

# YSGOL GYNRADD BLAENGWRACH PRIMARY SCHOOL



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Dear Parent / Carer

## Miss Gaze - Nursery

In light of the school closures as a result of the Coronavirus Pandemic, we have put together a list of suggested activities, linked to the work your children have been doing in class so that they can continue with their learning while they are at home.

**Maths:** Continue with learning numbers 1-20. Sing rhymes, count objects and match numbers. Have a go at counting backwards from 10, using song and rhyme for support. There are some fun interactive activities on [www.topmarks.co.uk](http://www.topmarks.co.uk) (the children are familiar with playing the games 'Teddy Numbers' and 'Caterpillar Ordering' on the iPads in school).

Continue with recognising simple 2D shapes, why not take the learning outdoors and go on a shape hunt around your village? Take pictures and have a go at drawing them at home.

Set up a home 'shop' in your house and ask your child to become shopkeeper. Use money to offer real-life experiences when paying for items. Can they recognise a 1p and a 2p coin? Explore the different shapes of each coin and support them with understanding the purpose of money.

## English:

**Oracy:** During the spring term, we read the story 'Goldilocks and the Three Bears' and completed a variety of activities based upon the story. As part of our literacy and language focus, we created our own story map using Pie Corbett's Talk 4 Writing (See link for information <https://www.talk4writing.co.uk/>.) We acted out the story using our own story map by using actions, connectives, story-telling language and repeated phrases to retell and learn the story. I have attached a video of myself using the story map to re-tell the story. The children thoroughly enjoyed using this technique at school and I am sure you will continue to have fun with it at home too. Notice how I use different actions for certain words; this supports your child with remembering the story. I look forward to seeing your videos on twitter!

<http://photos.app.goo.gl/cLjNJaNwD5c28ZXS7> - Story map

<http://photos.app.goo.gl/PrD5kSjXZVQ8zPSC8> - Video

**Reading:**

Continue to read a variety of books together at home as well as continue to enjoy your Pori Drwy Stori packs. Your child could act out his / her favourite part of the story of the week. It would make great entertainment for you and your family and something to look forward to each week.

Continue to practice Phase 1 of the Jolly Phonic scheme; singing the rhymes and doing the actions. There are lots of interactive games online on the Jolly Phonics website. Can your child begin to recognise the sounds in their own names? I spy is a great game for sound recognition.

Maybe you could go on a walk and find the sounds on signs around your village?

**Writing:**

Continue to practice using the correct pencil grip 'peck the pencil' at home when drawing pictures and practicing letter sounds.

**Topic:** Our topic this term is 'Living and Growing' - perfect for this time of year.

- Research different minibeasts that might be found in a garden, then take the learning outdoors and see if they can spot any. There are some lovely videos on CBeebies on life cycles of certain insects/animals, for example 'the life cycle of a butterfly'. Talk about it with your child and get creative; draw a picture or make your very own life cycle.
- Do lots of exercise; go on lovely walks; create an obstacle course in the garden. Does your child understand that it is important to keep fit and healthy by exercising and eating healthy foods? Have a go at preparing the perfect, healthy lunch box for a teddy bear picnic in the garden. I look forward to seeing the pictures!
- Read-aloud stories such as 'The Tiny Seed' and 'The Hungry Caterpillar' <https://www.youtube.com/watch?v=75NOK-Sm1YY> by Eric Carle can be found on Youtube for your children to listen to with your support. Have fun doing some planting and gardening and teach your child how to care for them.

**Useful links to support learning:**

<https://www.twinkl.co.uk/resources/adnoddau-cymraeg-welsh-resources/parents-rhieni-wales-cymru/english-medium-parents-rhieni-wales-cymru> (you can create a FREE account)

**BBC Bitesize:**

<https://www.bbc.co.uk/bitesize/primary>

**Primary Resources:**

<http://www.primaryresources.co.uk/>

**Woodlands Primary School:**

<http://www.primaryhomeworkhelp.co.uk/>

**Hwb:**

<https://hwb.gov.wales/>

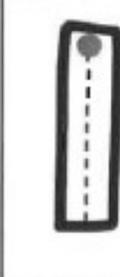
# Number Formation

## L.O To learn correct number formation



A large dashed outline of the number 0 with a starting dot at the top right and an arrow indicating a counter-clockwise circular path. Below the number is a decorative banner with triangular flags.

