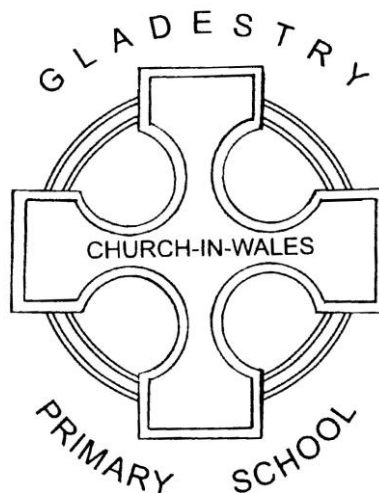


**POWYS COUNTY COUNCIL  
GLADESTRY CHURCH-IN-WALES  
PRIMARY SCHOOL**

**Cyngor Sir Powys  
Ysgol Gynradd Llanfair Llwyth Yfnwg**



*Love, listen, learn, respect in God's world*

**PROSPECTUS PROSPECTWS  
2021 – 2022**

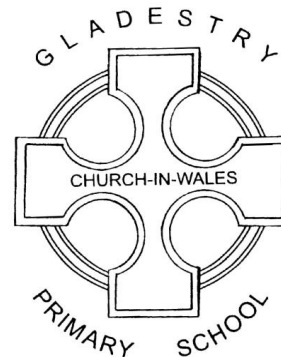
# Gladestry Church in Wales Primary School

## MISSION STATEMENT

Love, listen, respect in God's world.

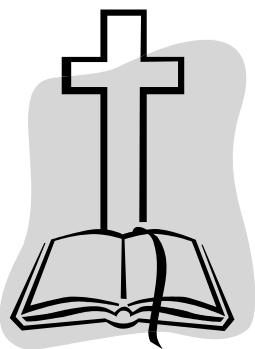
At Gladestry School all pupils are challenged and encouraged to achieve their full potential and to develop responsibility for themselves and their learning.

They realise their dreams and visions in a loving, joyful environment which is based on Christian values.



## ETHOS STATEMENT

Recognising its historical foundation and in accordance with its Trust Deed, the school will preserve and develop its religious character in accordance with the principles of the Church in Wales and in partnership with the Church at Parish and Diocesan levels.



The school aims to serve the community by providing an education of the highest quality within the context of Christian belief and practice. It encourages an understanding of the meaning and significance of faith and promotes Christian values through the experience it offers to all its pupils.

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### **Additional Information:**

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# **GLADESTRY CHURCH-IN-WALES PRIMARY SCHOOL**

**GLADESTRY  
KINGTON  
HEREFORD HR5 3NR**

**Tel: 01544 370 207**

Dear Parents and Pupils

This prospectus provides information about the school: our aims, teaching and learning, school life and activities. Confidence in a school comes from knowing and understanding what is happening within it. We hope you will take advantage of opportunities to visit the school and to share in our activities. If you have questions about any aspect of school life that are not answered here, please do not hesitate to contact me or a school Governor.

At Gladestry Church in Wales School our aim is to provide a happy, secure and stimulating environment in which all our children can feel confident and enthusiastic. We positively encourage children to take responsibility for their own learning and to develop high self – esteem in all they do. Pupils have opportunities to make decisions about school life as members of our School Council and about the environment as members of our Eco-Gang.

Gladestry CIW School offers a diverse range of opportunities for its pupils, both as part of the curriculum and as extra-curricular activities. We aim to provide children with the necessary skills, attitude and knowledge to equip them as learners for the 21st century, able to understand and adapt to the rapidly changing world around them.

At Gladestry CIW School we place a strong emphasis on working with our many partners to develop exciting futures for the children in our care. We see education as a partnership between home and school and recognise that developing effective working relationships with parents and carers is essential in order to meet the schools' aims. We welcome parental and community involvement and if you have a talent, skill or simply a desire to help then please contact us.

The FROGS (Friends of Gladestry School) is an active association made up of parents and a wide range of local people who are interested in school activities and helping in school. They also give support by organising regular social and fund-raising events.

Yours sincerely,

Ros Beck  
Head teacher.



YR EGLWYS  
YNG NGHYMRU



THE CHURCH  
IN WALES

ESGOB ABERTAWE AC ABERHONDDU, Y GWIR BARCHEDIG JOHN D E DAVIES  
BISHOP OF SWANSEA AND BRECON, THE RIGHT REV'D JOHN D E DAVIES



Dear Friends,

Although the majority of schools in England and Wales are maintained and run by Local Education Authorities, a significant number of them were founded by the Church and the Church still plays a significant part in the management of many.

Church Schools reflect the continuing commitment by the Anglican Church to the education, nurture and welfare of children, and Gladestry Church-in-Wales Primary School is part of the family of Church in Wales Schools in the Diocese of Swansea and Brecon. Currently, over 25,000 children are pupils in Church in Wales schools, over 2,000 of them in our own Diocese.

Church Schools have a special and legal responsibility to bring to the lives of their pupils a sound understanding of Christian principles and practice whilst at the same time seeking to serve, not only local Christian families, but also the community in which each school is set.

