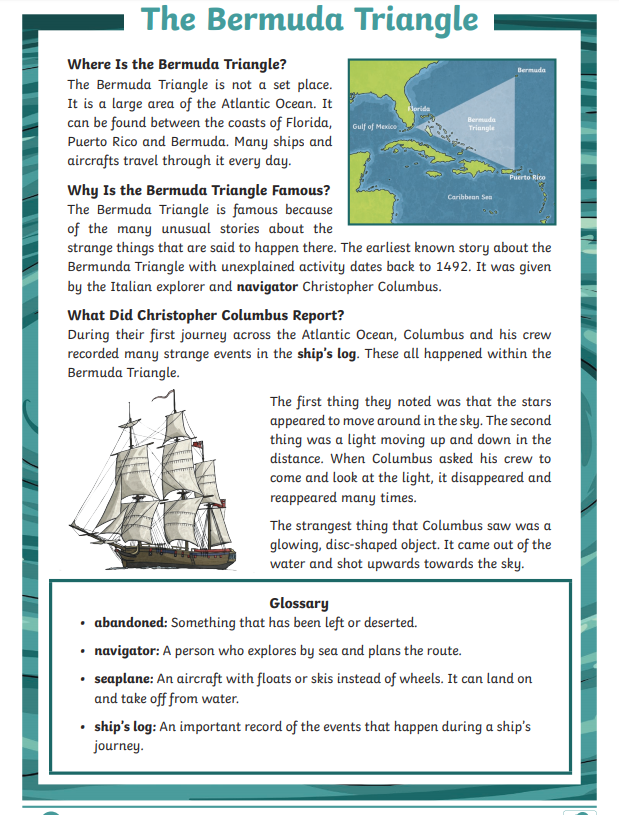
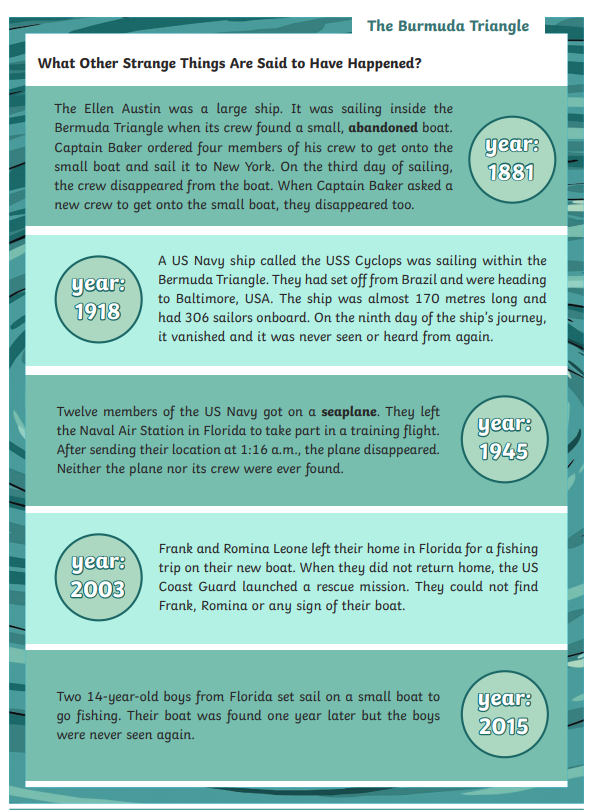
**Week 2 – Summer Term**

**MONDAY 27th April 2020**

***Literacy***

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1. Which of these places is not near the Bermuda Triangle?

* Bermuda
* Belarus
* Puerto Rico
* Florida

2  Which of the following statements are true? Highlight two

* The Bermuda Triangle is the name of a country.
* No one dares to travel through the Bermuda Triangle.
* The first recorded strange event happened in 1492.
* Christopher Columbus was an Italian explorer and navigator.

3   Number the events below to show the order in which they happened.

* The Ellen Austin found a small, abandoned boat. 1
* The second of Baker's crews also disappeared from the boat.
* The first of Baker's crews disappeared from the small boat.
* The crew sailed towards New York for three days.
* Captain Barker ordered four members of his crew aboard.

