

Archdeacon Griffiths Church In Wales (VA) Primary School

Annual Report to Parents 2018-19



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The Governing Body

Chair of Governors: Rev. Ian Charlesworth (Foundation Governor)

Vice chair person: Mrs Ani Lloyd (Community Council Governor)

(term ends 31st August 2020)

Foundation Governors: Mrs Eirwen Jones (term ends 31st August 2021)

Mrs Mary Little (term ends 31st July 2022)

Mrs Jane-Ann Mesher (term ends 30th June 2020)

(resigned on 19th July 2019)

Mrs Lorraine Davies (term ends 30th June 2020)

Mrs Abby Luckhurst (term ends 14th March 2020)

VACANCY

Parent Governor: Mrs Linda Jones (term ends 7th November 2022)

LA Governor: Mrs Karen Lawrie-Parry (term ends 26th June 2021)

Staff Governor: Mrs Michelle Davies (term ends 2nd March 2019)

(resigned on 2nd March 2019)

Teacher Governor: Miss Amy Marshman (term ends 10th March 2023)

Clerk to the Governing Body: Mrs Nicola Credland

Actions taken by the Governing Body

The Governing Body meets during term time to review the progress of the school, evaluate the performance and to carry out various statutory duties from agreeing the school budget and reviewing the performance of the Head teacher.

Governing Body Review

The Governing Body has reviewed the following policies in the last academic year:

Admissions, Child Protection, Safeguarding, Health and Safety and Teachers Pay Policy. They also reviewed policies on Toileting, Charging, Religious Education, Collective Worship. The policies are being added to the school website.

Staff

Head teacher: Miss Louise Simms

Acting Assistant Head teachers: Mrs Sandra Dunster

Teachers:

Mrs Rosie Vaughan
Miss Amy Marshman
Mrs Julie Williams
Miss Emma Jones

Peripatetic (Welsh): Mrs Bethan Barlow (*visits once a fortnight*)

Teaching Assistants: Mrs Claire Jones
Miss Jackie Thomas
Mrs Lisa Greenow
Mrs Michelle Davies
Miss Jodie Powell

Secretary: Mrs Nicola Credland

Cook: Mrs Emma Newell
Assistant Cook: Miss Nia Lloyd

Mid day Supervisors:
Miss Jackie Thomas
Mrs Michelle Jenkins
Mrs Nicola Credland
Mrs Lisa Greenow

Cleaner in charge: Mrs Pauline Jones
Cleaner: Miss Aimee Bevan

Summary of changes to the School Prospectus since publication

The prospectus is revised annually during the autumn term. Several changes were made to reflect the whole school moving into a new building. The changes included details to site security and facilities.

Staff and governor details were updated as was information regarding the end of Foundation Phase and KS2 results.

Admission Arrangements

As a Voluntary Aided School, the Governing Body is the responsible admissions authority. We admit children to school at the parents' request on either a full or part-time basis at the beginning of the academic year they achieve their fifth birthday.

The admissions number for the school is 21 and we received and accepted 21 applications for entry into the Reception cohort for September 2019.

Pupil numbers and annual attendance figures

The number of pupils on roll rose as the year progressed due to children moving into the school.

September 2018 – 117 pupils

January 2019 – 121 pupils

April 2019 – 122 pupils

We started this current academic year with 121 pupils on roll.

	Attendance	Authorised Abs.	Unauthorised Abs.
2018 – 19	95.43%	3.71%	0.86%

The School Council

A new School Council was elected in September. They met throughout the year, making decisions regarding the various charities to support. They also thoroughly enjoyed deciding upon the playground equipment for the newly developed school playground. They worked hard to produce a child-friendly prospectus for new children to school

The School Council regularly reports back to the whole school following Collective Worship.

Music

In addition to the music lessons that the children receive as part of the Foundation Phase Curriculum and the KS2 National Curriculum, the children have numerous opportunities to perform in front of each other and larger audiences across the school year. The children performed at the Harvest Festival, during the Christmas concerts and the Carol Service.

