

Termly Overview

Term: Autumn 2021

Class: Reception and Year 1.

Teacher: Mrs Brooks

Catholic Virtues

This term we will be trying to be **Eloquent, Truthful, Learned and Wise** learners.

RE topics for this term:

Myself– In this topic we will be developing our understanding of:

- God knows us and loves us. We are precious to God.
- Prayer is talking and listening to God.
- God called us by name.
- Listening to scriptures from Isaiah and psalm.

Welcome—In this topic we will be developing our understanding of:

- We are all welcome in God’s family.
- Baptismal symbols – water, white , Easter candle, font.
- The simple sequence of Baptismal rite.
- The sign of the cross and Godparents.

Birthdays— In this topic we will be developing our understanding of:

- How do we feel waiting for our birthdays? How do we celebrate?
- The signs that indicate the approach of Christmas. Advent.
- The Hail Mary and the Nativity story.

Judaism- Special Days. Hannukah – The story of the oil lamp in the temple.

Weekly Reminders

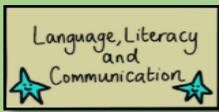
Mon: Reading books will be sent home. PE – please wear a polo shirt, **school** sweatshirt or hoodie and leggings or joggers with trainers. Fruit is provided at morning break at a cost of £1 per week. Please send £1 in a labelled envelope if your child would like fruit with their milk or water.

Fri: Homework will be set on Seesaw. Reading books to be returned to school.

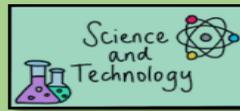
Reading books, spellings and homework

Regular reading, phonics and number practise at home has a great impact on children’s progress. **Please sign reading record books when you have read with your child and comment on their reading.**

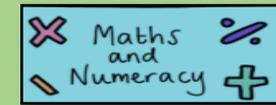
Activities will be sent home which link directly to what the children are learning in school and supports their work in class. Please make every effort to support them to complete the tasks set. Please do not hesitate to contact me if you have difficulty accessing Seesaw.



- Jolly Phonics –songs and actions. Recognise the Jolly Phonics sounds.
- Treehouse Tales.
- Re tell familiar stories.
- Listen and respond to others.
- Use a sound card to write sentences independently.
- Create portraits of significant individuals of the time.



- Seasonal science.
- Forest schools.
- Design and make models of significant places and buildings using the materials of your choice;



- Reception.
- Recognising, copying and completing repeating patterns.
Reciting numbers to 10 forwards and backwards from 0.
- Recognising one more and one less.
- Count up to 5 objects.
- Recognise 1p and 2p coins.
- Recognise and name 2D & some 3D shapes.
- Put objects in order of their size.
- Sing the days of the week.
- Use prepositions.



- Investigate how fires were tackled in the past.
- 1605 - Learn the story of the Gunpowder Plot.
- 1666 - Learn about houses and homes in 1666. Understand why the fire of London grew so big and burned for so long.
- Learn about Samuel Pepys and read his diary accounts on the fire of London.

Reception and Year 1

Autumn 2021

Remember Remember



- Year 1
- Recognising, copying and completing repeating patterns.
- Reciting numbers to 20 forwards and backwards from 0.
- Compare and order numbers within 10.
- Addition and subtraction within 10.
- Count up to 10 objects. Count in 2's and 10's.
- Recognise 1p and 2p 5p and 10p coins to pay for things.
- Recognise and name 2D & some 3D shapes.
- Sort objects by size, colour, length and weight.
- Sing the days of the week and the months of the year.
- Use prepositions.



- Use a range of fabric materials to explore colour and texture.
- Create abstract textile patches on the theme of fire.
- Sing songs and rhymes about events, for example 'London's Burning' and 'Remember, Remember the 5th November.'



- Think about caring for our natural world. Think about the effects of fire, beach bbq's etc.
- Think about the feelings of those affected by the fire. Role play.
- Empathise with significant characters from the events studied.