

Glais Primary School
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2018

GLAIS PRIMARY SCHOOL

Annual Report

Highlights of the Year ...

The school has consistently been recognised as being very effective and self-improving as part of the Welsh Government categorization. This recognition of our consistency in improving the education for your children has been very gratifying. The school continues to work hard to improve further, with a focus on the areas we target in our School Improvement plan.



...the children's highlights!

'My highlight was the disco in Pendine, it was so fun to spend time with each other, especially with the year 6 children before they left'

'The Holi Festival of colour was amazing. I remember dancing with my brother and encouraging the whole yard to join in with our moves!'

'I have loved using Seesaw independently for our learning. It's great to show our friends and teachers what we are learning about in our challenges.'

'It was lovely spend some quality time and have fun with den building. I especially loved the role play because we were able to express ourselves creatively.'

'Going undercover in Pendine dressed as super heroes, with our towels as capes was hilarious!'

...parental feedback

'The Christmas Concerts were fantastic and reflected all the hard work the staff put in throughout the year'

'We have been so lucky to have such a wonderful school, who have nurtured our children and enabled them to progress to comprehensive level'

'We couldn't wish for a better school for our children'

'Glais is a lovely school and he loves his friends and teachers'

'They are receiving excellent teaching, their teachers are friendly, smiley and approachable. I know the children are extremely well looked after'

Parental questionnaires analysis demonstrated almost universally extremely positive views of the school. Where this was not the case the school followed up comments where possible or addressed issues raised.

...other highlights and curriculum developments

- ◆ Our vision of 'A Bridge to Our Success' becoming stronger, this was illustrated especially well by the children supporting each other e.g. the Y6 linking together to run the final race in sports day to ensure a friend did well.
- ◆ The recognition of the expertise within the school, as staff have been asked to share practice to help improvement in other schools and in the training of teachers.
- ◆ Increased links with Glais House enabled the children to develop greater empathy and heightened their sense of community.
- ◆ Improved STEM/Enterprise opportunities led to greater enjoyment and a higher level of skills
- ◆ Improved surroundings for the pupils e.g. a new heating system.
- ◆ Our audit achieved the highest classification possible - much of the credit is due to Mrs Herbert whose hard work was rewarded.
- ◆ Many cases of benefitting from community support e.g. securing a defibrillator for the school

Report from the Chair

The 2017/18 academic year was another busy one for Glais Primary School, where a number of changes throughout the school have started to show fruition.

Moving staff in to different classrooms and different key stages was not a decision that the senior leadership team and governing body took lightly but one that has proved to be a successful one for both staff and pupils. Whilst staff receive the benefit of a more rounded teaching experience, which can only enhance their career development, the pupils have benefited by receiving enhanced learning experiences.

In relation to more recent changes, you will be aware that Mr Darren Hodson, a teacher at Glais for over twelve years, has left us and we pass on our thanks for his dedication, kind and caring nature that made him such a well-loved teacher at our school. We wish him all the very best for the future. His replacement, Mr Kane Thomas, has started brightly with the children taking to him straight away. His work ethic and enthusiasm at interview shone through and it appears that, in his short spell with us so far, he has no plans to ease up on helping to drive our school forward. We welcome Mr Thomas and hope he has a long and successful career with us at Glais.

In another year where we have maintained our 'Green' school status through categorisation, the overriding driver for determining this category has changed, meaning that schools are now solely judged on their capacity to improve, rather than their current standards. Over the past few years, Glais has prided itself on both standards and our capacity to improve but it is that continuous drive to progress that we will be evaluated on in future. Let us not forget though that the categorisation system is essentially there to help to identify the schools that need the most help, support and guidance to improve. Any help and support that our school can receive to assist in our improvement journey can only benefit the pupils and the wider school community.

National literacy and numeracy test results have been another area of positive improvement. As a school, we are now well prepared for these annual tests, which have now been administered for several years, with each year seeing improvements on the previous year. While an incredibly daunting prospect for children to undertake these tests under strict conditions, it is testament to our advances in the teaching and learning of our children, which is continuing to contribute to this positive trend.

