

GLADESTRY CHURCH-IN-WALES PRIMARY SCHOOL
ANNUAL GOVERNORS' REPORT TO PARENTS
For the school year September 2018 – July 2019

Dear Parents and Carers,

On behalf of the Governing Body I am delighted to present you with this report. Our Annual Report provides information on activities, developments and progress with regard to our pupils, staff, governors and Friends of Gladestry School (FROGs). I hope it will offer you an insight into what makes our School an Excellent place of learning. Our School's progress is achieved and maintained by the unfailing dedication of our Head teacher Mrs Morris, our supporting staff and the ongoing commitment shown by our pupils, parents and wider community.

I would like to take this opportunity to thank my colleagues on the Governing Body for their support and commitment in their duties as Governors, and to personally thank all staff, pupils, parents and friends of Gladestry School.

Mrs Candy Foreman

Chair of Governors

THE GOVERNING BODY

Chair: Candy Foreman, 3 Glebelands, Whitton, Knighton, Powys LD7 1NN

Clerk: Mrs Sue Croose, Grove Farm, Huntington, HR5 3PJ.

Name	Type of Governor	Date for Re-election	Individual Responsibility
Rev Mark Beaton	Church in Wales Foundation Governor	ex-officio	FP (Foundation Phase); Complaints
Hattie Budd	Powys County Council LA Governor	05.05.23	Equal Opportunities; Attendance & Wellbeing; LNF (Numeracy)
James Burnett-Stuart	Parent Governor	31.07.21	LNF (Literacy)
Gareth Croose	Gladestry Community Council Appointed Governor	15.11.19	Health & Safety
Mrs Candida Foreman	Chairman	16.09.22	Safeguarding (inc CP) ICT
Stuart Jones	Co-opted Governor	31.12.19	Health and Safety; School Performance Data
John Milsom	Powys County Council LA Governor	26.11.19	School Performance Data
Hilary Morris	Head Teacher	ex-officio	Training Link Officer
Kim Preece	Teacher Representative	31.08.20	
Hannah Price	Parent Governor	30.09.21	Safeguarding (inc.CP) Hall Committee representative
Jody Parry	Parent Governor	29.06.22	New governor elected June 2016

The next Parent Governor election is scheduled for July 2021.

All governors require a DBS check.

SCHOOL STAFF 2018 -2019

Hilary Morris	Head Teacher/Key Stage 2 Teacher
Liz Biggs	Supply Teacher
Sue Croose	Clerical Officer
Jo Hobby	Foundation Phase Learning Support Assistant
Heather Jones	Cleaner-in-charge & Midday Supervisor
Kim Preece	Foundation Phase Teacher
Jane Spears	Kitchen Assistant
Lyn Twiddy	Learning Support Assistant

Visiting staff

Bethan Barlow	Athrawes bro/Welsh teacher
Ann James DIP LCM, ALCM, ATCL	Music Specialist

Kim Preece has been off work for part of the year due to illness, so the governors are particularly grateful to Suzanne Lloyd, Liz Biggs and Jo Hobby for helping Class1 to have a happy and rich learning year based around themes such as 'Wonderful World', 'Myself' and 'Minibeasts'.

VITAL STATISTICS

Language Category

English is the first language and language of tuition. Welsh is taught as a second language. Speaking Welsh is an integral part of daily life throughout the school.

Pupil numbers

September 2018:	43
July 2019:	43

Year groups

Foundation Phase: Reception, Years 1 and 2, ages 4 - 7 (**Class 1**)

Key Stage 2: Years 3 – 6, ages 7-11 (**Class 2**)

Attendance 2018 – 2019

Attendance for the year for all pupils was 97.23%, with no unauthorised absences.

Throughout the year we have used the monthly newsletters as a way of encouraging parents and carers to give a high priority to improving our attendance figures. Regular updates on attendance and comparisons with the Welsh Government's target figure were given. The Welsh Government uses attendance to judge a school's performance and has decreed that holidays will no longer be permitted during term time.

In September 2018 the Governing Body reviewed and re-adopted the existing Attendance Policy Statement. The Governing Body continues to strive for the highest possible attendance, recognising its huge importance for a pupil's education, whilst acknowledging that achieving an improvement in attendance involves a partnership between the school, the pupils and their parents or carers.

Term dates for Year 2019-20

Autumn:

Harvest Term: Tuesday 3rd September 2018 to Friday 25th October 2019
Christmas Term: Tuesday 5th November 2019 to Friday 20th December 2019
Half term: Monday 28th October 2018 to Friday 1st November 2019
Non-pupil days: Monday 2nd September and Monday 4th November 2019

Spring:

Epiphany Term: Tuesday 7th January 2020 to Friday 14th February 2020
Easter Term: Monday 24th February 2020 to Friday 3rd April 2020
Half term: Monday 17th February 2020 to Friday 21st February 2020
Non-pupil days: Monday 6th January 2020

Summer:

Pentecost Term: Monday 21st April 2020 to Friday 22nd May 2020
Trinity Term: Monday 1st June 2020 to Friday 17th July 2020
May Day Bank Holiday: Friday 8th May 2020
Half term: Monday 25th May 2020 to Friday 29th May 2020
Non-pupil days: Monday 20th April 2020 and Monday 20th July 2020
Royal Welsh Show: Monday 20th to Thursday 23rd July 2020.

