**Week 8 Playscripts**

**Over the next 2 weeks you are going to be learning about playscripts. In the second week you will be writing your own playscript with a water theme.**

**Monday**

Task: Water Woman reading comprehension.

**Green/ Light blue** – complete the 1 star comprehension

**Dark blue** – complete the 2 star comprehension

**Red** – complete the 3 star comprehension

The answer sheets are included so please mark your own work to see how you did.

**Tuesday**

Task: Oliver Twist playscript reading comprehension

**Green/ Light blue** – complete the 1 star comprehension

**Dark blue** – complete the 2 star comprehension

**Red** – complete the 3 star comprehension

The answer sheets are included so please mark your own work to see how you did.

**Wednesday**

Task: Identify the features of a playscript using your Oliver Twist document. Use the document – ‘Find the features of a playscript’ to support you. You could make notes on your printouts or list examples of each feature on a separate page.

**Thursday**

It is important to use adverbs in stage directions as this tells the actor how they should do something.

Task: Read the power point – Identify an adverb in a sentence.

Complete the differentiated activity about adverbs

**Green** - Identify an Adverb in a Sentence 1 star

**Light blue** - Identify an Adverb in a Sentence 2 star

**Dark blue and Red** - Identify an Adverb in a Sentence 3 star

**Friday**

In playscript writing it is important to use colons after the character’s name. In this lesson you will be leaning about colons, semi colons and dashes.

**Colons** have two uses: they can be used to introduce a list or they can expand a sentence by linking independent clauses together. You will be working on using a colon for expansion today e.g. The show was a success: it had over two million viewers.

**Semicolons** have two uses too. They can be used to link two closely related clauses in a sentence (they can often be used in place of a conjunction e.g. and or because) and to organise information in a complicated list. You will be practising using semicolons to link closely related clauses, e.g. Lola was feeling nervous; this was her first dance competition.

**Dashes** can be used to separate or connect two independent clauses and are often in less formal writing. They can also be used to add extra information within a sentence (parenthesis). To join clauses e.g. Chimpanzees are hilarious – they’re my favourite animal! To add additional information e.g. Chimpanzees – a type of primate – are native to Africa.

**Task: Find - colons\_semicolons and dashes activity**

**Green** – have a go at doing the first 2 of each section (there are 3 sections in total)

**Light blue** – have a go at doing the first 3 of each section (there are 3 sections in total)

**Dark blue** - have a go at doing the first 4 of each section (there are 3 sections in total)

**Red** – see how many of each you can do in what ever time you set yourself. You should do at least 4 from each section and there are 3 sections.

**Use the answer sheets to mark your work**