Children in Key Stage 2 are invited to learn to play a musical instrument from one of our peripatetic music teachers. Currently, we provide guitar, brass, woodwind, violin, drumming and piano lessons.

Sporting Activities and Links with the Community

We try to arrange a variety of activities in the local area and beyond. These additional visits and visitors' activities greatly enhanced the children's learning and also help to develop the children's personal and social skills. Below is a list of the events that took place last year:

Thursday 13 th September	Whole school celebrated Roald Dahl Day
Thursday 26 th September	Scholastic Book Fair (for one week)
Monday 1 st October	Year 6 Transition Day (Gwernyfed High School)
Tuesday 2 nd October	Year 6 pupils attended Powys' 'Have Your Say' day
Thursday 4 th October	Key Stage 2 visit to Talgarth Mill (working water mill)
Friday 5 th October	Whole school Harvest Festival (Llyswen Church)
Tuesday 10 th October	Cross-County event in Talgarth (Key Stage 2)
Wednesday 10 th October	Year 6 Music Workshop & evening concert (local music group)
Friday 12 th October	Non-uniform day in aid of survivors of the Indonesia earthquake
Friday 19 th October	Year 6 took part in Shoctober (First Aid training)
Friday 26 th October	Friends of AG Hallowe'en Disco
Friday 13 th November	Urdd Swimming Gala at Brecon (ks2 children who wish to enter)
Friday 23 rd November	Children In Need
Tues 11 th December	Foundation Phase Christmas Concerts (2 performances)
Thurs 13 th December	Key Stage 2 Christmas Concerts (2 performances) Whole school Carol Service (Llyswen Church)
Tuesday 15 ^h January	Year 6 team entered South Powys Cwis Dim Clem (runners up)
Friday 25 th January	Black Mountains Lions Quiz (Year 6)
Tuesday 29 th January	Boys Hockey & Football event (ks2)
Tuesday 5 th February	Celebrated Safer Internet Day (whole school assembly & activities)
Thursday 14 th February	Cancer Research Wales Bake Sale/wear red for Valentine's Day
Friday 15 th February	Welsh Water assembly & workshops (coding and map reading)
Thursday 21 st February	Whole School Welsh Day (Celebrated Saint David's Day (Eisteddfod competitions, Collective Worship and day of Welsh culture and language activities)
Friday 22 nd February	Welsh Water Assembly (whole school) & ks2 coding workshops ECO Committee attended Eco Day organised by Eco Schools Wales
Thursday 7 th March	World Book Day (Dress up & share favourite books)
Wednesday 13 th March	Cross-Country event in Gwernyfed High School (Key Stage 2)
Tuesday 19 th March	Cross-Country event in Ysgol Mynydd Du (Key Stage 2)

Wednesday 20 th March	Red Kites primary tag festival (ks2 girls)
Wednesday 27 th March	Brecon Hockey Festival (ks2)
Tuesday 2 nd April	All Stars Cricket workshop (Years 1 – 3)
Thursday 11 th April	Powys Cross-Country Challenge (11 qualifying ks2 children)
Wed 1 st – Friday 3 rd May	Manor Adventure Residential Visit (Year 6)
Tuesday 7 th May	South Powys Swimming Gala at Brecon (ks2 children who wish to enter)
Wednesday 22 nd May	Gwernyfed Primary Cluster Rugby Festival (ks2)
Thursday 23 rd May	Hay Literary Festival (ks2)
Monday 10 th – 14 th June	My Money Week (Financial Education activities & market stalls)
Tuesday 18 th June	Brecon Cathedral Leave Service (Year 6)
Friday 21 st June	Kwik Cricket tournament
Tuesday 25 th June	Ball Skills event at Gwernyfed High School (Year 2)
Wednesday 26 th June	Food Standard Agency Workshop on food safety and hygiene
Monday 1 st July	Foundation Phase visit to National Botanic Gardens of Wales
Tuesday 2 nd July	Whole school Sports Day
Wednesday 3 rd July	Cardiff Blues Tag Rugby Tournament in Cardiff (Year 5 & 6)
Thursday 4 th July	Maths MAT morning at GHS (3 selected children in Y6)
Friday 5 th July	Years 3 & 4 visit to St. Fagan's Museum
Tuesday 9 th July	Final of cluster Garden Centre potato growing competition
	Sports Wales came to school to film a short film about the success of the Bronze Ambassadors scheme. We were selected from the whole of South Powys.
Monday 15 th July	Year 5 Transition Day (Gwernyfed High School)
Tuesday 16 th July	Whole School Transition Day
	Year 6 Transition Day (Gwernyfed High School)
Wednesday 17 th July	Year 6 Transition Day (Gwernyfed High School)

