



School Prospectus

Heol Wenallt

Cwmgwrach

Neath

SA11 5PS

Tel/fax: (01639) 720342

Head Teacher: **Mrs Sam Sharp**

Chair of Governors: **Mrs Sharon Davies**



Dear Parents, Carers and Friends,

May I take this opportunity to warmly welcome both new and current families alike to our happy, successful school. It is a privilege that we have the opportunity to provide your child with the very best education they deserve. We recognise that a child's education is a 'once in a lifetime' chance which we aim to make as fun and successful as possible.

This document provides important information about our school, our aims, our curriculum and all aspects of school life which we are proud to be part of. I'm confident that through sharing our policies and ethos, you will gain a better understanding of how our school operates and will continue to help support us throughout the education of our children.

All of our pupils deserve a safe, secure and stimulating environment, where they are interested and motivated to learn. Our pupils are given every opportunity to develop an enthusiasm for learning – about themselves, their friends and the world around them in an environment where their natural development can be fostered. At Blaengwrach Primary School, our pupils experience a stimulating curriculum that recognises their wider range of achievements. It is our responsibility to ensure each and every pupil is equipped with 'life-long' skills that will prepare them to face the 21st century with independence, confidence and success. Our pupils are given a wealth of opportunities where their full potential is recognised and actively developed. They know that their efforts are valued, and they are always respected and treated fairly. Our pupils are encouraged to believe in themselves; they are supported whilst achieving their goals and this empowers them to succeed in their ambitions.

Our motto 'Believe, Achieve, Succeed' is embedded in our philosophy and permeates our whole school ethos on a daily basis during collective worship, our teaching and extra-curricular activities.

I look forward to working in close partnership with you during this phase of your child's educational journey.

Yours Faithfully,

Mrs Sam Sharp ALCM, BA (Hons), NPQH

Head Teacher



Address from our Chair of Governors

Welcome to the prospectus of Blaengwrach Primary School.

I have the privilege of being the Chair of Governors of this excellent school at the heart of the local community. The Governing Body works collaboratively with the Headteacher, Mrs Sharp, to assist her and all her staff in the efficient leadership and management of the school. The school is a warm and caring special place with recognised high standards in all areas of school life. The traditional building, the pupils and the staff are a vital resource for the village and are pro active in community events. Our pupils play an important part in school life and are positively encouraged to be involved in shaping policies and plans through the School Council, Eco Committee and through regular opportunities to express their views and opinions. We aim to give them the opportunity to develop their confidence and to become proactive citizens.

This prospectus aims to give you a flavour of what makes Blaengwrach Primary School so special. I hope that you will enjoy reading it and choose to send your child to our school!

Mrs Sharon Davies

Chair of Governors



Our School Context

Blaengwrach Primary School is situated in the Upper Neath Valley and serves the communities of Blaengwrach, Cwmgwrach and Glynneath. We are very fortunate to be sited in a picturesque location and we offer a wide and varied programme of extra-curricular activities.

The school has two buildings; the original block which was built in 1908 and the 'new addition' which was built six years later in 1914. The buildings are separated by play areas. We are extremely lucky to own a school field and a nature area very close to our school. We take every opportunity to make the most of our wonderful grounds.

The original building houses the Head Teacher's Office, the Administration Office, the Community room and several classrooms. The pupil toilet facilities in this building were re-designed and refurbished in 2012 and fully comply with statutory requirements. Toilet facilities ensure the school is fully inclusive. They are cleaned daily with any emergency spills dealt with immediately. Liquid soap and toilet paper is frequently checked and refilled when necessary. Hand driers and paper towels are provided for pupils use.

The Foundation Phase building houses the Staff Room, Canteen, hall/library and four classrooms. There is also a separate enclosed play area which has both hard and grassed surfaces.

Blaengwrach Primary School is a single site school located in the village of Cwmgwrach. It is in an attractive setting and parents and children are encouraged to develop ideas for the enhancement of the external environment of the school. Pupil voice is a particular strength in our school; we are very proud holders of the Healthy Schools National Award, Rights Respecting Gold Award, the second ECO-School Green Flag and the Bronze Starter Iait.



