



PDG Action 2019-2020:		PDG Funding: £10,850	
<div>1. TA Support</div> <div>2. Monitor FSM children in core subjects/ attendance and behaviour.</div> <div>3. Resources</div> <div>Lead: Miss E Richards (Headteacher) Supported by: - Mrs J Holmes (ALN Coordinator)</div>		<div>Resources - £1850</div> <div>Staffing - £9,000 Use of ALN Coordinator to give training to TA's/Staff</div>	
Outcomes: Success Criteria			
<div><div></div><div>Improve attainment for targeted pupils through the deployment of additional support.</div><div></div><div>Provide improved access to an enriched curriculum.</div><div></div><div>Improve wellbeing of targeted pupils.</div></div>			
Action	Target Date	Monitoring and Evaluation	Achieved
<div>1. Monitor attendance/wellbeing for pupils targeted.</div> <div>2. Teaching Assistant and Staff Training on specific needs of individuals to offer opportunities to raise standards in Literacy/Numeracy.</div> <div>3. Improve levels of family engagement to support pupil's learning in Literacy and Numeracy.</div>	Termly monitoring	<div>Pupils to be identified through VAP/ RA/ NPT/ NRT.</div> <div>Provide effective programme and support for target group. Exclude SEN Register.</div>	
Action 2			
<div>Termly Pupil Progress meeting from HT/ALN Coordinator/ Class Teacher .</div> <div>1. Monitor well-being using HAPPEN project/ PASS.</div>	Termly monitoring	Impact measured through Incerts, standardised tests & national tests	



EIG SPEND PLAN 2019-2020

SCHOOL IMPROVEMENT PLAN:

1. All groups of learners to make good progress over the year from their starting points, leading to raising standards.
2. Develop a rich and child centred curriculum which addresses the four purposes. (New curriculum) Ensure that the learning environment is fit for purpose.
3. Embed DCF, Literacy and Numeracy across the curriculum, raising cross curricular standards whilst promoting confident, independent learners through a rich centred curriculum.
4. Improve the provision for Welsh.
5. Strengthen Leadership and management at all levels and develop the governing body as a critical friend.

The school receives £53,234 EIG funding which will be used to support the following:

What:	How:	Cost:
Focusing on: <ol style="list-style-type: none">1) Effective planning for all groups of learners to ensure all pupils make good progress.2) Developing teachers, TA's and pupils understanding of the new curriculum.3) To embed the use of technology across the curriculum.	<ul style="list-style-type: none">• Employment of teaching assistants to ensure Foundation Phase activities can take place – correct ratios for pupils.• 'Intervention Groups' to support pupils.	£56,686