Around and around  
And around we go...  
When we get home we have a zero.



A large dashed outline of the number 1 with a starting dot at the top and an arrow indicating a downward path. To the right is a simple drawing of a tree branch with leaves.

Number 1 is like a stick.  
A straight line that is very quick.



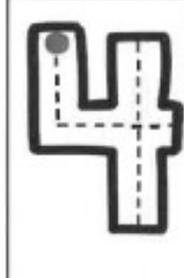
A large dashed outline of the number 2 with a starting dot at the top left and an arrow indicating a path that goes around the top, down the right side, and back up the left side. Below is a drawing of a train with a locomotive and three cars.

Around and back on the railroad track.  
Two, two,  
Two, two!



A large dashed outline of the number 3 with a starting dot at the top left and an arrow indicating a path that goes around the top, down the right side, and back up the left side. Below are three simple tree drawings.

Around a tree,  
Around a tree.  
That's the way to make a three!



A large dashed outline of the number 4 with a starting dot at the top left and an arrow indicating a path that goes down, across, and down again. Below is a drawing of a monkey.

Down and over,  
Down once more.  
That's the way to make a four!



A large dashed outline of the number 5 with a starting dot at the top left and an arrow indicating a path that goes straight down, then around the bottom, and up the left side. Below is a drawing of a girl in a hat.

Straight line down,  
Then around.  
Hat on top  
And five's a down!



A large dashed outline of the number 6 with a starting dot at the top left and an arrow indicating a path that goes around the top, down the right side, and loops back up. Below are two drawings of balloons.

Make a curve.  
Then make a loop.  
There are no tricks to make a six!



A large dashed outline of the number 7 with a starting dot at the top left and an arrow indicating a path that goes across the top and then down. Below is a drawing of a girl.

Across the sky  
And down from heaven.  
That's the way to make a seven!



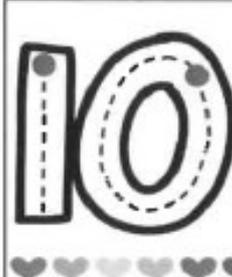
A large dashed outline of the number 8 with a starting dot at the top left and an arrow indicating a path that goes around the top, down, around the bottom, and up. Below are two checkered flags and a drawing of a car.

Make an S  
And do not wait.  
Go back up  
And that's an eight!



A large dashed outline of the number 9 with a starting dot at the top left and an arrow indicating a path that goes around the top, down, and then loops back up. Below is a drawing of a rainbow and clouds.

A loop and a line,  
That makes a nine!



A large dashed outline of the number 10 with a starting dot at the top left and an arrow indicating a path that goes straight down, then around the top, and down again. Below is a row of ten hearts.

Straight line down,  
Then around with a grin.  
That's the way to make a ten!



# Blaengwrach Primary School

## Letter Formation



a	b	c	d	e	f	g	h	i	j	k	l	m
Around up down and around	Down up and around	Around right, up down and flick	Around and right down lift and across	Around and down and around	Around and right down lift and across	Around and up down and around	Down up around down and flick	Down and around and a dot	Right down and around an a dot	Down up and around in down and	Down and around around down, up around down and flick	down up around down, up around down and flick
n	o	p	q	r	s	t	u	v	w	x	y	z
Down, up and around down and flick	Right around and flick	Right down up and around	Right around and right down and flick	Down up and around lift and across	Down up around down and flick	Down and around lift and across	Down around up down up and flick	Down up down up and flick	Down up down up and flick	Across down and across	Down around up right down and around	Across down and across

\*

Remember - start on the dot and follow the arrow