It was very pleasing and a proud moment for the school when our Year 5/6 pupils were chosen to develop a promotional video for the 2018 High Five Awards. With almost 100 schools in Swansea, it was quite a coup to be selected, following our pupil's ideas being put forward to the local authority's Pupil Voice Forum to produce a green-screen animation, which received positive acclaim from the authority for its innovative nature. Over the past year, it has been incredibly pleasing to see so many children performing well in sports and other extracurricular activities. Whilst it is wholly important to gain a well-rounded education, it is equally important for our children to enjoy outside interests, which could inevitably help to shape their individual futures. Congratulations to all those who have taken part and achieved in their chosen endeavours.

Finally, I am sure you will agree that the school continues to move positively forward and I would like to thank Anne, Lynne, the staff, Governor colleagues, parents and pupils for their continued support in ensuring Glais goes from strength to strength.

Stuart Page
Chair of Governors



The Governors—who are we?

Mr. S Page (Chair) (LA Exp 29/01/2020)	Ms. A Bacova (Community Exp 21/11/2021)	Mr. A Jones (Vice Chair) (Parent Exp 25/09/2019)
Ms. A Pugh (LA Exp 21/11/2022)	Mrs. H Ayling (Community Exp 19/10/2019)	Mrs. J Page (Parent Exp 27/09/2019)
Ms. C Abraham (LA Exp 03/10/2020)	Mr. M Sherlock (Community Exp 29/01/2020)	Mrs. M Gee (Parent 21/1/2021)
Ms. R. Walker (Teacher Exp 29/01/2021)	Ms. C Moses (Staff Gov Exp 04/10/2020)	Mrs. L Thomas (Parent Exp. 14.3.2022)
Mrs. N Herbert (Clerk to Governors)		Mrs A Long (Headteacher)
The Chair and the Clerk to Governors can be contacted via the school address		

Why be a governor? Ways we support the school...

Health and Safety: As a result of a health and safety audit, lighting in classes and outside has been improved

Improving resources: governors have identified funds for the school which has enabled us to purchase a number of resources e.g. laptops

Listening to Learners: Groups of pupils have presented to members of committees on a range of topics and governors have visited the school to observe activities and talk to pupils. This helps ensure the pupils are making progress across a range of areas e.g. health and safety

Enhancing performance: Governors have undertaken the performance management of the headteacher to ensure that key improvements have been completed

Ensuring compliance: Governors have attended a range of training to ensure that the school is carrying out statutory duties as it should e.g. child protection, attendance

Monitoring performance: All governors have scrutinised the school data to ensure that pupils are making as much progress as they can possibly make. They have also observed activities and formed links with curriculum leaders to discuss individual development

Governor highlights from activities they have undertaken this year ...

‘Seeing how engaged pupils are in their activities’ (JP)

‘ Seeing the enthusiasm the children have when completing tasks and the support they give each other is wonderful’ (HA)

‘Watching the levels of concentration the children in reception had when they were building towers’ (SP)

‘ How the staff encourage and support the children, even when getting them ready to go home!’ (MS)

Governors Meeting with Parents

The School Standards and Organisation (Wales) Act 2013 enables parents of registered pupils at the school to request up to three meetings per year with the governing body via a petition. A brief summary is provided below.

The governing body must hold a meeting within 25 school days of receiving the petition, providing that:

1. the petition contains the signatures of the required minimum number of parents of registered pupils at the school, which is the lower of the following: (a) the parents of 10% of registered pupils, or (b) the parents of 30 registered pupils.
2. the meeting requested by parents must be to discuss a matter relating to the school.
3. there will be no more than three meetings held during the year in which the first petition is received.
4. there are sufficient school days left in the school year for the meeting to be held.

The meeting is open to all parents of registered pupils at the school, the headteacher and any other persons invited by the governing body. As soon as reasonably practicable, the governing body must notify all parents of registered pupils at the school in writing, the date of the meeting and the matter to be discussed.

