

## Super Schooling at Home ~ The St Mary's Way

- **Thank you** for all you have done so far on our home schooling journey.
- It is new to all of us and we are all trying to find a way that works for us as a school family and as families and individuals at home.
- Teachers are in regular contact on **Dojo** and set activities via Dojo. Do not feel under pressure to complete *everything*.  
This guide highlights some of the key areas to focus on whilst away from school.
- All teachers are available to offer support and guidance should you wish – please contact us if you need to.

- Mr Watkins – [head@stmarys.bridgend.gov.uk](mailto:head@stmarys.bridgend.gov.uk)
- Mrs Azzopardi – [azzopardir6@hwbmail.net](mailto:azzopardir6@hwbmail.net)



## Reading

- Do not worry about what your child reads – books, magazines, annuals, recipes, cereal boxes, Argos catalogues – it is all useful material.
- Do not worry about how long you read for – every minute counts and makes a difference!
- Read to your children – ask questions (who, what, why, where, when, how?) / talk about the pictures / encourage your child to use the pictures to tell the story / ask your child to predict what will happen next...
- Praise your child when you 'catch' them reading!



## Wellbeing

- Feeling a little anxious in such an unusual and unpredictable time is normal.
- Communication is key to building resilience – encourage your child to talk – to people at home / to friends or family via devices.
- Having routines and structures help children to feel secure.
- Play is fundamental to the wellbeing and development of children of all ages. It can also be very enjoyable for adults!
- Prayer is good for all of our wellbeing... pray together, share Bible stories, share the Good News.
- Fr Tim has a YouTube Channel (link on school website – [www.stmarys.wales](http://www.stmarys.wales))



## Maths

- Maths can be part of your everyday activities e.g. counting utensils in the kitchen!
- Board games such as Snakes and Ladders / other numbered spaces games reinforce counting.
- Meal and snack times are great for talking about sharing / quantities or estimating e.g. How many peas do you think there are? or comparing e.g. Which potato is bigger?
- Use mathematical language during play e.g. shape, size, ordering.
- Bricks / building toys are great for counting and making different length / height towers or creating a pattern of colours.
- Chanting times tables is a good way to keep our brains working and remembering number facts.
- Encourage your child to tell you the time – even if it is just morning, afternoon, night.



## Home Learning Routine

- Regular routines help support positive behaviour and learning.
- Find a routine that works for you and your current home life.
- Complete learning activities at a time and at a pace that suits you.
- There are no deadlines.