Like all schools, our Church Schools receive advice and support from Local Education Authorities. But, in addition, they also receive advice and support from the Diocesan Board of Education, the Diocesan Director of Education plus a team of committed Bishop's School Visitors, and each church school's Governing Body has 'Foundation Governors' appointed by the Church. All of these bodies and individuals play their part in the oversight and governance of the school, but they also share in the special role of ensuring that the Christian foundations of the school are maintained and developed in such a way that each and every pupil feels valued, cared for and safe, and, through experiencing sound Christian teaching and example, is enabled to become a caring and loving individual member of both the school family and the wider community.

I hope that your child or children will find Gladestry Church-in-Wales Primary School to be a place of happiness, learning and fulfilment.

With my very best wishes.

+John Davies  
Bishop of Swansea & Brecon

Ely Tower, Castle Square, Brecon, Powys, LD3 9DJ  
☎ 01874 622008 ■ 01874 623286 ✉ [bishop.swanbrec@churchinwales.org.uk](mailto:bishop.swanbrec@churchinwales.org.uk)

# GLADESTRY CHURCH-IN-WALES PRIMARY SCHOOL

Gladestry, Kington Hereford. HR5 3NR

## THE GOVERNING BODY (September 2020)

### Representing the Church-in-Wales

Rev. R Storer

vacancy

### Representing Powys County Council

Dr J Milsom

Mrs H Budd

### Representing Gladestry Community Council

Mr G Croose

### Elected representatives of the parents

Mr J Wellard

Mrs H Price

Mr J Parry

### Teacher representative

Mrs K Ingram

### Co-opted Governor

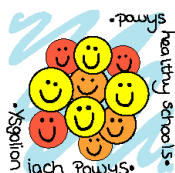
Mr S Jones

### Ex-officio Member

Mrs R Beck (Head teacher)

### Correspondent/Clerk (non-governor)

Mrs S Croose



Llywodraeth Cynulliad Cymru  
Welsh Assembly Government

## THE SCHOOL STAFF

Mrs R Beck

Mrs K Ingram

Mr C Evans-Williams

Miss C Tame

Miss J Hobby

Mrs L Twiddy

Miss A Morris

Mrs H Jones

Mrs S Croose

Executive Head teacher

Assistant head teacher and KS2 teacher

KS2 Teacher

Foundation Phase teacher

Foundation Phase Non-Teaching Assistant

Learning Support Assistant

Learning Support Assistant

Cleaner and Midday Supervisor

Clerical Assistant

### Visiting Staff

Mrs B Barlow

Athrawes Bro (Welsh)

## THE SCHOOL AND THE COMMUNITY

There has been a school in Gladestry for well over a hundred years. Before the opening of the present building in 1877, there was a school in another building in the village. The original buildings of the present school are now the Key Stage 2 classroom and store room/porch. A new block was added in the 1960's, comprising toilets, kitchen, infant classroom, office and a cloakroom which is now used as a library. The kitchen was converted into a servery and additional teaching space in 2003.



The whole school, including the boys' and girls' toilets, is cleaned thoroughly each evening.

## THE CATCHMENT AREA

Gladestry is a very scattered community with a small village centre and only a few children live within walking distance. The school also serves the communities of Bryngwyn, Colva, Newchurch, Michaelchurch-on-Arrow, Brilley Mountain, Burlingjobb and Dolyhir. Some children come from neighbouring catchment areas or across the border in Hergest and Kington.

## THE SCHOOL

The School is a predominantly English Medium Voluntary Controlled (Church) Primary School having been founded by the Church-in-Wales. It is now controlled by People & Well-being (Schools & Inclusion) of Powys County Council. We usually have between 40 and 50 children. There are two classes:

CLASS 1	Foundation Phase (Age 4 - 7yrs)
	Years: Reception to Year 2
	Teacher: Miss C Tame
CLASS 2	Key Stage 2 (Age 7 - 11 yrs)
	Years: 3 to 6
	Teachers: Mrs K Ingram (Assistant Head Teacher)
	Mr C Evans-Williams

## CONTACTING THE SCHOOL

The school telephone number is 01544 370207. The best times to telephone the school are: before 09:00, between 12:15 and 13:10 or after 15:30. We ask parents to avoid telephoning during lesson times other than in an emergency.

For non-urgent messages you may email: [office@gladestry.powys.sch.uk](mailto:office@gladestry.powys.sch.uk)

## INFORMATION FOR PARENTS

The school provides regular newsletters and meetings for parents to inform them about various aspects of the curriculum and school life. Copies of school policies, minutes of Governors' meetings and Welsh Office Reports are available on request from the head teacher. Also in school are leaflets and booklets which give useful advice about many aspects of education. Governors produce an Annual Report which is presented to Parents in the Autumn Term.

Information is also published on the school's website: [www.gladestry.powys.sch.uk](http://www.gladestry.powys.sch.uk)



### **BUSINESS AND ENTERPRISE:**

We enjoy close links with the community, many of whom come regularly to school for the Community Coffee Mornings/Afternoons. Local industry is supportive and involved with fund raising etc. Local people enjoy our performances and support our fund raising events.

#### **Community Coffee Events**

We hold regular Community Coffee Mornings / Afternoons and have been delighted to meet so many members of the community who drop in for refreshments and a chat. This has also provided a valuable link with the world of business and industry as children have learned about catering and finance. The Community Coffee Events provide an ideal opportunity for the children to show their work and also to promote chosen charities that the school support such as UNICEF, Macmillan Cancer Support and the Size of Wales.



