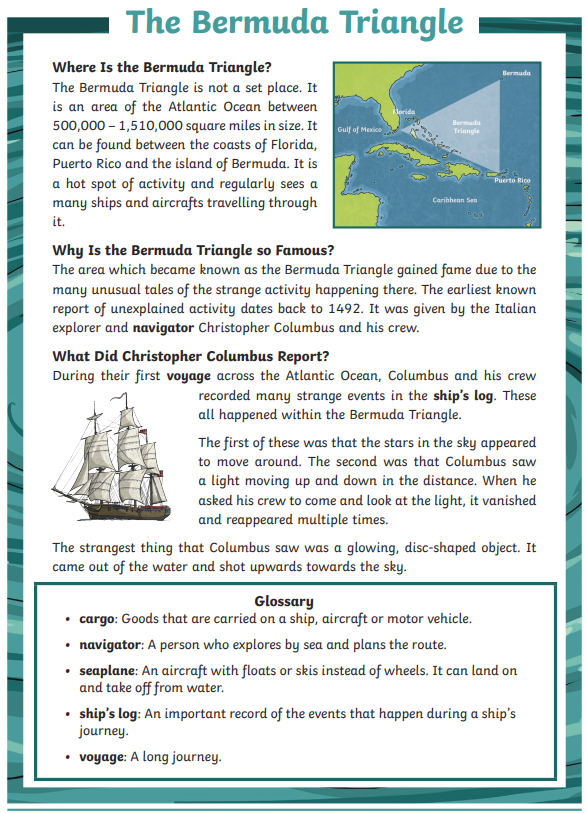
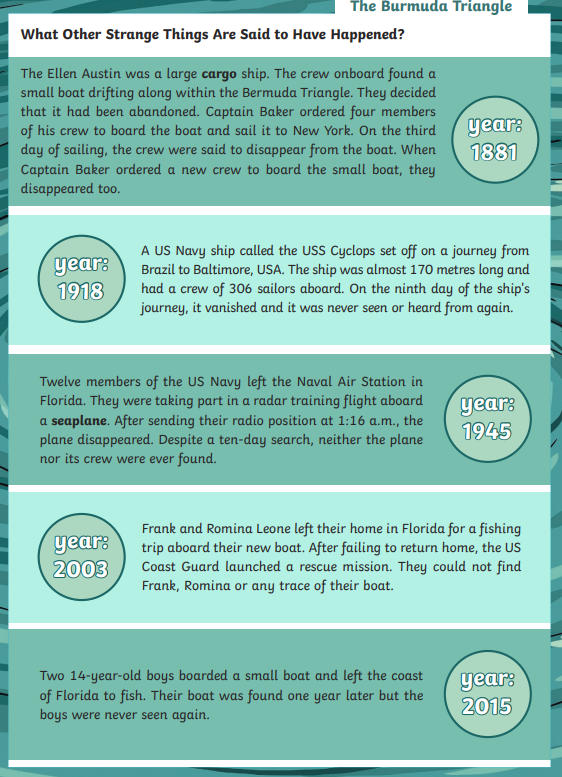
**Week 2 – Summer Term**

**MONDAY 27th April 2020**

***Literacy***

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1. In which year did the USS Cyclops disappear?

* 1881
* 1918
* 1945
* 2003

2  Which of these phrases best describe the motion of the glowing, disc shaped object that Columbus reported?

* It fell from the sky and went underwater.
* It hovered above the water's surface.
* It rose from the water and went up to the sky.
* It bobbed along the horizon, blinking strangely.

3  **During their first voyage across the Atlantic Ocean...**

Give one word that the author could have used instead of  the word voyage in this phrase.

4. Look at the section called: Why is the Bermuda Triangle so Famous? Find and copy two different adjectives which describe the activity that occurs in the Bermuda Triangle.

5. What was the name of the captain of the Ellen Austin?

6. Summarise why the Bermuda Triangle is well-known.

1. Choose one thing that Christopher Columbus reportedly saw and explain why you think it might have been.

1. **It is a hot spot of activity...**

What does this phrase imply about what the Bermuda Triangle is like?

