Dosbarth Caswell

Please support your child at home by practising quick recall of number facts e.g. number bonds, odd and even numbers, quick fire addition and subtraction questions

## Language, Literacy and Communication

The Enchanted Woodland

## **Mathematical Development**

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If you go down to the woods today you’re sure of a BIG surprise!

Foxes and badgers, voles and mice, beady– eyed owls in the swaying tree tops. Beneath the leaves are tiny footprints...animal or imp? You decide!

Let’s build a den, stick by stick and branch by branch. Or we could make a teeny tiny home for a woodland fairy!

Then let’s party down in the woods, with Mr Fox and all his woodland friends. We’d better not get lost.

## Language, Literacy and Communication

 This term the children will learn about persuasive language and use them in advertisements. The second half term will focus on non-chronological report writing. As well as this they will recount trips and holidays, sequence key stories and adapt them. The children will read nonfiction books related to the topic. They will also work on presentations to deliver to the rest of the class based on their favourite woodland creature.

## **Mathematical Development**

This term the children will learn about number bonds and related subtraction facts within 20. Add and subtract 1-digit & 2-digit numbers to 20, including zero representations & arrays with teacher support Recognise, find and name a half as 1 of 2 equal parts of an object, shape or quantity. Problem solving and reasoning through real life problem solving, identifying patterns and using mathematical language to discuss our findings · Measures- extending our understanding of comparing, describing and solving practical problem for a range of measurements such as height and length · Geometry- developing our understanding of shape properties including naming them and discussing the number of sides and lines of symmetry We will also be continuing to use Mathletics to support us practice our skills at home! Measuring natural objects using nonstandard and standard measures.



## Religious Education

As we return to school after Easter the Church is still celebrating this great event. The focus of this term’s work in Religious Education is the role the Holy Spirit plays in our lives. We will be studying the three themes of Pentecost (Serving), Reconciliation (Inter-relating) and Universal Church (World).

## Personal, Social, well-being

Looking after your environment- Recycling Follow the country code to keep our woodlands clean

Write a woodland pledge to say how they will protect the woodland. Discuss how to improve the school environment. Plan and prepare a woodland assembly for peers.

## Knowledge and Understanding of the World

 Within science this term we will be identifying animals, plants and trees that we find in woodland and will be developing our knowledge of the different habitats that these animals build their homes in. We will also be building on the children’s knowledge of the parts of common plants and trees, as well as exploring a range of life cycles and food chains within a woodland area.

Within Geography we will be investigating features of woodland and developing our map skills to both read and create a map using a key. We will also be working on using directional language to navigate ourselves and objects around a map and will begin to explore the use of a compass to support us! The children will also be encouraged to explore environmental issues, exploring how we can help protect our woodlands.

 Welsh Language Development

 This term we’ll continue writing simple sentences about things we’ve done by using Es i, Ces I and gwelais i.

We’ll have welsh sentence targets each week as well as a patwrn yr wythnos and daily drill sessions.

The children will read about the hungry caterpillar in Welsh and talk about food they like and dislike.

##  Physical Development

Team games.

Outdoor and Adventurous Activities.

Sports’ day practise.

## **Creative Development**

 Observational drawing of trees and woodland animals.

Design & technology and Art Through our art sessions we will be exploring the works of Andy Goldsworthy who used natural materials to create pieces of art, building on this we will then begin creating our own natural art.

## ICT

 Computing This half term we will be continuing to develop our use of a range of technology including the use of computers and iPads to develop our learning. In year 1 we will be focusing on e-safety, learning about how to keep safe online as well as developing our knowledge of programming. In year 2 we will be focusing on e-safety, technology in our lives and will continue to build on our programming skills. Take pictures of the woodland party. Poster to demonstrate how to protect our fairy woodland.

What will you choose to do?

* Visit the library to find fiction and non-fiction books about woodlands- which is your favourite? Why?
* Visit woodland or a forest and take pictures of what you find!
* Find out about gnomes and fairies, exploring which are your favourite and why
* Go on a natural materials hunt and use these to create pieces of art both outside and inside.
* Look out for simple maps in everyday life and begin to use these to navigate yourself to where you would like to go.
* Search the web for images and facts about amazing woodlands or forests around the world. Make a scrapbook.
* Find out about famous artists who use the woodland for inspiration.
* Write a letter to Mr. Fox telling him what you have been doing at school and at home. He’d love to hear about your adventures.
* Measure the length or height of small trees or bushes, sticks, twigs and leaves found in your garden, local park or woodland.
* Make miniatures homes and gardens for fairies and pixies from natural materials such as bark, pebbles, twigs, leaves and pine cones.
* Plant some daisies, poppies or other wild flowers. Draw and write a flower diary about the changes you see each week. Take photographs or draw pictures to show your flowers as they grow and change.

 