### **PUPIL VOICE**

**School Council:** ensures that pupils have a role in making decisions affecting school life and listen and respect all children's ideas so that every child can be heard. School Council take responsibility for planning, leading and evaluating whole school activity days.

**Road Safety:** Each year two year 5 or 6 pupils are elected as our new Junior Road Safety Officers. They give talks about road safety and organise competitions to raise awareness.

**Eco-Gang:** The children have formed an Eco-Gang to look at sustainability and environmental issues within the school and the local and wider community. We are very proud of our activities and our care of the local environment.



**Healthy Schools:** We enjoy being a healthy school: keeping fit and promoting healthy lifestyle choices helped us to achieve the **Excellence Award**.



**Fairtrade:** We are a fairtrade school.

### **SCHOOL AIMS**

Our aim is to provide a welcoming, attractive and stimulating environment, in which pupils are safe, secure and happy and can develop self-confidence.

- To provide equality of opportunity to all pupils in an inclusive environment;
- To support the mental and emotional health and well-being of the pupils, staff and wider school community.
- To develop the individual child's full potential and character by providing a broad and balanced education suited to individual need enabling pupils to learn lifelong skills;
- To encourage learners to take responsibility for their own learning and to aim high;
- To promote awareness of, and encourage personal responsibility for, Sustainable Development and Global Citizenship;
- To value lively, enquiring minds and develop independent and co-operative learning;
- To promote a caring and respectful attitude towards others while developing social skills and respect for others' property;
- To foster moral and spiritual awareness based on Christian principles and an appreciation of a healthy way of life;
- To foster a sense of appreciation towards the language and culture of Wales;
- To develop awareness of and respect for other cultures and beliefs;
- To encourage respect for their bodies and physical development through various opportunities in individual and team situations;
- To develop links between home and school, primary and secondary school and school and community;
- To meet the needs of the Foundation Phase, National Curriculum and the Literacy Numeracy Framework and help pupils achieve appropriate levels;
- To foster a love of learning and an ability to set and reach personal goals.



### **ADMISSIONS TO SCHOOL**

We are aware that starting school can be an exciting time for children and parents so to help new arrivals settle in as smoothly as possible we invite all new parents to an initial meeting at which class arrangements and an induction programme are outlined. Close links are nurtured with Gladestry Playgroup, New Radnor 3yr old setting and the local community. Prospective parents and pupils are encouraged to visit the school.

As a school we try to ensure that the needs of every child admitted are met. All pupils regardless of ability or disability participate in all aspects of school life.

Our accessibility plan is regularly reviewed by Governors and is available on the website as part of the Strategic Equality Plan. As a small school we have the flexibility to adapt to the needs of all new pupils.

Children start school at the beginning of the Autumn Term following their 4<sup>th</sup> birthday; applications for admission close in the preceding January and are made to Powys C.C. -

<https://customer.powys.gov.uk/article/1160/Apply-for-primary-school-place>.

Please contact the Head teacher to arrange a school visit or for further details about admission arrangements.

### **ADDITIONAL LEARNING NEEDS**

At Gladestry School class teachers provide differentiated work to cater for the needs and abilities of all children.

More able and talented children are given opportunities for extension, enhancement and enrichment to extend their skills and knowledge and children with Special Educational Needs are given support and learning plans to enable them to fulfil their potential. Children with behavioural difficulties are also identified and supported.

Some children are placed on the Code of Practice and have an Individual Education Plan (IEP) which is reviewed three times a year in consultation with parents and pupils. These children may receive individual or small group support from our Learning Support Assistants.

### **EQUAL OPPORTUNITIES**

We recognise our duty and responsibility to establish equality for all learners, staff, other members of the school community and service users regardless of their race, gender, disability, gender reassignment, sexual orientation, pregnancy & maternity, religion or belief, marriage and civil partnership as defined within the Equality Act 2010.

We view this policy as an integral part of our whole school approach. It is reflected in the way other policies are planned and implemented. Our Strategic Equality Plan is published on the school web site.

### **THE SCHOOL DAY**

School hours are from 9:00am to 3:30pm.

We like pupils to arrive at school in good time but ask that, unless special arrangements have been made, your child does not arrive before 08:50am.

We request that pupils are punctual at all times.

Please refer to 'Illness and Absence' later in the prospectus.

<b>Morning:</b>	09:00 to 10:30	lessons
	10:30 to 11:00	collective worship & morning break
	11:00 to 12:00	lessons Foundation Phase
	11:00 to 12:10	lessons KS2
<b>Afternoon:</b>	12:00 to 13:15	lunch FP
	12:10 to 13:15	lunch KS2
	15:30	lessons finish



<b>Morning break:</b>	A healthy snack such as fruit/vegetables may be brought in to eat at morning break or after lunch. Foundation Phase pupils drink their free milk after morning break.
<b>Water/drinks:</b>	Pupils may bring a labelled water bottle to school which they can fill from the fountain in Class 1. Water is served with school meals. Juice may be drunk with lunch.

