

# YSGOL GYNRADD BLAENGWRACH PRIMARY SCHOOL



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Dear Parent / Carer

## Miss Gaze - Nursery & Reception - week commencing 18<sup>th</sup> January 2021

In light of the school closures as a result of the Coronavirus Pandemic, we have put together a list of tasks for this week. It is linked to the work your children have been doing in class so that they can continue with their learning while they are at home.

### English

- **Oracy:** Watch and listen to the video of Miss Gaze performing the rhyme 'Our journey home from school' (<https://photos.app.goo.gl/UBCYZ31qSBJrY1UN6>) Can your child learn it and perform it to a member of the family? Maybe you could record your child performing the poem; it would be lovely to see a video clip of their performance on Class DoJo. The lyrics are attached.
- **Reading:** Continue to read with your child at home / visit Oxford Owl for extra reading material <https://www.oxfordowl.co.uk/login?active-tab=students>  
**CVC words** – play a game of CVC bingo with the words attached with your child. Encourage your child to sound out and blend the sounds together to create the word. Practise these words until your child can read them at first sight. Play Snakes and Ladders CVC (see attachment – create your own if a printer is unavailable). See link for an interactive reading game [Short Vowel Word Machines \(starfall.com\)](#)
- **Writing:** Can your child write a simple sentence of their own journey to school. What do they see? This could be accompanied with a drawing of them on their journey. Think back to the observational walk they went on last week around the community and what they saw. Continue with name writing.

### Maths

- **Warm up/ Introduction – Counting to 20 forwards and backwards-** Can your child count all the way to 20, focus on correct pronunciation of the 'teen numbers'. Next, start at 20 and count backwards to zero. At zero, they say 'Blast-off!' and jump up to launch their rocket. Show a tower of 20 blocks or collect a set of 20 objects from around the house. Ask your child to count back from 20 to 1 and at every number spoken remove an object / block from the tower. This way, your child can see the tower or set of objects reducing. When you have removed the last object, explain that we say *zero*, we have no cubes!



- **Reception pupils**

**Symmetry in pictures and shapes** Show your child an image of a butterfly and explain that butterflies have the same pattern on both sides. It's time to get creative! Using the butterfly template / draw your own butterfly – Paint three or four splotches on one side. Very carefully fold the butterfly in the middle so the second side presses down on the first painted side. Press down hard and open the butterfly up. (Both sides should now have the same pattern.) Point out that the wings are the same. We say that the butterfly is **symmetrical** (key word to emphasise to your child) This means that it has the same pattern on both sides. Explain that we can draw a line down the middle of the butterfly and it has the same pattern on either side. This means that we can say that it is symmetrical. Show your child this step – this will help them with identifying symmetrical shapes and other objects.

1. [Symmetry Sorting Game - Sort symmetrical and non-symmetrical images - 6 to 8 year olds \(topmarks.co.uk\)](#) – this is a fun, interactive game that can be played on a phone / tablet or desktop. Can your child sort the pictures into symmetrical and non-symmetrical pictures?
2. See attachment 'Butterfly pattern symmetry' and complete the picture. **Extension:** See attachment 'draw the other half' and complete the pictures
3. See attachment 'cotton dab patterns' and complete the sequences using cotton wool and paints (You could use pencils/ crayons and create your own images and patterns if a printer isn't available)

**Even and odd numbers** Use the number grid attached for reference. Ask your child to count all the way to 20. Now introduce 'whisper counting' where you whisper one number and then say the next number loudly. Count 'one, TWO, three, FOUR', etc. whispering the odd numbers and saying the even numbers loudly. Point out which numbers you said loudly? Which numbers did you whisper? Explain that these numbers are called odd and even numbers. Challenge your child to count in twos, saying just the loud numbers. Count, two, four, six, pointing at each number on the pegged line as you do so. Repeat for the odd numbers.

