

Ysgol Wepre
Sept 2020
Accelerated Learning Grant
£13,559
Costing, Actions and Expected Outcomes

Area	Costs	Actions	Outcome Impact – Summer Term
Development of Literacy, numeracy and digital competence within a broad and balanced curriculum. (Foundation Phase).	£6,500	<p>Provision provided by Learning Support Assistants to deliver catch up intervention programmes in reading, spelling and maths for pupils in the Foundation Phase.</p> <p>Pupils will be identified by teacher and standardised assessment means and their progress will be monitored over the school year as part of the tracking procedures in school.</p> <p>Detailed tracking will ensure that pupils receive additional support to compliment the quality first teaching taking place in classes.</p>	<p>Successful tracking of identified pupils show above expected progress being made.</p> <p>Accelerated Learning Grant working in tandem with Pupil Development Grant and Educational Improvement Grant to ensure a consistent approach.</p> <p>Consistent attainment through Foundation Phase target setting and moderation.</p>
Development of Literacy, numeracy and digital competence within a broad and balanced curriculum. (Key Stage Two).	£6,500	<p>Provision provided by Learning Support Assistants to deliver catch up intervention programmes in reading, spelling and maths for pupils within Key Stage Two.</p> <p>Pupils will be identified by teacher and standardised assessment means and their progress will be monitored over the school year as part of the tracking procedures in school.</p> <p>Detailed tracking will ensure that pupils receive additional support to compliment the quality first teaching taking place in classes.</p>	<p>Successful tracking of identified pupils show above expected progress being made.</p> <p>Accelerated Learning Grant working in tandem with Pupil Development Grant and Educational Improvement Grant to ensure a consistent approach.</p> <p>Consistent attainment through Key Stage Two target setting and end of Key Stage moderation.</p>

Support and engagement through coaching across the Foundation Phase and Key Stage Two.	£559	<p>Provision of emotional and social support groups and on an individual basis for pupils who are identified as having difficulties. (Through PASS [Pupil Attitude to School and Self] Survey and teacher identification.</p> <p>Support from the CAMHS In Reach Project with regard to supporting Child Mental Health which will be incorporated into the group and individual work undertaken.</p> <p>Detailed tracking will ensure that pupils are monitored and external referrals for support are made in partnership with parents and carers as required.</p>	<p>Parents and Carers will feel supported with strategies and tools to support their children at home.</p> <p>Pre and Post data from individual or group intervention will indicate a positive impact.</p>
Expected Impact and Outcomes			
<p>Pupils will be supported to make accelerated progress should they be identified by teaching staff as requiring additional support.</p> <p>Detailed tracking will allow teachers and Senior Leaders to look in detail at pupil progress and identify and trends and patterns and in turn identify future needs and provision beyond the lifetime of the grant.</p> <p>Pupils who demonstrate social and emotional difficulties will receive additional support to manage their emotions and feelings.</p> <p>A coherent and consistent approach to supporting pupils with the Educational Improvement Grant and Pupil Development Grant. This will ensure the best use of the funding streams to support pupils across the school.</p>			