Further details at: <http://www.governorswales.org.uk/publications/2013/05/09/parents-meetings-statutory-guidance/>

Staff List

Headteacher	A. Long		
Reception / Nursery	S. Powell, A. Read (NNEB); R. Forster (TA) G. Evans (TA)		
Year 1 / 2	K. Evans, R.Pontin (TA)		Temporary staff!
Year 3 / 4	L. Messam (Deputy Headteacher);		
Year 5 / 6	R. Walker		
PPA	J. Richards	<u>School Volunteers</u> S. Mallows	
PPA Cover & KS2 support	C. Moses		
Peripatetic Music	D. Jones		
Peripatetic Welsh	S. Wilson		
1 to 1	S L Newman		
School Clerk	N. Herbert		
Cook/Cleaner/Caretaker	S. James;	D. Godsall;	R. Rees
School Meals	S. James;	D. Jones	
Breakfast Club	S. James;	C. Moses;	R.Pontin



School Clubs

The children identified that they would like a wider variety of clubs, so the following clubs are held after school at stages during the year for 8 weeks

Sports Clubs (Football/Tennis/Rugby/Dance)	Board games club
Welsh Club – Craft	ECO Outdoor/gardening Club
Make and do Club	Heartstart/First Aid Club
French	IT Club

Comment:

These clubs are held voluntarily by the staff and volunteers

Breakfast Club

The Welsh Assembly Government funds the 'Breakfast Club' initiative where children can have a breakfast of cereal, toast and fruit juice and are supervised until school starts. Children can come to Breakfast club for 8.20 am but must arrive before 8.40am



They have breakfast and can choose to: play board games, draw, play table tennis and music.

There is no cost for this facility.

Parents who wish to drop children earlier can do so from 8am at a cost of £1 per day.

The School Day

Times of sessions:

<i>Morning</i>	<i>8.50 - 11.55</i>	<i>Nursery am</i>	<i>8.50 - 11.20</i>
<i>Afternoon</i>	<i>12.50 - 3.20</i>		<i>12.50- 3.20</i>

Attendance Matters

Our Educational Welfare Officer is Ms Lisa Lewis and she is available to help families with regard to attendance and welfare matters concerning their child.

The school is visited regularly by the Educational Welfare Officer. She has spoken to the children in assembly about her work and the need for children to develop the habit of punctuality and good attendance. The children are presented with prizes for 100% attendance.

The Headteacher and Ms Lewis regularly monitor attendance and punctuality and discuss pupils whose attendance causes concern. They also compare attendance with previous years and with the Wales and Swansea figures. Parents are asked to remember to phone on the first day of absence to let us know why your child is absent or late. The attendance officer will sometimes follow up on these calls.

Parents are asked to ensure their children arrive in good time for the start of school 8.50 am, since lateness can cause embarrassment to your child and can mean that they miss the first part of the day's activities. It is important not to take holidays in school time unless absolutely necessary as this will disrupt their education and may result in a fixed penalty.

We can only achieve the expected standards if you support us by ensuring your child is in school when they should be. Our attendance has remained fairly this year but we still have a way to go

Good attendance is important

We focus on attendance because...

- School work is easier to cope with
- Pupils feel more secure
- Friendships more easily maintained
- Longer term prospects are better

Being on time

We focus on lateness because....

If your child is 10 minutes late a day they miss:

- 50 minutes learning a week
- 633 minutes a term
- Over 32 hours a year

Attendance 1.9.2017–31.7.2018

Group	Presents	AEA	Authorised Absences	Unauthorised Absences	Possible	% Attend
Year N1	928	0	74	0	1002	92.6
Year N2	3147	42	200	2	3391	94.0
Year R	4172	46	306	0	4524	93.2
Year 1	5389	27	382	30	5828	92.9
Year 2	6777	38	348	0	7163	95.1
Year 3	4251	59	162	12	4484	96.1
Year 4	6039	93	261	16	6409	95.7
Year 5	4525	125	209	20	4879	95.3
Year 6	6411	305	416	31	7163	93.8
Totals	41639	735	2358	111	44843	94.5

We present 99% + attendance certificates and gift cards at the end of each year, as well as rewarding 96%+. The number receiving these is significant each year!

We also award improved attendance and present a cup each week for the best year group attendance

Healthy Eating

At Glais, we always encourage children to eat as healthily as they can as this aids their wellbeing. We are presently working towards Level 6 of the Healthy Schools Award and this has been an ongoing commitment for many years.

We promote healthy eating in many ways at Glais Primary School and parents may ask to see our 'Food and Fitness' policy. Please help us by ensuring lunchboxes are as healthy as possible.

It is a duty of the Governing Body to take action to promote healthy eating and drinking so we follow Welsh Government guidelines concerning this.