***Maths***

1. Write the value of the underlined digit in each number.
   * 4879
   * 5991
   * 2001
   * 7948
   * 2715
   * 3873
2. 3478
   * What is 1000 more than this number?
   * What is 1000 less than this number?
   * What is 100 more than this number?
   * What is 100 less than this number?
3. Compare these numbers using < or >
   * 6785      7865
   * 1346       1463
   * 5633         5636
   * 8471         4871
   * 4656         4566
   * 2910       2901
4. Put these numbers in order from smallest to largest: 9392, 4659, 3992, 9399, 3292, 4569, 6999
5. Find 100 more than and 1000 less than each number:
   * 7650
   * 6032
   * 4768
   * 2801
6. Continue the sequences:
   * 18, 24, 30,
   * 105, 100, 95,
   * 4, 8, 12
   * 3782, 4782,
   * 5689, 4689,
   * 25, 50, 75,
7. If you were counting in multiples of 6, what number would come after...
   * 12?
   * 36?
   * 66?
   * 24?
   * 42?
   * 54?
8. If you were counting in multiples of 9, what number would come after...
   * 18?
   * 54?
   * 27?
   * 72?
   * 99?
   * 45?

***World War II***

World War II World Leaders

<https://www.ducksters.com/history/world_war_ii/>

Use the website to research a world leader. Write what you have found out, add a picture.

**TUESDAY 28th April 2020**

*Literacy*

Look at the springtime scene. Can you write sentences about the lovely things you can see, using an appropriate preposition? Use the bank of prepositions to help you.

Green – 4 sentences

Blue – 6 sentences

Red – 8 sentences

By On Behind Next to Through

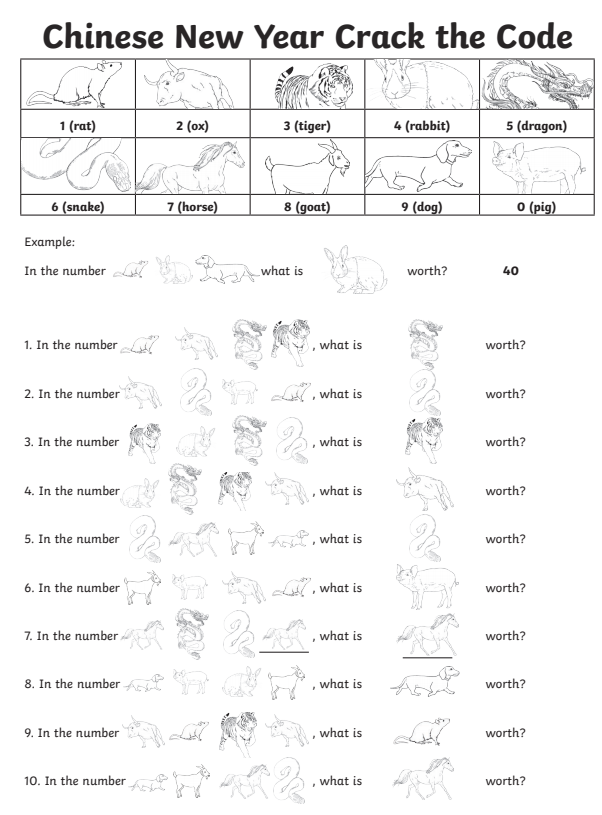
Between Beside Below Over Under

Inside Outside



Now draw your own spring scene and write a short description of what you can see. Use a preposition in every sentence.