1. Join the boxes to show the vessel which disappeared in each year. Use the DRAW tool.

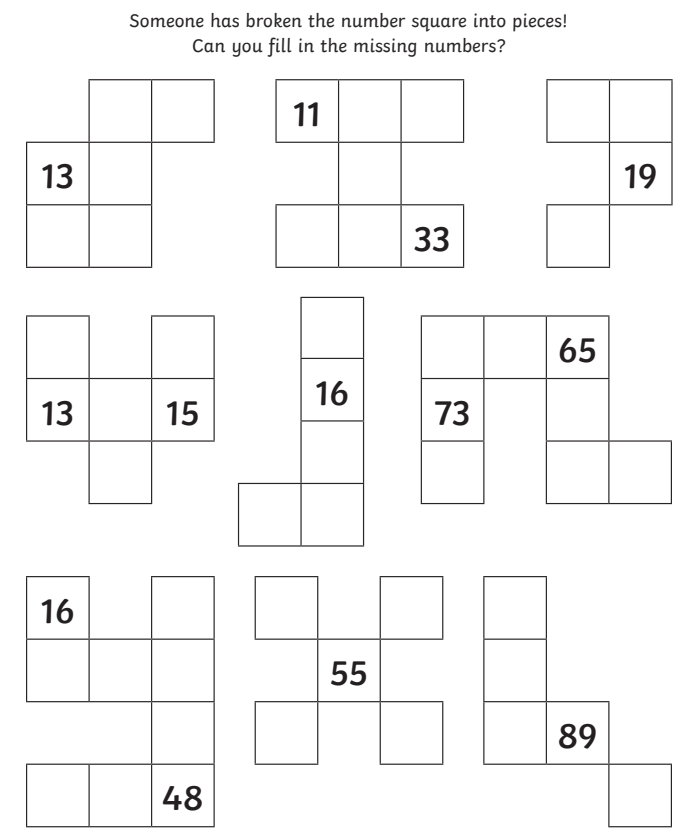
A small fishing boat 1918

A US Navy Ship 1945

A Navy Seaplane 2015

1. What was the name of the US Navy ship the disappeared?
2. Find and copy two different words or phrases used in the text to describe the strangest thing that Christopher Columbus saw.
3. Summarise what Christopher Columbus saw using fewer than 30 words.
4. Do you think that a boat will disappear in the Bermuda Triangle this year? Give a reason.

***Maths***

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***World War II***

World War II World Leaders

<https://www.ducksters.com/history/world_war_ii/>

Use the website to research a world leader. Write what you have found out, add a picture.

**TUESDAY 28th April 2020**

*Literacy*

Look at the springtime scene. Can you write sentences about the lovely things you can see, using an appropriate preposition? Use the bank of prepositions to help you.

Green – 4 sentences

Blue – 6 sentences

Red – 8 sentences

By On Behind Next to Through

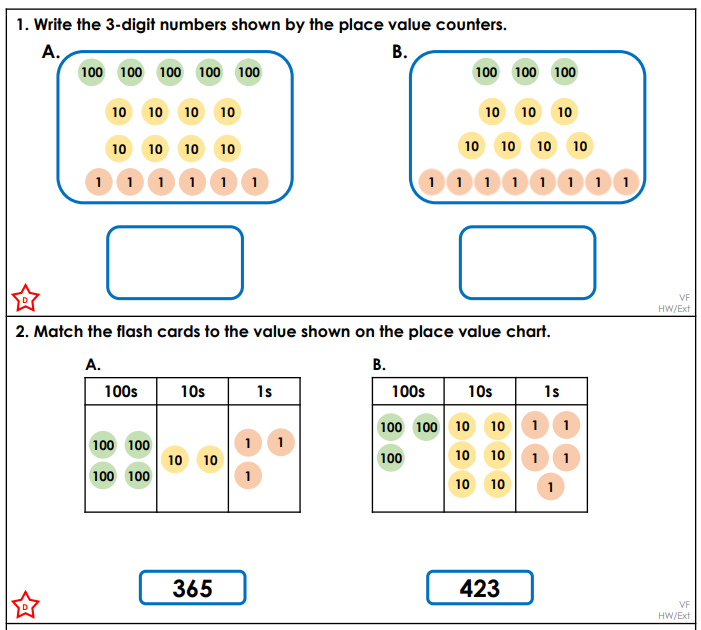
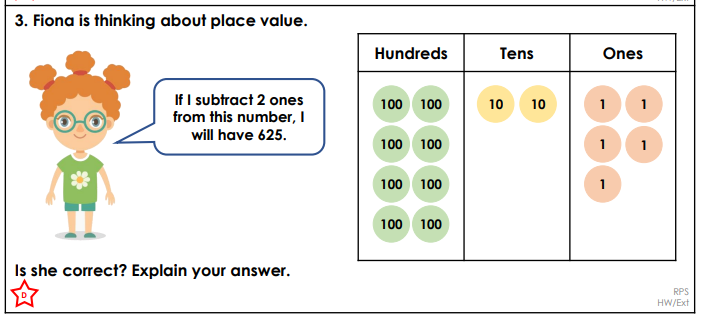
Between Beside Below Over Under