Strong Home/School links are vital and we work hard to develop good working relationships with parents and carers. Regular opportunities are provided for parents to come into school and keep up to date with children's progress. Letters, newsletters, Twitter and texts ensure up to date information is always available. Our school website:

<https://blaengwrach-primary-school.j2bloggy.com/> is an ideal way of keeping up to date with diary dates, newsletters and gaining answers to many questions you may have. Our Governors, Head teacher and Staff are always eager to meet and discuss any queries you may have at a mutually convenient time.

General Information

Blaengwrach Primary School
Heol Wenallt
Cwmgwrach
Neath
Neath Port Talbot
SA11 5PS
01639 720342

Email: blaengwrachprimary@npt.school

Website: <https://blaengwrach-primary-school.j2bloggy.com/>

Twitter: @BlaengwrachPri1

Director of Education: Mr Aled Evans

Head Teacher: Mrs Sam Sharp

Deputy Head Teacher: Mrs Lynne Jardine

Administration Officer: Mrs Karen L Thomas

Bursar: Mrs Michelle Morgan

Age Range of Pupils: 3 – 11 years

Chair of Governors: Mrs Sharon Davies

Numbers on Roll: 157



Our Governing Body

Our school Governors have legal duties, powers and responsibilities. They make important decisions about how the school is run. They meet as a whole body at least once a term and review school policies and procedures on an annual basis. In addition to this, various sub committees such as Finance, Curriculum and Health and Safety meet regularly to scrutinise in further detail the work of the school. This information is used to inform our School Self Evaluation report and identify improvement targets for the following year. They consist of parents, support staff, local Council representatives and teachers and work closely together to support and shape our school for the benefit of the children. Our Clerk to the Governors may be contacted using the school telephone number and address.

CHAIR OF GOVERNORS:

Mrs Sharon Davies

c/o Blaengwrach Primary School
Heol Wenallt
Cwmgwrach
Neath
SA11 5PS

CLERK TO GOVERNING BODY: Maureen Winter

Schools and Family Support Team
Neath Port Talbot Civic Centre
Port Talbot
SA13 1PJ
01639 763518

The Governors have reviewed and approved the following Policies recently:
Accessibility Plan 2019-2022; Effective marking & Assessment Policy; ERW Pay Policy; Governors Annual Report to Parents; NPT Admissions Policy; NPT Drug & Alcohol Misuse Policy; NPT Employee Code of Conduct Policy; NPT Incident Accident Reporting Investigation Procedure; NPT Managing Crises in Schools & Educational Settings Guide; NPT Traffic Management Policy; Behaviour & Discipline Policy; PSE Policy; Photographing or Videoing Children Policy; Prospectus; School Handbook for Drugs, Alcohol & other Substance Misuse; Social Media Policy; Statutory Guidance for School Governing Bodies on School Uniform & Appearance Policies; Strategic Equality Plan; Toilet Policy.



Governing Body

<u>GOVERNOR STATUS</u>	<u>NAME</u>	<u>DATE ELECTED</u>	<u>OFFICE ENDS</u>
<u>LEA</u>	Mrs Sharon Davies Chairperson	01/04/19	31/03/23
	Mr Leonard Jenkins	01/09/18	31/08/22
	Cllr Carolyn Edwards Vice Chairperson	01/01/17	31/12/20
<u>COMMUNITY (CO-OPTED) (Minor Authority)</u>	Mr Ward Jones	04/01/16	03/01/24
	Mr Richard B Owen	08/11/11	07/11/23
	Cllr Andrew Hipsley	26/06/17	31/08/21
	Rev Andrew Davies	07/07/17	06/07/21
<u>PARENT</u>	Mrs Samantha Williams	16/12/16	15/12/20
	Mrs Richard Williams	12/03/20	11/03/24
	Mrs Nia Burgin	12/03/20	11/03/24
	Mr Alex Davies	01/10/16	30/09/20
<u>HEAD TEACHER (Voting)</u>	Mrs Sam Sharp	01/09/15	---
<u>NON-TEACHING STAFF</u>	Mrs Ann Alexis	04/09/17	03/09/21
<u>TEACHING STAFF</u>	Mrs E Lynne Jardine Deputy Head Teacher	15/07/18	14/07/22

CLERK TO GOVERNING BODY: Mrs Maureen Winter



Aims of Our School

Believe Achieve Succeed

To provide a school ethos where each child feels valued, respected and proud of themselves, their school and their local community.

To encourage children to develop a hunger for and enthusiasm for learning through lively, enquiring minds and develop in each child self-confidence, self-esteem, a positive attitude and a love for learning which will stay with them forever.