***Maths***

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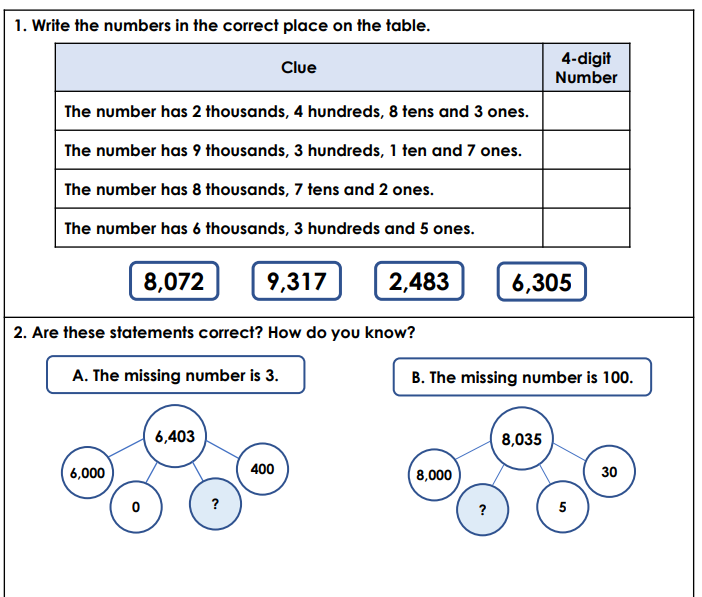
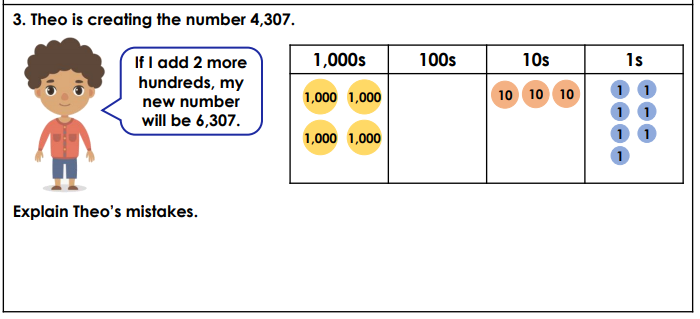
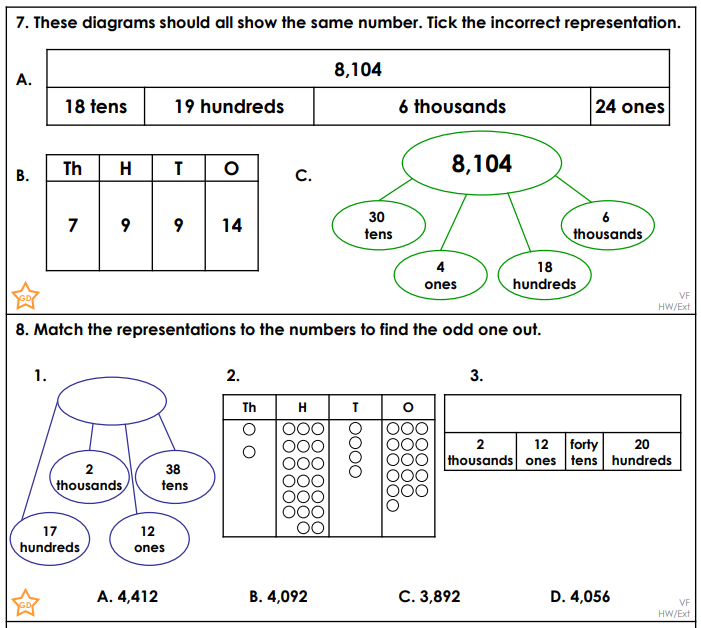
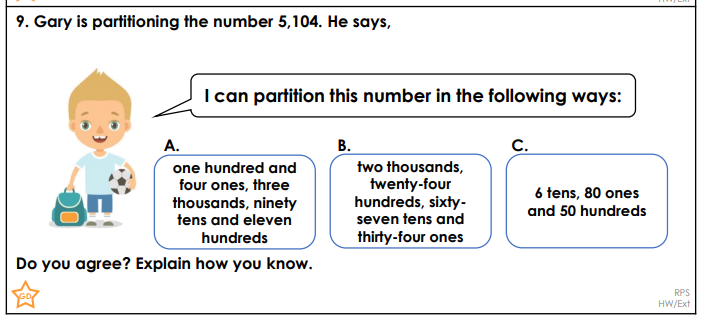
***Expressive Arts***

Use the following web link to draw different things

<http://www.robbiddulph.com/draw-with-rob>

**WEDNESDAY 29th APRIL 2020**

**Maths**

***   ***

***Welsh – Beth wyt ti’n gwisgo? (What are you wearing?)***

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***Science***

Watch the following link

<https://www.youtube.com/watch?v=9bMzrvRbqms&feature=emb_title>

An alien called Zinnia from distant Planet Dock5, wants to set up a human hotel on their planet. She needs to know: what plants need to grow strong and healthy; what parts of the plant humans eat; a list of food plants.

<https://www.bbc.co.uk/bitesize/clips/zv2qxnb>

<https://www.dkfindout.com/uk/animals-and-nature/plants/>

<https://www.sciencekids.co.nz/sciencefacts/plants.html>

<http://factsforkids.net/plant-facts-for-kids/>

<https://www.bbc.co.uk/bitesize/topics/zy66fg8>

**What do plants need to become strong and healthy?**

Research and gather ideas using the links above.

If we are going to give Zinnia advice about growing plants in space, we will need to find out a lot more about them. Use books/internet to help you discover facts? Why not make a Did you know...? Poster.

• Why does a plant need roots?

 • What happens in the leaves?

• How do plants make new plants?

• Why do leaves change colour in autumn?

• How long can plants live?

• Why do flowers smell?

• Why are most plants green?