<https://gov.wales/sites/default/files/publications/2018-12/healthy-eating-in-maintained-schools-statutory-guidance-for-local-authorities-and-governing-bodies.pdf>

### **Lunch:**

Meals are generally of a high standard and are enjoyed by the children. Vegetarians are catered for. The cost is £2.35 per meal (Sept.2021). Meals are paid for using the Parent Pay system, see <https://www.parentpay.com/> for details. If you are on a low income, you can get help with the cost of school meals. More information and application forms are available at <https://en.powys.gov.uk/article/3758/Free-school-meals-and-help-with-school-clothing>. If you register for free school meals, even if your child decides never to have a school lunch, you could help our school and other schools in Powys to benefit from funding because you have registered. To register is easy and confidential. You don't have to tell the school. Registering for Free School Meals might also qualify you for other help and assistance. Children may bring packed lunches (healthy food please) if preferred. The children are in the care of the mid-day supervisor during the lunch break.

### **Toilets:**

The school has separate boys, girls and staff toilets. For safeguarding reasons pupils should be able to use the toilet appropriately before starting school and should ask for their class teacher's permission before leaving the classroom. The toilets are available throughout the day. Pupils are encouraged to wash their hands thoroughly after visiting the toilet and also before eating their lunch or break-time snack.

### **CODE OF CONDUCT (written by children)**

*Be kind and caring*  
(Year 3)

**Show respect and kindness**  
(Year 5)

*Be a good role model*  
(Year 6)

*Always help each other*  
(Reception)

*Always be truthful*  
(Year 4)

**Always play with each other**  
(Year 1)



**Work together and do your best**  
(Year 2)

### **BEHAVIOUR**

Our rules for behaviour are few, but concern the safety and well-being of pupils. They are based on Christian values and the standards that parents would normally set at home. We work in partnership with parents to develop children's self-discipline and encourage behaviour that shows consideration for others.

We do much to create a positive attitude towards school and to provide a stimulating environment in which to work and play; this in turn prevents many problems from arising. At all times we praise and reward good behaviour. If criticism has to be made we criticise the behaviour, not the child.

For certain behaviour a child may lose privileges. If, at any time, a child's behaviour causes concern, staff will be keen to discuss the situation with parents.

Bullying is not tolerated and should it occur we would wish to know about it.

Any known incidences of anti-social or threatening behaviour in school will be investigated immediately by the head and/or staff and parents will be informed. Our school behaviour policy, written in consultation with pupils, is available in school.

The use of physical intervention is viewed as very much the final option. It is important to ensure that all possible preventative steps have been taken so that physical intervention becomes unnecessary. However reasonable force might be used to control or restrain a pupil when appropriate in accordance with the Welsh Government's Guidance document: 097/2013.

## **SAFETY IN SCHOOL**

Here are some guidelines, which will help us to ensure the safety of pupils, staff and visitors: During school hours no child may leave the school grounds without adult supervision - so please inform staff if:

- you intend to collect pupils during the school day for medical appointments,
- you are detained and cannot arrange for someone else to collect them at 3.30.

The school grounds and buildings are subject to the same rules as other public buildings. The Governors carry out regular Health and Safety checks throughout the year and there is a governor responsible for Health and Safety.

In the interest of the safety of children we request that:

- no child should ride a bicycle in the school grounds, unless completing supervised cycling awareness training
- no dogs should be brought into the grounds.
- children wear sun hats and sun protection cream in hot weather.

Fire procedure practices are carried out every term and a fire risk assessment annually. During the school day the door is locked so there can be no unlawful entry. Visitors are required to sign in and wear a visitors' badge.

A risk assessment has been carried out and procedures are in place for walking with the children through the village to the Hall, Church, etc.

The school has a 'photographing children' policy which is available in school. A recent suggestion from the Authority is that schools may wish to consider banning the taking of photographs/videos at school performances. However we would like to assume that parents give tacit permission for other parents/ grandparents to photograph/video their child/ren as part of a concert/performance unless they inform us otherwise. Parents and staff are asked to sign their agreement to our photographing and videoing rules. In no circumstance should photographs or videos of children at any Gladestry School activity be published on the internet, including social media sites.

We have a Child Protection Policy which follows the All Wales Child Protection Procedures. Staff and Governors receive awareness training and have completed DBS (Disclosure & Barring Service) checks. The school has a designated Child Protection and Looked After Children Officer who has responsibility for supporting and promoting the educational achievements of all groups of children. The governing body also has a named Governor with responsibility. They have a duty to make a referral if they should ever have a concern.



## **CURRICULUM**

At Gladestry Church in Wales School we provide an all-round education of a very high academic standard and we pride ourselves on our success in developing children's self-esteem, responsibility, courtesy and social awareness.

Flexibility of teaching methods ensures that the National Curriculum and the Literacy and Numeracy framework are delivered in the most appropriate way, considering the nature of the task and the children concerned.

At the core of the curriculum are the Four Purposes. All our children and young people will be:

Ambitious, capable learners;

Enterprising, creative contributors;

Ethical, informed citizens;

Healthy, confident individuals.

Members of staff use each other's expertise in planning for different curriculum areas. This expertise and experience enable us to take account of every child's rate of development so ensuring confident and successful progress of all.

Pupils are encouraged to take responsibility in all aspects of school life and to become independent learners. They are involved in whole school issues through such things as the School Council and the Eco Gang.

## **STANDARDS OF TEACHING AND LEARNING AT GLADESTRY SCHOOL**

At Gladestry School staff, parents and governors are continually working to improve the standard of education for pupils. We strive to keep abreast of curriculum changes and Welsh Office initiatives. Our expectations are high and our pupils consistently achieve excellent standards.