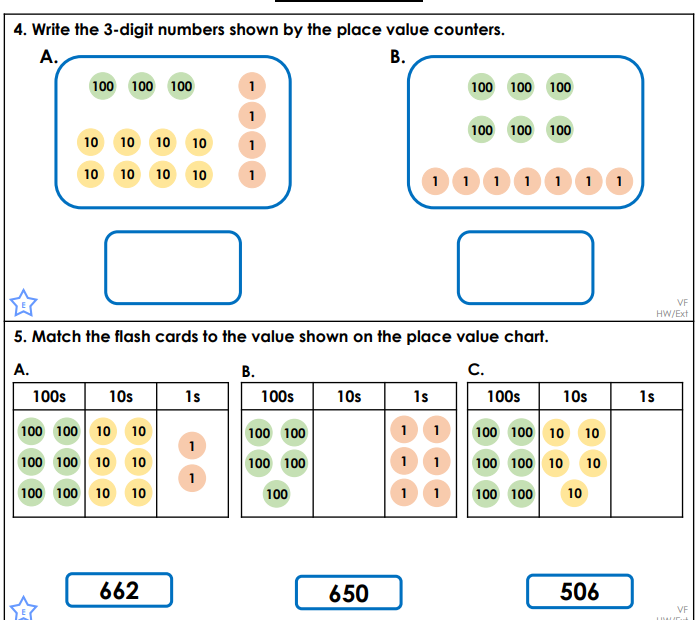
Inside Outside



Now draw your own spring scene and write a short description of what you can see. Use a preposition in every sentence.

***Maths***





***Expressive Arts***

Use the following web link to draw different things

<http://www.robbiddulph.com/draw-with-rob>

**WEDNESDAY 29th APRIL 2020**

**Maths**

1. 300 + 70 + 6 =
2. 400 + 90 + 3=
3. 700 + 5 =
4. 500 + 30=
5. 600 + 32 =
6. 804 + 50 =
7. 909 + 90 =
8. 200 + \_\_\_\_\_ + 4 = 234
9. 400 + 10 + \_\_\_\_ = 417
10. \_\_\_\_ + 40 + 3 = 243
11. 200 + \_\_\_\_ = 270
12. 400 + \_\_\_\_= 408
13. 500 + \_\_\_\_\_ + 3 = 513
14. 700 + 30 +\_\_\_\_\_ = 734
15. Change the '3' into '0' in each of these number by writing a subtraction. The first one is done for you.
    1. 563     563-3=560
    2. 438
    3. 243
    4. 993
    5. 130
    6. 346

***Welsh – Beth wyt ti’n gwisgo? (What are you wearing?)***

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***Science***

Watch the following link

<https://www.youtube.com/watch?v=9bMzrvRbqms&feature=emb_title>

An alien called Zinnia from distant Planet Dock5, wants to set up a human hotel on their planet. She needs to know: what plants need to grow strong and healthy; what parts of the plant humans eat; a list of food plants.

<https://www.bbc.co.uk/bitesize/clips/zv2qxnb>

<https://www.dkfindout.com/uk/animals-and-nature/plants/>

<https://www.sciencekids.co.nz/sciencefacts/plants.html>

<http://factsforkids.net/plant-facts-for-kids/>

<https://www.bbc.co.uk/bitesize/topics/zy66fg8>

**What do plants need to become strong and healthy?**

Research and gather ideas using the links above.

If we are going to give Zinnia advice about growing plants in space, we will need to find out a lot more about them. Use books/internet to help you discover facts? Why not make a Did you know...? Poster.

• Why does a plant need roots?

 • What happens in the leaves?

• How do plants make new plants?

• Why do leaves change colour in autumn?

• How long can plants live?

• Why do flowers smell?

• Why are most plants green?