Sporting Opportunities

- Children in Years 3 to 6 have visited Pontardawe Leisure Centres for swimming activities during the year and Year 1/2 have had a taster session.
- Children in Years 5/6 visit Pendine Activity Centre in Carmarthenshire for five days to do 'Outdoor and Adventurous Activities' such as climbing tower, ropes courses, zip line, archery, surfing, coastering (jumping off cliffs!) and bivouacking overnight !
- Sports Day and 'Wimbleglais' during the summer, with trophies for the winning team/individuals.
- The school entered football and various other tournaments, including tag rugby. After school clubs for key stage 2 children have included football.
- As part of our weekly 'Forest School' initiative the children have worn their wellies, cagoules and overtrousers and carried out activities in the outdoors at our school field and Nature Reserve at the top of Glanllyn Road
- We are fortunate to have excellent sporting facilities which allow the children to have regular and varied physical activity lessons i.e.: * a large hall; * a large field and small wooded area: * Tarmac playground at front of school with a variety of fixed equipment e.g.climbing wall, plus equipment which is put out daily e.g.bikes – all are designed to encourage the children in 'Active Play'. * At the rear a quiet area has been developed; * The children can access an 'All Weather Games Court' at the back of the school.

Pendine Residential



Sporting highlights this year

- **Sports day**—When Year 6 boys ran the final race together to support one of their peers. Very competitive boys selflessly running arm-in arm across the finishing line embodied our 'Bridge to Our Success' ethos
- **Ospreys player visit**— lots of questions, an increased interest in rugby and participation in inter-school tournaments
- **Wimbleglais**—highly competitive but with excellent sportsmanship. The spectators from the community thought the children were amazing and thoroughly enjoyed the whole experience.
- **Outside school success**—We have a number of children who have been selected to represent City, District and National squads

Welsh

The school is an English speaking school but all pupils follow appropriate Welsh language development programmes. The school has links with the Urdd – the Children and Youth membership in Wales. Mrs Powell is a Welsh language speaker and is Curriculum Leader in this area. Although all staff encourage children to speak Welsh throughout the day and model the language for the children. The school adopted 'Siarter Iaith' to further improve the use of Welsh throughout the school.

Play, Social Experience and the Outdoors

The children are encouraged and helped to be very active at morning and afternoon playtimes and during lunchtimes. We have a programme to teach playground games in the autumn term so the children have better skills to aid their play and older pupils support play activities with the younger pupils during break times.

We have the following outdoor facilities:

The front yard is used extensively during the day, particularly by pupils from the Foundation Phase and has fixed apparatus – climbing wall, clatter bridge, storytelling chair, stage, sandpit, play lodge, gazebo. We also have – skipping ropes, stepping stones (logs), hula hoops, bikes, trikes, scooters, tough spots, water, spinners, tents and mud garden. **This year we have started to create an outdoor classroom for KS2 and developed better areas in the front yard, including an outdoor learning area in the wooden chalet.**



Trust, teamwork and communication

The back yard / garden has four large raised beds for gardening, bog garden, numerous plant pots, picnic benches gardening tools, tough spots, bug hotels, compost bins, an assortment of different containers and chickens. The games court which is used mainly for ball games and the grassed area under the trees from the games court to the church wall are also used by the children during the day.

Why play?

Playing, both indoors and outdoors helps children understand the world around them. Play gives children a sense of self and well-being which helps shape their lives for the future.

'Our court is an amazing place to build our teamwork together'
Pupil

PLAY IS FUN!

During play your child may – run, jump, climb, roll on the ground / down a slope, slide, hang upside down, chase, play fight, hide, carry and move objects, ride bikes, fill containers with water / mud, make sandcastles, look at ice, insects, leaves, stones and a hundred other things – Play is children's work. Please dress your child for play – in clothes that do not hinder their active play and which can be worn without worrying about your child staying clean all day, and in footwear which allows your child to run safely.

Many thanks for your assistance in the above.



Our Curriculum & Special Educational Needs Provision

Our Curriculum is designed around a cycle to cater for our mixed age classes. The children have a significant input into the design of the curriculum which has been adapted to encompass the Literacy and Numeracy Framework requirements, in a progressive programme. Our curriculum is innovative, broad and balanced in line with National requirements and increasingly reflects the aims of the Welsh Governments curriculum expectations in 'Successful Futures'. Skills for life are an initial focus when starting to design each term's focus. Pupil feedback demonstrates that they find it very engaging. Our assessment data suggests that it is also enabling our pupils to make good progress.

