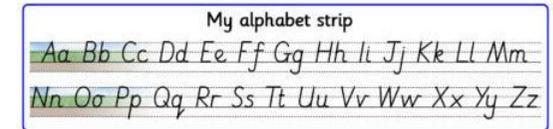


Language, Literacy & Communication

Outcome 5



Oracy

To recall an expanding repertoire of rhymes, songs, poems and nonsense verse and they use rhythm and rhyme to create their own.

To blend and segment polysyllabic words.

To listen to other speakers or stimuli with concentration, ask more detailed questions to clarify their understanding, respond to key points and relate their understanding to their own experience.

To use a growing range of appropriate vocabulary, organise what they say, use more complex sentences and include relevant details to make themselves clear, in play, structured activities and formal situations and to a wider range of audiences, with increasing confidence and fluency choosing words deliberately, using variety to add interest.

To contribute to discussions and share activities and information to complete a task.

To show an awareness of the needs of listeners, express opinions and talk in detail about a wide range of subjects.

To act out specific real or imaginative roles, using appropriate language.

Reading

To choose reading materials independently giving reasons for their choice.

To use texts as a source of information by using text features.

To explain relevant details from texts and, recall and retell narratives and information drawing upon personal experiences, prior knowledge and new information to support understanding.

To use a range of strategies when reading suitable unfamiliar texts to establish meaning, tracking print more quickly with growing accuracy, fluency and emphasis.

Writing

To form upper- and lower-case letters accurately, with consistent size and orientation.

To use their knowledge of syllables to spell high-frequency and compound words including some simple suffixes.

To use connectives, ordering words, expressive punctuation and simple grammar accurately when writing.

To use written language for different audiences, building on a form modelled by an adult.

To sequence and structure content correctly and extend their writing.

To use talk to plan and re-read and improve their writing to ensure it makes sense.