

Foundation Phase Topic Web Autumn Term 2017

Personal & Social Development, Well-being & Cultural Diversity

Explore how we are the same/different
Sort children according to likes and dislikes.
How people celebrate.
How to be a good friend.
Special family times
Circle Time games

R.E.

The Nativity story, Jesus healing the lame, blind and sick.
Harvest Festivals.
Take part in Nativity Play, Christingle and Carol Services in church.
Learn about Christian Christmas traditions and make Christmas crafts and foods.

Mathematical Development

Counting activities and number recognition
Songs and rhymes – 1,2, 3, 4,5, Once I caught a fish alive; One man went to mow; One potato, 2 potatoes..
Pictogram of favourite foods/colours
Reciting numbers from 1 – 20.
2d shapes and repeating patterns using fruit prints
Using money in class restaurant role-play
Matching and sorting activities

Language, Literacy & Communication Skills

Poems and stories linked to Food and Festivals e.g. Oliver's Fruit Salad, The Gigantic Turnip, Tattyboggie
Story to recite – 'The Little Red Hen'.
Non-fiction books about staying healthy.
Role play – The farm shop
Vocabulary relating to autumn, food, patterns and colour.
Oracy-Retelling events/Show and Tell
Sequence the story of Christmas.
Talk about favourite foods, likes and dislikes.
Design a menu
Phonics – initial sounds and blends / cvc words
Letter formation and Write Dance

All About Me

Creative Development

Paint self portraits/ faces on plates
Collage – healthy food on a plate.
Leaf, fruit and veg prints
Leaf impressions in clay
Still life pictures of fruit
Christmas decorations and calendars
Colour mixing and shades of colour
Sing action songs
Keep a steady beat with percussion instruments.
Tap rhythms / syllables in names
Songs about colour, Harvest, Autumn and Christmas

Knowledge & Understanding of the World

Autumn – differences and similarities in leaves, characteristics of the season, etc.
Mix primary colours to make others.
Explore where food comes from.
Grind grains of corn and make bread.
Our Five Senses.
What we need to grow healthily – healthy food, exercise, etc.
How to prevent spreading germs.
Fruit and vegetables of different colours – sort and investigate insides and outsides.
Celebrations and traditions around the world.

Physical Development

Parachute games.
Throw and catch bean bags.
Practise cutting skills and pencil grip.
Ride bikes and scooters.
Busy Feet activity sessions.

Welsh

Learn names of body parts, family members and clothes.
Greetings and weather.
Colours
Names of fruits and food – “Ga i....”
Welsh songs and rhymes