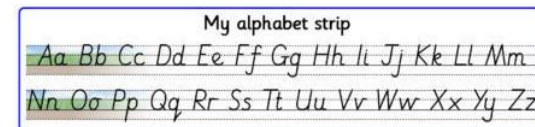


# Language, Literacy & Communication

## Outcome 3



### Oracy

To memorise and perform songs and rhymes and show recognition of rhythm, alliteration and rhyme.

To identify initial sounds.

To show understanding of three step instructions.

To ask appropriate questions.

To speak clearly with most sounds and words pronounced correctly.

To use an increasing range of vocabulary in complete sentences.

To exchange ideas and interact with others.

To retell stories and share information.

To talk about things they have made or done, expressing likes and dislikes.

To join in with role play using some relevant language and use talk to create storylines.

### Reading

To choose reading materials including books, and understand that you read left to right.

To understand simple text features to identify stories and information texts.

To retell familiar stories in a simple way, making links to personal experience.

To recognise that words are constructed from sounds and blends.

To read some familiar, simple words.

### Writing

To form some letters, simple words and phrases, writing from left to right.

To discriminate between letters, use correct initial consonants.

To use spelling strategies to spell CVC and tricky words.

To know that sentences start with a capital letter and show an awareness of full stops and spaces between words.

To contribute to a form modelled by an adult e.g. how a list/letter/postcard looks.

To begin to write simple sentences and pictures to communicate meaning.