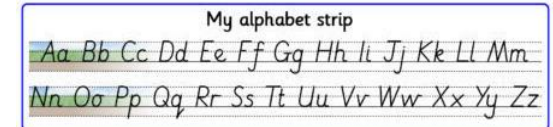


Language, Literacy & Communication

Outcome 2



Oracy

To listen to and join in with songs and rhyme and engage in sound and word play.

To listen with growing attention and concentration.

To show understanding of two-step instructions.

To ask or answer simple questions.

To use sentences of five or more words, speaking clearly with other children and familiar adults.

To use newly learned words in their play.

To retell an event or experience and talk about things they have made or done.

To imitate real-life and make-believe experiences within play.

To take part in discussions and activities alongside adults or other children.

Reading

To hold books the correct way up and turn pages.

To choose different kinds of simple reading materials and make meaning from pictures.

To recall details of texts, begin to make simple links to their own experiences and respond appropriately.

To recognise differences and similarities in objects and visual and tactile stimuli.

To link objects and images to spoken initial sounds.

Writing

To write letters or symbols randomly when experimenting with mark making, demonstrating an understanding of the directionality of written print. With support, they orally compose a sentence to a form modelled by an adult.

To identify some letter sounds through exploration of their shape.

With support, they orally compose a sentence to a form modelled by an adult.