



*If you can dream it...*  
Ysgol Bae Baglan

# Ysgol Bae Baglan Bilingual Policy

MONITORING AND EVALUATION OF POLICY

This policy will be reviewed annually.

Date passed by Governing Body: Nov 15<sup>th</sup> 2017

Chairman .....

*E.V. Llanam*

## Statement of Intent

At Ysgol Bae Baglan we are committed to maintaining a Welsh ethos to reflect the fact that the Welsh language is an integral part of our national identity. It is important that Welsh second language is not discussed in isolation and that it is seen in a wider context throughout the school.

We recognize and understand that all pupils in Wales are entitled to be taught Welsh and that there should be continuity and progression throughout the whole period of statutory education. It is therefore a compulsory subject for all (with the exception of those pupils who have certain defined circumstances). Provision for SEN pupils takes account of their linguistic background. Wherever possible they are included in all activities.

## Definition of Bilingualism

Bilingualism is the ability to communicate accurately and effectively in two languages. The fluency and accuracy of the communication will depend on the age, ability, background and linguistic experiences of each individual.

The policy takes into account a range of documents and policies by the LEA, Estyn and Welsh Government.

## Objectives of the policy

- To encourage a consistent approach to bilingualism across the subject areas as far as possible and when appropriate
- To develop and extend pupils' ability as listeners, speakers, readers and writers of the Welsh language, in order to prepare them for their future choices in the world of work.

## Whole School

It is a common requirement that all pupils are given opportunities, where appropriate, in their study of all National Curriculum subjects to develop and apply knowledge and understanding of the cultural, economic, environmental, historical and linguistic characteristics of Wales.

As a school we are committed to –

- Continue developing the Welsh skills of our learners throughout transition of KS2-KS3.
- Sufficient time is given to deliver the language across the key stages
- Supporting and encouraging KS2 teachers to build up confidence
- All pupils are entered for the full course GCSE
- Incidental Welsh is encouraged around the school

Pupils' bilingual skills are promoted through a wide range of activities:

- Incidental Welsh used within classrooms and around the school when appropriate

- Greeting in Welsh – posters in every classroom
- Prominent display boards in every corridor encouraging pupils to communicate in Welsh orally and through the use of technology i.e. texting
- Organize an Eisteddfod annually as a house competition.
- Language clubs are held weekly 'Cryw Cymraeg'
- The school takes part in a range of concerts and events within the community which promote pupils' bilingual skills.
- Annual trips are arranged where pupils undertake various activities through the medium of Welsh
- **Key stage 3:** Llangrannog yr 7&8 in January, Yr 9 Glan Llyn weekend in November
- **Key stage 4:** Pentre Ifan, Paris weekend March 1st St Davids Festival
- Teaching resources ensure that there are sufficient and appropriate resources to promote all language skills
- Subject areas across the school participate in Urdd competitions when appropriate e.g Physical Education

## The Welsh Department

The Welsh department lead and facilitate all of the above. We currently have 5 Welsh teachers; lunchtime classes are available for staff to improve confidence in the use of incidental Welsh on a daily basis around the school as well as within the classrooms.