School session times

9am – 3.30pm.

Foundation Phase lunchtime: 12.00 - 1.15 pm

KS2 lunchtime: 12.10 - 1.15pm

A CHURCH IN WALES SCHOOL

Gladestry School is a Church in Wales voluntary controlled primary school with a distinctive Christian ethos and character. We greatly value that status and are committed to continuing the strong links we have with both the parish of Gladestry and the Diocese of Swansea and Brecon. Our parish priest Revd Mark Beaton regularly takes collective worship in school while pupils also participate in worship at St Mary's Church on an occasional basis; this includes a Harvest Festival, a Nativity Service and a Christmas Carol Service. There was a leavers' service attended by departing pupils in Brecon Cathedral in June.

The Church and Churchyard itself provides a valuable teaching resource with pupils visiting throughout the year to research headstones, stained glass windows and to work in and enjoy the quiet garden.

AROUND THE SCHOOL

Playground and Garden

Thank you to all the pupils, parents and grandparents for their on-going help in rejuvenating the garden area, particularly Claire Davies for her gardening, and Heather Jones for her regular strimming. The bulbs planted last autumn made a brilliant display in the spring, along with the newly replanted pots. The shrubs and herbaceous plants purchased last year are growing apace, flowering and looking settled. The school also has a new (and secure) pond in the front playground, said to be teeming with life even after a few months.

Several repairs and renovations have been carried out around the playgrounds. We now have a solid bench, new netball posts, a beautifully repainted playhouse (thanks to Kelly Davies), a new mud kitchen, and most excitingly a magnificent playground wall with murals designed and painted by pupils with Suzanne Lloyd and others. Zap, Bang and Whoosh in primary colours now encourage more energetic play than ever. As if this wasn't enough, pupils are now able to zip around in break times on new scooters and bikes bought with a Gladestry Community Council grant.



Security arrangements

The school doors are locked during the day and window restrictors are fitted. Visitors can only gain access by ringing the front door bell and being admitted by a member of staff. The top gate into the playground remains locked due to its proximity to the road. Parents and visitors are asked to close the lower gate behind them on leaving or arriving at school.

Links with the community

The school enjoys strong links with the community. In its most recent report Estyn noted that; "The school makes good use of the local community to enhance the curriculum".

The structural links that exist with the ecclesiastical parish of Gladestry because of the school's status as a Voluntary Controlled Church in Wales school are of enormous value to both the school and the community. Several annual school events are held in the church. The village hall is used frequently for school performances, fund raising events, and celebrations, PE and after school clubs.

Local walks and other visits such as those to local farms and businesses all raise the profile of the school within the community and help to foster a sense of local 'ownership' of the school. Events that are open to the local community such as the Macmillan Coffee Mornings are extremely well supported by the whole community and not just parents or grandparents.

There is a strong local involvement in the running of After School Clubs, with parents and grandparents sharing their skills, enthusiasm and expertise. Manufacturing Week also enjoys an enormous input from the families and friends of pupils. The Christmas Fair attracts huge local support. Past pupils and their families are all invited to the annual FROGS 'Summer Social' after Sports Day.

The school is delighted to have received a wide range of visitors, and helpers. The school is extremely grateful to Norman Evans who supervises the weekly swimming, and to Marlene Evans for her playtime monitoring and story reading, and a number of grandparents, ex-parents and parents who come in and help with the children's reading.

OPPORTUNITIES for EXERCISE and SPORTING COMPETITION

In addition to regular Physical Education lessons at school the following opportunities were provided;

- Morning Moving (As part of the Healthy Schools initiative the day begins with exercise)
- Swimming for all ages during Spring term
- After School sports club for KS2
- The Netball tournament at Radnor Valley
- Sports Day
- In the Spring and early Summer Term Miss Hobby and Mrs Preece led energetic runs at lunchtime
- Class 2 Rounders takes place in Graham Powell's field during the summer

Daily Mile

The School participates in the 'Daily Mile' initiative alongside many schools in England and Wales.

The Daily Mile is a fully-inclusive, free and simple initiative which improves the physical and mental health of children. It's a social activity where the children run or jog, at their own pace, for 15 minutes every day and it improves focus in the classroom.

"The Daily Mile makes children fitter, healthier, happier and has a positive impact on their behaviour and concentration levels. It is simple and effective, enabling every child, including those with special needs, to be active every day".



MUSIC, DRAMA and DANCE

The school offered After School Music Club, Gymnastics and various other musical activities.

The whole school produced fantastic performances at the Harvest Festival, led by Mrs James, and the Nativity play and Pantomime. The Pantomime was a new production for the end of the year, and the children wrote and gave a brilliant performance of 'Cinderella'. There was also a stirring, roof raising Class 2 Concert with both choral and instrumental music.

