**Knighton CIW Primary School**

**Ysgol Gynradd Trey-y-Clawdd**

**Equality Plan 2016–2020**

**Equality Objectives and Action Plans: update on progress made 2017/18**

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| **Equality Objective 1**1. Improving communication with parents/carers and staff.
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| **Our Research:****All figures below relate to returned questionnaires.***Questionnaires were given to all parents/carers March 2018 following parent/carer meetings.**Paper newsletters directed parents/carers who did not attend to collect paper copies from the school office.* * **100% of parents/carers think we are good (34%) or very good (65.5%) at making their child feel happy and safe**
* **91% of parents/cares think we are good (24%) or very good (67%) at helping their child with their learning and providing sufficient support and challenge to help them do well**
* **81% of parents/carers think we are good (31%) or very good (50%) at giving their child opportunities to take part in a wide range of activities**
* **86.1% of parents/carers think we are good (17.2%) or very good (68.9%) at making them feel welcome**
* **98% of parents/carers think we are good (34.4%) or very good (63.7%) at making the learning environment safe and attractive**
* **89.6% of parents/carers think we are good (31%) or very good (58.6%) at developing values and attitudes that have a positive impact on their child’s learning**
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| **Equality Objective 2**1. Provide governors with information about specific areas identified by the questionnaire.
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| **Previous research showed that: ‘***Although 66.6% of governors felt there were no barriers resulting in poorer access to the school environment, 25% were not sure.**58.3% were not sure about the school bullying procedures.’* *Is this still the case having recently shared with the Governing Body our Positive Behaviour Policy and the School Council’s ‘Anti Bullying’ leaflet?* |
| **Information from Engagement:***Positive comments:** *Example of effective approach to equality is that the school is a member of the local dementia-friendly action group*
* *Adjustments have been made to the school building including ramps and accessible toilets*
* *Makaton used in assemblies*
* *Seven members of staff are booked to attend Makaton training in April 2018*
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| **Equality Objective 3**1. School Council to update their anti-bullying leaflet for pupils. This to be shared with all stakeholders.
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| **Our Research:***Headteacher and Challenge Advisor interview groups of children from across the school in March 2018* |
| **Information from Engagement:****Wellbeing****• All pupils thought they were doing well at school.****• All pupils say they feel safe in school.****• All pupils know who to talk to if they are worried or upset at school.****• All pupils think that teachers and other adults care about them and listen to them.****• All pupils feel that teachers and other adults treat them fairly.****Wellbeing, behaviour****• All pupils think that behaviour around the school is good.****• All pupils think that pupils are considerate and respectful.** |

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| **Equality Objective 4**1. Continue to enhance wellbeing of all pupils.
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| **Our Research:****See questionnaire results above** |
| **Information from Engagement:***Positive comments:** *Pupils felt that the ‘only fruit at snack-time’ rule had made their diets healthier.*
* *Pupils felt that Guardian Angels had improved social relationships.*
* *Pupils enjoy meeting with representatives from Friends of School to suggest new equipment to play with at lunchtime*
* *Pupils enjoys a wide range of clubs, during and after school*
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