

Subject: **Art and Photography**

Qualification: **GCSE**

What assessments are we using?

Following WJEC guidance we have continued to focus on the coursework assessment objectives. Pupils have been aware of these AOs throughout the course so they're no surprise to them. Each AO is still included in the 'new' grade descriptor issued by WJEC so pupils have to be assessed on each of the four AOs. Majority of pupils would've produced enough work for AO1 and 2 but AO3 and 4 are weak so these will be our priority, although this would be no different to how we would normally teach the course. More emphasis will be placed on AO4 after Easter as a final presentation is crucial to pupil's coursework and completion of a project. Pupils have prior knowledge of this process so they'll understand what is expected of them.

All evidence is NEA based and will form the final judgement for pupils CDG. All AOs are following the updated WJEC criteria and staff have a vast experience of knowledge and understanding to be secure in their judgements. Online training and guidance on the website has been viewed by all department members and we will continue to refer back to it if necessary.

Specify the assessments chosen:

<u>Unit to be assessed:</u>	<u>Assessment:</u>	<u>Assessment details:</u>	<u>Dates of assessment:</u>
AO1 - Investigation	Portfolio - ongoing	WJEC specification	Ongoing hand in date 27 th May
AO2 - Experimentation	Portfolio - ongoing	WJEC specification	Ongoing hand in date 27 th May
AO3 - Intentions	Portfolio - ongoing	WJEC specification	Ongoing hand in date 27 th May
AO4 - Presentation	Portfolio - ongoing	WJEC specification	Ongoing hand in date 27 th May

Pupils have until 27th May to submit all AOs with the evidence being portfolio based. AO2 and AO3 time allocation will continue until Easter holiday. AO4 time will begin from 12th April. The pupils will be given at least 10 hours to produce a final presentation. All AOs can be reviewed, developed and completed throughout timetabled lessons.

Level of control:

1 - In class, portfolio evidence with teacher support provided

GCSE Grade Descriptors

WJEC grade descriptors have been discussed within the department and we are able to make the appropriate judgements for awarding grades. The standards expected from pupils are evident within the descriptors.

The descriptors must be interpreted in relation to the content set out in the GCSE specification (as adapted for 2021).

HOD has been liaising with other art departments in the LEA and discussions are on-going regarding the CDGs. This will provide and support a more consistent approach across local schools.

The following grade descriptions are provided to give a general indication of the standards of achievement likely to have been shown by learners awarded particular grades. The descriptions must be interpreted in relation to the content specified by the specification (as adapted for 2021, where appropriate). The most appropriate grade to award will depend in practice upon the extent to which the learner has met the assessment objectives overall. Shortcomings in some aspects of the evidence may be balanced by better performances in others.

Confirmed grade descriptors are attached here:



WJEC art CDG.docx

Further T&L required / support for learners

Pupils are constantly made aware of the assessment objectives throughout the course and during remote learning. They should be able to understand which aspects of their coursework to develop and complete. A variety of differentiated checklists have been provided throughout and are available in art room display.

Exemplar materials are shown and displayed to encourage progress and provide an understanding of the course expectations and standards for grading.

Powerpoints are presented throughout lessons and updated to correspond with current changes in grade descriptors.

Department staff will make pupils aware of the schedule and deadlines for assessment objectives. The content of these assessments are constantly being delivered throughout lessons, with consistent encouragement to produce outcomes at a high standard.

Staff will ensure that pupils understand that outcomes in the assessments will be a key contributor towards the allocation of CDGs.

Pupils are reminded that the coursework should be a personal response and highly individual in outcomes so self-motivation is crucial to obtaining their desired CDG. Evidence of work within their portfolio must reflect the WJEC grade descriptors.

Encouragement and enthusiasm from the department is key to pupil responses and our creative experiences will support their learning.

ALN pupils will continue to have support from department staff and their LSAs, with guidance and assistance pupils can achieve their potential and more.

How will the assessments be undertaken?

Assessments have been delivered in order and covered at relevant stages. Pupils will complete the assessments in class and will have the opportunity to complete sections at home.

The assessments will be supervised by class teachers and pupils will be required to sign an authentication sheet to state that they have adhered to the assessment conditions and that their work is their own. Pupils will have access to resources in their art room, this includes any materials and equipment required to produce their desired outcomes.

Information from our SECNO will ensure pupils with special arrangements have their access arrangements met. We have factored into our plan that some pupils will need extra time and support to achieve their potential.

Pupils can continue to develop and improve their assessments until the hand in date; May 27th, they will not have access to their portfolio after this date as department standardisation and marking will take place.

Department members will retain candidates work securely in department cupboards.

Delivery of assessment tasks

Pupils will have the opportunity to develop, improve and complete AOs until the May 27th deadline, this includes working at home on their portfolio. All assessment material must be evident and monitored in this time frame.

Pupils will be required to complete assessment tasks independently. While completing their coursework at school; they will be monitored to ensure that work produced is their own. While at home; pupils are required to sign declarations to state the work produced is also their own.

Pupils will be informed of the period within which assessment tasks will be completed and reminded about the importance of developing, improving and completing other AOs within their own time.

Pupils will be given the required time allocated by WJEC to complete the assessments. This time will be disaggregated across a number of lessons/sessions and we feel with pupil motivation and successful application, the time scale is enough to gain the correct amount of evidence to award CDGs.

Verbal feedback will be provided to pupils throughout their lessons on how to develop, improve and complete the assessment tasks. They will also be aware of their 'predicted' grades through discussion and formal reporting.

ALN pupils will continue to be supported in class during their assessments, along with any guidance from our SENCO when required. All learners entitled to additional time will be provided with this opportunity.