1. Follow this link [What are odd and even numbers? - BBC Bitesize](#) and complete the online quiz.

- **Nursery pupils**

- **Repeated patterns** Being with a pattern of actions, e.g. pat your head twice then clap twice. Say the pattern as you do the actions: *Pat, pat, clap, clap, pat, pat, clap, clap*. Try to keep to a steady rhythm. Ask your child to join in as they pick up the pattern. Stand up and begin a different action pattern, e.g. stamp your foot, clap your hands, pat your knees twice. Say the pattern: *Stamp, clap, pat, pat, stamp, clap, pat, pat*. Can your child create their own patterns using a variety of actions. You could record and upload to Class DoJo! It would be fabulous to see what you can come up with! There are so many opportunities to explore repeated patterns; they could draw and colour, they could create out of play dough, they could even make their own out of objects. Here are my own for the children to see. I have drawn a caterpillar and have been busy making fruit kebabs. Notice the coloured pattern on my caterpillar's body and the fruit pattern of the fruit kebab!



### **Topic (Transport Explorers)**

- What a fabulous week we've had exploring bicycles. We have explored our village by going on walks and focusing on what's around us, in our immediate environment.
- This week, we are focusing on a different mode of transport – travelling in a car. Think about the journeys you have been on in the car? Would a car be a suitable mode of transport to go to somewhere like Spain? How can we keep safe on our journey in the car?
- This week, we are going a little further than our village, we are going into the town.
- See attachment of the map – use the pictures to create your own map. What would you name your town? What sort of buildings / furniture would you have in your town?

**Other useful links to support learning:**

<https://www.twinkl.co.uk/resources/adnoddau-cymraeg-welsh-resources/parents-rhieni-wales-cymru/english-medium-parents-rhieni-wales-cymru> (you can create a FREE account)

**BBC Bitesize:**

<https://www.bbc.co.uk/bitesize/primary>

**Primary Resources:**

<http://www.primaryresources.co.uk/>

**Woodlands Primary School:**

<http://www.primaryhomeworkhelp.co.uk/>

**Hwb:**

<https://hwb.gov.wales/>

**Jolly Phonics:**

<https://www.jollylearning.co.uk/school-closure-support-for-parents/>

## Our journey home from school

The yellow car drives down a bouncy, bumpy road, a bouncy bumpy road, a bouncy bumpy road; The yellow car drives down a bouncy bumpy road on our journey home school school.

The purple train speeds along the railway track, along the railway track, along the railway track; The purple train speeds along the railway track on our journey home from school.

The pink tractor bumps across the brown and muddy field, the brown and muddy field, the brown and muddy field; The pink tractor bumps across the brown and muddy field on our journey home from school.