During their time in primary school children may need extra or special support for varying lengths of time. Support is given to children when needed, after consultation with the parents. Children use 'Steps to success to help identify appropriate work. We also call on the support and advice of agencies within the City and County of Swansea.

e.g. Educational Psychologist
Specialist teachers
Exchange Counsellors

Pupil Voice

Our school has developed a system of pupil representative groups, collectively called 'PUPS Squad'. PUPS Squad stands for pupil stakeholders and they make sure that all pupil voices are heard and that pupils have a say in how the school improves.

These squads are responsible for different areas of the school and have a linked staff member to each group. The PUPS draw up action points and report progress back to other pupils during assemblies. They also liaise with the Governing body to ensure that they know their contribution is very valuable. They have a perspective which is different to adults and they ensure that jobs are done!

PUPS Squads at present:

School Council: They help with policies throughout the school

Criw Cymreag: They promote the Welsh dimension to our school

Communication: They help ensure the link between everyone in our community and consist of **Community** and **Librarians**

Wellbeing: They support all wellbeing throughout the school and consist of: **Kindness; Healthy; Hygiene; Fruitees; Outdoors**

Digital: They ensure that all the digital needs of classes are taken care of and consists of: **Hardware** and **Software**

Environment: They look after the environment around the school and ensure that the school acts as sustainably as it can. This group consists of: **Eco; Farmers; Botanists and Recycling**

Transition between schools

The school's designated comprehensive schools is Birchgrove Comprehensive School, however as most pupils historically move to Cwmtawe Comprehensive School, we complete extensive transition work with both schools.

To help prepare the children for the move to comprehensive school, we have regular meetings involving staff and children with both our partner comprehensive schools.

Teaching staff in primary partner schools and the comprehensive schools regularly meet to discuss, assess and compare the children's work. We have compiled portfolios consisting of work from all the primary schools and each comprehensive school to ensure that pupils standards are accurate.

This year the children have been involved in the following transition projects: Transition day which included— lessons daily routines; Maths investigations (MAT activity); Sporting activities; Investigation days; SEN transition

This year the staff have been involved in the following transition work: Moderation and Standardisation of work for assessment levels; transfer of personal data; ICT, Welsh and SEN Professional Learning groups also the sharing of good practice and expertise.

Parent/Teacher Association

The PTA have worked hard throughout the year to provide a variety of social and fund raising activities to help provide funds which help support the work of the school.

Events this year have included: Discos , Film night, Christmas Fayre; Summer Fayre; Easter Egg Hunt

A group of parents organise most events of the PTA.

**Please remember that all parents are automatically members of the PTA and everyone is very welcome to attend meetings and help at our events. This is especially important as the PTA has sometimes struggled to attract enough volunteers.



Community Links

The school has many and varied links with the community both near and far:

-The PTA regularly holds social and fund raising events throughout the year.

- The children visit Glais Nursing Home regularly, and whilst we support the nursing home, they support us by funding additional resources for our school. They visit at Christmas and St David's Day to sing songs in English and Welsh and residents visit our school.

-We have close partnerships with other schools, both within our locality and further afield, conducting joint development work and sharing practice.

-We are actively involved in many Local Authority initiatives, plus we have contributed to Welsh Government and independent research projects. We also contribute to teacher training development.

-We contribute to St Paul's Harvest Festival. And collect for food banks

-We have links with INCO Europe

-We support a Ugandan child through the charity 'Action Aid'.

-We are visited by apprentices from Swansea College

-We always fund raise for a number of charities including: Comic Relief, Red Nose Day and BBC Children in Need

-We work with the Forestry Commission and Local Authority to develop our Nature Reserve and the margins of our school field.

-Community Police Officers/Community groups hold a number of assemblies e.g. Water Aid

-The school works with Swansea Metropolitan University and other agencies to help in the training of teachers, classroom assistants and work experience students.

The school has a website www.glais.swansea.sch.uk which contains school news and examples of the children's activities. The school also uses twitter and messaging to share information..

We are part of the 'Design to Smile' initiative



Parents donated items for our music box



Toilets

The school has two sets of male/ female facilities for pupils and male and female staff toilets. There is also a disabled toilet. The toilets have been refurbished following a request from the School Council and using ideas from the children.

All toilets are cleaned nightly

Equal Opportunities & Disability Equality Plan

The school does everything possible to ensure that all pupils are offered the same opportunities regardless of race, gender or creed. Discrimination of any kind is not tolerated.

