

# SKETTY PRIMARY SCHOOL



*Be the Best You Can Be*

# School Prospectus 2016 - 2017



Dear Parent(s),

*We are proud to be recognised as a Rights Respecting School and see this approach as underpinning the development of your child's life skills.*

Choosing the right school for your child is one of the most important decisions you will make and I hope that this prospectus will answer all of the questions you have. You are free to contact the school office or myself to ask any further questions you may have.

Here at Sketty Primary, we firmly believe that school should be an exciting place to learn. We prioritise the development of Literacy, Numeracy and I.C.T. and offer a broad, balanced curriculum. We aim to develop rounded individuals with a positive self-image who have experienced and celebrated success in a variety of areas.

Our academic results at both Foundation Phase and Key Stage 2 reflect the hard work of staff, children and parents. These are consistently above National averages.

Your support is seen as a very important element in helping your child make progress and your involvement is not only welcomed but also actively encouraged.

We value each and every of our pupils as individuals.

Our mission statement is '*Be The Best You Can Be*'. We will do our best as a school to empower the children to achieve their potential, whatever their potential may be.

**Peter Evans**  
**Headteacher**



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# STAFFING STRUCTURE - SEPTEMBER 2016

Mr P. Evans ~ HEADTEACHER

Mr R. Edwards ~ DEPUTY HEADTEACHER

## *MANAGEMENT TEAM*

Mrs. Liz Copus, Mrs. Sumitra De-Kayne, Mrs. Carly Jackson, Mrs. L. Johns,  
Mrs Julie Miller

<u>Teacher</u>	<u>Year Group</u>
<b><u>Foundation Staff</u></b>	
Mrs Cath Fox	Nursery
Mrs Debbie Dalling	Reception
Miss Liz Rees	Reception
Mrs Vicky Evans/Mrs Sarah Williams	Year 1
Miss Sophie Withey	Year 1
Mrs Sumitra De Kayne	Year 2
Mrs Kirsty Palmer	Year 2
<b><u>Junior Staff</u></b>	
Mrs Liz Copus	Year 3
Mr Sam Knight	Year 3
Mrs Lucy Johns	Year 4
Mr Mark Wilson	Year 4
Mr Paul Rees	Year 5
Mr Richard Edwards / Mrs Sara Porter	Year 5
Mrs Julie Miller	Year 6
Mrs Carly Jackson	Year 6

**NON-TEACHING STAFF LIST**

**CLERICAL**

Mrs Frances Daniels ~ Office Manager  
Mrs Nerys Connor ~ Admin Assistant  
Mrs Katherine Dodd ~ Admin Assistant

**TEACHING ASSISTANTS**

Mrs Elaine Britten  
Mrs Nina Cartwright  
Mrs Joanna Charles  
Mrs Lynsey Courtney  
Mrs Laura Davies  
Mrs Lynda Davies  
Mrs Karen Dodd  
Mrs Donna Evans  
Mrs Sarah Gillett  
Miss Kim Hartley  
Mrs Ruth James  
Mrs Karen Lewis  
Mrs Sarah Scannell  
Mrs Rachel Shuker  
Mrs Elizabeth Stockton  
Mrs Tammy Swinton  
Mrs Diane Thomas  
Mrs Karen Wood

**Kitchen Staff**

Alison Kirby  
Faye Yorath

**MIDDAY SUPERVISORY ASSISTANTS**

Mrs Helen Reeves ~ Senior MSA  
Mrs Rebecca Beresford ~ MSA  
Mrs Lynsey Courtney ~ MSA  
Mrs Beverley Owens ~ MSA  
Mrs Margaret Phillips ~ MSA  
Mrs Yong Roh ~ MSA  
Mrs Diane Thomas ~ MSA

**CARETAKER**

Mr Ian Dalling ~ Caretaker

# SCHOOL GOVERNING BODY

Mrs Suzanne Berry ~ Chair

Mrs Karen Warwick ~ Vice-Chair

Mrs Rachel Shuker ~ Clerk to Governors

Mr Dan Guttery ~ Co-opted

Rev. Phillip Gwynn ~ Co-opted

Councillor Mike Day ~ LEA

Prof. Paul Meara ~ LEA

Katherine Byrne ~ LEA

Dr Balwinder Bajaj ~ Co-opted/Parent

Mrs Katherine Bishop ~ Parent

Mrs Amanda McNamara ~ Parent

Mrs Kathryn Wallis ~ Parent

Mr Stewart McKinnon ~ Parent

Mr Peter Evans ~ Head teacher

Mrs Elizabeth Copus ~ Teaching Staff Rep

Mrs Carly Jackson ~ Teaching Staff Rep

Miss Karen Lewis ~ Support Staff Rep

## **MISSION STATEMENT**

The school mission statement is '*Be the Best You Can Be*'. It shows our commitment to maximise *every* child's potential, whatever their potential may be. We place great emphasis on developing positive attitudes and relationships between all members of the school community to enable the children to achieve their very best.