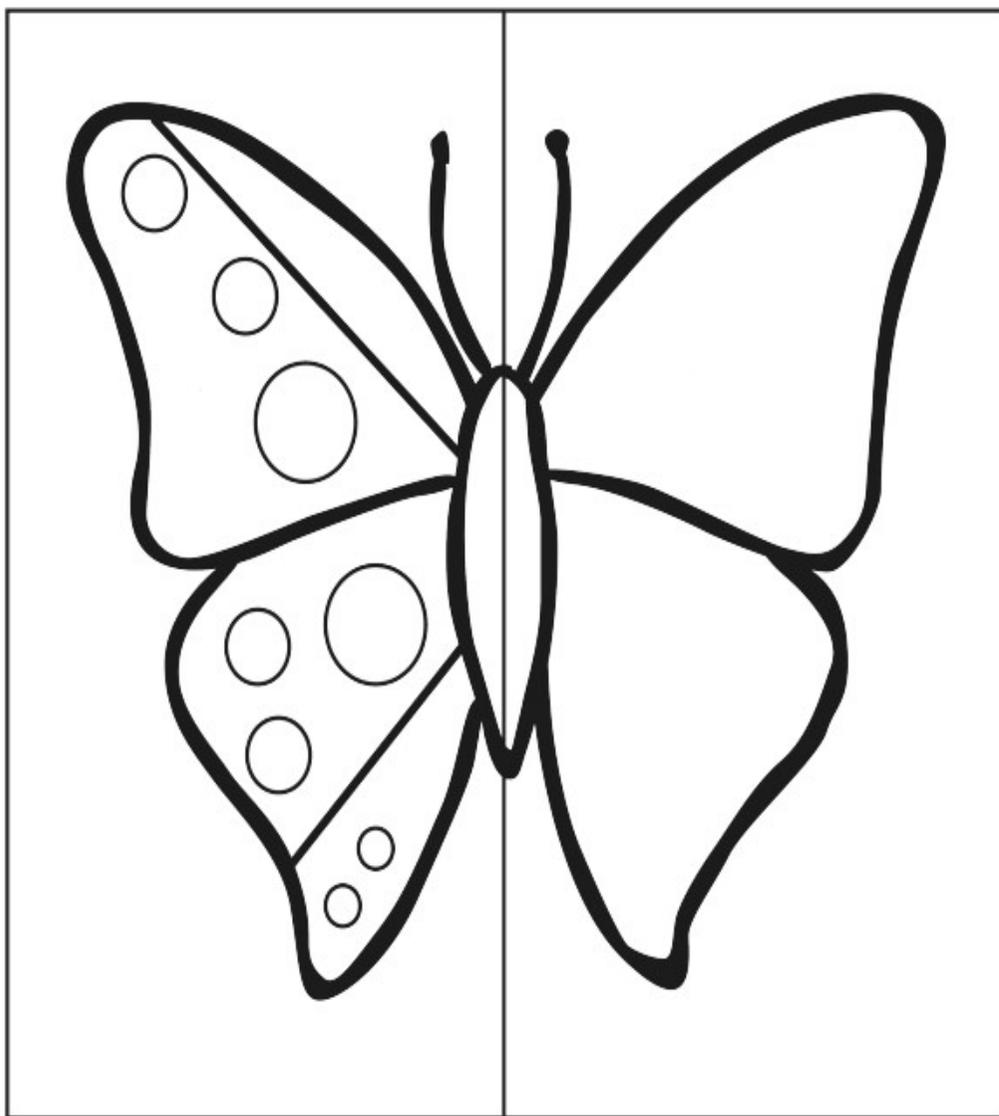
The green digger scoops up the icky sticky sand, the icky sticky sand, the icky stick sand; The green digger scoops up the icky sticky sand on our journey home from school.

The red fire engine rushes super duper fast, super duper fast, super duper fast; The red fire engine rushes super duper fast on our journey home from school.

The yellow car stops at the front door of my house, the front door of my house, the front door of my house. The yellow car stops at the front door of my house as we come home again from school.

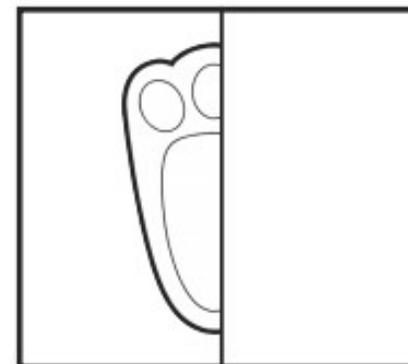
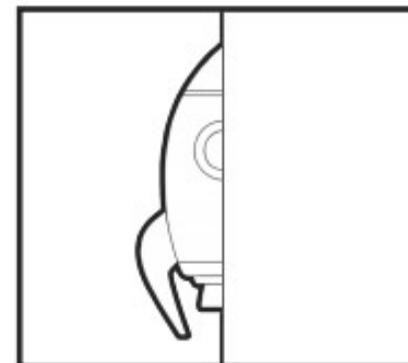
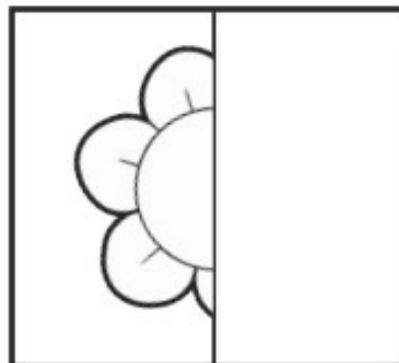
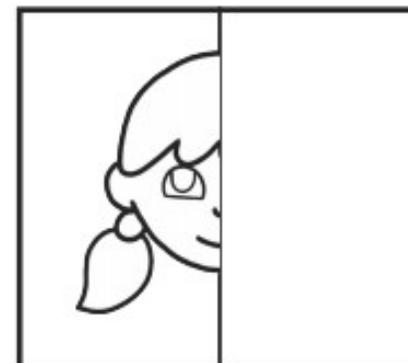
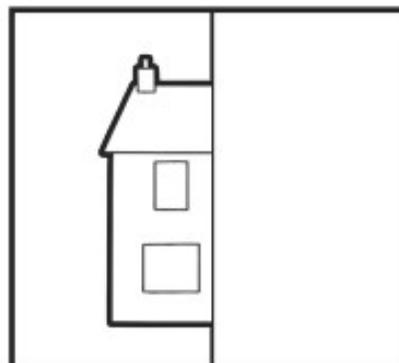
If a printer isn't available, these can be copied on to paper. You could make your own designs and repeat more than once to consolidate learning 😊