At Glais Primary School we are committed to ensuring equality of education and opportunity for disabled pupils, staff and all those receiving services from the school. We aim to develop a culture of inclusion and diversity in which people feel free to disclose their disability and to participate fully in school life. The achievements of disabled pupils and students will be monitored and we will make reasonable adjustments to make sure that the school environment is as accessible as possible. We believe that diversity is a strength, which should be respected and celebrated by all those who learn, teach and visit here.

School Policies and Strategies

All school policies have been drawn up and ratified by the Governing Body. These include statutory and non-statutory policies.

A timetable is in place to ensure the policies are kept up to date.

Copies of the policies are available in the school.

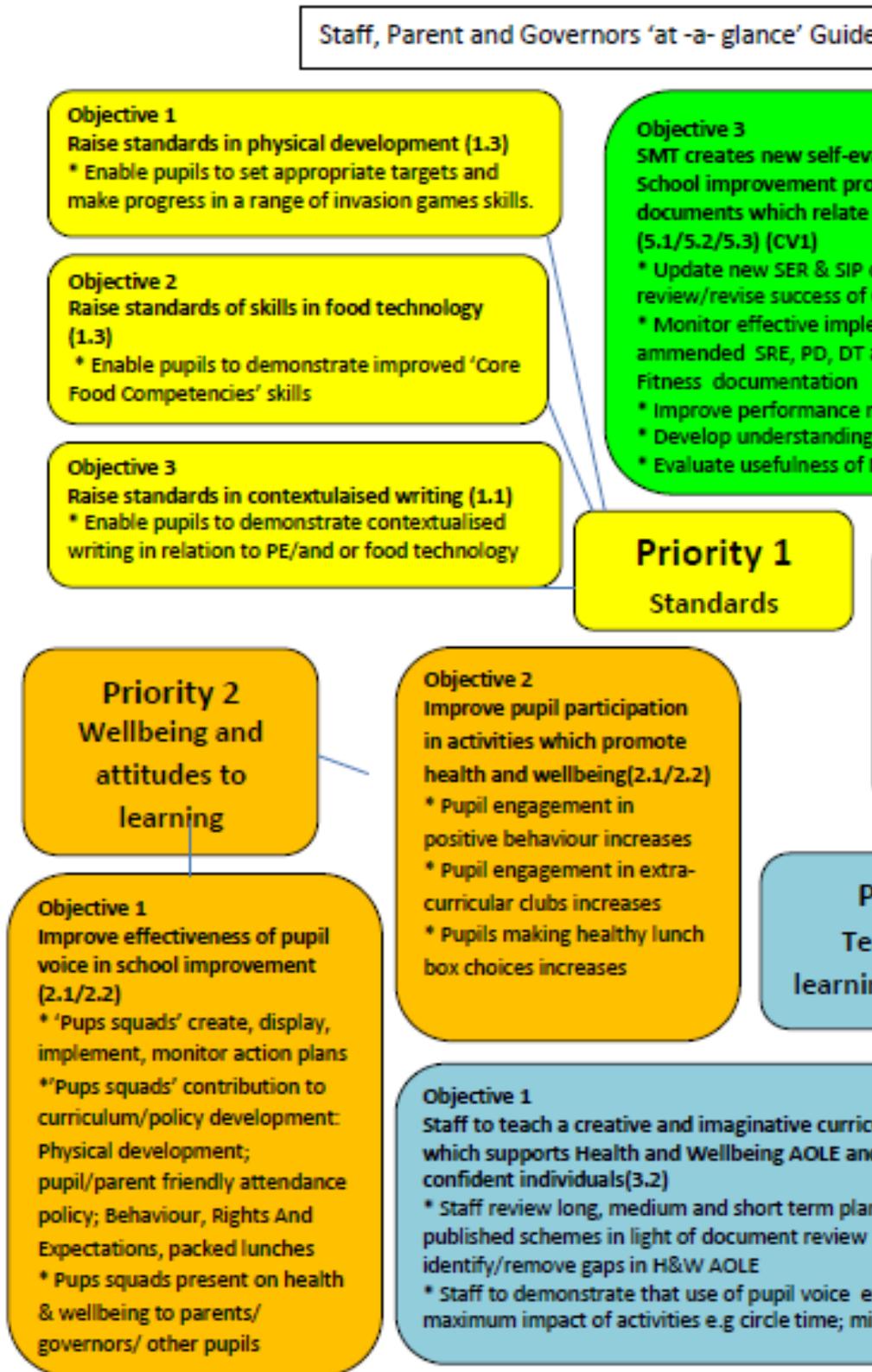
School Development Plan

The governors work with the staff to provide the annual School Development Plan which sets out targets for the children's' learning (Learning & Teaching Committee), the environment and people (Resources & Personnel Committee)

The Resources Committee monitors the school budget throughout the year.

