**Iaith – Poetry**

*Hi everybody. This week we will be planning a poem based on Plastic Pollution and the animal you chose to research. Next week you will be writing your poems.*

**Monday**

Remember your fantastic poems from this year? You’ve written some amazing poetry including Haiku and Acrostic.

Can you remember their features?

Here are some websites to remind you of what a these poems include:

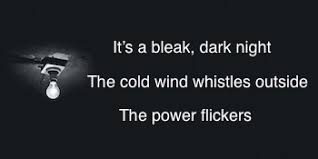
Haiku: <https://www.bbc.co.uk/teach/class-clips-video/english-ks1-ks2-understanding-poetry/zfvkt39>

Acrostic: <https://www.twinkl.co.uk/teaching-wiki/acrostic-poem>

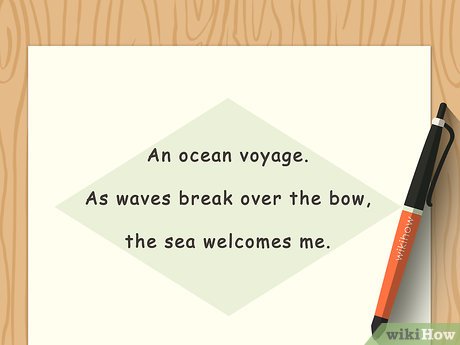
Task: Create a mind map or bullet point lists on the features of all these poems. What makes them different to the other poems?

**Tuesday**

Now you remember what the features are of these poems, can you work out what the examples below are? Are they haiku or acrostic poems?









**Wednesday**

Which poem was your favourite? Decide which you’d like to do to add to your project on plastic pollution?

Write me a paragraph or bullet point list of why you’ve chosen that particular style of poem.

**Thursday**

Your poem will be based on Plastic Pollution.

So today you need to brainstorm what you might like to write about. Here are some ideas:

* Recycling – just like the poem below you could tell people why or what theu should recycle.
* Your animal – You might like to describe your animal first and then explain what dangers they face.
* Plastic – You might want to base your whole poem on the dangers of plastic and how to stop using it.



**Friday**

All good poems have exciting vocabulary. Which words would you like to use in your poem? Create a list or mind map and brainstorm some ideas. Use this word bank to help.