All Schools in the Welsh Education System are involved in implementing the new English and Mathematics Curricula and the Digital Competence Framework introduced in September 2017 and the National Curriculum 2008 in all other subjects. This skills-based curriculum emphasises the process of learning and engages pupils with valued forms of knowledge, focusing on the needs of the learner. The National Curriculum subjects for KS2 are as follows:

Core Subjects:	English, Mathematics, Science and Digital Competence.
Foundation Subjects:	Welsh, History, Geography, Music, Design and Technology, Art and Physical Education.

All our teaching and learning is based on the National Literacy and Numeracy framework (now integrated into the new English and Maths) and the National Curriculum. We also include the Skills across the Curriculum; developing thinking and developing ICT, following the skills framework, and the Areas of Learning across the curriculum: Curriculum Cymreig and Personal and Social Education.

Provision is also made for Religious Education following the Church in Wales syllabus. For more details you are welcome to read our Curriculum Policy.

In a small school results can vary widely from year to year, according to the particular children in a year group. Other factors can also have an effect such as previous attainment, special needs or whether the child has been in the school for the whole of the key stage. Thus it is important to look at more than one year's results for a more accurate picture of standards in school. Our core data places our school consistently in the 1<sup>st</sup> quartile and we are judged to be excellent for both achievement and capacity to improve.

We have developed systems to predict test results using standardised data and teacher assessment throughout the child's school career. This will enable relevant targets to be set for school improvement which relate to individual year groups and pupils and are not based on achievements of the other children in previous years.

The following table shows the expected development to be reached by the majority of pupils at the end of Foundation Phase and Key Stage 2.

	<u>Expected Range of Outcomes/Levels</u>	<u>Typical (hoped for) Achievement at end of Phase (Average)</u>
<b>Foundation Phase:</b>	<b>Outcomes 3-6</b>	<b>5 (outcome)</b>
<b>KS2:</b>	<b>Levels 3 - 6</b>	<b>4 (level)</b>

Details are included with this prospectus which compares Gladestry's results with those for the whole of Wales for 2018-19 as data was not collected in 2019-20 or in 2020-21.

We are delighted to report that our pupils continue to achieve end of year awards in their early years at High School.

## **PSE**

Personal and social education is not a subject that we teach in isolation but is implicit in the ethos of our school and all areas of the curriculum. We aim to provide a caring community where personal qualities of kindness, thoughtfulness and helpfulness are all actively encouraged and selfish anti-social behaviour is actively discouraged. The informal atmosphere of a small primary school and the stability of contact between teachers and pupils allow discussion where children can talk freely about aspects of life which concern them or share happy, sad or momentous experiences within the school community. The five themes of PSE as identified in the 2008 framework for 7-19 year olds are: Active citizenship, health and emotional well-being, moral and spiritual development, preparing for lifelong learning, sustainable development and global citizenship.

## **SEX and RELATIONSHIPS EDUCATION**

Sex and Relationships Education is taught as an integral part of the Health Education Programme in the school. For Year 5 & 6 pupils, the class teacher and health visitor will teach sex and relationships education in a way that is sensitive to the great differences in physical and emotional development of the children in the group. Parents will always be informed when sex and relationships education is to take place and are given an opportunity to view the audio-visual resources and have the right to withdraw their children from the lesson if they wish to do so.

## **WELSH LANGUAGE**

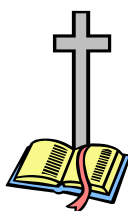
Although Gladestry is an English-medium school, Welsh is taught to all pupils on a weekly basis as a second language. We also use day to day Welsh throughout the school.

## **RELIGIOUS EDUCATION**

This is based firmly on Christian values and teaching while making references to others' beliefs. We use the Church-in-Wales R. E. syllabus. Parents have the right to withdraw their child from religious education lessons if they wish, preferably by writing to the head teacher.

## **COLLECTIVE WORSHIP**

There is a daily act of worship at 10.30am for all pupils and staff based firmly on Anglican values. We encourage participation and response, aiming to develop a sense of community spirit, shared values and positive attitudes. Children are encouraged to take an active part in the proceedings by choosing hymns and prayers, responding to ideas and by contributing songs, prayers, drama, poetry etc. of their own. Children are also given the opportunity to lead the act of worship weekly either individually or in small groups. Parents, governors and visitors are welcome to join us for Collective Worship. The Bishop and other Diocesan representatives also visit school. Parents have the right to withdraw their child from worship if they wish, preferably by writing to the head teacher. Rev Mark Beaton regularly leads collective worship.



## **EXTRA-CURRICULAR ACTIVITIES**

A range of after school clubs is held including: Art, sports, gymnastics, recorder and computer, drama and dance, gardening and outdoor and craft etc. Lunch time netball and football clubs are also held. More details are available in school. (suspended Autumn 2020)

## **HOMEWORK**

Homework will be given regularly, to reinforce classroom studies. All children are encouraged to read at home daily. The youngest children are given pre-reading tasks and later expected to learn weekly spellings and tables. In KS2 Homework Diaries have been introduced to help strengthen the links between home and school and to give the parents information about the homework being given.



## EMERGENCY PROCEDURES

In the unlikely event of the school having to close in an emergency, we will evacuate the children to the village hall or the church immediately and contact parents/carers. Pupils will be supervised until collected.

