



*If you can dream it...*  
Ysgol Bae Baglan

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## Cwricwlwm Cymreig

### Polisi

MONITORING AND EVALUATION OF POLICY

This policy will be reviewed annually.

Date passed by Governing Body: Oct 3<sup>rd</sup> 2018

Chairman.....

*E. V. Latham*

# **Polisi'r Cwricwlwm Cymreig 2018 – Ysgol Bae Baglan**

## **Introduction**

The statutory requirements for the Cwricwlwm Cymreig form an essential part of the Curriculum we provide at Ysgol Bae Baglan. A Curriculum Cymreig helps pupils to understand and celebrate the distinctive quality of living and learning in Wales in the twenty-first century, to identify their own sense of Welshness and to feel a heightened sense of belonging to their local community and country. It also helps to foster in pupils an understanding of an outward-looking and international Wales, promoting global citizenship and concern for sustainable development. But it is the degree of commitment to a Curriculum Cymreig that determines its success. This commitment should arise from a realisation that the Welsh experience, in all its aspects, can provide an invaluable opportunity to extend the educational experience for all pupils in Wales.

In short, the Curriculum Cymreig at Ysgol Bae Baglan is, at its heart, about giving the delivery of the National Curriculum a unique, distinctive and special flavour and identity.

The Common Requirements of the School Curriculum in Wales provide that:

'Pupils should be given opportunities, where appropriate, to develop and apply knowledge and understanding of the cultural, economic, environmental, historical and linguistic characteristics of Wales.'

## **Aims of the Cwricwlwm Cymreig**

- Give pupils an appreciation of their Welsh heritage, and also an awareness of the opportunities on offer for them in the rapidly changing Wales of the 21<sup>st</sup> century
- Give pupils the opportunity to celebrate those features which give Wales its own distinctive social and cultural identity
- Increase pupils' awareness of their distinctive heritage and identity
- Help pupils become aware of the part played by language and literature in the history and life of Wales
- Give pupils a sense of place and heritage
- There is a consistent approach to Y Cwricwlwm Cymreig across the school in all its aspects
- Planning in all subjects shows clearly how and where elements of Y Cwricwlwm Cymreig are taught
- There is monitoring and evaluation of Y Cwricwlwm Cymreig in order to identify areas for improvement
- There is a Welsh ethos, that is reflected in the management, organisation and administration of the school

- The concept of Y Cwricwlwm Cymreig is used to inform and enrich not only the pupils of the school but the wider community

## **Objectives**

The objectives of this policy are to ensure that:

- pupils' experience is enriched by events which are an integral part of school life;
- the Welsh language is visible and audible as a relevant and natural means of communication throughout the school;
- that the curriculum is evident, dynamic and central to teaching and learning

These objectives are met through three aspects.

### **Aspect 1 The school:**

- promote the use of Everyday Welsh throughout the school (e.g. Helpwr y dydd, N to Yr6)
- holds an annual eisteddfod on St. David's Day
- holds Welsh assemblies/ prayers / songs / hymns
- ensures that the focus for at least one week's assemblies, per ½ term, is linked to Cwricwlwm Cymreig
- encourages the use of Welsh, for example, in the LS 'Fruit Shop', in the playground, on displays, concerts, etc
- sends pupils on courses to Llangrannog and Glan-Llyn
- outdoor use of Welsh (Yard games - Y Criw Cymraeg)
- pupil rewards (Siaradwr yr Wythnos)
- Examples of pupils' independent use of Welsh (Y Wal Graffiti)
- encourages students to practise their Welsh with other students and staff
- holds events to celebrate 'Diwrnod Shwmae'
- highlights uniquely Welsh celebratory days e.g. Diwrnod Santes Dwynwen
- Is working towards achieving the Bronze award in the Siarter Iaith

### **Aspect 2 The school:**

- aims to ensure that signs throughout the school are bilingual
- aims that bilingual letterheads are used for all communication outside the school and that correspondence through the medium of Welsh is available on request
- aims that people telephoning the school are greeted bilingually
- aims to ensure bilingual headings to displays are used around the school

### **Aspect 3**

The Cwricwlwm Cymreig is implicit and integral to learning and teaching in all departments and provides an awareness of the Welsh dimension in curriculum provision and extra curricular activities.

## **Roles and responsibilities**

1. The Cwricwlwm Cymreig Co-ordinator has the following main areas of responsibility:
  - Conducting the cross-curricular audit to identify effective practice and ensure consistency;
  - Updating our Cwricwlwm Cymreig Policy;
  - Monitoring, reviewing and evaluating our policy and practice;
  - Promoting the Welsh Dimension in the life of our school by providing advice and guidance to staff on its development.

The Coordinator Mrs K. Palmer is also responsible for keeping the school's Leadership Team updated on the implementation of this policy, as well as on good practice across the school.

2. Subject Leaders are responsible for
  - sharing the responsibility of meeting the Common requirements.
  - follow the advice and guidance offered to them by the Coordinator to inform planning and to secure the place of the Cwricwlwm Cymreig;
  - Ensuring that opportunities for using Cwricwlwm Cymreig are noted in the departments' Schemes of Work
  - Implementation of the policy and sharing of practice within and beyond their own subject teams;
  - Contributing to the whole school audit.
  - Monitoring the implementation of the Cwricwlwm Cymreig within their department;

The Designated Governor with responsibility for the Cwricwlwm Cymreig is responsible for:

- Supporting and monitoring the work of the Coordinator;
- Keeping the Governing Body informed of progress.