School Council

"School Council are the team that provide help to the school and give feedback and ideas. This year's school council held whole school ICT days, Internet Safety Awareness days, led Collective Worship and generated Messages of the Month.

School council members also have the job of sorting out worries and are known as "Agony Ants". They set whole school days for the other pupils to teach them important subjects and raise their awareness. They put up displays to express ideas and thoughts about what should happen and what needs doing. They also have safety officers who make sure all pupils at Gladestry School know how to be safe.

"School Council are here to help whatever the weather!"

Next year they plan to concentrate on healthy eating amongst other things, with quizzes, assemblies, and publicity.



HIGHLIGHTS OF THE YEAR 2018-2019

September

- Class 2 Golf workshop with Colin Bufton
- Taster day for Year 6 at Lady Hawkins School
- Taster day at John Beddoes School for Year 6

October

- A Macmillan Coffee Morning was held
- The school Harvest Festival Celebration in the church
- Netherton School was unable to visit because of fog which lifted in time for Class 2's walk along Hergest Ridge
- Frogs ran the Community Shop in Kington raising over £1,000
- 4 pupils and Chair of Governors Candy Foreman attended a 'Have your Say Day'
- The school netball team competed at Radnor Valley School and were runners-up

November

- Rags 2 Riches clothes collection
- Parents' Evening
- Manufacturing Week, a week of making for the whole school.
- Frogs Christmas Fayre and table sale

December

- Christmas Jumper day in aid of Save the Children
- Nativity Play in the church
- Whole school Christmas Party in the village hall

January

- Swimming in the pool in Presteigne for whole school commenced
- 4 Year 5 pupils trained as young ambassadors at ERLC
- Values Conference for Year 6 at Lady Hawkins

February

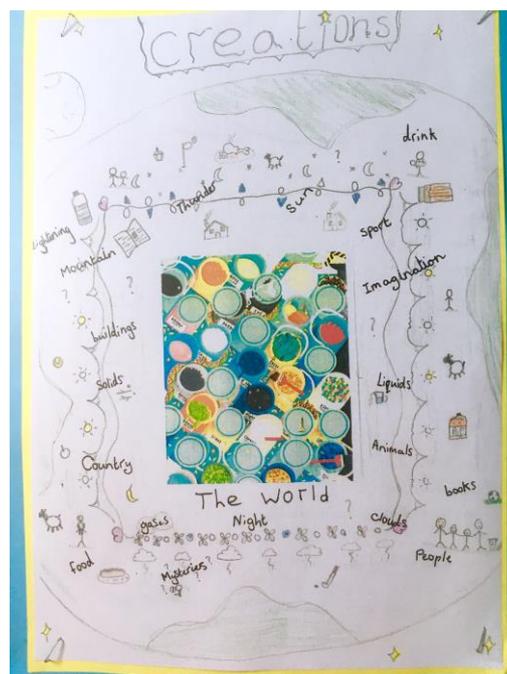
- Class 2 visit Oriel Davies Newtown
- Years 3 and 4 Maths Challenge at Lady Hawkins - runners-up
- Day for Change - pyjama day

March

- Class 2 second visit to Oriel Davies
- Class 2 Oriel Davies workshop in school
- World Book Day - all dressed up as favourite literary characters
- Artist Amy Sterly led a whole day collograph workshop for Class 2

April

- PC Viv Ainsworth talked to Class 2 about Weapons Safety
- Year 6 prospective pupils visit John Beddoes
- Class 2 spent a delightful afternoon in Wild Cat Wood designing and making miniature gardens on the theme of Creation



May

- Rags 2 Riches collection
- Whole School Bollywood workshop
- Year 4 spent a day of workshops and talks at Spring Greens environmental festival
- Class 2 went to Lady Hawkins to meet Adam Brown, illustrator of Horrible Histories
- NSPCC delivered an interesting session and assembly to the whole school
- Year 6 amazing trip to Hay Festival
- PC Viv Ainsworth talked to Class 1 about 'People who help us', and to Class 2 about drugs

June

- Class 2 Powys Eco Day in the village hall, on Trees and Forests
- Fantastic concert of music and singing by Class 2 in the village hall
- Whole school trip to The Courtyard in Hereford to see 'What the Moon Saw'
- Leavers' Service in Brecon Cathedral

July

- Year 6 Transition days at John Beddoes and Lady Hawkins
- Year 5 visit LHS
- Food Standards Agency Pirate Show at the school
- School Sports Day and Social
- Brilliant school Pantomime

Manufacturing week

From 19th to 23rd November there was an exciting week of industry and creativity when children, parents, grandparents, staff and members of the community shared their talents in a wide range of manufacturing activities. The displays were inspiring and the variety and quality of the products were remarkable. Amongst these were biscuits, mini Christmas wreaths, candles, soap and Christmas photo frames.

In Good Health

All children take part daily in Morning Moving, waking up their bodies and minds. Healthy eating and drinking by pupils is promoted through the Healthy Schools programme, School Council initiatives and teaching and learning. Pupils have access to water throughout the day from the water filter in Class 1. Only healthy snacks are allowed in school. The School Council undertakes Healthy School lunch box surveys.