**It is important that parents/carers inform us of any changes to their contact details.**

If snow or ice prevents the school from opening, a decision will be made as soon as possible and we will contact parents by telephone using our 'cascade system'. Information will also be posted on the Powys website.

## HOME-SCHOOL AGREEMENT

The Welsh Office has requested each school put in place a Home-School Agreement to be signed by parents and, in some schools, pupils. The aim is to foster good relations and mutual support, between home and school. We began the process with a questionnaire to parents, to learn of their expectations. The resulting agreement covers:

- the school's aims and values;
- the school's responsibilities towards its pupils;
- the responsibilities of pupils' parents;
- what the school expects of its pupils.

We also ask pupils and parents to sign an agreement for the safe use of the internet.



## FROGS (Friends of Gladestry School)

We think of all parents, teachers, staff and members of the community as **FROGS** and greatly appreciate all the support that they give to the school.

Meetings are held every term and everyone is most welcome.

These provide opportunities for discussions of education and school issues and to organise social events.

An AGM is held during each autumn term.

**FROGS** have raised funds for new I T equipment, a piano, playground equipment, several school trips and much more.

**FROGS** also provide refreshments at various school events.



## PARENTAL HELP IN SCHOOL

We welcome help from parents and others in the classroom. There are many ways you can become involved, for example: listening to readers, cooking, craft and design work and preparing resources. You might have a skill or craft or experience of travel, which could be shared as part of our topic work. Please speak to your child's teacher if you would like to help in school.

It must be noted that adults who have contact with children in school and on trips etc. are subject to a DBS check. This is of course only for the safety of pupils. We have a policy for helpers in school which you can read if interested; please ask the head teacher.





### SCHOOL FUND

Parents are asked to contribute £10.00 per child per year to 'School Fund'. It enables us to make small purchases and helps with extras, such as cookery / craft materials, books and refreshments.

### COMPLAINTS PROCEDURES

We hope you will be happy with the education that your child receives in Gladestry School. However, if you are dissatisfied in any way you should first discuss the matter with the class teacher or the head teacher. The Governing Body has adopted the Welsh Government guidance on Complaints procedures as detailed in Circular No. 011/2012. This is available in school should you wish to read it. It is inappropriate to discuss complaints with individual governors, as they are the final arbiters on complaints.

### ILLNESS AND ABSENCE

The government has laid down strict rules covering absences. If a child is 15 minutes late and no contact has been made with the school an '**unauthorised absence**' must be recorded. It is therefore very important that you inform us of the reason for any non-attendance before 09:00 by telephone.

In line with Welsh Government regulations no permission will be granted for term time holidays. Wherever possible you are asked to avoid making routine medical appointments during the school day.

If your child is unwell we may need to exclude him/her from school. Guidelines on excludable illnesses are available in school.

In the event of illness or a serious accident occurring in school, we will always try to contact parents first; otherwise the child will be taken to a doctor or hospital as considered necessary.

**Please ensure we have alternative contact numbers if you work away from home.**



### MEDICINES

Prescribed medication will only be given to your child at school by the head teacher if it is impossible either to give the required number of doses at home or for a parent to come to school to administer the medicine.

**All medication must be handed to the head teacher by the child's parent who must fill in the required permission forms. The medicine must be in its original container and bear the prescription label or be accompanied by a note from the child's doctor.**

If your child suffers from asthma or any other recurring illness, please advise the school and ensure that details of treatment are written down so that these are easily accessible during school hours.

**If an inhaler is used, please ensure there is a labelled inhaler which can be kept at school and that the required permission forms have been completed.**

## P.E.

We are proud of our sporting achievements and aim for excellence. Several of our pupils have gone on to play for county teams. Every week children have two sessions of P.E. which cover all the National Curriculum requirements. Every Tuesday in the Autumn and Spring Terms we use the village hall for dance, gymnastics and indoor games. We play a variety of outdoor games on the playground and also go to East Radnor Leisure Centre for swimming lessons - usually in the Spring Term. Many different sports are included and we are very grateful to the volunteer specialists that come in to help. Parents wishing to share their skills are always welcome. We also offer Forest-School-type activities and our Class 1 pupils run or walk a 'Daily Mile'.

## P.E. KIT

Children require the following for P.E. kept in a cloth bag - no plastic bags please. This should be in school every day of each week.

<b>Shorts :</b>	plain black or navy,
<b>T shirt :</b>	plain white - preferably a school polo/T shirt,
<b>Change of socks:</b>	plain white if possible
<b>Change of shoes:</b>	trainers/football boots/daps (plimsolls) - depending on games (consult with teacher)
<b>Track Suit:</b>	in winter months for outdoor PE and sports.

**All items should be clearly labelled to avoid mix-ups and to return any lost property.**

## CLOTHING

Children should wear appropriate and smart clothing at all times and are expected to wear a school sweatshirt and polo shirt. These and various other articles can be purchased online from [www.myclothing.com](http://www.myclothing.com) - **all labelled please.**

We regularly walk to the hall and church so children should have a suitable outdoor coat with them. A cap or sun-hat is essential for sunny weather. Class 1 pupils should have a pair of wellies in school for Wellie Wednesdays. During snowy or very wet weather all pupils will need wellies to join the playtime fun! **All labelled please.**



## EDUCATIONAL VISITS

A variety of educational visits are made by all children during the year to reinforce work carried out in the classroom. Some are local, others further afield. We try to keep costs at an absolute minimum but, where costs are incurred, a voluntary contribution may be requested of parents/carers:

$$\text{cost per child} = \frac{\text{total cost of transport} + \text{insurance} + \text{admission charges}}{\text{number of children going on visit}}$$

If not enough parents make contributions it may not be possible for the visit to go ahead. Parents who have problems concerning contributions should speak to the head teacher who will refer to the school's Charging Policy.

