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| Language, Literacy and Communication | Welsh  Cymraeg | Humanities | R.E. | Expressive Arts |
| **Persuasive advert**  Create a persuasive advert to encourage people to visit the Olympics in Tokyo. Think about the features we included in the adverts for the trainers/hoverbike. | **Athlete fact files**  Read the information about the athletes then answer the different questions. | **Guess the country quiz**  How many countries can you guess in 15 minutes? See if you can beat our class record of 37% Work with a partner. | **Eid al-Fitr**  Read the comprehension about the celebration at the end of Ramadan and then answer the questions. | **Research**  Research the different mascots that have been created for the different Olympics then present your findings in a clear way.  . |
| Maths and Numeracy | Science and Technology | Evaluation | ICT  TGCH | Health and Well-being |
| **Infographic**  Collect different numerical information about the Olympics and present it as an infographic. | **How does my heart work?**  Create a lift the flap diagram of where the heart lies in your body. Write about the function of the heart | **Have you checked your work?**  Have you used correct punctuation and spelling?  Is your work written neatly? | **The Heart**  Create a Powerpoint about the heart. Include pictures, information, links to video clips and make it interesting to read. | **Make a healthy sandwich**  Use your planning of the healthy sandwich to create it and then evaluate the sandwich |