To ensure that all pupils have access to high quality resources and expertise. These will be provided within an interactive environment that encourages fun, creativity, respect and enjoyment.

To work closely with parents, carers and governors in the education of their children, by providing clear information on all aspects of school life and targets for self-improvement.

To provide a caring, secure and ordered environment where children can work and play with confidence. We strive to achieve this by ensuring school rules and policies are correctly adhered to, communicating and acting on risks and hazards in the environment and making necessary improvements where appropriate.

To promote the use of bilingualism in order that it becomes a natural part of daily school life and to foster the child's integrity so that they recognise certain principles of moral behaviour and show respect for all racial and cultural backgrounds.

To encourage and develop independence and help pupils acquire knowledge, skills and values relevant to the 21st century workplace.

Our School Day

Doors open	Session 1	Break time	Session 2	Lunchtime	Session 3	Break time	Session 4
8.40am	8.50am – 10.30am	10.30am – 10.45am	10.45am – 11.50am	11.50am – 12.50pm	12.50pm – 2.20pm	2.20pm – 2.30pm	2.30pm – 3.20pm

Morning Nursery Session	Afternoon Nursery Session
8.50am - 11.20am	12:50pm - 3:20pm



After School Clubs

After school clubs finish at 4:15pm. All children who attend after school clubs must be collected by a responsible adult or given signed consent for them to walk home.

Breakfast Club

We currently run a free breakfast club from 8:10am – 8:40am. Children are offered a healthy breakfast which 'kick-starts' their day with a variety of nutritious choices including toast, cereal and fruit juice. All children attending Breakfast Club must be signed in by a responsible adult. All children must be registered with Breakfast club using the form available from the office prior to attending for the first time.

School Security

The security and safety of the children and staff while at school is of paramount importance. At the beginning of each school day, children enter the school through a number of entrances which are then secured and remain so until the end of the school day.

During the day, a single entry system is electronically operated via the school office. Children who are late or who are being collected early can only enter and leave through the main entrance where they are officially signed in/out.

During playtimes, children are well supervised and playground gates are secured.

There are trained First Aiders on site and all members of staff adhere to the Health and Safety Policy which is available from the office upon request.

Regular Health and Safety checks are carried out by the Head Teacher, Governors and external agencies throughout the year.

School Organisation

Our class structure is governed by our variable year group numbers. Where classes are involved in a mixed age arrangement, the Governors agree that classes are organised according to a number of factors, including; date of birth, balance of gender, dynamics, ability and friendship groups.

The needs of each child are catered for through the hard work and commitment of our dedicated teachers and teaching assistants. Detailed planning, a wide range of formative and summative assessments and a thorough knowledge of the ability of each child all ensure that a broad and balanced curriculum is delivered through a differentiated approach.



Regardless of whether children are placed in a 'straight year group' or a 'mixed year group', each specific cohort of children will display a range of abilities and qualities which our staff are highly trained to cater for. Each year group has access to 'age' and 'stage' appropriate experiences. At our school, there will be times when each child will work in a variety of different learning areas both inside and outside the classroom.

We are supported by peripatetic teachers for Welsh and music and pupils are given the opportunity to learn to play an instrument.

We take the national priorities of raising standards in literacy, numeracy and tackling poverty issues very seriously. Regardless of which class a child is placed in, our highly trained staff cater for specific 'groups of learners' to ensure that each child is challenged at their appropriate level. The success of this approach rests with the expertise of our teachers and teaching assistants who are eager to ensure we continue to raise standards of achievement at our school.

Teaching Assistants deliver various programmes including Rapid Reading, Language Link, Speech Link, Smart Moves, Precision Monitoring, Nurture etc. to various identified groups of learners each week. This ensures children are receiving tailor made opportunities to reach their full potential.

End of Key Stage Teacher Assessment results are not required this year in light of the pandemic and subsequent closure of schools. Ensuring every pupil reaches their full potential remains a priority for the school and pupil progress will continue to be tracked closely this year.

Many trips and visits are undertaken during the year, which complements the curriculum. Two are residential in nature and are only available due to the commitment of staff who give up considerable amounts of their private time. Year 4 visit Llangrannog in May in order to develop their Welsh language skills and they have a lot of fun in the process! Year 6 pupils visit Manor Park, Abernant. They take part in a wide range of outdoor adventurous activities. Trips such as these provide great benefits for the children involved. We are indebted to the support from staff involved.