Toilet Facilities

Since moving into the new school building, the toilet facilities have improved significantly. The school provides sufficient toilets for the number of pupils on roll. The toilets are cleaned daily. Disabled toilets are also provided for children and adults with mobility difficulties.

Destination of School Leavers

The majority of school leavers at the end of Year 6 continue their education at Gwernyfed High School. Last year, 20 of the 22 leavers transferred to Gwernyfed High School and two pupils transferred to Ysgol Calon Cymru. There are very good arrangements in place with the high school to ensure a smooth transition for the

Year 6 pupils. The children enjoy Shadow and Transition Days. All of the children look forward to secondary education and settle quickly.

Additional Learning Needs/ALN

There were 14 children placed on the different stages of the Additional Learning Needs (ALN) Register last year. This equates to approximately 12% of our school population compared to 20% nationally.

The children on the Additional Learning Needs Register receive additional support because of a range of needs, including speech, language and communication difficulties, specific or general learning difficulties, behavioural, emotional and social difficulties and physical and medical difficulties. Out of the 14 children on the register:

Six children were placed on School Action Plus
Eight children were placed on School action

The children received a variety of different intervention strategies/programmes where they were withdrawn from classes individually or in small groups. Some children also received support in class with different subjects and aspects of the curriculum.

Priorities for 2018-2019

The priorities for the last academic year were:

- To continue to develop the school's curriculum underpinned by the four core purposes.
- To improve the performance of boys at the higher outcomes in LCE so that it is in line with the girls.
- To improve the provision for pupils to write independently in the foundation phase, across all areas of learning.
- To continue to embed the Digital Competence Framework with particular focus on the interacting & collaborating stand.
- To further develop assessment procedures across the whole school and review the school's feedback policy and processes.
- To enhance the Christian characteristics of the physical environment and to further develop Religious Education and Collective Worship throughout the school.
- To further involve the pupils in a range of self-evaluation and monitoring activities and further develop opportunities to share best practice.

Foundation Phase Assessment Results 2018-19

We have a duty to publish end of Foundation Phase and end of Key Stage 2 results in the Annual Report to parents. The end of Foundation Phase results are as follows:

There were 22 children in the 2018-19 Year 2 cohort.

	School 2018-19		Powys 2018-18 Outcome 5
	Outcome 5	Outcome 6	
Foundation Phase Indicator	90.5%	N/a	84.6%
Language, Literacy and Communication	95.2%	42.9%	86.3%
Mathematical Development	95.2%	38.1%	88.6%
Personal and Social Development	95.2%	95.2%	94.6%

The Foundation Phase Indicator is the percentage of pupils attaining Outcome 5 or above in each of the three areas (Personal & Social development, Language and Mathematical development).

Outcome 5 is the expected level at the end of Year 2; Outcome 6 exceeds the expected level.

Key Stage 2 Assessment Results 2018-19

The end of Key Stage 2 results are as follows:

There were 22 children in the 2018-19 Year 6 cohort.

	School 2018-19		Powys 2018-19 Level 4
	Level 4+	Level 5+	
Core Subject Indicator	95.45%	N/a	89%
English	95.45%	45.5%	90.4%
Mathematics	95.45%	45.5%	91.1%
Science	95.45%	50%	91.8%

The Core Subject Indicator is the percentage of pupils attaining Level 4 or above in English, Maths and Science.

