

YSGOL GYNRADD BLAENGWRACH PRIMARY SCHOOL



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Dear Parent / Carer

Mrs Lewis - Year 3 / Year 4 - week commencing 1st February 2021

I hope everyone had a good weekend. Thank you for all the work shared it has been a pleasure to read. All work completed can be shared with me WestacottL2@hwbcymru.net

Maths:

Tables x2, 3, 4, 5, 6 and 7's (choose the tables that your child is currently learning)

Please can pupils also practise their tables using TTRockstars. Login details are in their KIT books.

Addition using formal methods

Activity 1 – To use column addition to add 2-digit numbers.

Activity 2 – To use column addition to add 2-digit numbers with carrying.

Activity 3 – To problem solve using column addition (remember to use the problem-solving steps attached last week).

English:

Activity 1 – To understand and use similes.

Activity 2 – To read the character description.

Activity 3 – To complete the character Description (Droogal the Dragon)

Activity 4 – To use the picture and think of adjectives, verbs and similes to describe the Red Fire Dragon.

Activity 5 – To write a character description about the Red Fire Dragon (use the success criteria to check you have included everything in your writing).

Weekly Spelling and spelling exercise

Please practise spelling your words attached and include them in an interesting sentence. Remember to include FANBOYS.

For

And

Nor

But

Or

Yet

So

Year 3 – set 20 - Adding s to make plurals

Year 4 – set 19 – The prefix ad

Reading: Please continue to read daily.

Topic:

Activity 1 - To read an extract of the story of Saint Dwynwen and answer the questions.

Activity 2 - To research The Golden Temple.

Activity 3 - To design a poster of rules that explain how to behave when entering the Golden Temple.

Activity 4 - To write about things that make me happy.

Science:

Activity 1 - To sort natural and man-made sound sources.

P.E:

Joe Wicks is live on YouTube at 9am to help you keep fit, so join in if you can. An adult must access YouTube please share any photographs with the school using twitter.

Other useful links to support learning:

<https://www.twinkl.co.uk/resources/adnoddau-cymraeg-welsh-resources/parents-rhieni-wales-cymru/english-medium-parents-rhieni-wales-cymru> (you can create a FREE account)

BBC Bitesize:

<https://www.bbc.co.uk/bitesize/primary>

Primary Resources:

<http://www.primaryresources.co.uk/>

Woodlands Primary School:

<http://www.primaryhomeworkhelp.co.uk/>

Hwb:

<https://hwb.gov.wales/>

TT Rockstars (times tables practice)

<https://trockstars.com/home>

Jolly Phonics:

<https://www.jollylearning.co.uk/school-closure-support-for-parents/>

Maths:

Activity 1 - To use column addition to add 2-digit numbers.

Remember to write the sums out using the column method placing the tens and units together in the same column as explained in the video.

1. $21+22=$

2. $32+24=$

3. $15+12=$

4. $13+24=$

5. $42+21=$

6. $52+12=$

7. $55+10=$

8. $60+12=$

9. $33+11=$

10. $71+15=$

11. $34+23=$

12. $73+22=$

13. $45+21=$

14. $65+32=$

15. $72+15=$

Activity 2 - To use column addition to add 2-digit numbers with carrying.

1. $25+17=$

2. $12+18=$

3. $19+12=$

4. $34+18=$

5. $45+17=$

6. $53+28=$

7. $18+19=$

8. $57+18=$

9. $72+19=$

10. $28+26=$

11. $34+27=$

12. $55+38=$

13. $71+19=$

14. $46+26=$

15. $39+14=$

Activity 3 – To problem solve using column addition

1. Gary scored 53 runs in a cricket match then another 29. How many runs did he score altogether?
2. On Monday 67 planes land at an airport. On Tuesday 28 more land. How many planes land altogether?
3. Shazed sold 34 raffle tickets. Justin sold 49 raffle tickets. How many raffle tickets were sold altogether?
4. In each box there are 29 pencils. How many pencils are there in two boxes?
5. Ayesha sells 38 cakes at the school fair. Jac sells 29 cakes. How many cakes were sold altogether?
6. In a game of darts Charlie scores 43 points. Dexter scores 37 points. How many points did they score altogether?
7. Cotford School has 62 children in the infants and 29 children in the juniors. How many children are there in the school?
8. Along the first road there are 27 lamps. There are 49 lamps along the second road. What is the total number of lamps?
9. There are 54 people living in one block of flats and 28 living in another. How many people live in the flats in total?
10. At a party there are 34 people another 19 people arrive. How many people were at the party?

English:

Activity 1 - To use and understand similes

Similes say something is like something else.

E.G. He ran **as quick as lightening**.

She sings **like an angel**.

The cake tasted **like heaven**.

Now choose the correct word.