There is very good attendance at Parent Evenings. This reflects the commitment of our parents and their wish to play their full role in the education of their children.



Admissions

In accordance with the School Admission Code stated by the Welsh Government, parents are able to express a preference for any school. The School has adopted and follows the Local Authority Admission Procedures. Full details of the Neath Port Talbot admission policy can be found in the Information for Parents Handbook which is available from School and Family Support Team 01639 763600. All requests for admission to our school must be made to the Local Authority. We are always happy to help with any queries and we have access to admission forms should you require any assistance. Additionally, parents may contact the School Admission Team on 01639 763580/ 01639 763730 or admissions@npt.gov.uk

Our school currently operates Nursery provision. Attendance is on a part-time basis in either the morning or afternoon sessions. Admission to the Nursery may be achieved the first Monday after the child's third birthday providing that Nursery places exist.

Children are admitted to full-time education in the September following their fourth birthday. Parents are advised to apply for a full time place using the School Admission Form which must be returned to the Local Authority usually in February/March. Reception parents are invited to attend a 'welcome session' with their child during the Summer Term prior to their child beginning full time education in the September.

We welcome all families into our happy, friendly school and look forward to meeting you should you wish to visit us and view our school.

Pupil Voice

Pupil Voice is valued and encouraged at our school. Annually, we have a School Council 'Un Llais' – 'One Voice', which consists of school councillors voted for by the children themselves. We have Year 6 prefects who have responsibility for various roles throughout the school day. Pupil voice also extends to how all of our children feel when talking to members of our school community. They also work hard with teachers and local councillors to shape and improve our village and community. Children know their rights and we have been awarded the Gold Award Rights Respecting School Award with several pupils acting as Rights Respecting Ambassadors. In addition we have been awarded the second Green ECO Flag (Article 12).



The Welsh Language

Although our pupils are taught predominantly through the medium of English, our pupils are encouraged to use every day Welsh when greeting others. The pupils are also encouraged to use Welsh to communicate outside of formal instruction such as games during playtime and instructions throughout the day. Everyday Welsh is spoken and practised in each class throughout the school and this is reinforced by our very enthusiastic Cwriw Cymraeg at breaktimes and during assemblies. The school actively promotes the development of the Welsh language and is committed to following the Siarter Iaith. We have been awarded the Bronze Siarter Iaith award. The Welsh advisory team visit the school regularly to support and work alongside our teachers and children. We are members of the Urdd and as a result are able to enter the Eisteddfod competitions throughout the year and receive language support from the Urdd leaders. St. David's day is an important part of our heritage and through our curriculum; pupils have the opportunity where appropriate to apply their knowledge and understanding of the cultural, economic, environmental, historical and linguistic characteristics of Wales (Article 30).

Local and Global Citizenship

The school continues to be involved in a range of charitable activities and during the last academic year we raised hundreds of pounds and helped many people in need including: Australia Bush Fire Appeal, MacMillan Cancer, Children in Need, Genes4Jeans, Sports Relief, Day for Change and Food Bank Wales. The Governors thank the children and parents for their generosity.

The Curriculum

Extra-Curricular Activities

We have a wide variety of after school clubs available to the children.

We have a very successful rugby club which enables pupils to develop their ball skills and provides an opportunity for pupils to compete in a team sport.

Football coaching takes place weekly with the involvement of Swansea City Community Trust.

We have a very popular netball club held once a week by an experienced netball coach, enabling pupils to develop their ball skills and provides an opportunity for pupils to compete in tournaments.



We have a hugely popular drama club which enables pupils to develop their oracy skills and boost their confidence whilst offering them opportunities to empathise with different characters and express themselves during performances to an audience.

Mrs Charlotte Gibbs, our peripatetic music teacher delivers music tuition each week. The children have the opportunity to play flute, clarinet or saxophone.

There is also a very well attended choir club at lunchtime which enables pupils to perform at various events in school and in the community.

Pupils have the opportunity to take part in Muddy Boots Club, Homework Club and Board games club.

