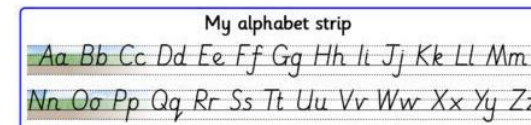


Language, Literacy & Communication

Outcome 4



Oracy

To memorise rhymes, songs and poems and use alliteration and rhyme to create their own.

To blend and segment sounds in words.

To listen to other speakers or stimuli with growing attention, responding appropriately to complex information and instructions and ask detailed questions to clarify understanding.

To speak clearly and audibly, conveying meaning to a range of listeners.

To use an increasing range of appropriate vocabulary in play or structured activities, making themselves clear by choosing words deliberately and organising what they say.

To talk to and respond to others during shared activities and extend ideas or accounts on familiar topics by including some detail.

To express opinions and explain processes, showing awareness of the needs of listeners.

To act out real or make-believe roles using appropriate language.

Reading

To talk about simple text features and use them to identify content and link visual features to written text.

To retell events from narratives in the right order.

To recall information in texts, using personal experiences to support their understanding.

To recognise familiar words and use strategies to decode others, tracking print with their eyes and read punctuation expressively.

Writing

To form upper- and lower-case letters which are usually clearly shaped and correctly orientated.

To use spelling strategies to spell longer words and high-frequency words.

To begin to use connectives and some ordering words when writing. To use capital letters and full stops with some degree of consistency.

To independently use written language for different purposes, following a form modelled by an adult and sequence content correctly.