The Governing Body has appropriate arrangements to promote Healthy Eating and Drinking.

The whole school, including the boys' and girls' toilets, is cleaned thoroughly each evening.

An Eco School

The members of the Eco Gang are passionate about animals and nature. They encourage others to save electricity, and often lead assemblies on various topics. The new pond is a great resource for Class 1. For part of the summer term Class 1's theme was 'mini-beasts'. This involved a playground bird count, hatching butterflies from chrysalis and old-fashioned nature tables

CURRICULUM AND TEACHING MATTERS

Pupil Teaching

During June pupils of Years 5 and 6 took charge of teaching Class 2. Pupil teachers taught one week each, after thorough preparation. The weeks' topics chosen were: Japan, Farming and Hunting and The Ocean. A great variety of teaching /learning methods and activities were used including quizzes, role play, collaboration, brainstorming, drawing, model making. In addition to the core subject, pupils learnt about and had first-hand experience of the pleasures and difficulties of teaching, planning, speaking to the whole class, retaining pupils' attention and much more. Particularly impressive was the respect and attention the pupil teachers commanded with their fellow pupils. 'One two eyes on you....' Little or no intervention by Mrs Morris was needed. This truly was four weeks of pupil led, participatory learning.

It is recognised that literacy and numeracy skills are essential in order for young people to achieve their potential. The Minister for Education and Skills has made raising standards of literacy, numeracy and Digital Competency in schools a priority. Gladestry School's aim is to develop imaginative and innovative ways of delivering the statutory curriculum through the LNF expectations. This includes moving away from a rigid hourly timetable, combining the teaching of one or more subjects in a thematic way, using Rich Tasks or using a series of whole days – in or out of school – to focus on a particular topic. Gladestry School's approach is experiential, child-centred and wherever possible cross-curricular with a focus on development of skills.

The Literacy and Numeracy Framework and Digital Competency underpin the Foundation Phase framework, all the subjects of the NC, and the frameworks for PSE and RE. These frameworks are used to ensure a consistent approach to learning and progression and consequently it is embedded in all planning.

Staff Development

All staff received annual in-school child protection and E-Safety training. In addition:

- Hilary Morris was invited to join a Welsh Government and Estyn working group. She also attended the Head Teachers' Conference for SSW Consortium, training in Understanding Christianity, Personalised Assessments, New Professional Standards, New Curriculum, Adverse Childhood Experiences, School Funding, Child Protection and 'Evolve' (Educational Visits).
- Jo Hobby attended training in Welsh, Understanding Christianity,

- Sue Croose attended Disability Awareness, Child Protection, Evolve and Personalised Assessments training
- Liz Biggs attended Adverse Childhood experiences and Child Protection training.
- Lyn Twiddy attended ALN handwriting

As Cluster Chair, Hilary Morris is co-ordinating standardisation and moderation activities for school staff and for staff at the other cluster schools to ensure robust, consistent results. She continues to provide school-to-school support and head teacher mentoring.

Curriculum Development.

The School Development Plan 2018-2019 identified the following priorities for development during the year:

- To raise awareness of Welsh books and raise standards of Welsh reading throughout the school.
- To develop the Successful Futures initiative (see below)
- To develop Creative Connections activities, (see below), delivering purposeful challenge and impacting on literacy standards
- To raise standards in spelling, punctuation and grammar throughout the school

Strong progress was made across all four areas. Pupils have particularly benefited from reading Welsh books in pairs each week.

The priorities for 2019-20 focus on standards of teaching and learning in the Foundation Phase, the achievement of the Siarter Cymraeg and raising standards for a small minority of pupils of mental strategies and problem solving.

ICT

Our pupils have exceeded the target of 80% of pupils (Years 1 - 6) being able to act as 'Digital Wizards' in a wide range of different opportunities, teaching and sharing ICT across their work in every area of the curriculum. All pupils from Reception to Year 6 have access to HWB applications and can confidently use a range of IT skills. All pupils from Reception to Year 6 are able to use j2e tools, especially effectively linking QR codes to their work and are confidently using ICT as a medium for learning.

Successful Futures

Staff have continued to develop personalised, independent working for all pupils to enable them to take increasing responsibility for their own learning. All pupils do this although younger pupils sometimes need support. Almost all planning is developed alongside the pupils daily, weekly and longer term. Guidance is given to ensure coverage of the National Curriculum. This ensures an inclusive, engaging and challenging set of learning experiences throughout which all learning is relevant to pupils' needs and impacts purposefully and favourably on standards achieved.

A range of Assessment for Learning techniques is used which strongly involve the pupils in meaningful self-assessment. Peer and self-assessment, used independently by all pupils from Years 2 - 6, produces robust target setting, allowing pupils to improve the standard of their work.

Numeracy, Literacy and Science

When compared with work from other schools in English, Maths, Science and Welsh at Moderation 2018, Gladestry pupils' work was shown to be of a very high standard of content, presentation and standards achieved. At KS2 and Year 2, targeted activities, designed and planned to allow pupils to access the higher levels, have ensured a very high standard.

'Purposeful Writing' has allowed Year 5 and 6 pupils to explore literary texts at a high level thus allowing them to achieve level 6 characteristics.

Dare Busters

The Dare Busters initiative focuses on making pupils deal with and enjoy the challenges they face. The aim is to help pupils engage more confidently with unfamiliar learning experiences.

Dare Buster boards are used effectively and badges are worn with pride.

Creative Connections

Our new focus following on from Dare Busters. Pupils are encouraged to think creatively to solve problems, gain independence and enjoy solving new challenges. Hopefully this will develop their thinking skills and give them opportunities to 'think outside the box'.

The 'School Development Plan' 2018-19 was the key management tool for deciding on priorities and strategies based on self-evaluation, inspection findings, performance management and local and national priorities. It has more details on targets for development, and how recent targets have been achieved. You are welcome to read a copy; one is published on the website.

Following the last inspection in 2015, Estyn reported that: "Behaviour is very good in lessons and around the school. Pupils care for one another well and show respect for all members of the school community. Pupils work highly effectively, both independently and co-operatively."

Towards the end of the Summer Term groups of pupils planned, resourced and delivered lessons for a whole week each on themes of their choice, as detailed above in 'Pupil Teaching'.

Additional Learning Needs (Special Educational Needs and More Able and Talented)

The school's ALN policy is available to read in school. Through the academic year the number of pupils registered with Special Educational Needs was 18%. Hilary Morris is responsible for the overall running of the SEN policy and MAT register and Lyn Twiddy offers valuable extra support to these children, both individually and within small groups. Jody Parry was the governor with specific responsibility for SEN and met regularly with Hilary Morris.

Admission arrangements for pupils with disabilities

We are keen to ensure that the needs of each individual in the school, regardless of ability or disability, should be met as far as possible. The head teacher will discuss the needs of each pupil wishing to be admitted to the school with their parents/carers and with any other agency involved.

The governing body is committed to planning for the needs of people with disabilities – whether pupils, teachers or visitors when making alterations to the school building, but in the meantime we have the flexibility to make arrangements to cater for particular needs, as far as we possibly can. The School Accessibility Plan is available to read in school or on the website.

THE YEAR FOR THE GOVERNING BODY

Governors must undertake regular training in order to support the school effectively. During the year the following courses were attended

Governor training:

Governor	Training undertaken
Jody Parry	Safeguarding and Child Protection, Induction training
Hattie Budd	Safeguarding and child protection
James Burnett-Stuart	Safeguarding and child protection

In their most recent report ESTYN noted that the governors support the school effectively, have a thorough understanding of the performance of pupils and how this compares with that of pupils in similar schools, and carry out a notable number of visits to classes to monitor lessons and to look at pupils' work. Governors also participate in out-of-school activities.

School Policies

The school staff and governing body regularly review all the school policies, to make sure that they are up-to-date and that they incorporate the latest statutory and educational guidelines. They also review the School Development Plan. In 2018 the governors reviewed the school's policy on photographs of pupils through a consultation with parents.

All school policies are available in school and some are on the website. The school's Publication Scheme lists every school document available to the public to read - from the school prospectus to school policies. Minutes of governor's meetings are also available.

School Prospectus

The prospectus is updated annually, to include: changes in staff and governors; the latest school year calendar; up-to-date pupil assessment results; emergency procedures; collective worship and religious education; admission to school including accessibility plan for increasing access to the school by pupils with disabilities. There is a copy of the prospectus on the website.

Parent Information Leaflet

We provide a parent information leaflet for new parents, welcoming them and introducing them to who's who within the school and giving a brief outline of what happens within our school.

Complaints

The governing body aims to ensure that any concerns or complaints are taken seriously, and are dealt with quickly, fairly and thoroughly. In order to do this, the governing body has adopted a Complaints Policy where procedures are set out in detail. You are welcome to have a copy or to read it in school. Our complaints governor is Rev. Mark Beaton.

Annual Meeting

The Schools Standards and Organisation (Wales) Act 2013 (The Act) removed the requirement for school governing bodies to hold an annual meeting with parents. Instead, new arrangements were introduced to enable parents to request up to three meetings in any school year with a governing body, on matters which are of concern to them. 10% of parents are needed to request a meeting. Information is available in school or on the Welsh Government website. As no requests were received, the Governing Body did not hold a meeting with parents in 2018/19

FINANCIAL MATTERS

End of year reports for the financial year 01 April 2018 to 31 March 2019 giving details of income and expenditure are attached. No travelling or subsistence allowances were paid to Governors.

PUPILS PERFORMANCE RESULTS

National Reading and Numeracy Tests were introduced in 2014 for pupils in years 2 to 6. Results are attached for the Reading, Numeracy Procedural and Numeracy Reasoning tests. School comparative reports for Foundation Phase outcomes and End of Key Stage 2 results are also attached.

THE YEAR FOR FROGS

The FROGS year got off to a great start in the Kington Community Charity shop, which we had the use of for a week in October. A fabulous variety of items were donated and sold to a very supportive Kington community. The shop floor was a good venue for a catch up as well as a bargain and there was plenty of chat to accompany the 'ker-ching' of the cash register. It was particularly interesting hearing people's happy memories of Gladestry School and a great reminder of how fortunate we are to have such a strong and supportive community.

Towards the end of November the Bowen family once again generously welcomed us to their home where heaps of gathered foliage, pine cones and ribbons were transformed into beautiful wreaths which filled an entire table at the FROGS Christmas Fair held at the village hall on the last Saturday of November. A visit from Father Christmas and a variety of fund raising stalls; refreshments, books, cakes, crafts, nearly new, toys, produce and plenty of supporters all contributed to the atmosphere and success of the event.

An evening of Bingo in May, proved to be a lot of fun. Rob and Tilly Robinson were the charismatic callers and there were some fabulous prizes to be won. Refreshments flowed and a good time was had by all whilst further funds were raised for the school.

Following school sports day in July, the FROGS annual summer social was held at the village hall. Tables were positioned outside and the children enjoyed a bouncy castle and football goal game. The weather was amazing and as ever it was great to see so many families past and present and members of the community enjoying the food, the atmosphere and each other's company.

Over the year we have helped to fund some exciting resources and activities to benefit the children. These have included; a new mud kitchen for Class 1, letters and sounds phase 5 and 6 boxes, paints for the children to use for their fantastic Pop Art playground murals, a 'Bollywood' dance workshop at the village hall, new netball posts, a live butterfly garden kit, the bus to take the whole school to see 'What the Moon Saw' at The Courtyard and new football goals.

None of this would have been possible without the fabulous support of parents. Thanks are due to them and to the teachers, staff, children, grandparents and members of the community who have contributed so generously and with so much enthusiasm to all FROGS activities over the year.

Hattie Budd (chair)

SCHOOL
Cost Code

Gladestry C in W
101076

	Estimated Pupil Numbers						42	41
45	Actual Pupil Numbers	42	42	42	43	43		
162,092	Delegated Budget	161,965	161,967	161,967	194,003	194,003	191,866	194,099
-	Transition adjustment	-	-	-	(11,759)	(11,759)	-	-
3,770	ALN delegated funding	2,906	2,906	2,906	10,044	10,044	10,175	10,215
2,883	Additional ALN Funding	3,889	3,889	3,889	-	-	-	-
45	Pupil Numbers September 17	-	-	-	-	-	-	-
-	Class Size Protection Funding	-	-	-	-	-	-	-
13,814	Foundation Phase Funding	12,500	12,500	12,500	10,191	10,191	12,288	10,000
-	Estimated Foundation Phase grant reduction	-	-	-	-	-	(480)	(2,370)
-	Breakfast Club Funding	-	-	-	-	-	-	-
182,559	Total Delegated Funds	181,260	181,262	181,262	202,479	202,479	213,849	211,944

2017/18 ACTUAL OUTTURN	EXPENDITURE AREA	2018/19 CABINET BUDGET	2018/19 WORKING BUDGET	2018/19 ACTUAL OUTTURN	2019/20 CABINET BUDGET	2019/20 WORKING BUDGET	2020/21 ESTIMATE	2021/22 ESTIMATE
	SALARIES & WAGES							
125,328	Teachers	122,902	122,902	123,367	126,500	129,122	128,199	130,763
2,999	Supply Insurance	3,000	3,000	2,699	2,700	2,700	2,700	2,700
7,136	Supply Teachers (incl music tuition)	13,246	14,957	14,412	21,045	15,307	14,307	14,307
(450)	Supply Reimbursement	-	-	(3,600)	-	-	-	-
19,077	Teaching Assistants	18,864	19,163	20,178	21,909	23,570	24,041	24,522
9,084	Clerical	9,505	9,505	9,282	9,856	9,856	10,053	10,254
2,771	Mid-Day Supervisors	3,274	3,274	2,947	3,499	3,499	3,569	3,641
-	Breakfast Club Staff	-	-	-	-	-	-	-
45	Employee Expenses / Training Courses	500	750	-	500	500	500	500
165,990	Sub total - Salaries & Wages	171,291	173,550	169,284	186,009	184,554	183,369	186,687

	PREMISES							
5,044	Repairs & Maintenance (incl stat. testing)	5,155	5,155	5,357	5,044	5,044	5,044	5,044
548	Grounds Maintenance	150	150	265	150	150	150	150
5,896	Property Care	6,437	6,437	6,104	6,814	6,814	6,932	7,053
886	Electricity	918	918	646	936	936	955	974
-	Gas	-	-	-	-	-	-	-
1,185	Oil	1,051	1,051	651	1,072	1,072	1,093	1,115
-	Woodchip	-	-	-	-	-	-	-
2,320	Rates	2,390	2,390	2,390	2,446	2,446	2,446	2,446
164	Water / Sewerage	200	200	170	204	204	208	212
16,045	Sub total - Premises	16,300	16,300	15,582	16,666	16,666	16,828	16,994

	SUPPLIES, OFFICE & OTHER EXPENSES							
9,438	Capitation (incl furniture & stationery)	1,890	1,890	3,491	3,085	3,237	1,890	1,845
192	Photocopier	400	400	158	400	400	400	400
156	Telephone	185	185	159	185	185	185	185
1	Postage	-	-	-	-	-	-	-
120	Breakfast Club Expenses	-	-	156	-	-	-	-
2,482	Core Package Services (SLA's)	2,423	2,423	2,423	2,463	2,463	2,463	2,463
144	Internal Purchases	-	-	139	-	-	-	-
1,170	Sports Facilities	1,540	1,540	1,686	1,540	1,540	1,540	1,540
-	Capital Expenditure	-	-	-	-	-	-	-
-	Interest on deficit	-	-	-	-	-	-	-
13,703	Sub total - Other	6,438	6,438	8,212	7,673	7,825	6,478	6,433

195,737	TOTAL EXPENDITURE	194,029	196,288	193,078	210,348	209,045	206,676	210,114
----------------	--------------------------	----------------	----------------	----------------	----------------	----------------	----------------	----------------

	INCOME							
(270)	Music Income	(898)	(524)	-	(898)	(898)	(898)	(898)
-	Welsh Government	-	-	(2,230)	(1,000)	(5,343)	-	-
-	Sabbatical Funding	-	-	-	-	-	-	-
-	Lettings / Room Hire	-	-	-	-	-	-	-
-	Contribution from Community Hall	-	-	-	-	-	-	-
-	RHI Income	-	-	-	-	-	-	-
(900)	Internal Reimbursement	-	-	(965)	-	-	-	-
(412)	Contributions re Swimming Bus	(552)	(552)	(1,008)	(552)	(552)	(552)	(552)
(84)	Parental Contributions (eg Trips)	-	-	(724)	-	-	-	-
-	Adult Meal Vouchers	-	-	-	-	-	-	-
(2,033)	Donations	-	-	(767)	-	-	-	-
-	Sale of School Uniforms	-	-	-	-	-	-	-
-	Sale of Photocopies	-	-	-	-	-	-	-
(2,709)	EIG	(2,600)	(2,594)	(2,594)	(941)	(941)	(941)	(941)
-	PDG	-	(1,150)	(1,150)	(1,150)	(1,150)	-	-
-	EYPDG	-	-	-	-	-	-	-
(1,900)	ERW Grants	-	-	(1,000)	-	-	-	-
(9,248)	Other Grants (Small & Rural Schools)	-	-	(1,050)	-	-	-	-
-	Breakfast Club	-	-	-	-	-	-	-
(3,695)	Other	-	(298)	(648)	-	-	-	-
(164)	Interest on surplus	-	-	(317)	-	-	-	-
(21,415)	Sub total - Income	(4,050)	(5,118)	(12,453)	(4,541)	(8,884)	(2,391)	(2,391)

(21,415)	TOTAL INCOME	(4,050)	(5,118)	(12,453)	(4,541)	(8,884)	(2,391)	(2,391)
-----------------	---------------------	----------------	----------------	-----------------	----------------	----------------	----------------	----------------

174,323	NET EXPENDITURE	189,979	191,170	180,625	205,807	200,161	204,285	207,724
----------------	------------------------	----------------	----------------	----------------	----------------	----------------	----------------	----------------

8,236	Planned under / (over) spend	(8,719)	(9,908)	637	(3,328)	2,318	9,564	4,220
38,727	Under / (over) spend B/F	46,964	46,964	46,964	47,601	47,601	49,919	59,483
46,964	Under / (over) spend C/F	38,245	37,056	47,601	44,273	49,919	59,483	63,703

**GLADESTRY CHURCH-IN-WALES PRIMARY SCHOOL
SCHOOL FUND ACCOUNT 2018 - 2019**

<u>INCOME</u>		<u>EXPENDITURE</u>	
Grants & Donations:		Equipment/activities:	
FROGS(ChristmasWreaths) £50.00		Courtyard £517.50	
	£50.00	Judges' Lodging £33.00	
		Gladestry Hall (Hire) £368.00	
			£918.50
Fundraising:		Transport:	
rags2riches £176.05		to Courtyard £280.00	
Tesco(uniform commission) £38.29			£280.00
Christmas Cards £125.68			
	£340.02	Other:	
		ICO_DataProtection £35.00	
Parents' contributions:		Floor_DeepClean £380.00	
GangstaGranny_ Courtyard £500.00			£415.00
SchoolFundContributions £80.00			
AfterSchoolClubs £471.00			
	£1,051.00	In/Out payments:	
In/Out receipts:		PCC (Llangrannog) £98.00	
Kids4kids toy sale £80.00		Bishop'sEmergencyFund £80.00	
Go Green Day £60.00		Size of Wales Charity £60.00	
Christmas Cards £385.07		Day for Change(UNICEF) £57.00	
Day for Change(pyjamas) £57.00		PCC(EstynSupplyCover) £1,050.00	
Estyn (supply cover) £1,050.00		ArtScreenPrints_XmasCards £385.07	
sales_old uniform stock £46.00			£1,730.07
	£1,678.07		
Bank Interest earned:	£0.26		
Balance b/f from 31/3/18:		Balance c/f to 1/4/19:	
HSBC C/A £6,087.50		HSBC C/A £5,863.02	
HSBC MMA £185.46		HSBC MMA £185.72	
reconciled: <u>£9,392.31</u>			<u>£9,392.31</u>

<u>to reconcile in/out receipts/payments</u>			
in/out receipts:	£1,678.07	in/out payments:	£1,730.07
Llangrannog deposits b/f	£98.00	uniform in stock 1.4.18	£210.90
uniform in stock 31.3.19	£164.90		
reconciled: <u>£1,940.97</u>			<u>£1,940.97</u>
<u>PETTY CASH</u>			
<u>In hand at 1.4.2018</u>	£134.07	<u>In hand at 31.3.2019</u>	£123.35
school fund contributions	£149.00	books & equipment	£28.98
after school club	£16.00	resources for after school	21.87
other donations/contrib's	£8.00	postage	£24.90
school photographs	£52.00	garden plants	£52.97
Macmillan Coffee am	£180.00	Macmillan Charity	£180.00
Chrstmas Jumper Day	£47.00	Save the Children	£47.00
		Christmas Party Food	£13.00
		kettle & fuses	£14.00
		tf to HSBC	£80.00
			<u>£586.07</u>
reconciled: <u>£586.07</u>			

School Validation 2019 (End of Foundation Phase Outcomes - Pupils)



(Table 1 of 2 - PERCENTAGES)

Powys

Gladestry Church-in-Wales School

		N	D	W	Z	S	G	1	2	3	4	5	6	A
Personal and social development, well-being and cultural diversity	2019	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	28.6	71.4	0.0
	2018	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0
Language, literacy and communication skills (in Welsh)	2019	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	2018	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Language, literacy and communication skills (in English)	2019	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	14.3	28.6	42.9	14.3
	2018	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0
Mathematical development	2019	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	14.3	42.9	28.6	14.3
	2018	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0

FPI **

2019	85.7
2018	100.0

Notes

N: Not awarded a level for reasons other than disapplication.

D: Disapplied under section 364 or 365 of the Education Act 1996, now effected through sections 113-116 of the Education Act 2002.

W: Working towards Foundation Phase Outcomes.

A: Performance Above Foundation Phase Outcome 6.

- : Not exactly zero, but less than 0.05

** : Achieved the expected outcome in each of "Language, literacy and communication skills (in Welsh)" or "Language, literacy and communication skills (in English)", "Mathematical development" and "Personal and social development, well-being and cultural diversity" in combination.



School Validation 2019 (KS2 - Pupils)

(Table 1 of 2 - PERCENTAGES)

Powys
Gladestry Church-in-Wales School

	N	D	NCO1	NCO2	NCO3	1	2	3	4	5	6+	4+
English	2019	0.0	0.0	0.0	0.0	0.0	0.0	0.0	14.3	71.4	14.3	100.0
	2018	0.0	0.0	0.0	0.0	0.0	0.0	16.7	0.0	83.3	0.0	83.3
Oracy	2019	0.0	0.0	0.0	0.0	0.0	0.0	0.0	14.3	71.4	14.3	100.0
	2018	0.0	0.0	0.0	0.0	0.0	0.0	0.0	16.7	83.3	0.0	100.0
Reading	2019	0.0	0.0	0.0	0.0	0.0	0.0	0.0	14.3	71.4	14.3	100.0
	2018	0.0	0.0	0.0	0.0	0.0	0.0	16.7	0.0	83.3	0.0	83.3
Writing	2019	0.0	0.0	0.0	0.0	0.0	0.0	0.0	28.6	57.1	14.3	100.0
	2018	0.0	0.0	0.0	0.0	0.0	0.0	16.7	50.0	33.3	0.0	83.3
Mathematics	2019	0.0	0.0	0.0	0.0	0.0	0.0	0.0	28.6	57.1	14.3	100.0
	2018	0.0	0.0	0.0	0.0	0.0	0.0	0.0	50.0	50.0	0.0	100.0
Science	2019	0.0	0.0	0.0	0.0	0.0	0.0	0.0	28.6	57.1	14.3	100.0
	2018	0.0	0.0	0.0	0.0	0.0	0.0	0.0	16.7	83.3	0.0	100.0
Welsh Second Language	2019	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	100.0
	2018	0.0	0.0	0.0	0.0	0.0	0.0	0.0	33.3	66.7	0.0	100.0

Core Subject Indicator **

2019	100.0
2018	83.3

Notes

N: Not awarded a level for reasons other than disapplication.

D: Disapplied under section 364 or 365 of the Education Act 1996, now effected through sections 113-116 of the Education Act 2002.

NCO1 : National Curriculum Outcome 1

NCO2 : National Curriculum Outcome 2

NCO3 : National Curriculum Outcome 3

(NB NCO1, NCO2 & NCO3 have replaced Level W in previous years)

- : Not exactly zero, but less than 0.05

** : Achieved the expected level in each of Welsh First Language or English, Mathematics and Science in combination.