Level 4 is the expected level at the end of Year 6. Level 5 exceeds the expected level.

Target Setting

The Governors agree targets for the end of Key Stage 2 each year. They also set targets internally for the end of the Foundation Phase. The targets for the current Year 2 and Year 6 cohorts in July 2020 are:

Foundation Phase

The percentage of pupils expected to reach Outcome 5 or higher

	Language, Literacy	Mathematical Development	Personal & Social Dev.	Foundation Phase Indicator
Girls	100%	100%	100%	100%
Boys	100%	100%	100%	
Total	100%	100%	100%	

Outcome 5 is the expected level of the average Year 2 child.

Key Stage 2

The percentage of pupils expected to reach Level 4 or higher

	English	Mathematics	Science	Core Subject Indicator
Girls	100%	100%	100%	100%
Boys	100%	100%	100%	
Total	100%	100%	100%	

Level 4 is the expected level of the average Year 6 child.

The Friends of Archdeacon Griffiths (PTA)

The Friends of Archdeacon Griffiths continues to play a great part in the wider school community, raising much-needed funds to be spent on enriching the education of each pupil. Funding has provided for items such as:

- Resources to support the curriculum such as Numicon to support Foundation Phase numeracy.
- Updated books for the school library and to support the curriculum.
- Outdoor play equipment for the Foundation Phase 'outdoor' classrooms.

Fundraising events have included "Rags to Riches" clothes collections, the school lottery and Christmas and Summer Fairs. The Friends also applied for, and were successful in obtaining grants to develop the school garden and the wildlife area.

The Friends are extremely grateful for the support they receive from the children, their parents and the school staff year after year.

The governors are extremely grateful for the time, energy and support that the Friends have given to the school over the last year.

Session times (2018-19)

8.45 – 9.00am	Children arrive at school		
9.00 – 9.05am	Registration		
9.05 – 9.20am	Collective Worship		
9.20 – 10.45am	Lesson		
10.45 – 11.00am	Playtime (FP)		11.00 – 11.15am Playtime (ks2)
11.00 – 12.00pm	Lesson		
12.00 – 12.20pm	Lesson (Foundation Phase)		
12.00 – 12.35pm	Lesson (KS2)		
1.30 – 2.30pm	Lesson		
2.30 – 2.40pm	Playtime		
2.40 – 3.30pm	Lesson		

School Calendar (2019-20)

Term	Term starts	Half-term Dates	Term ends
Autumn Term 2019	Tuesday 3rd September 2019 - Friday 25th October 2019	Monday 28th October 2019 - Friday 1st November 2019	Tuesday 5th November 2019 - Friday 20th December 2019
Spring Term 2020	Tuesday 7th January 2020 - Friday 14th February 2020	Monday 17th February 2020 - Friday 21st February 2020	Monday 24th February 2020 - Friday 3rd April 2020
Summer Term 2020	Tuesday 21st April 2020 - Friday 22nd May 2020	Monday 25th May 2020 - Friday 29th May 2020	Monday 1st June 2020 - Friday 17th July 2020

Non-Pupil Days 19/20

- Monday 2nd September 2019
- Monday 4th November 2019
- Monday 6th January 2020
- Monday 20th April 2020 (Directed Teacher Day)
- Monday 20th July 2020

Useful Dates 19/20

- **Good Friday:** Friday 10th April 2020
- **Easter Monday:** Monday 13th April 2020
- **May Day Bank Holiday:** Friday 8th May 2020
- **Spring Bank Holiday:** Monday 25th May 20120
- **Royal Welsh Show:** Monday 20th July 2020 - Thursday 23rd July 2020

Summary of financial information 2018-19

2018-19 Total Delegated Funds	£395,397
Income (Lettings, grants, donations etc.)	£29,820
Salaries and Wages	£368,972
Premises	£42,187
Supplies, Office & other expenses	£21,720
2018-19 Total Expenditure	£432,878
Planned underspend for the year	(£7,661)
Balance B/F 2017-18	£10,118
Balance carried forward to 2019-20	£ 2,457

There were no school gifts and no expenses were paid to Governors during the academic year 2018-19.