Healthy Schools Initiative

Mrs Jardine is our Healthy School Co-ordinator and we have been awarded the prestigious Healthy Schools National Award- the only school in Neath Port Talbot to hold this award. Our children are encouraged to eat sensibly and drink water throughout the day in order to remain hydrated and able to concentrate more readily. Water bottles are provided and a fruit tuck is available on a daily basis at the cost of £1.00 a week. Lunchboxes are encouraged to be healthy; fizzy, sugary drinks are avoided by all pupils. Our pupils receive a 'Fruity Friday' award every week; fresh fruit is given to the class who has made the healthiest food choices and are particularly polite and courteous at lunchtime.

Sporting Achievements

Sport in our school continues to thrive as we continue to provide our children with a full and varied programme of sporting activities. We have Sports Ambassadors in Year 5 and Year 6.

Our football, rugby and netball teams have taken part in interschool matches and tournaments organised by outside providers. We continue going from strength to strength with the assistance of Mrs Debbie Rychly and Mr Leon Williams. We continue to strive for an inclusive sports curriculum, whereby all pupils enjoy a full range of sporting activities.

The Governors would like to congratulate the many pupils who have taken part in all the sporting and non-sporting activities throughout the year and all the dedicated staff, parents and friends who regularly give their free time to help the pupils and school achieve the many sporting successes.



Other Events

There are many visitors to the school throughout the year, all of whom greatly enrich the pupils learning. The Governors are grateful to all of them for giving their time and expertise. The school is especially thankful to all of the support we receive from residents of the village who volunteer their time freely to work with our children.

Our choir sang at the Holocaust Memorial Service at the Princess Royal Theatre in Port Talbot. Pupils in the juniors took part in a wonderful intergenerational project with Age Connect at the community centre creating poetry and crafts together.

The school has strong links with our Cluster Secondary and Primary Schools. Links with community are also very strong. Some visitors to our school include: Fire Service, Local Police Liaison Officer, Swansea City Community Football, Healthy Schools Coordinator & School Nurse, The Keep Wales Tidy Officer, The Road Safety Department, Matthew Bunt ECO Schools Coordinator, members of our local churches, Designed to Smile, Selar Trust, Beavers & Cubs Association and the Community Council.

We work closely with other agencies to ensure the curriculum is rich and varied. We worked hard as a whole school community to obtain the second ECO Green Flag; we carried out a number of activities to work towards this including litter picking events, bio diversity areas in the village and pet litter bag stations; this involved the whole school community. We have also cut back on our use of paper in the school by using electronic methods of communication.

Home School Association (HSA)

The 'HSA' continues to support the school. They are very successful and plan various events e.g. discos, fayres, coffee mornings, concerts etc., to help raise much needed money for extra resources for our pupils.

The 'HSA' gather sponsorship from various sources for projects around the school. The Governors are grateful for the work they do especially in today's financial climate where fund raising is becoming more and more difficult.

Our thanks go to the sponsors, staff, pupils, governors and parents who help so much with fund raising.



Additional Learning Needs

In April 2002, the Special Educational Needs Code of Practice for Wales came into effect. Stages 1 – 5 of the previous Code have been replaced as follows:

SCHOOL ACTION – Class teachers identify a child's special educational needs and set targets to be achieved. The child may receive additional help from the support teacher or teaching assistants. Most children fall into this category.

SCHOOL ACTION PLUS – A small number of children may have difficulties which cannot be met without more expert help. The ALN Co-ordinator and relevant teacher will liaise with the Educational Psychologist and/or Support personnel to seek advice.

FORMAL ASSESSMENT – A very small number of children have needs which are not being fully met at either of the above stages. At this point, written educational advice is requested of all those involved with the child. The Educational Psychologist attached to the school will carry out a Formal Assessment in which the child him/herself and the parents play a central role.

STATEMENT – As a result of the Formal Assessment, the LEA Educational Psychologist may decide to issue a Statement of ALN, which outlines in detail the way forward for the child and grants him/her legal entitlements. Alternatively a 'note in lieu' may be issued.

The Statement is reviewed annually at school at a meeting attended by the parents and all professionals with whom the child has worked.

As always, all pupils identified as having special educational needs are fully integrated within the school.

Those requiring additional support have attended weekly, twice-weekly or daily support from our skilled Teaching Assistants, according to their level of need.

As usual, there continues to be good liaison between Blaengwrach Primary School, the cluster primary schools and feeder Comprehensive Schools.