## Butterfly Pattern Symmetry Worksheet

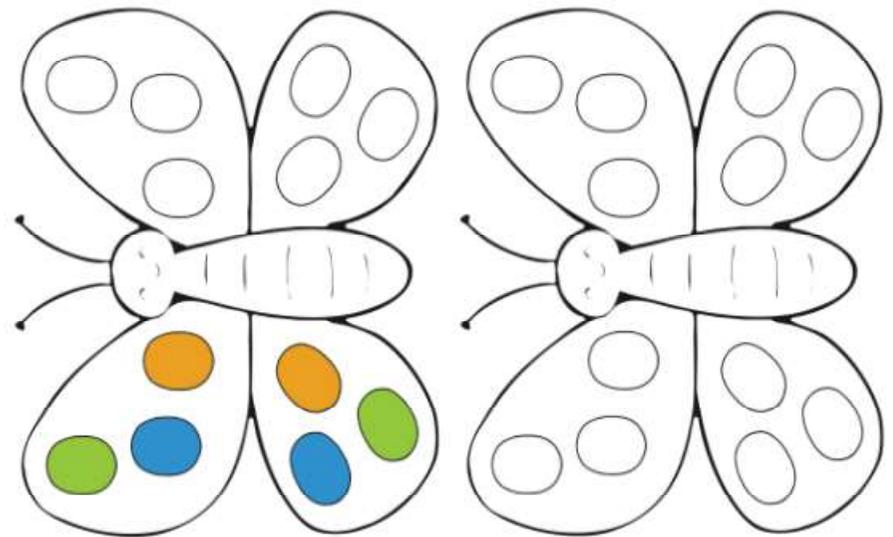
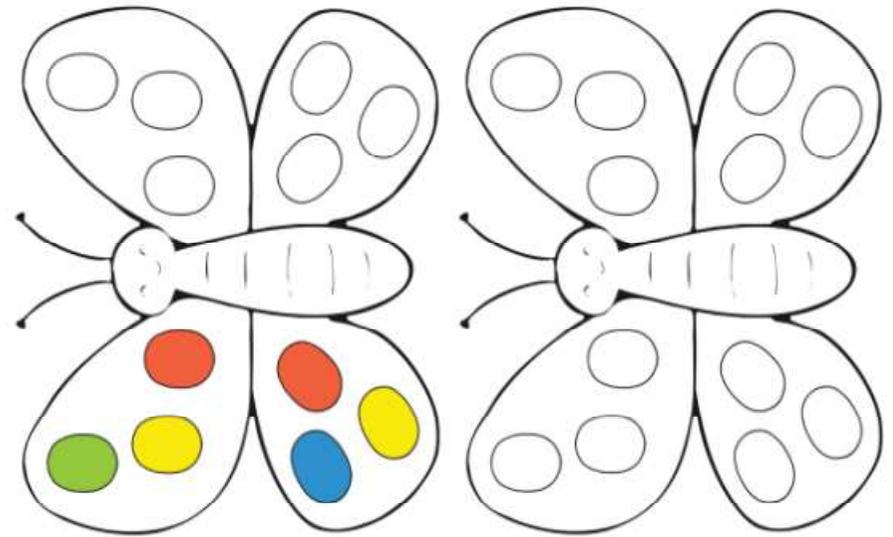
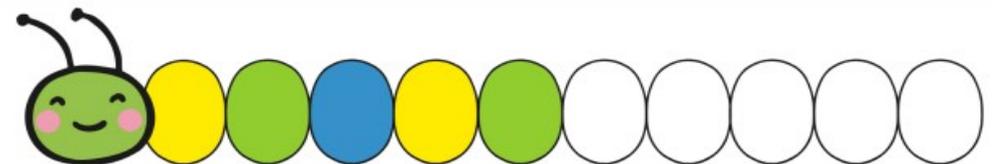
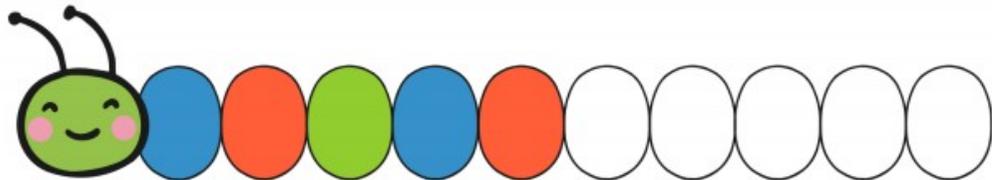
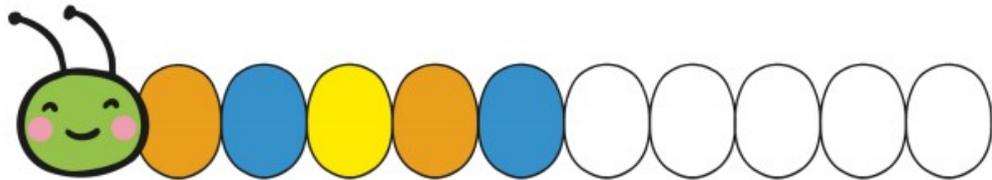
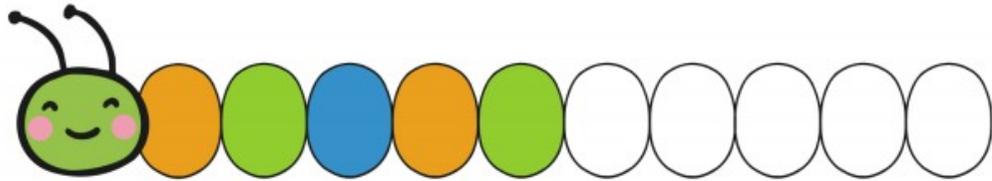
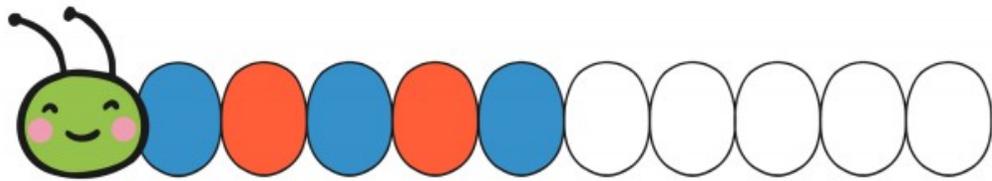


## Draw the Other Half

Complete the pictures below by drawing the other half.  
Finish the pictures by colouring them in.



Complete the patterns of symmetry.



1

2

3

4

5

6

7

8

9

10

11

12

13

14

15

16

17

18

19

20

# CVC Snakes and Ladders Game

 <b>bus</b> 20	<b>jam</b> 19	<b>cup</b> 18	<b>sun</b> 17	<b>hen</b> 16
<b>pen</b> 11	<b>nut</b> 12	<b>dad</b> 13	<b>pan</b> 14	<b>ten</b> 15
<b>dog</b> 10	<b>cup</b> 9	<b>hot</b> 8	<b>pig</b> 7	<b>rat</b> 6
 <b>START</b> 1	<b>cat</b> 2	<b>bed</b> 3	<b>bat</b> 4	<b>mum</b> 5

If you have no printer, you could create your very own map together! Think about what you may see around the town!