## **CHARTER FOR CHILDREN**

We aim that EVERY child will:-

- Be valued and respected
- Feel safe and secure
- Be included and involved
- Participate and contribute
- Be given differentiated work appropriate to their ability
  - Enjoy their learning
- Have their learning 'brought to life' at every opportunity
  - Develop life skills
- Have a wide range of equal opportunities
  - Be happy in school

We aim for ALL our pupils to be:-

- Self disciplined
- Self motivated
- Respectful of themselves, others and the environment
  - Proud of themselves and their achievements
  - Contributors to society

In order to achieve the aims of our Charter, we need to:

- challenge all members of our school family to achieve their potential becoming independent, confident and realistic learners.
- model and encourage equality of opportunity, respect for the variety of belief systems that form our modern multicultural world.
- take responsibility for our own actions reflecting strong moral judgements.
- provide a range of engaging learning opportunities supported by high quality teaching and adult intervention.
- provide a stimulating, dynamic skills based curriculum that provides balance, breadth; which is differentiated and sympathetic to the needs and aspirations of individuals.
- Nurture a climate which seeks to raise standards through high expectation and responding to a vigorous self evaluation process.
- celebrate the rich heritage of Wales using our local and national community to develop Curriculum Cymraeg.

## Safeguarding Statement

Safeguarding is a key priority for everybody at Sketty Primary School. We see it as our core business. Our school is committed to ensuring the safety and protection of every one of our children. We acknowledge that all children have a right to protection and will take action to safeguard their wellbeing.

## Child Protection

The school has a Child Protection Policy based on the All Wales Child Protection Procedures 2008. The procedures recognise four categories of abuse - Neglect, Physical Injury, Sexual Abuse and Emotional Abuse. If a child discloses that he or she has suffered abuse or a member of staff is concerned about a child for any of the four reasons above, those concerns must be reported to the Child Care Assessment Team. The school must not investigate and does not judge the circumstances. We are legally bound to share information with other agencies where required.

***A copy of the school's Child Protection Policy is available on request from the school office or you may wish to download a copy from the school website. We have a Parent leaflet explaining our Child Protection Procedures.***

## School Organisation and Pastoral Care

**Article 2** *"The Convention applies to everyone, whatever their race, religion, ability, what ever they say or think or whatever type of family they come from."*

United Nations Convention on the Rights of the Child

Classes are organised in single age classes at present.

We are very proud of the strong, positive relationships that exist between staff, children , parents and governors.

This is a large school of 498 children and 60 staff and in order to manage it effectively it is divided into **phases**.

Each phase has a co-ordinator who leads their group of classes and oversees the delegation of pastoral care, discipline and curriculum to the class teachers under the direction of the Head.

A caring, supportive and compassionate attitude is taken towards the general well-being and development of the children.

## Domestic Arrangements

**Article 31**

*Children have the right to play.*

United Nations Convention on the Rights of the Child

In the interest of the safety of children, no child should be on site before 8.40 a.m. unless attending breakfast club [50 pence per child, per day from 8.00 a.m.] Children attending Breakfast Club need to be registered.

The yard is not supervised before this time. The children should stay in the yard until the first bell, at 8.45a.m., when juniors go to their classrooms and the infants to their class lines.

There is a morning and afternoon break. The morning break is the time for a snack. As a healthy school we ask you to support healthy snacks—no sweets or crisps.

The lunch hour is 11.55 a.m. - 12.55 p.m. School meals are available and of course a packed lunch may be brought from home. Please make every effort to provide a healthy packed lunch!

There are a number of after school clubs from sports to arts to music, although membership is limited to certain cohorts. Some clubs may be run by outside agencies who charge for attendance.

Summary:

Yard supervision from	8.40 a.m.
First bell	8.45 a.m.
School Starts	8.50am
Lunch	11.55 a.m. – 12.55 p.m.
End of day	3.20 p.m.