Years 5 and 6 children also have the opportunity to attend a Welsh Learners' Course at Llangrannog. This enables children to spend a period away from home to experience situations and activities outside their normal environment.

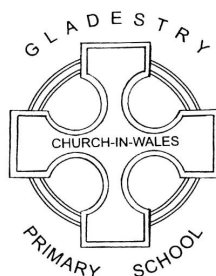
## TRANSPORT

'To qualify for school transport, primary school pupils must ordinarily reside 2 miles or more from the nearest allocated school or centre, measured by the shortest available route. The distance will be measured from the closest access point on the public highway to the pupil's ordinary place of residence which is nearest to the school and measured to the nearest school gate. Transport is not normally provided from home but from an approved pick up point.' Government rulings dictate LEA duties for school transport.

The head teacher can supply transport application forms, although the organisation, operation and supervision of transport do not come within the school's jurisdiction. Further information and application forms are available on the Powys County Council website: <http://www.powys.gov.uk>

## ATTENDANCE STATISTICS

Attendance is usually very good at Gladestry School, with an average of 97.23% for the school year 2018 - 2019 and no unauthorised absences. 2019-20 and 2020-21 attendance data is unavailable for the full year due to the forced closure of schools.



Thank you for taking the time to read our prospectus; we trust that it contains all the information you require about Gladestry Church-in-Wales Primary School. If there is anything further that you need to know please do not hesitate to contact us.



*Local newspaper report:*

## **CHILDREN CELEBRATE EXCELLENT ACHIEVEMENT**

The children of Gladestry Church-in-Wales Primary School have been celebrating receiving an exceptional Estyn inspection report.

Since the latest Inspection framework was introduced five years ago the school is the only school in Powys to be rated by Estyn – the inspectorate for education in Wales – as 'Excellent' in all five key judgements: The school's current performance; The school's prospects for improvement and in response to the three key questions: How good are outcomes? How good is provision? and How good are leadership and management?

A Powys County Council spokesperson stated that the school should feel justifiably very proud of this achievement. "It is rare that schools are awarded an excellent judgement for both current performance and prospects for improvement. I am delighted for the whole school community.

The school and local community came together to join in the celebration at a Hog Roast following the school's sports day. Local businesses generously donated prizes for a splendid raffle and games were laid on for the children to enjoy. The annual Yew Tree Bank Run from the village onto Hergest Ridge saw a good turnout of enthusiastic participants and some impressive finishing times achieved.

Reverend Beaton, chair of the school's governing body congratulated pupils and staff on their achievement and stated "The entire school community is absolutely delighted that Gladestry Church-in-Wales School has been formally recognised as an excellent school. This is a well-deserved reward for the hard work of all pupils and staff".

The inspection report recognises that "The school has a strong ethos of continuous improvement that has resulted in consistently high standards over a number of years", "that the quality of teaching is consistently high" and "that the partnership between staff and pupils is an outstanding feature of the school". It also reports that attendance is unusually high and that behaviour is very good in lessons and around the school. It concludes that "The school is a very strong learning community" and "provides excellent value for money".

Head teacher Hilary Morris said, "I am very proud that the sector leading practice and superb teamwork of our small rural school has been recognised by Estyn".

The complete report is available to read on the Estyn website - [www.estyn.gov.uk](http://www.estyn.gov.uk)  
<http://www.estyn.gov.uk>

## School Validation 2019 (End of Foundation Phase Outcomes - Pupils)



(Table 1 of 2 - PERCENTAGES)

**Powys**

Gladestry Church-in-Wales School

		N	D	W	Z	S	G	1	2	3	4	5	6	A
<b>Personal and social development, well-being and cultural diversity</b>	2019	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	28.6	71.4	0.0
	2018	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0
<b>Language, literacy and communication skills (in Welsh)</b>	2019	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	2018	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
<b>Language, literacy and communication skills (in English)</b>	2019	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	14.3	28.6	42.9	14.3
	2018	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0
<b>Mathematical development</b>	2019	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	14.3	42.9	28.6	14.3
	2018	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0

FPI \*\*

2019 85.7

2018 100.0

### Notes

N: Not awarded a level for reasons other than disapplication.

D: Disapplied under section 364 or 365 of the Education Act 1996, now effected through sections 113-116 of the Education Act 2002.

W: Working towards Foundation Phase Outcomes.

A: Performance Above Foundation Phase Outcome 6.

- : Not exactly zero, but less than 0.05

\*\* : Achieved the expected outcome in each of "Language, literacy and communication skills (in Welsh)" or "Language, literacy and communication skills (in English)", "Mathematical development" and "Personal and social development, well-being and cultural diversity" in combination.



