**Knighton CIW Primary School**

**Ysgol Gynradd Trey-y-Clawdd**

**Equality Plan 2016–2020**

**Equality Objectives and Action Plans: update on progress made 2017/18**

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| **Equality Objective 1**   1. Improving communication with parents/carers and staff. |
| **Our Research:**  **All figures below relate to returned questionnaires.**  *Questionnaires were given to all parents/carers March 2018 following parent/carer meetings.*  *Paper newsletters directed parents/carers who did not attend to collect paper copies from the school office.*   * **100% of parents/carers think we are good (34%) or very good (65.5%) at making their child feel happy and safe** * **91% of parents/cares think we are good (24%) or very good (67%) at helping their child with their learning and providing sufficient support and challenge to help them do well** * **81% of parents/carers think we are good (31%) or very good (50%) at giving their child opportunities to take part in a wide range of activities** * **86.1% of parents/carers think we are good (17.2%) or very good (68.9%) at making them feel welcome** * **98% of parents/carers think we are good (34.4%) or very good (63.7%) at making the learning environment safe and attractive** * **89.6% of parents/carers think we are good (31%) or very good (58.6%) at developing values and attitudes that have a positive impact on their child’s learning** |

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| **Equality Objective 2**   1. Provide governors with information about specific areas identified by the questionnaire. |
| **Previous research showed that: ‘***Although 66.6% of governors felt there were no barriers resulting in poorer access to the school environment, 25% were not sure.**58.3% were not sure about the school bullying procedures.’*  *Is this still the case having recently shared with the Governing Body our Positive Behaviour Policy and the School Council’s ‘Anti Bullying’ leaflet?* |
| **Information from Engagement:**  *Positive comments:*   * *Example of effective approach to equality is that the school is a member of the local dementia-friendly action group* * *Adjustments have been made to the school building including ramps and accessible toilets* * *Makaton used in assemblies* * *Seven members of staff are booked to attend Makaton training in April 2018* |

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| **Equality Objective 3**   1. School Council to update their anti-bullying leaflet for pupils. This to be shared with all stakeholders. |
| **Our Research:**  *Headteacher and Challenge Advisor interview groups of children from across the school in March 2018* |
| **Information from Engagement:**  **Wellbeing**  **• All pupils thought they were doing well at school.**  **• All pupils say they feel safe in school.**  **• All pupils know who to talk to if they are worried or upset at school.**  **• All pupils think that teachers and other adults care about them and listen to them.**  **• All pupils feel that teachers and other adults treat them fairly.**  **Wellbeing, behaviour**  **• All pupils think that behaviour around the school is good.**  **• All pupils think that pupils are considerate and respectful.** |

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| **Equality Objective 4**   1. Continue to enhance wellbeing of all pupils. |
| **Our Research:**  **See questionnaire results above** |
| **Information from Engagement:**  *Positive comments:*   * *Pupils felt that the ‘only fruit at snack-time’ rule had made their diets healthier.* * *Pupils felt that Guardian Angels had improved social relationships.* * *Pupils enjoy meeting with representatives from Friends of School to suggest new equipment to play with at lunchtime* * *Pupils enjoys a wide range of clubs, during and after school* |