We do strongly recommend that your child brings **water** in a plastic bottle to drink in class rather than having to wait or leave class. Remember to clearly label the bottle and encourage your child to reuse it. Research shows that drinking water can have a very positive affect on concentration and memory.

Please remember to wash the water bottle on a regular basis.

## Administration of Medicines

Staff do not normally administer medication, but, after discussion with parents and upon completion of the necessary forms, may agree to administer in exceptional circumstances or supervise self-administration if this is appropriate for the condition and age of the child. Public Health Wales medical advice is that treatments such as antibiotics can be managed out of school hours.

Please remember that no medicines should be present on school site unless an agreement has been made. Any medication should be clearly labelled with the correct dosage and the child's name. Storage of such containers will need to be recorded.

Asthmatic children need to keep a pump with them in school. This needs to be discussed with your child's class teacher and inhalers clearly labelled.

When your child joins us you will be asked to complete a Pupil Admission form and medical needs form part of the information requested. Any existing provision can be discussed on entry but please remember to make us aware of any changes.

As parents or guardians you are responsible for keeping your child's class teacher informed. We are readily available to discuss this issue.

## If your child is ill at school

If your child is taken ill at school you will be contacted to collect him/her. On the admission form you will be asked to provide alternative names & numbers, these are very important because, if we are unable to contact you, you are giving us permission for the named person to take your child off site. They then take the responsibility for contacting you and dealing with the problem. You have a legal requirement to provide this information.

Occasionally, some parents have found that their child's illness has improved when they get home. Our policy is to err on the side of caution. Don't forget you could always bring your child back to school in this instance or if you feel there has been a false alarm.

Any absence from school should be explained in person or by telephone early on the first day and by letter on return.

## Collective Worship

**Article 14**—*children have the right to think and believe what they want and to practise their religion. United Nations Convention on the Rights of the Child*

A variety of assemblies of a mainly Christian nature are held daily.

During these sessions we celebrate the life of the school as well as listen to stories from a variety of sources. We also welcome guest speakers. We hold a whole school Achievement Assembly every Monday. Two children are nominated from each class for a merit; one for good work and one for good behaviour.

If your child has gained any recognised accreditation, such as a swimming certificate or passed a dance examination, then he/she can share it with the rest of the school at this time.

We also use this time to address whole school issues, whilst those more specific to individual classes are discussed at class assemblies.

You do have the right to withdraw your child from assemblies and you should discuss this with the head teacher. We would ask you to send in suitable material for your child to read or do during assemblies in his/her classroom or in another teacher's room as necessary.

Our assembly routine is:

Mondays	-	whole school, achievement assembly
Wednesdays	-	phase
Tuesday	-	classroom
Thursday	-	classroom
Friday	-	family assembly

## Learning Time

These are the hours spent in class activities including RE but excluding registration, breaks and daily assemblies.

- For Foundation we use a minimum of 21.30 hours per week.
- For Key Stage 2 we use a minimum of 23.30 hours per week.

## Curriculum

**Article 29**—*Education should develop each child's personality and talent to the full.* United Nations Convention on the Rights of the Child

We aim to provide a stimulating learning environment across the whole curriculum which maximises individual potential and ensures that pupils of all ability levels are well equipped to meet the challenges of education, work and life in a modern Wales.

Our school philosophy is that children learn in a variety of ways but we will ensure they have first-hand experiences, discuss their work with others and reflect on the standard of responses produced.

The children work individually, in pairs or as part of a larger group. They can choose who to work with and will also be directed by teacher.

We focus on the teaching of English and Mathematics in the mornings. Most subjects are then taught as part of a topic e.g. a visit to a historical site is used as a stimulus for text production in English. The development of Literacy and Numeracy skills across the curriculum is a priority.

Gender is never a bar to experience.

Sex and Relationships Education is taught throughout the school but as a specific unit, in Years Five and Six which deals with foetal development, birth, growth and physical changes at adolescence. Parents do have the right to withdraw their child from Sex and Relationships Education and there is an opportunity to view materials used by Year 6.

The medium of instruction is English. Welsh is taught as a second language. We also celebrate our *Welshness* throughout the curriculum.

We actively seek to help the children to understand how to become better learners and ensure they have a vocabulary specific to how this is achievable.