The governors also monitor progress towards meeting the school targets through the meetings held throughout the year.

Most of the published targets for the year 2017-18 have been met or are ongoing, with new targets set in the autumn term.



This is an overview of the full School Development Plan

The full School Development Plan is available at the school if parents wish to see which targets have been met or are on-going. There is also a three-year plan available.

Key Issues for School Improvement 2018-2021 at Glais Primary



Term Dates 2018-19

Term	Term begins	Term ends	Mid-term holidays	
			Begins	Ends
Autumn 2018	Monday 3 September	Friday 26 October	Monday 29 October	Friday 2 November
	40			
Spring 2019	Monday 7 January	Friday 22 February	Monday 25 February	Friday 1 March
	35			
Summer 2019	Monday 29 April	Friday 24 May	Monday 27 May	Friday 31 May
	19			
Total:				

Bank holidays

19 April 2019 - Good Friday

22 April 2019 - Easter Monday

6 May 2019 - May Day

27 May 2019 - Spring Bank Holiday

Please note that this calendar is subject to any changes that may arise as a result of Welsh Government issuing a Direction

Holiday	Term begins	Term ends	Total days
Ends			
May November	Monday 5 November	Friday 21 December	
	35		75
May March	Monday 4 March	Thursday 12 April	
	30		65
May May	Monday 3 June	Wednesday 24 July	
	36		55
			195

INSET days 2018/2019

3rd & 4th September 2018

7th January 2019

19th & 22nd July 2019

Changes to the School Prospectus

The school Prospectus was updated in July 2018 to reflect staff changes and new data. Copies are available from the school office or via the website.

**** Important Notice ****

Please remember that following a review of our security arrangements, the access point during the day will be the back gate. All other entrances will be open in the morning and evening

PLEASE CLOSE THE GATE AT ALL TIMES.



It is important to remember that as well as ensuring your child has a good education we also want to make sure they have happy memories

If there is anything you think would be useful to include in this report next year, please pass on your idea to one of the governing body members.

Our beliefs, values and aims

'A BRIDGE TO OUR SUCCESS'

The foundation of Glais Primary School will be the support each gives to others in our school community, with the child placed at the centre of all we do. Our aim is to develop a positive climate which encourages confident, resilient, enquiring learners and teachers who possess individuality and positive attitudes. Through a child-enriched curriculum that encompasses all the skills, knowledge, attitudes and values relevant for continued life-long learning, we strive to enable **all** children to reach their highest potential and become valued and active members of society.

To achieve this and provide the highest quality education to every child in our care our mission is to:

Ensure the highest possible quality of forward looking learning and teaching through engagement with the wider education community

Celebrate and learn from achievements and successes whilst also valuing and maximising the learning opportunities that mistakes present, making use of assessment for learning and thinking skills strategies to support this

Build capacity for acceptance, tolerance and a belief in the value of learning through a range of Personal and Social development opportunities

Maintain a happy, pleasant, stimulating and safe environment in which the key characteristics of self-confidence, self-esteem and an awareness of others can flourish through an open and honest culture

Value each person for their individuality, strengths and talents, giving opportunities to share and celebrate these.

Develop a curriculum that encompasses the range of skills, knowledge and attitudes relevant for life in the 21st Century, whilst being enriched by the interests and ideas of the children themselves

Create positive, nurturing partnerships within school, with home and the wider community by endeavouring to provide a climate in which positive relationships are encouraged at all levels of our school.

Build a desire and aptitude to be an integral part of the community and environment, both man-made and natural by giving opportunities for real participation and an understanding of cultural identity.

Allow each child to know how to reach their full potential by continuous, rigorous evaluation and provide the support needed for progress to be made.

We're on the web!

Please visit us at : www.glais.swansea.sch.uk