

## 4 Purposes

- The development of social and team-working skills will enable them to become **ambitious, capable learners, ready to learn throughout their lives.**
- Through developing the skills to talk about challenging ideas relating to emotions and relationships, they will further develop as **enterprising, creative contributors, ready to play a full part in life and work.**
- They will learn how to become **ethical, informed citizens of Wales and the World.**
- They will develop skills and dispositions that enable them to become **healthy, confident individuals ready to lead fulfilling lives as valued members of society.**

### Health and Wellbeing

The children will explore the similarities and differences between themselves and other pupils in the class, and also with children in other countries. We will develop the idea of what it means to be a good friend and family member, and show the importance of playing co-operatively. We will celebrate each child's individuality and help them to develop a positive self-image, along with a sense of 'belonging' to families - their own, the school and the wider community.

In our PE lessons we will identify the ways that our bodies can move, such as hopping, skipping and jumping, and we will also practise simple throwing and catching skills.

### Expressive Arts

Pencil/pen self-portraits  
Using Picasso to discuss how feelings are portrayed in Art  
Skeleton picture using chalk  
Playdough faces  
Making Christmas cards and calendars  
Firework pictures  
Sing a range of songs about themselves.  
Harvest and Christmas songs

# Family Album

This topic has a history focus and teaches children about the chronology of their own lives and that of their wider families. We will look at the changes that children make from birth until they are of school age, as well as investigating the differences and similarities between life for a child now and in the past.

### Humanities

We will use pictures of toys and everyday items, books and artefacts to help the children to compare their lives today with that of children in the past. The children will make simple timelines of the development from baby to adult and use their own baby photographs to explore the ways they have already grown and changed. The children will also talk about and draw places and events that are special to them and their families.

### R.E.

- Creation - **Big Question** "Who made the world?"
- Harvest
- Christmas

### Languages, Literacy & Communication

- Story writing - Gingerbread Man / Funnybones
- Phonics
- Guided Reading
- Handwriting
- High Frequency Words
  
- Personal Details / Body Parts in Welsh

### Science and Technology

The children will learn about parts of the body. They will think about how they have changed since they were babies. They will identify the five senses and will be challenged to undertake a range of investigative activities based on the different senses.

### Mathematical Development

- Counting
- Reading and Writing numbers
- Ordering numbers
- Addition / Subtraction
- Measuring
- Time