## Equal Opportunities

**Article 15** - Children have the right to meet together and to join groups and organisations.

*United Nations Convention on the Rights of the Child*

We are committed to equal opportunities for all as a basic requirement both within the academic life of the school and in the various social aspects. The Governing Body have adopted the LEA policy and both the Headteacher and governing body accept their responsibility to promote equal opportunities and good relationships.

If your child has any disability please arrange to discuss his/her needs with the head teacher.

We have toilet facilities for the physically disabled and ease of access to all areas.

The school building conforms to The Disability Discrimination Act.

## Home Learning

It is not our intention to burden the children with tasks that bear little relevance to their classwork, but the value of home involvement is celebrated.

Without doubt, the acquisition of reading skills is our greatest aim. Our expectation is that your child will share a book with an adult for at least fifteen minutes per night throughout his/her school life. Even when your child reads well he/she still needs your help to develop higher level skills.

Year two children are given weekly learning tasks—e.g. times tables.

Junior children continue with weekly learning tasks as well as a termly topic based project, produced with parental support. In order to complete homework in this phase, we suggest about one hour per week night.

Children will be expected to complete any unfinished work at home at the discretion of the class teacher.

Remember your involvement and interest will help your child's progress and to see homework as an opportunity to enjoy learning together. You do need to agree times and

provide a suitable quiet area for the work.

*A copy of the Home Learning Policy which clearly sets out the expectations and examples of tasks set for each year group is available on request.*

## Off-Site Visits

We believe that children need to explore the environment, meet new people and make observations on sites in order to enhance learning and consolidate their understanding.

To achieve this, class educational visits are built into most topics each term. These visits are carefully planned to support the unit of study.

For any visit made within a day we cannot ask for payment but we do normally request a contribution to cover costs. No profit is intentionally planned and the cost reflects the price per child attending. Although a child may not be excluded because no contribution is offered, the visit may have to be cancelled if there are insufficient funds.

We endeavour to keep the price as low as possible but comply with our transport policy of only using seat belted coaches for all journeys.

We also have residential visits and as these are overnight a charge is made and non-payment does mean non-attendance.

Visits described as being extra to the National Curriculum may also incur a charge.

Please note: consent forms for any off-site visit are required unless the purpose of the visit is part of the curriculum e.g. games. We hold one master consent form for all trips but you will always be informed of the activity on trips before they take place.

It is very helpful if you make payment by cheque, made payable to:

**'SKETTY PRIMARY SCHOOL'**

## Additional Learning Needs

The children have a right to an education and we accept our responsibility to deliver an education that supports individual children's needs.

The school SENCO is Richard Edwards. He oversees the work of Teaching Assistants.

Staff support children across the school by working alongside them in class and also by withdrawing them from class in small groups.

Our special needs policy has been reviewed and complies with the most recent legislation and consists of two action stages:

**School Action** — the teacher or parent expresses concerns and after consultation with SENCO and parents an individual action plan (IEP) is produced.

**School Action Plus** — with the consent of parents outside agencies are contacted to support the development of the IEP and may result in formal assessment and the issue of a statement.

We realise that the identification of need can be a trying time for your child and for you as parents and we will endeavour to guide you through the process in a sympathetic manner.

Remember this process is about getting your child's education right and should be seen in this positive light.

You can always talk to our staff about any worries you may have. All details are of course confidential.

**Article 2**—The convention applies to everyone whatever their race, ability, whatever they think or say and whatever type of family they come from.

## Good behaviour

**Children have the right to feel safe.**



The children, parents, governors and staff are proud of the high standards of behaviour and courtesy maintained in school and during activities off site.

Our aim is to help the children develop self-discipline which will better equip them to cope with the demands they will meet in life and to accept their responsibility in order to support Children's Rights.

Our aim is to create a climate where self-esteem is nurtured. **The emphasis is placed on encouraging the children and praising them and rewarding good behaviour.** In response to good behaviour, children are given stickers and certificates in the Foundation Phase and KS2 children are given online "dojos" as recognition for desirable behaviour.

All communities require a system of rules and consequences to operate. Periodically children do misbehave. There are clear sanctions in place to deter further bad

behaviour. Sanctions for misbehaviour will at all times be reasonable. Sanctions we use are loss of playtimes and/or lunch hours. A Sanctions Tariff Chart provides consistency amongst staff. This 1 - 5 scale lists a range of appropriate sanctions against different types of behaviours. Most cases are resolved between the class teacher and the child but parents will be invited to discuss repetitive or more serious misdemeanours.