Outline of procedures for marking, feedback and QA:

Assessments will be marked by class teachers using WJEC updated grade descriptors and in-line with school COVID risk assessment policy.

Staff responsible for marking and moderating portfolios will meet beforehand to discuss and agree on any deviations from the mark scheme to ensure internal standardisation is consistent.

Portfolios will be stored within the department and department members will discuss pupil responses at arranged times during the marking process.

Decision records will be created by HOD to detail who assessed the evidence, when the decision was taken, identification of any reasonable adjustments/special considerations applied, and signed to confirm final CDG.

Once all pupils' portfolios have been marked, a sample will be moderated from each teacher which covers at least 20% of the cohort and includes the full spectrum of grades, FSM/MAT/ALN pupils and those with access arrangements.

Work moderated together as a department to ensure fairness and expertise within the department are shared.

HOD will take a sample from every class to quality assure marking and moderation has been completed accurately.

All portfolios will be moderated by June 11th. The class teacher is responsible for identifying if any pupils are greatly underachieving and in need of any support sessions. This information will also be shared with HOD. Once all assessments are marked and moderated the evidence will be collated and handed to HOD to enter on WJEC secure site.

Adapted assessment sheet:



Adapted candidate
marksheet 2021.docx

How will a final grade be determined?

Following the WJEC guidance and grade descriptors we will mark all and moderate a percentage of portfolios. The weighting is now 100% on coursework (NEA) with each unit being 25%. The grade descriptors will be used within a marking template created by HOD, this will ensure pupils are correctly graded and come to a final holistic 'best-fit' grade decision.

Portfolio evidence graded using our best judgement and pupils should demonstrate their knowledge, skills and understanding in each of the four assessment objectives. Evidence may be limited with many pupils but where available we must award to appropriate grade.

The extent to which the pupil has met the assessment objectives overall will determine their grade. Shortcomings in some aspects of the evidence may be balanced by better performances in others.

A candidate assessment record form will be provided by WJEC, to record the CDG for each candidate.

Grade data will be entered on to SIMS and a checking exercise be undertaken to ensure they are correct and free from error. This process will also apply when CDGs are uploaded to WJEC secure site.

What is the contingency plan if pupils are absent/self-isolating?

If pupils are absent/self-isolating then all opportunities to complete work at home will be put in place for pupils. If they need specialist equipment, then the school will look at ways of providing this for pupils so that they are not disadvantaged in any way.

If a pupil is absent and returns then they are still able to develop, improve and complete assessments until deadline set. Work can also be completed at home up until the set deadline for submission.

As Qualification Wales states staff cannot predict or provide grades on potential, pupils who have provided us with no assessment evidence over the course will not be able to achieve a grade and will therefore be allocated a 'U'.

Malpractice, Maladministration and Plagiarism

- For the purpose of this document 'malpractice' is defined as:
Any act, or failure to act, that threatens or compromises the integrity of the assessment process or the validity of qualifications and their certification. This includes: maladministration and the failure to maintain appropriate records or systems; the deliberate falsification of records or documents for any reason connected to the award of qualifications; acts of plagiarism or other academic misconduct; and/or actions that compromise the reputation or authority of YBB, its officers and employees.
- YBB will report all relevant cases of suspected malpractice to Awarding Bodies, accepting that in certain circumstances Awarding Bodies may take action of its own, including imposing sanctions.
- All subject assessment plans will include a section on malpractice, maladministration and plagiarism.

Some examples of pupil malpractice are described below. These examples are not exhaustive and all incidents of suspected malpractice, whether or not described below, will be fully investigated, where there are sufficient grounds to do so.

- Obtaining assessment material without authorisation.
- Collaborating with another pupil or individual, by any means, to complete an assessment, unless it has been clearly stated that such collaboration is permitted.

- Damaging another pupil's work.
- Failure to comply with published awarding bodies' examination regulations.
- Disruptive behaviour or unacceptable conduct, including the use of offensive language, at the school (including aggressive or offensive language or behaviour).
- Misrepresentation or plagiarism.
- Possession of any materials not permitted in the assessment room, regardless of whether or not they are relevant to the assessment, or whether or not the pupil refers to them during the assessment process, for example notes, blank paper, electronic devices including mobile phones, smart watches, personal organisers, books, dictionaries / calculators (when prohibited).
- Communicating in any form, for example verbally or electronically, with other pupils in the assessment room when it is prohibited.
- Copying the work of another pupil or knowingly allowing another pupil to copy from their own work.
- Failure to comply with instructions given by the class teacher, including but not limited to: a) working beyond the allocated time; b) refusing to hand in assessment script / paper when requested; c) not adhering to warnings relating to conduct during the assessment.

Examples of malpractice by, teachers and other officers, are listed below. These examples are not exhaustive and all incidents of suspected malpractice, whether or not described below, will be fully investigated, where there are sufficient grounds to do so.

- Allowing pupils to copy another pupil's assessment work.
- Allowing pupils to work collaboratively during an assessment, unless specified in the assessment brief.
- Completing the assessment for a pupil or providing them with assistance beyond that "normally" expected
- Failing to report a suspected case of pupil malpractice, including plagiarism, to the HT / DH and subsequently the awarding body.
- Failing to keep assessment question papers, assessment scripts or other assessment materials secure, before during or after the assessment.
- Allowing disruptive behaviour or unacceptable conduct to go unchallenged.
- Where there is malpractice it is dealt with under the disciplinary policy of the school and the awarding body will be informed.



Ysgol Bae Baglan 2021 Subject Assessment Plan

