

**Y Ditectif**

Sut i Chwarae:

Pupil 1 takes on the role of ‘Sherlock Holmes’.

Pupil 2 takes on the role of ‘Dr. Watson’.

‘Sherlock Holmes’ goes outside the classroom.

Meanwhile, the remaining pupils choose one of the class as the criminal / victim.

‘Sherlock Holmes’ returns. All the class stand up:

‘Dr. Watson’ describes the criminal / victim to ‘Sherlock Holmes’ sentence by sentence, e.g.

Boy Girl

After Dr. Watson says a sentence, the class must react to the description, e.g. if Dr.Watson says, ‘Bachgen ydy e’ then all the girls must sit down. Sherlock Holmes can then guess who the criminal / victim is by asking, ‘Sam ydy e/hi?’ (Is it Sam?) If Sherlock Holmes guesses incorrectly, then Dr.Watson gives him another description, e.g. ‘Mae gwallt brown gyda fe/hi’. The process continues until Sherlock Holmes guesses correctly or until there’s only one person remaining standing.

Third person language question and answer patterns should be used along with a variety of natural everyday language.

e.g. Ewch allan Sherlock Holmes Go outside Sherlock Holmes.

**Dewch i mewn Sherlock Holmes** Come in Sherlock Homes

**Dr. Watson, disgrifiwch y person** Dr. Watson, describe the person

**Un frawddeg ar y tro** One sentence at a time

**Dyfalwch, Sherlock Holmes** Guess, Sherlock Holmes

Bachgen ydy e

Mae gwallt … gyda fe

Mae llygaid … gyda fe

Mae e’n dal/fyr

Mae e’n gwisgo …

Mae … brawd/chwaer gyda fe

Merch ydy hi

Mae gwallt … gyda hi

Mae llygaid … gyda hi

Mae hi’n dal/fyr

Mae hi’n gwisgo …

Mae … brawd/chwaer gyda hi