1. The boy ran as quick as a slug/fox.
2. The coins shone as brightly as the sun/watch.
3. Jessie swam as smoothly as a sheep/fish.
4. The giant laughed as loud as whispers/thunder.
5. The bells tinkled like giants/fairies laughing.
6. The man was as tall as a cat/house.
7. The baby was as quiet as a mouse/dog.
8. The boy on the skateboard whizzed by like a rocket/snail.

Complete these sentences using similes.

The useful words in the box will help you.

cheetah	baby	rain	clown	race car
sun	otter	avalanche	mountain	mouse

1. The boy ran quickly like a
2. The coins shone bright as the
3. Jessie swam elegantly like an
4. The giant laughed as loud as an
5. The bells tinkled like
6. The man was as tall as a
7. The police sirens wailed like a
8. The boy on the skateboard whizzed by like a
9. The baby was as quiet as a.....
- 10.He was as funny as a

Inventing New Similes

Have a look at these well-known similes and think up some new up-to-date versions...

1. As happy as a pig in mud.

New version: As happy as....

2. As fresh as a daisy.

New version: As fresh as...

3. As busy as a bee.

New version: As busy as a ...

4. As cool as a cucumber.

New version: As cool as...

5. As clean as a whistle.

New version: As clean as...

6. As flat as a pancake.

New version: As flat as a...

7. As quick as a wink.

New version: As quick as a...

8. As snug as a bug in a rug.

New version: As snug as...

Activity 2 - To read the character description

White Ice Dragon

The **White Ice** dragon is a **fierce, mean** and **dangerous mythical** creature. He has **white scaly** skin **that glistens in the sun like dazzling diamonds**. His **eyes are bright red like fires**. The **White Ice** dragon has wings **large** enough to **wrap** around a village. His tail is **long** and **spiky**, it can **cut** through metal destroying anything in his way. **He flies through the sky like a snowstorm breathing out freezing cold** ice.

Key

Adjectives- describing words

Verbs- action words

Similes- describing something like something else

Activity 3 - To complete the Character Description

Droogal the dragon

Use the adjectives in the table to complete the character description.

sharp	friendly	blue	massive	pointed
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Droogal was a..... dragon. He lived in a castle. He had..... teeth, eyes and claws.

Activity 4 - To use the picture and think of adjectives, verbs and similes to describe the Red Fire Dragon.



Activity 5 - To write a character description about the Red Fire dragon.

Use the criteria below to check that you have included everything in your description.

I have included:	Yes/No
Adjective	
Verb	
Simile	

Spelling and spelling exercises

Year 3 - set 20 - Adding s to make plurals

Boy	Girl	Table	Book
Desk	Time	Window	House
Boys	Girls	Tables	Books
Desks	Times	Windows	Houses

Year 3 - Set 20 - Adding s to make plurals

With some words you just need to add s to make them plural.

Look:

One girl two girls (just add s)

These words follow the same rule.

table	tables	Book	
desk		time	
window		house	

Find some more words which follow this rule.

boy	boys		

Year 4 - Set 19 - The prefix ad

Verb	Adverb	Apt	Adapt
Venture	Adventure	Join	Adjoin
Admit	Adjust	Advert	Addition
Admire	Adopt	Address	Advance

Year 4 - Set 19 - The prefix ad

The prefix **ad** sometimes alters words. The prefix **ad** in front of a word usually means 'going towards'.

Use the words in the table to solve the puzzle.

adopt	advance	adapt
adverb	address	adventure
adjust	addition	admire

1. Take into a new family.
2. Regard with pleasure.
3. Go towards.
4. Totalling numbers.
5. A daring activity.
6. To put in the correct position.
7. Put this on an envelope.
8. A word that sometimes accompanies a verb.
9. To change something.

Write a definition for each word. Use a dictionary to help you.

Admit

Adjust

Adjoin

Advert

Topic:

Activity 1 - To read an extract of the story of Saint Dwynwens and answer the questions.

Extract of the Story of Saint Dwynwens

Saint Dwynwen, sometimes known as Dwyn or Donwen, is the Welsh patron saint of love. She is celebrated throughout Wales on 25 January.

Dwynwen is believed to have been a daughter of king Brychan Bryncheiniog, who lived in the 5th century.

Dwynwen lived in a luxurious castle with her father. She was the prettiest women in the whole of Wales. She looked forward to marrying some day and living happily.

The king arranged for Dwynwen to marry a fine prince. Dwynwen was heartbroken when she found out because she did not want to marry the prince. Dwynwen had previously fallen in love with a poor, young man called Maelon Dyfodrull. They were head over heels in love. Her father insisted that she had to marry the Prince he had chosen. Dwynwen cried and cried, she did not want to marry him! She ran away from the castle to be with Maelon.

Questions

1. What date is Saint Dwynwen celebrated?
2. Find an adjective in the extract that describes Saint Dwynwen.
3. What did the king arrange?
4. Who had Dwynwen fallen in love with?
5. What adjectives in the extract describe Maelon?
6. What did Dwynwen do when she was told by her father that she had to marry the Prince chosen for her?
7. Saint Dwynwen is the patron saint of what?

