

Teacher Information:

This report writing template can be used by students individually, or in small groups.

Students can record information as they conduct research on the blank template.

Information collected on the template can be used for students to create their own written report.

Twinkl Australian Animal posters can be used as a stimulus and a starting point for students to select their own animal to research.

Australian National Curriculum Links:

SCIENCE/SCIENCE UNDERSTANDING/BIOLOGICAL SCIENCES

Foundation:

Living things have basic needs, including food and water. *ACSSU002*.

Year 1:

Living things have a variety of external features. *ACSSU017*.

ENGLISH/LITERACY/INTERPRETING, ANALYSING, EVALUATING

Foundation:

Use comprehension strategies to understand and discuss texts listened to, viewed or read independently. *ACELY1650*.

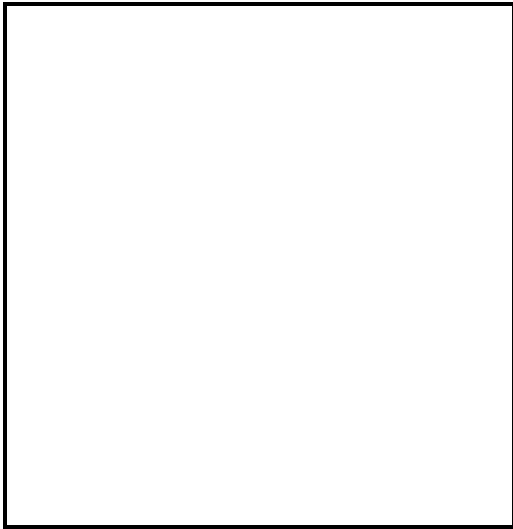
Year 1:

Use comprehension strategies to build literal and inferred meaning about key events, ideas and information in texts that they listen to, view and read by drawing on growing knowledge of content, text structures and language features. *ACELY1660*.

Year 2:

Use comprehension strategies to build literal and inferred meaning and begin to analyse texts by drawing on growing knowledge of context, language and visual features and print and multimodal text structures. *ACELY1670*.

Fact File



Type of Animal:

Mammal

Bird

Fish

Reptile

Amphibian

Insect

Spider

Where does this animal live?

How big is this animal and what does it look like?

What does this animal eat?

Interesting facts about this animal:
