



How reading is taught in school...

Phonics

Children are learning Phonics in school in a systematic way using Letters and Sounds.

Children develop their phonic awareness in the following steps:

Phases of phonic progression

Rhyme cap/map

Blend cvc words (consonant/vowel/consonant) tap/pat

Recognise all 44 phonemes (all the sounds our letters make including sh oo th ee, etc)

Blend adjacent consonants stop/post

Know all long vowel phonemes ai/ay/a_e

Apply knowledge to spell more complex words

Pronouncing Sounds/Phonemes

Children need to be able to sound out many words in order to try to read them.

It is very important that you encourage your child to say each sound clearly and as the pure sound. Do not put an "uh" sound onto each phoneme i.e.

"sssss" not "suh"

"mmmmm" not "muh"

"shhhhh" not "shuh"

"t" not "tuh", etc

Please ask your child's teacher for further explanation if required

Reading In Different Ways

Children read in many different ways in school throughout the day. i.e.

- Individual reading
- Guided reading
- Shared reading
- Reading in relation to class activities
- Reading for research
- Language games
- Hearing stories read to them

***"If you can read, you can do anything"* (Adam Wilde)**

How reading is taught in school...

Sight Vocabulary

- There are many words which children need to commit to memory, we call these 'High Frequency' words e.g. **the, was**. These words cannot be easily worked out using phonics, but frequently appear in many children's books. Recognising these words will help children to develop greater fluency in their reading.
- We send individual sets of high frequency words home. Please practise these with your child regularly and we will update them when he/she has learnt them.

Context

Thinking about the story as they read, will help your child to make a sensible guess when they come across an unfamiliar words. Asking questions, as your child reads will help him/her to understand the context.

Motivation to read is often a key factor in how successful children become at reading. We very much support the use of PCs, laptops, tablets (iPad, Kindle etc.) to support reading enjoyment. There are many animated stories that can be downloaded to your computer, tablet or smart phone.



Tips for successful reading

For All Readers:

- Find a quiet time and place
- Encourage them to make predictions about what will happen
- Remind them to use the reading strategies to help when they get stuck
- Ask questions throughout the book to help develop a good understanding of the text
- Regularly praise their efforts
- Read regularly to your child
- Visit your local library

For Developing Readers:

- Ask your child to tell you the story using the pictures
- Encourage them to use story type language i.e “Once upon a time....” “Next....” “At last.....”
- Talk about the cover. Find the title, author, etc.
- Ask them to predict what the story could be about
- Spend a few moments going through the book with your child -point out any tricky words - clue them into the story

For Confident Readers:

- Discuss the cover of the book and suggest the type of book and what you might find in it
- Recap the story so far and predict what might happen next
- Share the reading of a longer text with your child so that you can model expressive reading
- Read a range of different types of texts regularly to your child
- Encourage your child to read from a range of texts i.e. poems, stories, magazines, comics, web pages, information books, etc.



Make a sensible guess. Does it sound right?

Look for chunks

Get your mouth ready! Sound it out and blend it.

Check the pictures

Handy Reading Strategies



Think about the story. Does it make sense?

Re-read
←
Read on
→

Questions to ask.... **Before**

What do you think you are going to find out about in this book? What are you going to learn?

What do you think is going to happen in this book? What makes you think that?

Have you read any other stories by this author?



What characters do you think will be in this story? What do you think will happen to them?

What does the title of the book suggest it will be about?

During:

What do you think will happen next?

How is the problem going to be solved?

How isfeeling now? Why?

Why is this information important?

What might happen if.....?

Would you be friends with.....? Why/why not?

Why did happen?

What has happened so far in the story?

What is the most interesting thing you have learned so far?

Does the character remind you of any other characters you have read about?

Have you read any other stories like this one? What is similar about it?



After

Can you retell me the story?

What was the most interesting thing you learned?

Have you ever felt like.....(character).? Why?

What was your favourite part of the story?

Does this story remind you of any other stories you know? How?

Can you make up a different ending?

Would you read a book by this author again? Why?

Which fact do you think is the most important fact in the book? Why?

What kind of person is (character)...? How do you know?

How did you feel when happened?

What was the main idea in this story?

Does the story remind you of anything that has happened to you?



Reading

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graph TD; Reading[Reading] --- Node1["If you can read, you can do anything (Adam Wilde 2011)"]; Reading --- Node2["..widens our knowledge and understanding of the world around us"]; Reading --- Node3["..supports your child's independence"]; Reading --- Node4["..helps develop a wider vocabulary"]; Reading --- Node5["..should be fun and enjoyable."]; Reading --- Node6["REMEMBER - Praising your child's reading shows you value their efforts!!"]; Reading --- Node7["REMEMBER - Confident readers learn more easily!"]; Reading --- Node8["..encourages imagination and creativity."]; Reading --- Node9["..is quality time together"]; Reading --- Node10["..is a skill for life. It is used everyday in everything you do."];
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"If you can read, you can do anything"
(Adam Wilde 2011)

..widens our knowledge and understanding of the world around us

..supports your child's independence

..helps develop a wider vocabulary

..should be fun and enjoyable.

REMEMBER - Praising your child's reading shows you value their efforts!!

REMEMBER - Confident readers learn more easily!

..encourages imagination and creativity.

..is quality time together

..is a skill for life. It is used everyday in everything you do.

Phrases that encourage:

I liked it when you because.....

I noticed you used the strategy.

I liked the way you sounded out the tricky word.

You are reading with lots of expression. I'm really impressed.

Good for you! I saw you checking the word to see if you were right.

You're thinking hard about what the story is about.

I noticed you tried when you had trouble. That's what the best readers do.

Well done, you're checking the writing makes sense and you are really understanding what you are reading.

I'm really impressed with your reading skills.

