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| Language, Literacy and Communication | Welsh  Cymraeg | Humanities | R.E. | Expressive Arts |
| **Newspaper report**  Think about the different information you have researched and create a newspaper report. | **Past tense description**  Using the verbs  Es I – I went  Gwelais I – I saw  Gwisgais I – I wore  Ces I – I had  To write about your characters trip on the Titanice | **Create a persuasive poster**  Use the historical sources from last week to create a poster that will make people want to travel on the Titanic. Remember it was the most luxurious ship. | **Islam**  Research what Ramadan is.  When it is celebrated and what Muslims do during Ramadan  Present your information in a fact file or a PowerPoint. | **Create a song**  Create a song or rap for VE day or to thank the NHS or key workers |
| Maths and Numeracy | Science and Technology | Evaluation | ICT  TGCH | Health and Well-being |
| **Titanic problems**  Work out the different word problems about the Titanic. | **Floating and sinking**  Creating your own iceberg and investigating how to make it change. Try using different types of water i.e salt water/sugar water or different temperatures. | **Evaluation Station**  Have you evaluated your work?  Colour coded your LO  Checked your grammar and punctuation in your English work  Checked your answers using different strategies in Maths | **Titanic information**  Put the information that you have researched into a PowerPoint for children in Primary school. Add a variety of different information including film clips and data about the tragedy. | **VE day**  Plan and hold a VE party in your house! You could create some union jack bunting or find red white or blue to wear to your party. |