The Head teacher meets regularly with the finance team from Powys County Council to scrutinise the school budget and ensure efficiency and value for money.

School Fund 2018-19

In addition to the school budget, the school also holds a private school fund. Any funds raised by the school, such as contributions from non-uniform days, fees from student teachers or commission from school photographs go into this fund and are then used to purchase items such as books and art and craft supplies for the children. The fund is held in a bank account and is subject to statutory financial checks. The fund is externally audited each year and a copy is presented to the Governing Body and provided to the local authority.

During 2018-19 the School Fund was used to purchase the subscriptions to Schoop and Giglets. It funded First Aid training for staff and was also used to provide additional resources for the school such as cookery ingredients, books and other equipment.

The balance on the account at 31st March 2019 was £5,313-89

Donations and fundraising

Thank you for your generous support in all our fund-raising efforts.
The following amounts were raised last year:

* Book Fair	£600 (£300 commission spent on books)
* Indonesian Tsunami Appeal	£180-80
* Christmas Concert Tickets	approx. £300 for school funds
* Comic Relief	£216-95
* Children in Need	£279-75
* Easter Squares competition	£440-00
* Save the Children	£90-00
* Cancer Research Wales Bake Sale	£539-17

The Governing Body wish to place on record their appreciation of all staff, teaching and non-teaching, permanent, temporary and supply, who have made a valuable contribution to the running of the School during the year.

Finally, our sincere thanks go to all the parents and members of the local community for their loyal and valued support.

Signed *Ian Charlesworth*

Date: Friday 25th October 2019

Rev. Ian Charlesworth
Chair of Governing Body
Archdeacon Griffiths CIW (VA) Primary School

Your right to request a meeting with the school's governing body

The Schools Standards and Organisation (Wales) Act 2013 (The Act) removed the requirement for school governing bodies to hold an annual meeting with parents. Instead, new arrangements were introduced to enable parents to request up to 3 meetings in any school year with a governing body, on matters which are of concern to them.

If parents wish to use their rights under the Act to hold a meeting, 4 conditions will need to be satisfied:

1. Parents will need to raise a petition in support of holding a meeting.

The parents of at least 10% of the registered pupils will need to sign the petition. If it is a paper petition, then a written signature must be given as well as the name and class of each child who is a registered pupil at the school. If the petition is in electronic format, the 'signature' required is the typed name of the parent plus the name and class of each child who is a registered pupil at the school and the email address of each parent who 'signs' the electronic petition. There were 121 children registered as pupils at Archdeacon Griffiths CIW School at the beginning of this academic year. Exact roll numbers at any time during the year may be obtained from the school office.

2. The meeting must be called to discuss matters which affect the school.

The meeting cannot be called to discuss such matters as the progress of individual pupils, or to make a complaint against a member of the school's staff or governing body. The petition should contain brief details of the matter(s) to be discussed, and the reasons for calling the meeting. This information should be clearly displayed at the top of the petition, with parents' signatures appearing below.

3. A maximum of 3 meetings can be held during the school year.

The law allows parents to use their rights to request up to 3 meetings with a school governing body during the school year.

4. There must be at least 25 school days left in the school year.

The law makes it a condition that at least 25 school days are left in the school year when the petition is received so that the meeting can be held. A "school day" means a day when the school is open to pupils: it does not include weekends, public holidays, school holidays or INSET days.

The address for service of a petition requesting a meeting with this school's governing body is:

Rev. Ian Charlesworth, Archdeacon Griffiths C in W Primary School, Llyswen, Brecon, Powys. LD3 0YB.

Further advice on how parents may go about requesting a meeting with a governing body is available on the Welsh Government's website at:
<http://wales.gov.uk/topics/educationandskills/publications/guidance/parentsmeetings-statutoryguidance/?lang=en>

Signature *Ian Charlesworth*

Date 25th October 2019