We use Restorative Practice to help children resolve issues in a calm and respectful environment. Staff adhere to a 'No Shouting' and 'No Sarcasm' agreement.

The head teacher does have the power to exclude a pupil for a fixed period and ultimately to permanently exclude.

The Behaviour Policy is available on the Portal for parents and provides much more detail.

## School Uniform



There is a school uniform which is not compulsory. However, we actively encourage the children to wear uniform and it is very well supported.

We also believe that uniform helps to establish a positive school identity and is very helpful on class visits as our group are more readily spotted.

When your child outgrows his/her uniform why not bring it to the office where it may be reused—sold at a much reduced price.

PE kit is required— black shorts and a white T-shirt for the hall and as appropriate for games e.g. trainers.

It is your responsibility to ensure your child has the correct kit on the correct day.

It is also very helpful if your child has a small bag to carry items to and from school.

**PLEASE put your child's name on all clothes**

## Schools Meals

### School Meals

Meals are cooked in the school kitchen and served in the school hall at a cost determined by the Authority. They currently cost £2.20 per day. School meal payments are collected on a Monday [*payable by cheque to City and County of Swansea*] and should be put in payment envelopes available from the school office. Healthy eating is encouraged from the outset and the menus balanced accordingly.

Children are able to choose one of the following options:

- (i) school meal;
- (ii) bring a packed lunch;
- (iii) go home (parents are required to advise the school when they choose this option).

Application forms for free meals are available at school and should be returned to your catchment area comprehensive school. A copy of the free school meals application form is attached at the end of this document.

## Absence from school

Good attendance is vital for children to do well in school. If a child is away from school a note or telephone call stating the reason is required. In the event of parents not notifying the school, the absence will be recorded as unauthorised. The school phones parents of children on the first morning of absence to enquire about the reason if they do not contact us first. A record of unauthorised absences now forms part of your child's permanent record. We issue certificates termly and annually to those children who have attended school each day.

The whole school attendance target for academic year 2016/17 is: 96.5%

### Holidays

Details of school holidays are given at the back of the brochure. No holidays during term time are authorised, unless there are very exceptional circumstances. A holiday form must be filled in regardless if parents wish to take their child out of school on holiday during term time. **It should be remembered that holidays in term time have a negative effect on continuity of learning.**

## More Able and Talented

At Sketty Primary School, we challenge all members of our school family to achieve their potential.

More able children would demonstrate a higher ability than average expected for the cohort or the class and would often require enriched and extended opportunities across the curriculum in order to develop their abilities.

Talent can manifest itself in many ways and we recognise and celebrate a wide range of talents.

Your child may have a talent that our normal operation will not bring to light e.g. horse riding. Please let us know so we can celebrate with him/her.

The school MAT co-ordinator is Mrs. Lucy Johns. She ensures that all staff are familiar with the identification criteria and is responsible for monitoring the MAT school action plan and policy.

## Rights Respecting School

### **Article 12**

*Children have a right to say what they think should happen when adults are making decisions that affect and to have their opinions taken into account.*

*United Nations Convention on the Rights of the Child*

We actively seek the views of the children. There are weekly class meetings at which issues are brought up by the children or by the school for discussion. It may then be necessary to take the debate to one of the termly meetings of the School Council.

We strive to help the children understand that they have rights but that with this comes responsibilities.

**Article 24**—*Children have the right to have a clean environment.*

*United Nations Convention on the Rights of the Child*

Our Eco School group of children have had their efforts recognised by the award of the Green Flag.

The children recycle paper and plastic and continually challenge the school to reduce the level of energy and water use in our building.

If you would like to learn more about the life of our school, please go to our portal address:

<http://www.sketty.swansea.sch.uk>

The portal is also used as our main form of communication and has a calendar of events. Regular opportunities to visit will keep you up to date and informed.

## School Sports

### Article 31

*All children have the right to join in a wide range of activities*

*United Nations Convention on the Rights of the Child*

We have playing fields on campus and also use off-site facilities such as the indoor athletics centre or the indoor football pitches.

We provide regular physical activity for all. Our Physical Education programme starts with our youngest children being challenged to gain new skills and develops into the refining of skills with our older children. Many valuable opportunities are given to represent our school during inter-school events.

We enjoy great sporting success! We are regularly County Champions for, Indoor/Outdoor Athletics, County Swimming and Football.

## School Council

### Article 12

"Children have the right to say what they think should happen, when adults are making decisions that affect them, and to have their opinions taken into account."