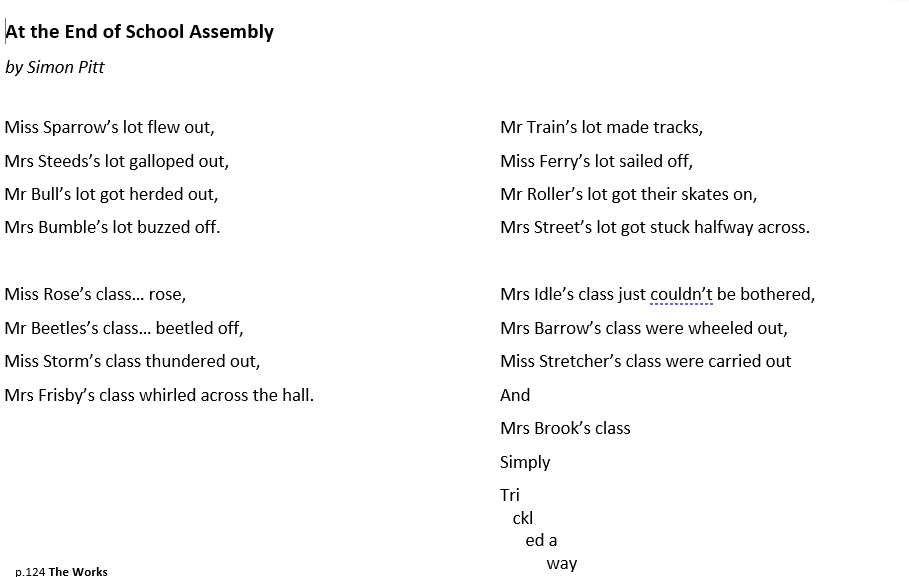
• What is pollen?

• How big or small can a plant be?

 • Can plants get ill?

**THURSDAY 30th APRIL 2020**

*Literacy*

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Can you see any patterns in the poem?

What do you notice?

How many lines are in each verse?

What does each line start with?

What is needed to make this poem into a performance?

Can you learn at least one verse of the poem? Think of the actions and look for patterns in the language to help memorise it. Expression will make it easier to learn and more enjoyable to the audience.

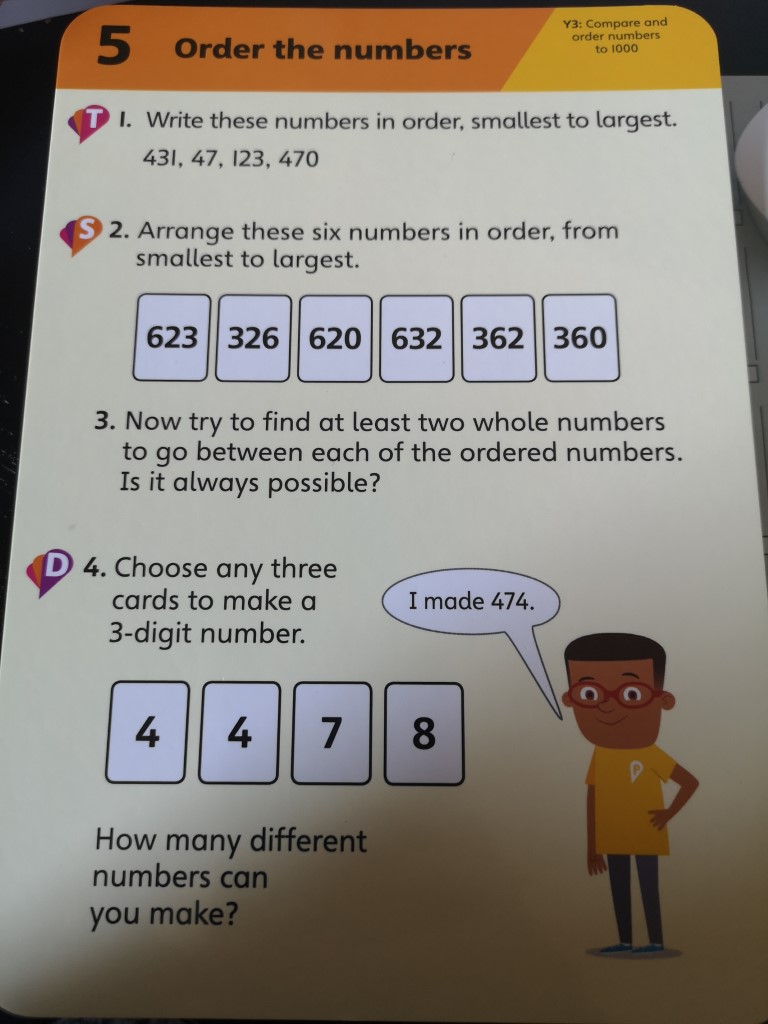
Perform your poem to the family.

***Maths***

Green – T

Blue  - T&S

Red and Black – T&S&D

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***Computing***

<https://scratch.mit.edu/projects/editor/?tutorial=all>

This week click on the 'Make Music' and follow the instructions.

**FRIDAY 1st APRIL**

***Literacy***

Read the poem from yesterday, using actions and expressions.

Powerful verbs paint a picture in the reader's head to make us laugh.

