



# Governors Annual Report to Parents 2014-2015

Covering year 2014/15

December 2015

## **Berriew Community Primary School**

**Berriew, Welshpool, Powys, SY21 8BA**

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The governors of Berriew Community Primary School are pleased to share this report with you.

If you would like to discuss the contents of this report, please do not hesitate to get in touch with us or any member of staff at the school.

## Chairman's Report

### CHAIRMAN'S REPORT

The school year which concluded in July this year contained a number of notable features.

It was of course, the first full year with Mr Sean Clarke in post as our Head-Teacher and we also were pleased to welcome Mrs Clarke, Lindsay to the teaching staff during the school year. Mrs Conlin also returned to the fold following maternity leave but Mr Mark Crees, Ms Jess Wallington and Ms Bethan Liquorish all moved on to other things and we wish them all the very best for the future.

The most important event for the immediate future of the school was the successful outcome of the reinspection by Estyn which took place in April. As everyone will be aware the school was removed from the status of Estyn monitoring which had been imposed for twelve months and I do want to thank all the school staff for their hard work in achieving this outcome. Thanks are also due to my fellow Governors who played their part and I also wish to mention Lynette Lovell from the LEA who worked beyond the call of duty to help the school come out of monitoring. And I must mention the pupils and the part they played also.

While recognising everyone's efforts it is very clear that the whole Welsh education system is gearing up to continually drive up standards and there will be no opportunity to rest on our laurels, not that anyone associated with the school would wish to do so. We would want for nothing less than for every pupil is able to achieve their full potential during their time with the School.

Another noteworthy occasion was the celebration of the School's 100<sup>th</sup> Anniversary. Thank you to everybody who contributed in anyway and I think it is fair to say that all those who came along, thoroughly enjoyed looking over the many photographs on display while reminiscing with classmates and former teaching staff about their time with the school. Again thank you to everybody who helped prepare for the event and who assisted on the day.

The physical transformation, both inside and out has continued and this gives me the opportunity to record the Governors' appreciation for all those who have helped in the respect, in whatever capacity but certainly including the painting and gardening. The transformation continues and the School has a revitalised appearance which I am sure will continue to be enhanced in the future.

My final thanks go as always to the PTA and the parents who support it. Their efforts to raise extra funds make such a difference to the resources available, resources which would otherwise be beyond our means. