

GLADESTRY CHURCH-IN-WALES PRIMARY SCHOOL
ANNUAL GOVERNORS' REPORT TO PARENTS
For the school year September 2017 – July 2018

Dear Parents and Carers,

On behalf of the Governing Body I am delighted to present you with this report. Our Annual Report provides information on activities, developments and progress with regard to our pupils, staff, governors and Friends of Gladestry School (FROGs). I hope it will offer you an insight into what makes our School an Excellent place of learning. Our School's progress is achieved and maintained by the unfailing dedication of our Head teacher Mrs Morris, Mrs Preece and our supporting staff, and the ongoing commitment shown by our pupils, parents and wider community.

I would like to take this opportunity to thank my colleagues on the Governing Body for their support and commitment in their duties as Governors, and to personally thank all staff, pupils, parents and friends of Gladestry School.

Mrs Candy Foreman

Chair of Governors

THE GOVERNING BODY

Chair: Candy Foreman, 3 Glebelands, Whitton, Knighton, Powys LD7 1NN

Clerk: Mrs Sue Croose, Grove Farm, Huntington, HR5 3PJ.

| Name | Type of Governor | Date for Re-election | Individual Responsibility |
|----------------------|--|-----------------------------|---|
| Rev Mark Beaton | Church in Wales Foundation Governor | ex-officio | FP (Foundation Phase); Complaints |
| Hattie Budd | Powys County Council LA Governor | 05.05.19 | Equal Opportunities; Attendance & Wellbeing; LNF (Numeracy) |
| James Burnett-Stuart | Parent Governor | 31.07.21 | LNF (Literacy) |
| Gareth Croose | Gladestry Community Council Appointed Governor | 15.11.19 | Health & Safety |
| Julie Davies | Parent Governor | <i>resigned</i> 14.06.18 | Safeguarding; SEN/ALN; LAC (Looked after children) |
| Candy Foreman | Church in Wales Foundation Governor | 16.09.18 | Safeguarding; Hall Committee representative; ICT |
| Stuart Jones | Co-opted Governor | 31.12.19 | Health and Safety; School Performance Data |
| John Milsom | Powys County Council LA Governor | 26.11.19 | School Performance Data |
| Hilary Morris | Head Teacher | ex-officio | Training Link Officer |
| Kim Preece | Teacher Representative | 31.08.20 | |
| Hannah Price | Parent Governor | 30.09.21 | |
| Jody Parry | Parent Governor | 29.06.22 | New governor elected June 2016 |
| Robert Robinson | Parent Governor | <i>resigned</i> 08.09.17 | |

The next Parent Governor election is scheduled for Summer 2019.
All governors require a DBS check.

SCHOOL STAFF 2017 -2018

| | |
|---------------|---|
| Hilary Morris | Head Teacher/Key Stage 2 Teacher |
| Liz Biggs | Supply Teacher |
| Sue Croose | Clerical Officer |
| Jo Hobby | Foundation Phase Learning Support Assistant |
| Heather Jones | Cleaner-in-charge & Midday Supervisor |
| Kim Preece | Foundation Phase Teacher |
| Jane Spears | Kitchen Assistant |
| Lyn Twiddy | Learning Support Assistant |

Visiting staff

| | |
|--------------------------------|----------------------------|
| Sali Ann Preston/Bethan Barlow | Athrowes bro Welsh teacher |
| Ann James DIP LCM, ALCM, ATCL | Music Specialist |
| Kalvin Burrows | Music Teacher at JBC |

VITAL STATISTICS

Language Category

English is the first language and language of tuition. Welsh is taught as a second language. Speaking Welsh is an integral part of daily life throughout the school.

Pupil numbers

| | |
|-----------------|----|
| September 2017: | 42 |
| July 2018: | 42 |

Year groups

Foundation Phase: Reception, Years 1 and 2, ages 4 - 7 (**Class 1**): Following a change in policy by the Welsh Government, the 2017/2018 Academic Year pupils commenced school in the September following their fourth birthday.

Key Stage 2: Years 3 – 6, ages 7-11 (**Class 2**)

Attendance 2017 – 2018

Attendance for the year for all pupils was 97.66%, with no unauthorised absences. For pupils aged 5 – 11 the corresponding figures were 97.59% and 0%.

This high attendance was achieved despite some of the heaviest snow we have seen in many years. School was closed for 4 days only during two episodes of significant snowfall.

Throughout the year we have used the monthly newsletters as a way of encouraging parents and carers to give a high priority to improving our attendance figures. Regular updates on attendance and comparisons with the Welsh Government's target figure were given. The Welsh Government uses attendance to judge a school's performance and has decreed that holidays will no longer be permitted during term time.

In September 2017 the Governing Body reviewed and re-adopted the existing Attendance Policy Statement. The Governing Body continues to strive for the highest possible attendance, recognising its huge importance for a pupil's education, whilst acknowledging that achieving an improvement in attendance involves a partnership between the school, the pupils and their parents or carers.

Term dates for Year 2018-19

Autumn:

Harvest Term: Wednesday 5th September 2018 to Friday 26th October 2018

Christmas Term: Monday 5th November 2018 to Friday 21st December 2018

Half term: Monday 29th October 2018 to Friday 2nd November 2018

Non-pupil days: Monday 3rd and Tuesday 4th September 2018

Spring:

Epiphany Term: Tuesday 8th January 2019 to Friday 22nd February 2019

Easter Term: Monday 4th March 2019 to Thursday 11th April 2019

Half term: Monday 25th February 2019 to Friday 1st March 2019

Non-pupil days: Monday 7th January and Friday 12th April 2019

Summer:

Pentecost Term: Monday 29th April 2019 to Friday 24th May 2019

Trinity Term: Monday 3rd June 2019 to Friday 19th July 2019

May Day Bank Holiday: Monday 6th May 2019

Half term: Monday 27th May 2019 to Friday 31st May 2019

Non-pupil days: Monday 22nd July 2019

Royal Welsh Show: Monday 22nd to Thursday 25th July 2019.

School session times

9am – 3.30pm.

Foundation Phase lunchtime: 12.00 - 1.15 pm

KS2 lunchtime: 12.10 - 1.15pm

A CHURCH IN WALES SCHOOL

Gladestry School is a Church in Wales voluntary controlled primary school with a distinctive Christian ethos and character. We greatly value that status and are committed to continuing the strong links we have with both the parish of Gladestry and the Diocese of Swansea and Brecon. Our parish priest Revd Mark Beaton regularly takes collective worship in school while pupils also participate in worship at St Mary's Church on an occasional basis; this includes a Harvest Festival, a Nativity Service and a Christmas Carol Service. There was a leavers' service attended by departing pupils in Brecon Cathedral in July.

The Church and Churchyard itself provides a valuable teaching resource with pupils visiting throughout the year to research headstones, stained glass windows and to work in and enjoy the quiet garden.

AROUND THE SCHOOL

Playground and Garden

Thank you to all the pupils, parents and grandparents for their on-going help in rejuvenating the garden area. Class 2 spent a busy day planting bulbs in the autumn, ready for spring flowering. A generous donation from Gladestry Community Council allowed us to purchase plants and shrubs from Lyonshall Nursery. The two new parasols that were purchased for the outdoor benches proved very useful during the hot sunny weeks in June and July.

Bell Tower

The renovated Bell Tower has been a highlight of the 2017-18 year. A huge thank you must go to Robin Vincent, Finn Frazer, Tom Jones and Jody Parry for all their hard work and time given up over the Easter Holidays and also to the Gladestry Active Community Fund for their generosity towards this project. It is estimated that the bell had been silent for over sixty years. The school held an art competition to provide four winners the honour of ringing the bell for the first time. Many thanks to FROGS and all who attended our Bell Ceremony.



Security arrangements

The school doors are locked during the day and window restrictors are fitted. Visitors can only gain access by ringing the front door bell and being admitted by a member of staff. The top gate into the playground remains locked due to its proximity to the road. Parents and visitors are asked to close the lower gate behind them on leaving or arriving at school.

Links with the community

The school enjoys strong links with the community. In its most recent report Estyn noted that; “The school makes good use of the local community to enhance the curriculum. For example: pupils made artefacts and set up a museum linked to a local landmark. This was opened to the local community”.

Many more of these projects have included the local community too. In October 2017, Class 2 opened up their ‘Beautiful Homes’ Estate Agents which many parents, friends and the local community attended. In March 2018, parents, governors and members of the community came to peruse historical documents with Class 2 pupils for which the school received excellent feedback. The structural links that exist with the ecclesiastical parish of Gladestry because of the school’s status as a Voluntary Controlled Church in Wales school are of enormous value to both the school and the community.

‘Welly Wednesdays’, local walks and other visits such as those to local farms and businesses all raise the profile of the school within the community and help to foster a sense of local ‘ownership’ of the school. Events that are open to the local community such as the Macmillan Coffee Mornings are extremely well supported by the whole community and not just parents or grandparents.

There is a strong local involvement in the running of After School Clubs, with parents and grandparents sharing their skills, enthusiasm and expertise. Manufacturing Week also enjoys an enormous input from the families and friends of pupils. The Christmas Fair attracts huge local support. Past pupils and their families are all invited to the annual FROGS barbecue or this year – ‘Pizza and Puds’, and some compete alongside pupils in the Yew Tree Bank Run.

The school is delighted to have received a wide range of visitors, and to have been encouraged to make visits to local services. Mrs Mullin came to speak to the children about Dementia. Each child and adult were presented with a small badge in the shape of a forget-me-not, (the emblem of the Dementia Friends organisation) and a Dementia Friends sheet.



OPPORTUNITIES for EXERCISE and SPORTING COMPETITION

In addition to regular Physical Education lessons at school the following opportunities were provided;

- Morning Moving (As part of the Healthy Schools initiative the day begins with exercise)
- Swimming for all ages during Spring term
- After School sports club for KS2
- The Brook and Border Netball tournament
- Sports Day
- Regular walks for Class 1 as part of Welly Wednesday

Daily Mile

The School participates in the 'Daily Mile' initiative alongside many schools in England and Wales.

The Daily Mile is a fully-inclusive, free and simple initiative which improves the physical and mental health of children. It's a social activity where the children run or jog, at their own pace, for 15 minutes every day and it improves focus in the classroom.

"The Daily Mile makes children fitter, healthier, happier and has a positive impact on their behaviour and concentration levels. It is simple and effective, enabling every child, including those with special needs, to be active every day"

MUSIC, DRAMA and DANCE

The school offered After School Music Club, Gymnastics and Street Dance.

The whole school produced fantastic performances at the Harvest Festival, led by Mrs James, and the Nativity play and Pantomime. The Pantomime was a new production for the end of the year, and the children did a brilliant job in 'Snow White and the Seven Dwarves'.

School Council

"School Council are the team that provide help to the school and give feedback and ideas. This year's school council held whole school ICT days, Internet Safety Awareness days, led Collective Worship and generated Messages of the Month.

School council members also have the job of sorting out worries and are known as "Agony Ants" They set whole school days for the other pupils to teach them important subjects and raise their awareness. They put up displays to express ideas and thoughts about what should happen and what needs doing. They also have safety officers who make sure all pupils at Gladestry School know how to be safe.

"School Council are here to help whatever the weather!"

Next year they plan to have Dare Buster and Creative Connections activities.

HIGHLIGHTS OF THE YEAR 2017-2018

September:

- Harvest Festival in the Church.
- A Macmillan Coffee Morning was held.
- Music with Mr Burrows from Newtown High School, John Beddoes Campus

October

- 'Bring a Sibling to School' afternoon
- Pupils from Netherton School, Dudley, joined Class 2 for a trip to the Elan Valley
- Pupils from Netherton School, Dudley, joined us for dinner and then walked with Class 2 over Hergest Ridge
- Netball team attended the Brook and Border Tournament at Radnor Valley
- Class 2 perform a concert of Chinese music for Class 1 and parents
- Class 2 opened Beautiful Homes Estate Agents for an afternoon of selling houses and homes.
- Go Green day to raise money for the Size of Wales charity
- FROGS Community Shop in Kington
- Open Parents Evening

November

- Bulb Planting
- Tudur Rees led a Welsh Art activity session with Class 2
- Rags to Riches Collection
- Agony Ants led a whole school session

Manufacturing Week

From 27th November to 1st December there was an exciting week of industry and creativity when children, parents, grandparents, staff and members of the community shared their talents in a wide range of manufacturing activities. The displays were inspiring and the variety and quality of the products were remarkable.

December

- Food Standards Agency Workshops
- Christmas Dinner
- Christmas party at the village hall.
- Nativity play in the church.

January

- Swimming for the whole school commenced
- Whole school morning on 'Big Questions'
- Whole school workshops afternoon on Global Awareness presented by Creative Workshops.

February

- Maths Challenge at Lady Hawkins School - our team of 4 girls (yrs 3 & 4) won the whole event!
- Mrs Biggs and Class 2 carried out the Big Bird Watch

March

- Class 2 pupils very successfully competed in an orienteering event in Presteigne
- Class 2 pupils invited parents, governors and members of the community to peruse historical documents
- Whole School activity morning on 'Safer Internet day'
- Year 6 went to a wellbeing conference for Powys Head Teachers to give a presentation on 'Pupil Voice and Responsibility'.

In Good Health

All children take part daily in Morning Moving, waking up their bodies and minds. Healthy eating and drinking by pupils is promoted through the Healthy Schools programme, School Council initiatives and teaching and learning. Pupils have access to water throughout the day from the water filter in Class 1. Only healthy snacks are allowed in school. The School Council undertakes Healthy School lunch box surveys.

The Governing Body has appropriate arrangements to promote Healthy Eating and Drinking.

The whole school, including the boys' and girls' toilets, is cleaned thoroughly each evening.

April

- Class 2 visit to Jamaica Cottage.
- Whole school activity morning – Siarter Iaith Cymraeg
- Pupils were entertained by a travelling 'Jambori' with Welsh songs
- Years 5 and 6 went to Llangrannog.
- Years 3 and 4 had a Staycation- walking along Offa's Dyke path, Hergest Ridge, a farm tour and visit to Jamaica Cottage. Plus den building, treasure hunts and walks to Wainwen and to Little Gwaithla.

An Eco School

The members of the Eco Gang are passionate about animals and nature. They encourage others to save electricity, and often lead assemblies on various topics.

May

- A group of years 4 and 5 attended Spring Greens at Noke Farm, Pembridge.
- Whole school activity competition to produce a piece of art to celebrate the refurbishment of the bell.
- The whole school spent a very enjoyable rounders afternoon at the Powells' field
- Whole school trip to the Courtyard to see Gangsta Granny
- Whole School Christian Aid activity day
- Year 6 outing to Judge's Lodging, the Workhouse for lunch and Wente's Meadow
- Class Two were trained in Dementia Awareness
- Bell Celebration party

June

- Class 2 went Gladestry Brook dipping with the enthusiastic Mike Williams and Hazel Evans
- World War 2 assembly for visitors presented by pupil teachers.
- Mrs Evans brought a range of olden day artefacts to show Years 3 and 4
- Three teams from Years 3 and 4 took part in the orienteering finals in Ceredigion.
- Class 2 dressed up as book characters as part of the theme of the week.
- Pupil teachers led a Go Green afternoon when pupils dressed up. There was also a sale of books and toys to raise money for the 'Size of Wales' charity.
- Year 6 Transition days at Lady Hawkins School

July

- Year 6 Transition days at John Beddoes Campus
- Year 5 Taster day at Lady Hawkins School
- Class 1 to Wainwen for the day.
- Sports Day and 'Pizza and Puds'
- Rounders at Knighton for Year 5 & 6 pupils
- Parents Evening
- Year 6 Leavers' Service at Brecon Cathedral
- Marvellous end of year Pantomime

CURRICULUM AND TEACHING MATTERS

It is recognised that literacy and numeracy skills are essential in order for young people to achieve their potential. The Minister for Education and Skills has made raising standards of literacy, numeracy and Digital Competency in schools a priority. Gladestry School's aim is to develop imaginative and innovative ways of delivering the statutory curriculum through the LNF expectations. This includes moving away from a rigid hourly timetable, combining the teaching of one or more subjects in a thematic way, using Rich Tasks or using a series of whole days – in or out of school – to focus on a particular topic. Gladestry School's approach is experiential, child-centred and wherever possible cross-curricular with a focus on development of skills.

The Literacy and Numeracy Framework and Digital Competency underpin the Foundation Phase framework, all the subjects of the NC, and the frameworks for PSE and RE. These frameworks are used to ensure a consistent approach to learning and progression and consequently it is embedded in all planning.

Staff Development

All staff received annual in-school child protection and E-Safety training. In addition:

- Hilary Morris attended training in Powys Local Child Protection training, Dementia Awareness, Self-evaluation training, Growth Mindset, Lesson Box training, Hwb+
- Kim Preece attended training in PAVO First Aid, New and Aspiring Middle Leaders, Digital Leaders training, Lesson Box training, Growth Mindset, Hwb+

- Jo Hobby attended training in Lesson Box training, Growth Mindset, Hwb+
- Lyn Twiddy attended training in Handwriting for ALN groups, Hwb+
- Liz Biggs attended training in Growth Mindset, Hwb+

As Cluster Chair, Hilary Morris is co-ordinating standardisation and moderation activities for school staff and for staff at the other cluster schools to ensure robust, consistent results. She continues to provide school-to-school support and head teacher mentoring.

Curriculum Development.

The School Development Plan 2017-18 identified the following priorities for development during the year:

- To provide opportunities for pupils to use a wider range of ICT across the curriculum
- To prepare for successful futures
- To raise standards in skills of Numeracy, Literacy (English and Welsh) and Science
- To continue to develop Gladestry School's role in promoting and providing school to school support

ICT

Our pupils have exceeded the target of 80% of pupils (Years 1 - 6) being able to act as 'Digital Wizards' in a wide range of different opportunities, teaching and sharing ICT across their work in every area of the curriculum. All pupils from Reception to Year 6 have access to HWB applications and can confidently use a range of IT skills. All pupils from Reception to Year 6 are able to use j2e tools, especially effectively linking QR codes to their work and are confidently using ICT as a medium for learning.

Successful Futures

Staff have continued to develop personalised, independent working for all pupils to enable them to take increasing responsibility for their own learning. All pupils do this although younger pupils sometimes need support. Almost all planning is developed alongside the pupils daily, weekly and longer term. Guidance is given to ensure coverage of the National Curriculum. This ensures an inclusive, engaging and challenging set of learning experiences throughout which all learning is relevant to pupils' needs and impacts purposefully and favourably on standards achieved.

A range of Assessment for Learning techniques is used which strongly involve the pupils in meaningful self-assessment. Peer and self-assessment, used independently by all pupils from Years 2 - 6, produces robust target setting, allowing pupils to improve the standard of their work.

Numeracy, Literacy and Science

When compared with work from other schools in English, Maths, Science and Welsh at Moderation 2017, Gladestry pupils' work was shown to be of a very high standard of content, presentation and standards achieved. At KS2 and Year 2, targeted activities, designed and planned to allow pupils to access the higher levels, have ensured a very high standard.

'Purposeful Writing' has allowed Year 5 and 6 pupils to explore literary texts at a high level thus allowing them to achieve level 6 characteristics. Times tables Rock Stars has resulted in most pupils (Years 1 - 6) having a much better working knowledge of tables which has raised standards in maths.

School to School Support

Our year 6 pupils were highly praised following a presentation at the Wellbeing Conference in March 2018. They were invited to share this presentation at a Powys Governors Conference in June 2018 where they received excellent feedback.

Dare Busters

The Dare Busters initiative focuses on making pupils deal with challenges they face. The aim is to help pupils engage more confidently with unfamiliar experiences.

Dare Buster boards are used effectively and badges are worn with pride.

The 'School Development Plan' 2017-18 was the key management tool for deciding on priorities and strategies based on self-evaluation, inspection findings, performance management and local and national priorities. It has more details on targets for development, and how recent targets have been achieved. You are welcome to read a copy; one is published on the website.

Following the 2015 inspection, Estyn reported that: "Behaviour is very good in lessons and around the school. Pupils care for one another well and show respect for all members of the school community. Pupils work highly effectively, both independently and co-operatively."

During 2017-18 groups of pupils planned, resourced and delivered lessons for a whole week on a theme of their choice.

Additional Learning Needs (Special Educational Needs and More Able and Talented)

The school's ALN policy is available to read in school. Through the academic year the number of pupils registered with Special Educational Needs was 7. Hilary Morris is responsible for the overall running of the SEN policy and MAT register and Lyn Twiddy offers valuable extra support to these children, both individually and within small groups. Julie Davies was the governor with specific responsibility for SEN and met regularly with Hilary Morris.

Admission arrangements for pupils with disabilities

We are keen to ensure that the needs of each individual in the school, regardless of ability or disability, should be met as far as possible. The head teacher will discuss the needs of each pupil wishing to be admitted to the school with their parents/carers and with any other agency involved. The governing body is committed to planning for the needs of people with disabilities – whether pupils, teachers or visitors when making alterations to the school building, but in the meantime we have the flexibility to make arrangements to cater for particular needs, as far as we possibly can. The School Accessibility Plan is available to read in school or on the website.

THE YEAR FOR THE GOVERNING BODY

We said goodbye to Julie Davies as a Parent Governor in June and thank her very much for her unwavering support and dedication to the school. We also said goodbye to Robert Robinson as a Parent Governor at the beginning of the year and thanked him for his contributions and help. Hannah Price and Jody Parry have been elected in their places and we welcome them to the team.

Governors must undertake regular training in order to support the school effectively. During the year the following courses were attended

Governor training:

| Governor | Training undertaken |
|----------------------|---|
| Julie Davies | Safeguarding and Child Protection, Effective Performance Management |
| Candy Foreman | Effective Performance Management |
| John Milsom | Recruitment safeguarding |
| James Burnett-Stuart | Governor Induction Training, Using Data for School Improvement |
| Hannah Price | Governor Induction Training, Using Data for School Improvement, Safeguarding and Child Protection |

In their most recent report ESTYN noted that the governors support the school effectively, have a thorough understanding of the performance of pupils and how this compares with that of pupils in similar schools, and carry out a notable number of visits to classes to monitor lessons and to look at pupils' work. Governors also participate in out-of-school activities.

School Policies

The school staff and governing body regularly review all the school policies, to make sure that they are up-to-date and that they incorporate the latest statutory and educational guidelines. They also review the School Development Plan.

All school policies are available in school and some are on the website. The school's Publication Scheme lists every school document available to the public to read - from the school prospectus to school policies. Minutes of governor's meetings are also available.

School Prospectus

The prospectus is updated annually, to include; changes in staff and governors; the latest school year calendar; up-to-date pupil assessment results; emergency procedures; collective worship and religious education; admission to school including accessibility plan for increasing access to the school by pupils with disabilities. There is a copy of the prospectus on the website.

Parent Information Leaflet

We provide a parent information leaflet for new parents, welcoming them and introducing them to who's who within the school and giving a brief outline of what happens within our school.

Complaints

The governing body aims to ensure that any concerns or complaints are taken seriously, and are dealt with quickly, fairly and thoroughly. In order to do this, the governing body has adopted a Complaints Policy where procedures are set out in detail. You are welcome to have a copy or to read it in school.

Annual Meeting

The Schools Standards and Organisation (Wales) Act 2013 (The Act) removed the requirement for school governing bodies to hold an annual meeting with parents. Instead, new arrangements were introduced to enable parents to request up to three meetings in any school year with a governing body, on matters which are of concern to them. 10% of parents are needed to request a meeting. Information is available in school or on the Welsh Government website. As no requests were received, the Governing Body did not hold a meeting with parents in 2017/18

FINANCIAL MATTERS

End of year reports for the financial year 01 April 2017 to 31 March 2018 giving details of income and expenditure are attached. No travelling or subsistence allowances were paid to Governors.

PUPILS PERFORMANCE RESULTS

National Reading and Numeracy Tests were introduced in 2014 for pupils in years 2 to 6. Results are attached for the Reading, Numeracy Procedural and Numeracy Reasoning tests. School comparative reports for Foundation Phase outcomes and End of Key Stage 2 results are also attached.

THE YEAR FOR FROGS

FROGS 2017-18 Chairman's Report

FROGS 2017 Chairman's Report

This years AGM saw the re-election of our existing committee members with the addition of Rebecca Lloyd who kindly agreed to take on the role of Treasurer as Julie Davies had stepped down. FROGs are very grateful to Julie for her many years of support.

Our first fundraising event was at the Community Charity shop in Kington. This was a busy week and we were glad to share the workload and profits with Gladestry Parent and Toddler Group.

The Christmas Fayre was held on 2nd December and had a lovely festive atmosphere. It was enjoyed by all that attended. Stalls were laden with an array of items for sale and Santa's Grotto was a popular attraction. FROGs would to again thank Mrs. Liz Bowen for providing advice, facilities and lovely lunches for the teams making Wreaths.

In March we were hoping to host a Games night but unfortunately snow meant we had to cancel.

FROGS followed sports day in July with a Pizza and Puds event at the village hall which well attended and the Puddings provided were as delicious as always.

FROGs Facebook page has proved very useful in promoting events and providing information to parents.

This year FROGs have funded many items including the a contribution towards the ticket cost and bus to go to see Gangsta Granny at the Courtyard in Hereford, replacing the Play bark in the playground, books chosen by Year 6 pupils to extend reading choice in Class 2 and a new play cooker/kitchen for Class 1.

FROGS is looking forward to planning and supporting some exciting events in the next school year and continuing to successfully raise funds for future projects. This is only possible, as always, with the support and generosity of parents, children, teachers, staff and members of the community.

Candy Foreman (Chair)

| SCHOOL | | Gladestry C in W | | | | | | |
|------------------------------|--|------------------------------|------------------------------|------------------------------|------------------------------|------------------------------|---------------------|---------------------|
| Cost Code | | EE410 | | | | | | |
| - | Estimate Pupil Numbers | - | - | - | - | - | 42 | 41 |
| 45 | Actual Pupil Numbers | 45 | 45 | 45 | 42 | 42 | - | - |
| - | Pupil Numbers September 17 | 45 | 45 | 45 | - | - | - | - |
| 151,868 | Delegated Budget | 162,092 | 162,092 | 162,092 | 161,965 | 161,965 | 166,228 | 167,138 |
| - | Indicative Future Efficiencies | - | - | - | - | - | - | - |
| - | Teacher Cost Adjustment | - | - | - | - | - | - | - |
| - | Class Size Protection Funding | - | - | - | - | - | - | - |
| - | Pupil Number Adjustment | - | - | - | - | - | - | - |
| 14,822 | Foundation Phase Funding | 13,814 | 13,814 | 13,814 | 12,500 | 12,500 | 16,345 | 13,952 |
| - | Breakfast Club Funding | - | - | - | - | - | - | - |
| 5,508 | LMS SEN funding | 3,770 | 3,770 | 3,770 | 2,906 | 2,906 | 2,912 | 2,888 |
| 4,804 | Additional ALN Funding | 2,883 | 2,883 | 2,883 | 3,889 | 3,889 | 3,889 | 3,889 |
| 177,002 | Total Delegated Funds | 182,559 | 182,559 | 182,559 | 181,260 | 181,260 | 189,374 | 187,867 |
| 2016/17 ACTUAL OUTTURN | EXPENDITURE AREA | 2017/18 CABINET BUDGET | 2017/18 WORKING BUDGET | 2017/18 ACTUAL OUTTURN | 2018/19 CABINET BUDGET | 2018/19 WORKING BUDGET | 2019/20 ESTIMATE | 2020/21 ESTIMATE |
| | SALARIES & WAGES | | | | | | | |
| 125,930 | Teachers | 130,673 | 124,946 | 125,328 | 122,902 | 122,902 | 126,001 | 127,066 |
| 1,463 | Peripatetic Music | 1,710 | 1,710 | 821 | 1,796 | 1,796 | 1,796 | 1,796 |
| 3,852 | Supply Insurance | 3,000 | 3,000 | 2,999 | 3,000 | 3,000 | 3,000 | 3,000 |
| 8,132 | Supply Teachers | 6,930 | 8,481 | 6,315 | 11,450 | 11,450 | 11,450 | 11,450 |
| (792) | Supply Reimbursement | - | - | (450) | - | - | - | - |
| 23,815 | Teaching Assistants | 20,407 | 20,176 | 19,077 | 18,864 | 18,864 | 19,587 | 19,979 |
| 8,587 | Clerical | 9,221 | 9,221 | 9,084 | 9,505 | 9,505 | 9,941 | 10,136 |
| 2,648 | Mid-Day Supervisors | 3,035 | 3,035 | 2,771 | 3,274 | 3,274 | 3,509 | 3,579 |
| - | Breakfast Club Staff | - | - | - | - | - | - | - |
| 320 | Employee Expenses / Training Courses | 500 | 500 | 45 | 500 | 500 | 500 | 500 |
| 173,955 | Sub total - Salaries & Wages | 175,476 | 171,068 | 165,990 | 171,290 | 171,290 | 175,782 | 177,504 |
| | PREMISES | | | | | | | |
| 2,380 | Repairs & Maintenance | 2,516 | 2,516 | 2,314 | 2,515 | 2,515 | 2,517 | 2,509 |
| 2,730 | Statutory Testing | 2,730 | 2,730 | 2,730 | 2,640 | 2,640 | 2,640 | 2,640 |
| 138 | Grounds Maintenance | 150 | 150 | 548 | 150 | 150 | 150 | 150 |
| 6,095 | Property Care | 6,235 | 6,235 | 5,896 | 6,437 | 6,437 | 6,821 | 6,939 |
| 678 | Electricity | 874 | 874 | 886 | 918 | 918 | 907 | 952 |
| 556 | Oil | 1,025 | 1,025 | 1,185 | 1,051 | 1,051 | 1,077 | 1,104 |
| 1,288 | Rates | 2,320 | 2,320 | 2,320 | 2,390 | 2,390 | 2,390 | 2,390 |
| 260 | Water / Sewerage | 200 | 200 | 164 | 200 | 200 | 200 | 200 |
| 159 | Furniture | - | - | 300 | - | - | - | - |
| 120 | Canteen Equipment Costs | 120 | 120 | 120 | 112 | 112 | 112 | 109 |
| 14,404 | Sub total - Premises | 16,170 | 16,170 | 16,465 | 16,412 | 16,412 | 16,813 | 16,993 |
| | SUPPLIES, OFFICE & OTHER EXPENSES | | | | | | | |
| 3,498 | Capitation | 2,025 | 2,025 | 9,138 | 1,890 | 1,890 | 3,040 | 1,890 |
| 279 | Office Machinery | 400 | 400 | 192 | 400 | 400 | 400 | 400 |
| 43 | Office Stationery | - | - | - | - | - | - | - |
| 191 | Telephone | 185 | 185 | 156 | 185 | 185 | 185 | 185 |
| - | Postage | - | - | 1 | - | - | - | - |
| - | Breakfast Club Expenses | - | - | 120 | - | - | - | - |
| 2,076 | Core Package Services | 2,362 | 2,362 | 2,362 | 2,311 | 2,311 | 2,311 | 2,311 |
| 229 | Internal Purchases | - | - | 144 | - | - | - | - |
| 930 | Sports Facilities | 1,540 | 1,540 | 1,170 | 1,540 | 1,540 | 1,540 | 1,540 |
| - | Capital Expenditure | - | - | - | - | - | - | - |
| - | Interest on deficit | - | - | - | - | - | - | - |
| 7,246 | Sub total - Other | 6,512 | 6,512 | 13,283 | 6,326 | 6,326 | 7,476 | 6,326 |
| 195,604 | TOTAL EXPENDITURE | 198,158 | 193,750 | 195,738 | 194,028 | 194,028 | 200,072 | 200,824 |
| | INCOME | | | | | | | |
| - | Music Income | (855) | (855) | (270) | (898) | (898) | (898) | (898) |
| (180) | GTCW / NQT | - | - | - | - | - | - | - |
| - | Lettings / Room Hire | - | - | - | - | - | - | - |
| (1,150) | Internal Reimbursement | - | - | (900) | - | - | - | - |
| (509) | Contributions re Swimming Bus | (552) | (552) | (412) | (552) | (552) | (552) | (552) |
| (437) | Parental Contributions (eg Trips) | - | - | (84) | - | - | - | - |
| - | Adult Meal Vouchers | - | - | - | - | - | - | - |
| (3,163) | Donations | - | - | (2,033) | - | - | - | - |
| - | Sale of School Uniforms | - | - | - | - | - | - | - |
| - | Sale of Photocopies | - | - | - | - | - | - | - |
| - | Sabbatical Funding | - | - | - | - | - | - | - |
| (500) | Excellence Funding | - | - | - | - | - | - | - |
| (2,895) | EIG | (2,600) | (2,709) | (2,709) | (2,600) | (2,600) | (2,600) | (2,600) |
| (4,900) | PDG | - | - | - | - | - | (1,150) | - |
| - | ERW Grants | - | - | (1,900) | - | - | - | - |
| - | Other Grants (Small & Rural Schools) | - | - | (9,248) | - | - | - | - |
| - | Breakfast Club | - | - | - | - | - | - | - |
| (36) | Other | - | - | (3,695) | - | - | - | - |
| (131) | Interest on surplus | - | - | (164) | - | - | - | - |
| (13,901) | Sub total - Income | (4,007) | (4,116) | (21,415) | (4,050) | (4,050) | (5,200) | (4,050) |
| (13,901) | TOTAL INCOME | (4,007) | (4,116) | (21,415) | (4,050) | (4,050) | (5,200) | (4,050) |
| 181,703 | NET EXPENDITURE | 194,151 | 189,634 | 174,323 | 189,979 | 189,979 | 194,872 | 196,774 |
| (4,701) | Planned under / (over) spend | (11,592) | (7,075) | 8,236 | (8,719) | (8,719) | (5,498) | (8,907) |
| 43,429 | Under / (over) spend B/F | 38,727 | 38,727 | 38,727 | 46,963 | 46,963 | 38,245 | 32,747 |
| 38,727 | Under / (over) spend C/F | 27,135 | 31,652 | 46,963 | 38,245 | 38,245 | 32,747 | 23,840 |

**GLADESTRY CHURCH-IN-WALES PRIMARY SCHOOL
SCHOOL FUND ACCOUNT 2017 - 2018**

| <u>INCOME</u> | | | <u>EXPENDITURE</u> | |
|---|------------------|------------------|------------------------------------|------------------|
| Grants & Donations: | | | Equipment/activities: | |
| GladestryCC grant | £292.15 | | Hall heating | £46.00 |
| calendar sales | £75.00 | | | |
| FROGS re Pantomine | £22.50 | | CreativeWorskop | £190.00 |
| | | £389.65 | | |
| Fundraising: | | | MidWalesOrienteering | £15.00 |
| rags2riches | £374.30 | | | |
| summer concert | £158.00 | | | £251.00 |
| Christmas Cards | £94.60 | | | |
| Co-op bag pack | £65.34 | | | |
| | | £692.24 | | |
| Parents' contributions: | | | | |
| SchoolFundContributions | £150.00 | | | |
| AfterSchoolClubs | £571.00 | | | |
| | | £721.00 | | |
| In/Out receipts: | | | In/Out payments: | |
| Llangrannog | £2,074.00 | | UrddGC (Llangrannog) | £1,976.00 |
| MacMillan Coffee am | £237.05 | | MacMillanCancerCharity | £237.05 |
| 1st aid course (PAVO) | £45.00 | | PCC refund (PAVO) | £45.00 |
| uniform sales | £139.50 | | | |
| | | £2,495.55 | | £2,258.05 |
| Other: | | | Other: | |
| Bangor Uni. | £232.00 | | ICO_DataProtection | £35.00 |
| | | £232.00 | Plaque for bench | £35.00 |
| | | | | £70.00 |
| Bank Interest earned: | | £0.12 | | |
| Balance b/f from 31/3/18: | | | Balance c/f to 1/4/17: | |
| HSBC C/A | £4,136.11 | | HSBC C/A | £6,087.50 |
| HSBC MMA | £185.34 | | HSBC MMA | £185.46 |
| reconciled: | £8,852.01 | | | £8,852.01 |
| <u>to reconcile in/out receipts/payments</u> | | | | |
| in/out receipts: | | £2,495.55 | in/out payments: | £2,258.05 |
| | | | Llangrannog (tf to PCC) | £98.00 |
| uniform in stock 31.3.18 | | £210.90 | uniform in stock 1.4.17 | £350.40 |
| reconciled: | | £2,706.45 | | £2,706.45 |
| <u>PETTY CASH</u> | | | | |
| <u>In hand at 1.4.2017</u> | | £192.30 | <u>In hand at 31.3.2018</u> | £134.07 |
| parents contributions | | £282.00 | postage | £10.62 |
| other donations/contrib's | | £13.75 | activities & equipment | £70.73 |
| Go green day | | £72.50 | Size of Wales charity | £72.50 |
| | | | garden plants | £87.89 |
| | | | materials_bellcote | £34.74 |
| | | | tf to HSBC | £150.00 |
| reconciled: | | £560.55 | | £560.55 |

School Comparative/Validation 2017 (KS2 - Pupils)



(Table 1 of 2 - PERCENTAGES)

Powys

Gladestry Church-in-Wales School

| | | N | D | NCO1 | NCO2 | NCO3 | 1 | 2 | 3 | 4 | 5 | 6+ | 4+ |
|------------------------------|--------|-----|-----|------|------|------|-----|-----|------|------|------|------|-------|
| English | School | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 44.4 | 22.2 | 33.3 | 100.0 |
| | Wales | 0.1 | 0.4 | 0.1 | 0.1 | 0.1 | 0.5 | 1.6 | 6.8 | 48.4 | 40.6 | 1.4 | 90.3 |
| Oracy | School | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 44.4 | 33.3 | 22.2 | 100.0 |
| | Wales | 0.1 | 0.4 | 0.1 | 0.1 | 0.1 | 0.5 | 1.4 | 6.9 | 47.1 | 41.7 | 1.7 | 90.5 |
| Reading | School | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 44.4 | 22.2 | 33.3 | 100.0 |
| | Wales | 0.1 | 0.4 | 0.1 | 0.1 | 0.1 | 0.5 | 1.5 | 7.5 | 46.4 | 41.6 | 1.7 | 89.7 |
| Writing | School | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 44.4 | 22.2 | 33.3 | 100.0 |
| | Wales | 0.1 | 0.4 | 0.1 | 0.1 | 0.1 | 0.5 | 2.0 | 11.3 | 51.5 | 32.5 | 1.3 | 85.4 |
| Mathematics | School | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 11.1 | 55.6 | 33.3 | 100.0 |
| | Wales | 0.1 | 0.4 | 0.1 | 0.1 | 0.1 | 0.4 | 1.4 | 6.5 | 47.8 | 41.5 | 1.6 | 91.0 |
| Science | School | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 33.3 | 55.6 | 11.1 | 100.0 |
| | Wales | 0.1 | 0.4 | 0.1 | 0.1 | 0.1 | 0.4 | 1.3 | 5.8 | 49.2 | 42.3 | 0.2 | 91.7 |
| Welsh Second Language | School | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 11.1 | 55.6 | 33.3 | 100.0 |
| | Wales | 0.1 | 0.6 | 0.3 | 0.2 | 0.1 | 1.0 | 2.7 | 17.1 | 55.5 | 22.0 | 0.4 | 77.9 |

Core Subject Indicator **

| | |
|--------------|-------------|
| School | 100.0 |
| <i>Wales</i> | <i>88.6</i> |

Notes

N: Not awarded a level for reasons other than disapplication.

D: Disapplied under section 364 or 365 of the Education Act 1996, now effected through sections 113-116 of the Education Act 2002.

NCO1 : National Curriculum Outcome 1

NCO2 : National Curriculum Outcome 2

NCO3 : National Curriculum Outcome 3

(NB NCO1, NCO2 & NCO3 have replaced Level W in previous years)

NUMBERS)

- : Not exactly zero, but less than 0.05

* : Cohort is less than five or cannot be given for reasons of confidentiality

** : Achieved the expected level in each of Welsh First Language or English, Mathematics and Science in combination.

National comparative data refers to 2016 (Table 2 of 2 - PUPIL

School Comparative/Validation 2017 (End of Foundation Phase Outcomes - Pupils)



(Table 1 of 2 - PERCENTAGES)

Powys

Gladestry Church-in-Wales School

| | | N | D | W | 1 | 2 | 3 | 4 | 5 | 6 | A |
|--|--------|-----|-----|-----|-----|-----|-----|------|------|------|-----|
| Personal and social development, wellbeing and cultural diversity | School | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 28.6 | 71.4 | 0.0 |
| | Wales | - | 0.4 | 0.3 | 0.2 | 0.4 | 1.0 | 3.3 | 35.5 | 58.8 | 0.1 |
| Language, literacy and communication skills (in Welsh) | School | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| | Wales | 0.0 | 0.1 | - | 0.1 | 0.2 | 1.2 | 7.6 | 54.4 | 36.2 | 0.1 |
| Language, literacy and communication skills (in English) | School | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 14.3 | 28.6 | 57.1 | 0.0 |
| | Wales | 0.1 | 0.5 | 0.4 | 0.2 | 0.6 | 1.7 | 8.7 | 51.8 | 36.1 | 0.1 |
| Mathematical development | School | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 14.3 | 28.6 | 57.1 | 0.0 |
| | Wales | - | 0.4 | 0.3 | 0.2 | 0.4 | 1.3 | 7.5 | 53.5 | 36.3 | 0.1 |

Optional Areas of Learning:

| | | | | | | | | | | | |
|---|--------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| Creative development | School | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Physical development | School | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Knowledge and understanding of the world | School | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Welsh language development | School | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

FPI **

| | |
|--------|------|
| School | 85.7 |
| Wales | 0.0 |

Notes

N: Not awarded a level for reasons other than disapplication.

D: Disapplied under section 364 or 365 of the Education Act 1996, now effected through sections 113-116 of the Education Act 2002.

W: Currently working towards Foundation Phase Outcome 1.

A: Performance Above Foundation Phase Outcome 6.

- : Not exactly zero, but less than 0.05

* : Cohort is less than five or cannot be given for reasons of confidentiality

** : Achieved the expected outcome in each of "Language, literacy and communication skills (in Welsh)" or "Language, literacy and communication skills (in English)", "Mathematical development" and "Personal and social development, well-being and cultural diversity" in combination.

National comparative data refers to 2016