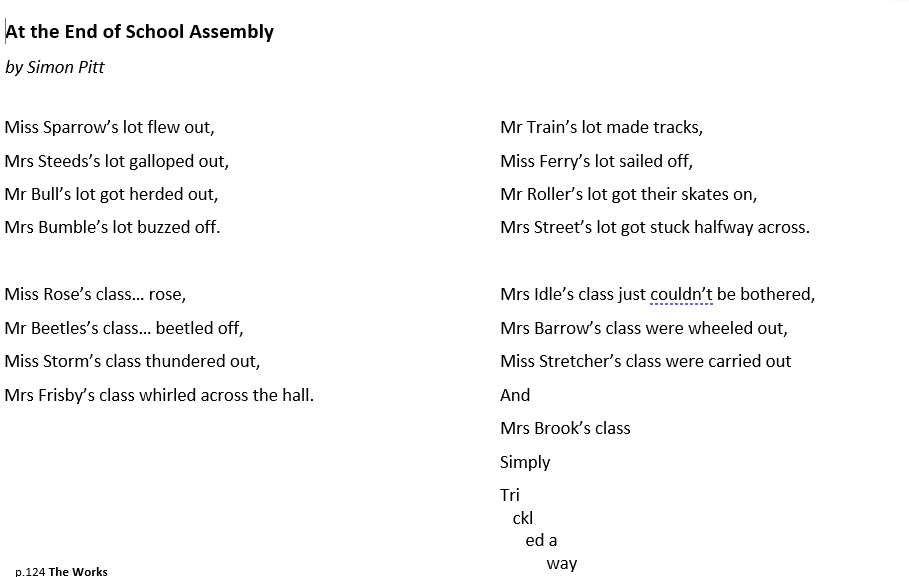
• What is pollen?

• How big or small can a plant be?

 • Can plants get ill?

**THURSDAY 30th APRIL 2020**

*Literacy*

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Can you see any patterns in the poem?

What do you notice?

How many lines are in each verse?

What does each line start with?

What is needed to make this poem into a performance?

Can you learn at least one verse of the poem? Think of the actions and look for patterns in the language to help memorise it. Expression will make it easier to learn and more enjoyable to the audience.

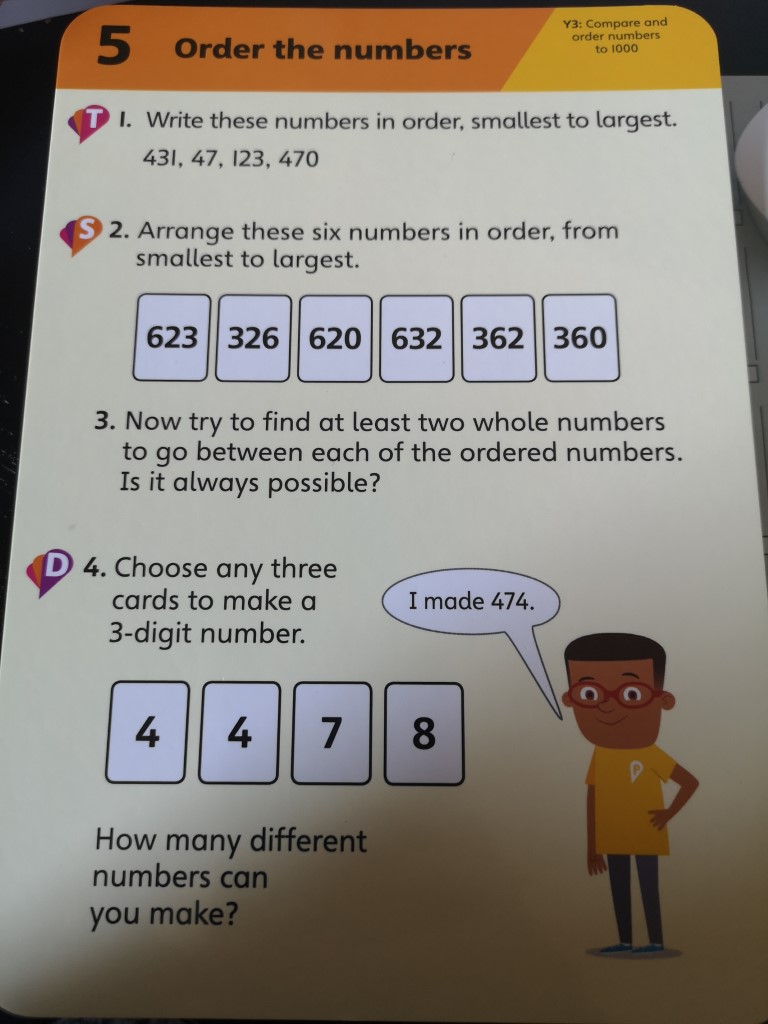
Perform your poem to the family.