## School Validation 2019 (KS2 - Pupils)

(Table 1 of 2 - PERCENTAGES)

Powys  
Gladestry Church-in-Wales School

	N	D	NCO1	NCO2	NCO3	1	2	3	4	5	6+	4+
<b>English</b>	2019	0.0	0.0	0.0	0.0	0.0	0.0	0.0	14.3	71.4	14.3	100.0
	2018	0.0	0.0	0.0	0.0	0.0	0.0	16.7	0.0	83.3	0.0	83.3
	2019	0.0	0.0	0.0	0.0	0.0	0.0	0.0	14.3	71.4	14.3	100.0
	2018	0.0	0.0	0.0	0.0	0.0	0.0	0.0	16.7	83.3	0.0	100.0
<b>Reading</b>	2019	0.0	0.0	0.0	0.0	0.0	0.0	0.0	14.3	71.4	14.3	100.0
	2018	0.0	0.0	0.0	0.0	0.0	0.0	16.7	0.0	83.3	0.0	83.3
	2019	0.0	0.0	0.0	0.0	0.0	0.0	0.0	28.6	57.1	14.3	100.0
	2018	0.0	0.0	0.0	0.0	0.0	0.0	16.7	50.0	33.3	0.0	83.3
<b>Mathematics</b>	2019	0.0	0.0	0.0	0.0	0.0	0.0	0.0	28.6	57.1	14.3	100.0
	2018	0.0	0.0	0.0	0.0	0.0	0.0	0.0	50.0	50.0	0.0	100.0
<b>Science</b>	2019	0.0	0.0	0.0	0.0	0.0	0.0	0.0	28.6	57.1	14.3	100.0
	2018	0.0	0.0	0.0	0.0	0.0	0.0	0.0	16.7	83.3	0.0	100.0
<b>Welsh Second Language</b>	2019	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	100.0
	2018	0.0	0.0	0.0	0.0	0.0	0.0	0.0	33.3	66.7	0.0	100.0

Core Subject Indicator \*\*

2019	100.0
2018	83.3

### Notes

N: Not awarded a level for reasons other than disapplication.

D: Disapplied under section 364 or 365 of the Education Act 1996, now effected through

sections 113-116 of the Education Act 2002.

NCO1 : National Curriculum Outcome 1

NCO2 : National Curriculum Outcome 2

NCO3 : National Curriculum Outcome 3

(NB NCO1, NCO2 & NCO3 have replaced Level W in previous years)

- : Not exactly zero, but less than 0.05

\*\* : Achieved the expected level in each of Welsh First Language or English, Mathematics and Science in combination.

# School term dates

## 2021/2022

Term	Term starts	Half-term Dates	Term ends
Autumn Term 2021	<b>Thursday 2nd September 2021</b> - Friday 22nd October 2021	Monday 25th October 2021 - Friday 29th October 2021	Monday 1st November 2021 – Weds 22nd <b>December 2021</b>
Spring Term 2022	<b>Wednesday 5th January 2022</b> - Friday 18th February 2022	Monday 21st February 2022 - Friday 25th February 2022	Monday 28th February 2022 – <b>Thursday 7th April 2022</b>
Summer Term 2022	<b>Tuesday 26th April 2022</b> – Friday 27th May 2022	Monday 30th May 2022 - Friday 3rd June 2022	Monday 6th June 2022 - <b>Friday 15th July 2022</b>

### Non-Pupil Days

- Wednesday 1 September 2021
- Tuesday 4 January 2022
- Friday 8 April 2022
- Monday 25 April 2022
- Monday 18 July 2022

### Useful Dates 21/22

- Good Friday: Friday 15 April 2022
- Easter Monday: Monday 18 April 2022
- May Day Bank Holiday: Monday 2 May 2022
- Spring Bank Holiday: Monday 30 May 2022
- Royal Welsh Show: Monday 18 July 2021 - Thursday 21 July 2022

# GLADESTRY CHURCH-IN-WALES PRIMARY SCHOOL

## HOME-SCHOOL AGREEMENT



We see our children not only as pupils within our school but as valued members of our local community and of the global community beyond.

We will foster the existing strong links between school, home, parish and local community and ensure that our school is regarded by all with the utmost pride.

**The School** will make every effort to:

- encourage each individual child to do their best at all times to achieve their full potential; provide a broad and balanced curriculum (in line with National Curriculum requirements) which is appropriate to the age and ability of the pupil with a particular regard to the needs of the most gifted and those with learning difficulty;
- inform parents of their child's progress at parents' evenings and through annual written reports and at other times as and when necessary;
- provide a caring, well disciplined working environment;
- ensure that any form of discrimination or bullying is discouraged;
- keep parents informed of general school matters;
- be open and welcoming and offer opportunities for parents to become involved in school life;
- set regular homework in accordance with government guidelines and school policy.



Signed: .....

Date: .....

**The Family** will make every effort to:

- make sure their child attends school regularly and arrives on time;
- inform the school promptly about any reason for absence;
- attend parents' evenings to discuss their child's progress;
- make the school aware of any concerns or problems that might affect the child's work, behaviour or happiness;
- consult the school regarding any queries or problems they may have in relation to the school;
- support the principles set out in the school prospectus and the home-school agreement;
- encourage their child to do their best at all times;
- discourage any form of discrimination or bullying;
- support the child in homework and other opportunities for home learning.



Signed: .....

Date: .....

**The child** will make every effort to:

- do their best at all times;
- share responsibility for the school environment;
- recognise the importance of good behaviour and "treat others as we want them to treat us";
- be polite and helpful to everyone.



*Pupils will be given the opportunity to sign this in year 1.*

Signed: .....

Date: .....