A verb names an action. It is a doing word (pick, run, skip, swim).

Write a list of verbs in the first column of the table.  There are three poems below to help. Take the highlighter tool (DRAW) and highlight all the verbs. Then write the verbs in the table.

You are now going to change the words from preset to past tense using the following rules:

* Just add ed
* If the word ends in –e or –ie; add -d
* Short vowel, ends in consonant; double the consonant and add –ed
* Word ends in consonant and –y; change –y to -I and add ed

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Verb** | Just add -ed | Word ends in –e/-ie  Add -d | Short vowel, ends in a consonant  Double the consonant and add -ed | Word ends with consonant and –y  Change –y to -I and add -ed |
| Pick | Picked |  |  |  |
| Hike |  | Hiked |  |  |
| Clap |  |  | Clapped |  |
| Cry |  |  |  | Cried |
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My Doggy Ate My Essay

BY [DARREN SARDELLI](https://www.poetryfoundation.org/poets/darren-sardelli)

My doggy ate my essay.

He picked up all my mail.

He cleaned my dirty closet

and dusted with his tail. 

He straightened out my posters

and swept my wooden floor.

My parents almost fainted

when he fixed my bedroom door. 

I did not try to stop him.

He made my windows shine.

My room looked like a palace,

and my dresser smelled like pine. 

He fluffed up every pillow.

He folded all my clothes.

He even cleaned my fish tank

with a toothbrush and a hose. 

I thought it was amazing

to see him use a broom.

I’m glad he ate my essay

on “How to Clean My Room.”

Little Boy Blue

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© Darren Sardelli [**More By Darren Sardelli**](https://www.familyfriendpoems.com/user/darren-sardelli/)

Published: May 2014

Please cover your nose.                                                                      
You sneezed on Miss Muffet   
and ruined her clothes.   
You sprayed Mother Hubbard   
and now she is sick.   
You put out the fire   
on Jack's candle stick.   
Your sneeze is the reason   
why Humpty fell down.   
You drenched Yankee Doodle   
when he came to town.   
The blind mice are angry!   
The sheep are upset!   
From now on, use a tissue   
so no one gets wet!

If I Were King

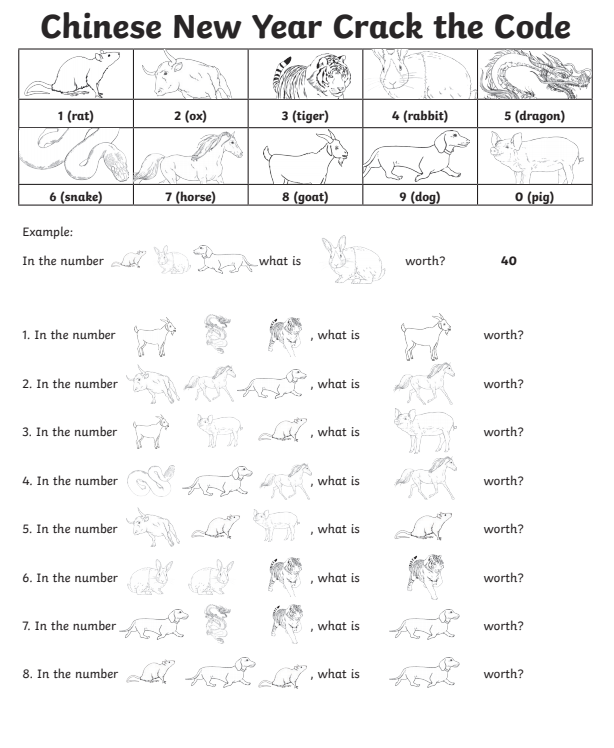
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By A. A. Milne [**More A. A. Milne**](https://www.familyfriendpoems.com/poet/aa-milne/)

I often wish I were a King,   
And then I could do anything.   
   
If only I were King of Spain,   
I'd take my hat off in the rain.   
   
If only I were King of France,   
I wouldn't brush my hair for aunts.   
   
I think, if I were King of Greece,   
I'd push things off the mantelpiece.   
   
If I were King of Norroway,   
I'd ask an elephant to stay.   
   
If I were King of Babylon,   
I'd leave my button gloves undone.   
   
If I were King of Timbuctoo,   
I'd think of lovely things to do.   
   
If I were King of anything,   
I'd tell the soldiers, "I'm the King!"

   
Source: <https://www.familyfriendpoems.com/poem/if-i-were-king-by-a-a-milne>

***Maths***

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***Mindfulness***

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***Mindfulness of Emotions***

When did you feel like these characters? Can you write a sentence on a few of the emotions?