

YSGOL GYNRADD BLAENGWRACH PRIMARY SCHOOL



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Dear Parent / Carer

Mrs Lewis – Year 3 / Year 4

In light of the school closures as a result of the Coronavirus Pandemic, we have put together a list of tasks for Wednesday – Friday in the first instance. It is linked to the work your children have been doing in class so that they can continue with their learning while they are at home.

Maths: Tables x 2,3,4,5,6 and 7's

Can you practise telling the time using any clock you have at home. Practise using o'clock, quarter past, half past and quarter to. Can you draw a clock or even make your own clock?

Can you keep a diary focusing on the times that you have breakfast, lunch, play a game or go for a walk?

English: Writing – **To write about the holidays**

Things to include and think about:

Opening paragraph to include: When? Who? What? Where?

Time connectives (e.g. in the morning, later, meanwhile)

Verbs (action words)

Past tense (e.g. I walked upstairs, hung my stocking on my door and jumped into bed.)

Details to add interest for reader e.g. how you felt what you saw and smelt.

Weekly Spellings : can you use the Hwb and send your weekly spellings to me

WestacottL2@hwbcymru.net then choose five words and include them in an interesting sentence.

Topic: Sikhism

Can you write information under these headings?

Things I think I already know about Sikhism

Things I want to know about Sikhism

Pupils can share any work completed with me using the above email address.

Other useful links to support learning:

<https://www.twinkl.co.uk/resources/adnoddau-cymraeg-welsh-resources/parents-rhieni-wales-cymru/english-medium-parents-rhieni-wales-cymru> (you can create a FREE account)

BBC Bitesize:

<https://www.bbc.co.uk/bitesize/primary>

Primary Resources:

<http://www.primaryresources.co.uk/>

Woodlands Primary School:

<http://www.primaryhomeworkhelp.co.uk/>

Hwb:

<https://hwb.gov.wales/>

TT Rockstars (times tables practice)

<https://trockstars.com/home>

Jolly Phonics:

<https://www.jollylearning.co.uk/school-closure-support-for-parents/>

YEAR
3
Term
2

SET
15
Sheet
A

● Adding er and est to words with short vowels.

Sheet

A
For use
with OHP,
for display
or
to make
magnets

big

fit

bigger

fitter

biggest

fittest

sad

good

sadder

better

saddest

best

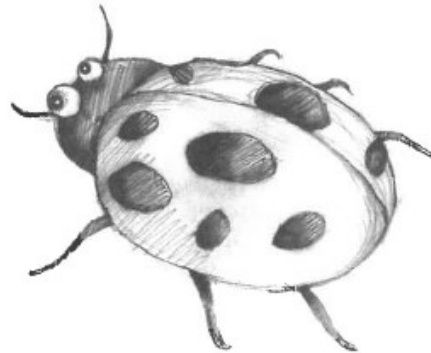
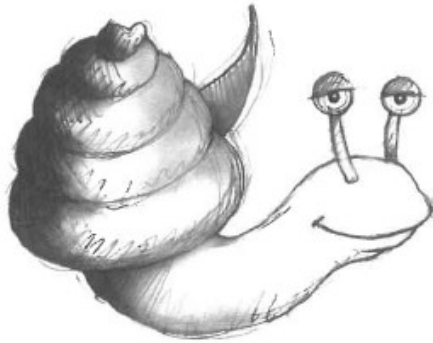
bad

worse

worst

If a word has a short vowel then a final consonant...

...we have to double the consonant to add er or est.



Look:

hot
↑ ↑
short vowel final consonant

hotter
↑↑
double consonant

hottest
↑↑
double consonant

Try these:

big	→	<input type="text"/>	→	<input type="text"/>
fit	→	<input type="text"/>	→	<input type="text"/>
sad	→	<input type="text"/>	→	<input type="text"/>

Now look at these words which behave very strangely.

good → better → best

bad → worse → worst

Write three sentences using good, better and best.

YEAR
4
Term
2
SET
15
Sheet
A

words ending with ight.

night

bright

right

light

fight

flight

knight

fright

tight

sight

might

slight

height

freight

eight

straight

Sheet
A
For use
with the
for dis-
or
to the
C. 100

When it follows a
consonant ight sounds
like ite.



But when it follows a vowel
it sometimes sounds
different. Try saying height,
then weight. Different
aren't they?



night flight tight bright fight right
might straight knight light slight fright

The answers to this puzzle are all ight words that are the opposites to the clues.
The words in the box will help you.

day	→	<input type="text"/>
loose	→	<input type="text"/>
dull	→	<input type="text"/>
dark	→	<input type="text"/>
wrong	→	<input type="text"/>

Use the correct ight words in the following sentences.

- The _____ from London to Paris takes about an hour.
- In days of old brave _____ would _____ with dragons.
- I had a terrible _____ when the _____ went out,
and suddenly it was very dark.

In the boxes below, illustrate these ight words: eight, straight and freight.



Year 3 & Year 4

Jorvik Viking Centre, Coppergate



This text is taken from a guidebook about York, which is a very old city in the north of England. The guidebook was specially written for children and young people. There are some difficult words in this text, so a glossary is provided. The name 'Jorvik' is the Viking name for York and is pronounced 'Yorvik'.

This world famous centre is built on the site of an archaeological dig that was started in 1976. A complete Viking village has been recreated, with houses, workshops and a **quayside**. The 'time cars' take you back to Viking times and you can see, hear and smell what life might have been like in Jorvik in the tenth century.

An exhibition shows how it has been possible to recreate the faces of the Viking inhabitants of Jorvik. Using a skull found in 1986, realistic 3-D models have been produced using computer technology. Gradually the Viking figures on display are being replaced by these models. There is also an exhibition of treasures found during the **excavations**: combs, belt buckles and jewellery.

As you leave the Centre, don't miss the chance to see a coin being made, as it was in Viking times. A round piece of **pewter** is placed between two dies and a sharp blow with a hammer makes impressions on both sides of the coin. Jorvik's city mint made silver pennies and it was second only to London in its importance as a coin-producing centre.

The Jorvik Centre is a very popular attraction in York. To avoid queuing it is best to visit first thing in the morning, although buskers do provide entertainment while you are waiting during the day.

Open: Apr–Oct, daily 9am–7pm. Nov–March, daily 9am–5.30pm.

Closed: Christmas Day.

Tel: (01904) 643211.



Check that these details are up to date before visiting.

From *Pathways to Literacy: City of York*
Gill Matthews

Glossary

excavations holes formed by large-scale digging

pewter a metal that is a mixture of tin and lead or some other metal

quayside an area usually made of stone or iron, where boats are landed and launched, or loaded and unloaded

year 3 + year 4

- 1 The adjective 'archaeological' relates to which noun? (ring one):

architecture archaeology archangel

1 mark

- 2 What does 'archaeological' mean? (ring one):

relating to ancient times and relics digging up land
a Viking settlement a collection of old papers

1 mark

- 3 Coppergate is a district of which city?

1 mark

- 4 Which senses will a trip in a 'time car' appeal to? (ring any that apply):

touch smell sound taste sight

3 marks

- 5 If you have to queue to get into the museum, who will entertain you while you are waiting? (ring one):

clowns street musicians chimpanzees Vikings

1 mark

- 6 Where was the most important coin-producing centre in Britain in Viking times?

1 mark

- 7 Mo and Dan visited the Jorvik centre last June. They stayed until the centre closed. What time did they leave?

1 mark

- 8 Name two treasures that Mo and Dan might have seen in the exhibition.

2 marks

- 9 Why is some of the text put inside a box?

1 mark

page 21
total out of 12