***Maths***

Green – T

Blue  - T&S

Red and Black – T&S&D

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***Computing***

<https://scratch.mit.edu/projects/editor/?tutorial=all>

This week click on the 'Make Music' and follow the instructions.

**FRIDAY 1st APRIL**

***Literacy***

Read the poem from yesterday, using actions and expressions.

Powerful verbs paint a picture in the reader's head to make us laugh.

A verb names an action. It is a doing word (pick, run, skip, swim).

Write a list of verbs in the first column of the table.  There are three poems below to help. Take the highlighter tool (DRAW) and highlight all the verbs. Then write the verbs in the table.

You are now going to change the words from preset to past tense using the following rules:

* Just add ed
* If the word ends in –e or –ie; add -d
* Short vowel, ends in consonant; double the consonant and add –ed
* Word ends in consonant and –y; change –y to -I and add ed

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Verb** | Just add -ed | Word ends in –e/-ie  Add -d | Short vowel, ends in a consonant  Double the consonant and add -ed | Word ends with consonant and –y  Change –y to -I and add -ed |
| Pick | Picked |  |  |  |
| Hike |  | Hiked |  |  |
| Clap |  |  | Clapped |  |
| Cry |  |  |  | Cried |
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My Doggy Ate My Essay

BY [DARREN SARDELLI](https://www.poetryfoundation.org/poets/darren-sardelli)

My doggy ate my essay.

He picked up all my mail.

He cleaned my dirty closet

and dusted with his tail. 

He straightened out my posters

and swept my wooden floor.

My parents almost fainted

when he fixed my bedroom door. 

I did not try to stop him.

He made my windows shine.

My room looked like a palace,

and my dresser smelled like pine. 

He fluffed up every pillow.

He folded all my clothes.

He even cleaned my fish tank

with a toothbrush and a hose. 

I thought it was amazing

to see him use a broom.

I’m glad he ate my essay

on “How to Clean My Room.”

Little Boy Blue

****

© Darren Sardelli [**More By Darren Sardelli**](https://www.familyfriendpoems.com/user/darren-sardelli/)

Published: May 2014

Please cover your nose.                                                                      
You sneezed on Miss Muffet   
and ruined her clothes.   
You sprayed Mother Hubbard   
and now she is sick.   
You put out the fire   
on Jack's candle stick.   
Your sneeze is the reason   
why Humpty fell down.   
You drenched Yankee Doodle   
when he came to town.   
The blind mice are angry!   
The sheep are upset!   
From now on, use a tissue   
so no one gets wet!

If I Were King

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By A. A. Milne [**More A. A. Milne**](https://www.familyfriendpoems.com/poet/aa-milne/)

I often wish I were a King,   
And then I could do anything.   
   
If only I were King of Spain,   
I'd take my hat off in the rain.   
   
If only I were King of France,   
I wouldn't brush my hair for aunts.   
   
I think, if I were King of Greece,   
I'd push things off the mantelpiece.   
   
If I were King of Norroway,   
I'd ask an elephant to stay.   
   
If I were King of Babylon,   
I'd leave my button gloves undone.   
   
If I were King of Timbuctoo,   
I'd think of lovely things to do.   
   
If I were King of anything,   
I'd tell the soldiers, "I'm the King!"

   
Source: <https://www.familyfriendpoems.com/poem/if-i-were-king-by-a-a-milne>

***Maths***

1. My number has four digits.  It is smaller than 6000 but bigger than 5000.  The hundreds digit is smaller than 7 but bigger than 5.  The tens digit is an odd number smaller than 5 but bigger than 1.  The units digit is in the 3 times table and is bigger than 4 but smaller than 8.  What’s my number?
2. My number has three digits.  The units digit is 72 less than 81.  The hundreds digit is an odd number which is bigger than 1 but smaller than 4.  The tens digit is the same as 5 + 4.  What’s my number?
3. My number has five digits.  The ten thousands digit is the same as the hundreds digit, and it is an odd number which can be divided by 3 to make 3.  The thousands digit is bigger than 8.  The units digit is the first number of today’s date.  The tens digit is smaller than 1.  What’s my number?
4. My number has four digits.  It is this year’s date plus 637.  What’s my number?
5. My number has five digits.  The thousands digit is the number of days in a week.  The tens digit is the fingers on your hand.  The units digit is half of 12.  The hundreds digit is the first number you dial when you need to call a fire engine, an ambulance or the police.  The ten thousands digit is 1 + 2 + 3 + 6 – 7.  What’s my number?

***Mindfulness***

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***Mindfulness of Emotions***

When did you feel like these characters? Can you write a sentence on a few of the emotions?