As a caring school committed to inclusion and equality, we recognise the uniqueness of each individual and we welcome children with disabilities. Every effort is made to provide the necessary resources to help any disabled pupil access the curriculum as fully as possible. The school co-operates with other professionals in seeking each child's full entitlement e.g. physiotherapist, speech therapist, visual impairment personnel, hearing impairment personnel etc (Article 23).



Attendance and Punctuality

Attendance and punctuality is rigorously monitored, with parents being reminded in newsletters about the importance of contacting the school on their child's first day of absence. We operate a First Day Response system and follow the ERW attendance policy. If we have not received a message from home, a phone call and/or text message is sent to which parents are expected to respond. Letters are sent out to parents detailing any concerns and consequent procedures.

Attendance posters are displayed around the school reminding parents and carers of the importance of regular attendance.

Personalised colour coded individual pupil attendance percentages are sent to parents termly with a reminder of how important regular attendance and punctuality is.

A breakdown of the consequences of poor attendance is also included. This is helpful to keep parents and carers fully informed. We offer support regarding attendance to any family should they require it.

Pupil attendance for the last year up until the school closure as a result of the pandemic stood at 95.17% against our target of 95%. Please remember that holidays should **not** be taken during term time and avoided at all costs.

An Education Welfare Officer visits the Head Teacher on a regular basis and will visit families who require support and encouragement regarding attendance and punctuality (Article 28).

Charging and Remissions

We operate a Charging and Remissions policy which is available on request. Although no charge is made for most school time activities, parents/carers are invited to make voluntary contributions towards the cost of educational visits which form part of the provision of a broad and balanced curriculum. We strive to keep visit costs as affordable as possible and subsidise whenever possible through regular fund raising. In the event of parents/carers being unable to make a voluntary contribution, the child will not be excluded from such activities. However, visits and activities may be cancelled for the entire group/class if there are insufficient funds to cover the costs. Please speak to our Head Teacher, Mrs Sharp if you have any concerns regarding costs. Your concerns will be treated in confidence.



Complaints

Should any parent/carer have any concerns or complaints relating to any matter concerning the school, they are encouraged to arrange an appointment with Mrs Sharp, the Head Teacher who will deal sensitively with all matters. A Complaints Policy is available on request and can be viewed on the school website.

Equal Opportunities and Strategic Equality Plan

At Blaengwrach Primary school, we recognise our duty and responsibility to establish equality for all learners, staff, other members of the school community and service users regardless of their race, gender, disability, gender reassignment, sexual orientation, pregnancy & maternity, religion or belief, marriage and civil partnership as defined within the Equality Act 2010. We aim to develop a culture of inclusion and diversity in which all those connected to the school feel proud of their identity and able to participate fully in school life. A copy is available from the office upon request.

Safeguarding, Child Protection and Looked After Children (LAC)

We recognise our moral and statutory responsibility to safeguard and promote the welfare of all pupils. We endeavour to provide a safe and welcoming environment where children are respected and valued. We are alert to the signs of abuse and neglect and follow our procedures to ensure that children receive effective support, protection and justice.

It is the responsibility of the Head Teacher to ensure that all Child Protection procedures are followed correctly and that all staff are trained appropriately to the required standard. A Child Protection policy is available from the office upon request.

The Designated Child Protection Officer is Mrs Sharp. The Deputy Designated Child Protection Officer is Mrs Jardine. The Designated Child Protection Governor is Mrs Sharon Davies. Should you have any concerns or information you wish to share, please contact any member of staff. All cases will be dealt professionally with efficiency and discretion.

Mrs Sharp, Head Teacher is the member of staff designated as having responsibility for promoting the educational achievement of Looked After Children (LAC). Should you wish to speak to her about any queries regarding LAC provision, she may be contacted at 01639 720342 (Article 19).



Attendance percentage of possible sessions for pupils on roll and leavers of compulsory school age only

September 2019 - July 2020

Age	Date of Birth	Present/Approved Educational Activity (%)			Authorised absences (%)			Unauthorised absences (%)		
		M	F	Total	M	F	Total	M	F	Total
11 or over	31/8/07 or earlier	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
10	1/9/08 - 31/8/09	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9	1/9/09 - 31/8/10	92.1	97.0	93.4	4.6	2.8	4.1	3.3	0.1	2.4
8	1/9/10 - 31/8/11	95.4	96.3	96.0	3.6	3.7	3.7	0.9	0.0	0.3
7	1/9/11 - 31/8/12	94.7	95.4	95.1	3.8	4.6	4.3	1.5	0.0	0.6
6	1/9/12 - 31/8/13	94.8	94.7	94.8	4.2	5.0	4.6	1.0	0.3	0.6
5	1/9/13 - 31/8/14	92.6	95.7	93.8	5.9	4.1	5.2	1.5	0.1	1.0
Total of all pupils		93.6	95.7	94.6	4.5	4.2	4.4	1.9	0.1	1.1

