the LA’s team of peripatetic Welsh teachers (Athrawon Bro), who visit the school regularly to work alongside teachers and pupils in promoting the Welsh Language. All staff undertake relevant training to improve their competency in teaching and learning Welsh as a second langauge.

**Sport**

The school offers pupils different kinds of physical activities each week as part of the health and wellbeing curriculum. The school also looks at the nature and extent of out-of-school learning, including a range of sports clubs which can include netball, rugby and football. We have a cross country team who attend county events. We link with the community and participate in school to school matches and one day tournaments. Several Key Stage 2 classes undertake swimming lessons at the indoor pool at Pentrehafod. We are mindful to consider the effectiveness of arrangements for delivering these activities and how they join together with our mainstream curriculum planning. Year 2, 4, 5 & 6 pupils have the opportunity to attend residential such as St Madocs Gower, Carreg Adventures Gower, Hooke Court Carmarthen and Treginnis Farm Pembrokeshire.

**Before School Arrangements**

The school offers a breakfast club which accepts children from 8.00am until 8.20am on school days during term time. The Breakfast Club cannot accept children after 8.20 am. This club runs until the start of the school day for pupils in full time education. Children take time to enjoy a healthy breakfast before the start of the school day with their friends at Breakfast Club and then participate in the range of activities/games provided by the Breakfast Club team.

**Pupil Voice and Active Citizenship**

Many of our pupils take an active role in school life. The school works with charities that promote active citizenship such as Macmillan Appeal and Children in Need. Pupils and parents are encouraged to become aware of local, national and global issues faced by children. We promote a sense of community and respect. Brynhyfryd Primary School pupils are encouraged to be active and ethical informed citizens who look after their school, local community and beyond to develop a positive future for all. Children are positively encouraged to take on important roles on a wide selection of Learner Councils. Such as: The School Council, Eco Committee, Brynhyfryd Break time Buddies (who help pupils to solve disputes effectively in the playground), Rights Respecting Schools Council, Criw Cymraeg, Sports Ambassadors, Digital Dudes and The Creative Council.

**Healthy Eating and Drinking**

Brynhyfryd Primary School is committed to the aims of the Welsh Network of Healthy Schools and to promoting the health and well-being of all in its school community. The school has a “Food and Fitness Policy” which has been agreed by Governors and staff. Most of our pupils have positive attitudes to keeping healthy and safe. They understand the importance of taking regular exercise and eating a healthy diet. The school promotes healthy eating and drinking through the following activities:-

* Daily Fruit Shop/Fruit Snacks
* Milk Provision Foundation Phase
* Promoting Healthy Lunch Boxes
* Encouraging pupils to drink water
* Healthy Breakfast

**Finances**

**End of Year Statement 2017-18**

|  |  |  |  |
| --- | --- | --- | --- |
| Income | | Expenditure | |
| BUDGET ALLOCATION | 1,436,402 | TEACHING COSTS | 923,813 |
|  |  | SUPPORT STAFF COSTS | 576,008 |
| NET EXPENDITURE | 1,391,600 | PREMISES COSTS | 48,428 |
|  |  | SUPPLIES AND SERVICES | 75,500 |
|  |  | RECHARGES | 110,171 |
|  |  | GROSS EXPENDITURE | 1,733,920 |
|  |  |  |  |
|  |  | INCOME | 342,320 |
|  |  |  |  |
| UNDER/OVER SPEND 2017/2018 | 44,802 | NET EXPENDITURE | 1,391,600 |
| INVESTMENT 01.04.17 | 8,643 |  |  |
| INVESTMENT 01.04.18 | 53,445 |  |  |

**2017-2018 Individual Pupil Budget**

The individual school budget per pupil for Brynhyfryd Primary School in 2017-2018 is £3,171 per pupil. The maximum per pupil in primary schools in Swansea is £8,815 and the minimum is £2,774. The Swansea average per pupil is £3,580. Brynhyfryd Primary School is below the Swansea average by £409 per pupil (this equates to a total of £186,095 in the school’s context, more than double the figure at point of amalgamation). Brynhyfryd Primary School is 60th out of the 79 primary schools in Swansea in terms of its school budget per pupil.

**Strengthening Links with the Community**

We always wish to maintain and extend our close links with the community through school performances and events. Close links are also maintained with Pentrehafod Comprehensive School through visits of pupils (Year 5 & 6), Headteacher meetings, curriculum leader and standardisation and moderation meetings.

Mr Mark Ritchie from The New Liberty Church (New Siloh) along with friends from Open the Book, Cornerstone Church and The Waterfront Church are all welcome visitors to our school and conduct school assemblies as part of our annual Acts of Collective Worship Programme. P.C. Hadley is another regular visitor to our school and takes an assembly about keeping safe during Halloween and Bonfire night. He has supported the school in advice in personal and social workshops with the pupils. PCSO’s Dan Gearey and Kirsty Page-Brown and Claire Jones frequently pop in to school and have supported whole school events.

