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**RED IAITH TASK**

**-Using commas**

**TASK 1 FIX MY SENTENCE**

Read through the slides on the power point and then correct the following sentences by putting in the commas

**Repair the sentences by putting commas in the correct places**.

1. The wrapping paper had blue white red and yellow stripes.

(Hint: 2 commas for a list)

2. The shard the tallest building in Britain is located in London.

(Hint: 2 commas for extra information)

3. The candle was burning brightly but I could see it was about to go out.

(Hint: 1 comma for breaking up a sentence)

4. Thomas smiled warmly and said “Good afternoon.”

(Hint: 1 comma to show speech)

5. Dramatically the song finished with a bang!

(Hint: 1 comma for a fronted adverbial)

**TASK 2**

6. Write a list of five things you would need to camp out for the night.

Write your list as a sentence.

7. Can you add extra information to this sentence using an

embedded clause?

Laura walked to school.

8. Can you use a second clause to extend this sentence?

The air was very cold.

(Hint: you could start your second clause with ‘but’, ‘so’ or ‘and’.)

9. Can you decide what Skye said?

Skye frowned and said

(Hint: remember that a comma comes before the inverted commas open.)

10. Can you use a fronted adverbial to describe how the door slammed?