Autumn Term Period: 02/09/2019 to 20/12/2019

Age	Date of Birth	Present/Approved Educational Activity (%)			Authorised absences (%)			Unauthorised absences (%)		
		M	F	Total	M	F	Total	M	F	Total
11 or over	31/8/07 or earlier	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
10	1/9/08 - 31/8/09	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9	1/9/09 - 31/8/10	93.4	96.3	94.2	3.3	3.7	3.4	3.3	0.0	2.4
8	1/9/10 - 31/8/11	95.7	96.4	96.1	2.7	3.6	3.3	1.6	0.0	0.6
7	1/9/11 - 31/8/12	96.4	95.4	95.8	2.1	4.6	3.6	1.5	0.0	0.6
6	1/9/12 - 31/8/13	96.5	95.2	95.8	3.1	4.7	3.9	0.4	0.1	0.3
5	1/9/13 - 31/8/14	92.5	95.6	93.6	5.9	4.4	5.3	1.7	0.0	1.0
Total of all pupils		94.6	95.7	95.1	3.5	4.3	3.8	1.9	0.0	1.0



Spring Term

Period: 06/01/2020 to 20/03/2020

Age	Date of Birth	Present/Approved Educational Activity (%)			Authorised absences (%)			Unauthorised absences (%)		
		M	F	Total	M	F	Total	M	F	Total
11 or over	31/8/07 or earlier	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
10	1/9/08 - 31/8/09	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9	1/9/09 - 31/8/10	90.0	98.0	92.1	6.6	1.7	5.3	3.4	0.3	2.6
8	1/9/10 - 31/8/11	94.7	95.8	95.4	5.3	4.2	4.6	0.0	0.0	0.0
7	1/9/11 - 31/8/12	91.9	94.9	93.7	6.6	5.1	5.7	1.6	0.0	0.6
6	1/9/12 - 31/8/13	91.9	93.6	92.8	6.2	5.8	6.0	1.8	0.6	1.2
5	1/9/13 - 31/8/14	92.3	95.4	93.5	6.2	4.3	5.5	1.4	0.3	1.0
Total of all pupils		91.7	95.3	93.4	6.3	4.5	5.5	2.0	0.2	1.2

Term Dates for 2020 - 2021

Term	Term Begins	Mid Term Holiday		Term Ends	Days
		Begins	Ends		
Autumn 2020	Tuesday 1st September	Monday 26th October	Friday 30th October	Tuesday 22nd December	76
Spring 2021	Monday 4th January	Monday 15th February	Friday 19th February	Friday 26th March	55
Summer 2021	Monday 12th April	Monday 31st May	Friday 4th June	Friday 16th July	64
Total:					195

Schools will be closed to pupils for INSET/Staff Preparation on six days between Tuesday 1st September 2020 and Friday 16th July 2021.

Bank Holidays

- Good Friday, Friday 2nd April 2021
- Easter Monday, Monday 5th April 2021
- May Bank Holiday, Monday 3rd May 2021
- Spring Bank Holiday, Monday 31st May 2021



Acknowledgements

The Governing Body wishes to thank pupils, staff and the community who all play a huge role in helping the school achieve its goals. Our school continues to grow from strength to strength and when we all work together and when each and every learner believes in themselves, they can achieve their goals and succeed in their chosen path.

A Child Learns What They Live

If a child lives with criticism,
he learns to condemn.

If a child lives with hostility,
he learns to fight.

If a child lives with ridicule,
he learns to be shy.

If a child lives with shame,
he learns to feel guilty.

If a child lives with tolerance,
he learns to be patient.

If a child lives with encouragement,
he learns confidence.

If a child lives with praise,
he learns to appreciate.

If a child lives with fairness,
he learns justice.

If a child lives with security,
he learns to have faith.

If a child lives with approval,
he learns to like himself.

If a child lives with acceptance, and friendship,
he learns to find love in the world.

Author Unknown