*United Nations Convention on the Rights of the Child*

Our school council is chosen every September and works to support the school throughout the academic year. Each class chooses two children to represent them and attend meetings on their behalf.

Each class has their own council which meets regularly. They put forward topics for the School Council to discuss at their half termly meetings.

The School Council play a very valuable role in:

- Self-evaluation - how well are we doing?

- Helping the school to plan for improvement.
- Dealing with issues identified through class council meetings or requests from individual children.

In addition, suggestion boxes are available for individual children to put forward ideas.

## Raising Standards

It is the responsibility of all staff, in partnership with parents and our children, to raise standards, particularly in key skills.

We help the children to set their own targets to improve, as well as setting targets for the cohort of children.

Assessment data helps to determine how a child can improve.

**Article 12** *Children have a right to be consulted when decisions are being made that affect them and we see the children's role in helping us become a better school is vital.*  
United Nations Convention on the Rights of the Child

The analysis of end of key stage data and testing data also form part of our self evaluation process.

We set cohort figures for the classes predicting the end of key stage results. These targets are formed through careful consideration of individuals within the cohort.

Cohort targets can be affected by the number of children who join and leave our classes. It is rewarding to note that our results are generally above those of the LEA and all Wales.

## School Security

The children have a right to feel and be safe in our school. The school has safeguarding procedures it must follow to achieve this.

Staff are on yard duty from 8.40 a.m. every morning and can be approached then or at the end of the school day. They do need to be teaching at 8.50 a.m. so please make an appointment through the office to see them if the issue needs more time to discuss.

All visitors must report to the school office to be signed in if they need to come into the school.

No access is provided via the classroom doors. Staff do not allow parents to enter the

school this way.

The school gates are locked at 8.55 a.m.

There is no parking on the school grounds.

## Visiting the School

Parents are very welcome to visit the school. Appointments to see staff are best made outside school hours as impromptu visits may disrupt a class lesson.

For security reasons, all visitors must enter through the main school entrance at the top of the car park during school hours. Please use the intercom to explain your need and then wait in the area just inside the main door until staff deal with your request.

## Admission Arrangements

We are a popular school and all year groups have some children who live outside our catchment area.

The City and County of Swansea is the admitting authority.

Pupils are admitted whilst there are places. If there is competition for places, the decision is based on LEA guidance e.g. distance from school.

***Attendance at our nursery does not give automatic right of entry to Reception. The LEA guidance applies here.***

There is a right of appeal against a refusal for admission to an independent panel.

When moving on to secondary school the catchment area of the secondary school is also the basis of admission and parents are advised that our catchment area is divided between Olchfa and Bishop Gore.

If you wish to confirm which catchment you live within, please contact the Pupil And Governor Unit in County Hall on 01792—636000. They can also offer you further advice on the preferred placement system.

If you intend your child joining higher up the school or during the school year, please contact the Headteacher to arrange a visit. You may wish your child to attend as well.

We can organise for your child to spend half a day with his/her new class and the teacher will allocate a buddy to help him/her settle into the new surroundings.

## General Information

SKETTY PRIMARY SCHOOL is a co-educational English medium County school with a roll of 480 children aged 3 - 11.

*School postal address:* Llwynmawr Road, Sketty, Swansea. SA2 9HJ

*E-mail address:* [sketty.primaryschool@swansea-edunet.gov.uk](mailto:sketty.primaryschool@swansea-edunet.gov.uk)

*Website:* <http://www.sketty.swansea.sch.uk>

*Telephone* [01792] 206655

## How to make a complaint

We are committed to an open school policy which means that all staff are readily available to discuss any problems that may arise.

Often difficulties can be quickly resolved in conversation with the class teacher, or with the Headteacher.

You do have the right to make a representation to the governing body if matters remain unresolved.

Our policy may be viewed on our school website or a copy can be obtained from the School Office upon request.

You may also contact the LEA at County Hall, Pupil and Governor Support Unit, [01792] 636000.

We hope you will understand that all decisions are carefully considered and made in the best interest of the children and operating requirements of the school.