Throughout the course of the year, the school has continued to foster positive links with Brynhyfryd Library. The children from Nursery, Yr4 and Yr5 have visited the Library. The main focus has been on the enjoyment of reading to enhance and enrich the lives of the children. Staff from the library service visited the school in February 2018 and gave a presentation to teachers on the resources available to them and the children through the Swansea Library website.

**School Prospectus**

The school Prospectus has been revised for 2017-2018 and copies made available from the school office.

**Session Times**

|  |  |  |
| --- | --- | --- |
|  | a.m. times | p.m. times |
| Nursery | 9.00am – 11.30am | 12.35 p.m. – 3.05 p.m. |
| Foundation Phase | 8.50 a.m. – 11.55 pm | 12.55 p.m. – 3.15 p.m. |
| Key Stage Two | 8.55 a.m. – 12 p.m. | 12.55 p.m. – 3.20 p.m. |

**Secondary School Transfers**

Our links with our partner secondary school, Pentrehafod Comprehensive School have continued to be strong over the course of the year. The majority of our Year 6 children left Brynhyfryd the week before the end of term 2018 to start the Year 7 curriculum and familiarise themselves with the layout of the new site, the teachers, and procedures and routines in regards to lunchtimes etc. Other Year 6 pupils were part of transition programmes to Olchfa and Bishop Vaughn Comprehensive Schools.

**Moral and Social Development**

We have a PSD/PSE programme which helps guide and support the moral and social development of our pupils. Our school ethos and school polices such as positive behaviour, sustainability and global citizenship, discipline, inclusion and strategic equality plan support this area. This is underpinned by the United Nations Convention on the Rights of the Child.

**Planning for Improvement**

**School Targets 2018-2019**

The school's priority targets for 2018-19 are outlined below and directly relate back to the schools last inspection, February 2017:

**Priority Target 1-** Pupil Well-being, Child-protection and Safeguarding (Estyn Recommendation 3)

**Priority Target 2-** Value-Added Pupil Progress (Estyn recommendation 2 and 4)

**Priority Target 3-** Refine Teaching/ Learning Strategies - To Prepare for New Curriculum (Estyn recommendation 2)

**Management Activity 1**- Develop ICT and Digital Competence

**Management Activity 2**- Numeracy across the Curriculum

**Progress on our School Development Plan (SDP)**

The SDP is available at the school office should any parent wish to read it in detail.

Our SDP runs from September to July each academic year. Our targets are devised using a number of sources - analysis of end of academic year data from National and standardised tests and teacher assessments, comparisons of Brynhyfryd Primary School performance, local and national priorities, Estyn recommendations, parent, pupil and governor questionnaires and monitoring and audits undertaken by the Head teacher, Senior Leadership and Management Team, Learning Leaders and external advisors.

**The Curriculum**

We are in a time of significant change in primary education. Planning and assessment of a skills continuum is at the heart of this change, in addition to raising standards in reading, writing, numeracy and digital competency. National Tests were implemented in Reading (one test) and Numeracy (two tests) in May 2018 for all pupils from Y2 to Y6. Parents are informed of their child’s scores in these tests at the end of the Summer Term. The school uses this, and other data, to track pupils’ progress, inform teaching and learning and also to identify and support individual pupil needs.

During the next academic year 2018-2019 Welsh Government will introduce an online National Test for pupils in one of the two Numeracy assessments. National Reading and the second Numeracy tests will be dispatched to our school during the week commencing the 29th April 2019 and will continue for this year in paper form.

All subject polices are updated and reviewed regularly, and our skills based curriculum planning is continually reviewed.

Governors and members of staff have worked closely with the Head teacher regarding School Self-evaluation, assessment and raising standards.

**School Policies**

All statutory policies were reviewed by staff and governors between September 2017 and July 2018.

Review of all policies ensures the inclusion of new developments, resources and methodologies particularly with the Welsh Government drive on safeguarding and raising standards in literacy and numeracy. Copies of school policies can be obtained from the school office.

**Health & Safety & Safeguarding**

Safeguarding is of paramount importance to the staff and governors of Brynhyfryd Primary School. All staff and governors are required to take child protection training every three years. The next whole school training will take place during November 2020. Miss K Richards is the designated Child Protection Officer for the school. Mr M White is the designated Child Protection Governor for the School. The school aims to provide the pupils with a safe environment in which to nurture their skills.

**Toilet facilities**

Brynhyfryd Primary provides toilet facilities on all school sites. The school recognises that well-maintained toilet facilities where learners feel comfortable and safe and have open access to throughout the school day, are essential for health, well-being, and learning. Toilets and washroom facilities are open and available to learners throughout the school day. They are suitable for the range of anticipated users, including learners with disabilities and special needs, with adequate lighting, sanitary disposal, fixtures and fittings.

**An Accessibility Plan and Disability Equality Plan**

The school’s Strategic Equality Plan – SEP was reviewed in January 2018. It identifies access needs in order that the school may continue to be inclusive to all. All visitors are asked to inform the office if they have specific needs and we endeavour to meet requests.