# Foundation Phase Outcomes 2015

## SCHOOL & NATIONAL

		N	D	W	1	2	3	4	5	6+	5+
<b>Language, Literacy, and Communication Skills in English (LCE)</b>	<b>School</b>	0	0	0	0	0	0	2	68	30	98
	<b>National</b>	0	0	0	0	0	2	10	55	32	87
<b>Language, Literacy, and Communication Skills in Welsh (LCW)</b>	<b>School</b>	0	0	0	0	0	0	0	0	0	0
	<b>National</b>	0	0	*	0	0	2	11	58	29	29
<b>Mathematical Development (MDT)</b>	<b>School</b>	0	0	0	0	0	0	5	63	32	95
	<b>National</b>	-	0	0	0	0	1	9	58	30	89
<b>Personal and Social Development, Well-being and Cultural Diversity (PSD)</b>	<b>School</b>	0	0	0	0	0	0	0	46	54	100
	<b>National</b>	-	0	0	0	0	1	4	43	52	94

There were 60 pupils in the group.

<b>Foundation Phase Outcome Indicator</b>	<b>School</b>	95
	<b>National</b>	85

D represents pupils who have been disappled under sections 113 - 116 of the 2002 Education Act, or pupils for whom teachers were unable to provide an assessment.

N represents pupils not awarded an outcome for reasons other than disapplication.

W represents pupils who are 'working towards' outcome 1, but have not yet achieved the standards needed for outcome 1.

The general expectation is that the majority of 7 year olds will attain outcome 5.

The Foundation Phase Indicator represents the percentage of pupils achieving outcome 5 or above in PSD, LCE/LCW and MDT in combination.

**Summary of National Curriculum Assessment results of pupils in the school (2015) and nationally (2014) at the end of Key Stage 2 as a percentage of those eligible for assessment.**

		N	D	NCO 1, 2, & 3	1	2	3	4	5	6+	4+
<b>English</b>	<b>School</b>	0	0	0	0	0	2	58	39	2	98
	<b>National</b>	0	0	0	1	2	9	54	33	1	88
Oracy	<b>School</b>	0	0	0	0	0	3	52	44	2	97
	<b>National</b>	0	0	0	1	2	8	49	39	1	89
Reading	<b>School</b>	0	0	0	0	0	5	58	33	5	95
	<b>National</b>	0	0	0	1	2	9	48	38	2	88
Writing	<b>School</b>	0	0	0	0	0	2	56	41	2	98
	<b>National</b>	0	0	0	1	3	13	52	29	1	83

<b>Mathematics</b>	<b>School</b>	0	0	0	0	0	2	58	33	1	98
	<b>National</b>	0	0	0	1	2	8	51	37	1	89

<b>Science</b>	<b>School</b>	0	0	0	0	0	0	59	41	0	100
	<b>National</b>	0	0	0	0	2	7	52	38	0	90

<b>Core Subject Indicator</b>	<b>School</b>	97
	<b>National</b>	86

D represents pupils who have been disapplied under sections 113 - 116 of the 2002 Education Act, or pupils for whom teachers were unable to provide an assessment.

N represents pupils not awarded a level for reasons other than disapplication. National Curriculum Outcomes 1, 2 and 3 describe achievements below level 1.

The general expectation is that the majority of 11 year olds will attain level 4.

The Core Subject Indicator represents the percentage of pupils achieving level 4 or above in English or Welsh (first language), mathematics and science in combination.

## Holiday Dates 2016 - 17

			Half Term Holidays			
Term	Term Begins	Term Ends	Begins	Ends	Term Begins	Term Ends
<b>Autumn 2016</b>	Thursday 1 September	Friday 21 October	Monday 24 October	Friday 28 October	Monday 31 October	Friday 16 December
<b>Spring 2017</b>	Tuesday 3 January	Friday 17 February	Monday 20 February	Friday 24 February	Monday 27 February	Friday 7 April
<b>Summer 2017</b>	Monday 24 April	Friday 26 May	Monday 29 May	Friday 2 June	Monday 5 June	Friday 21 July

### Bank Holidays

14 April 2017	<b>Good Friday</b>
17 April 2017	<b>Easter Monday</b>
1 May 2017	<b>May Day</b>
29 May 2017	<b>Whitsun Bank Holiday</b>

### INSET Days:

Thursday 1<sup>st</sup> September 2016  
 Friday 2<sup>nd</sup> September 2016  
 Friday 21<sup>st</sup> October 2016  
 Tuesday 3<sup>rd</sup> January 2017  
 Monday 24<sup>th</sup> April 2017

## Attendance

Attendance 15/16	Attendance 14/15	Overall Attendance Target for 16/17
94.47%	95.9%	96.5%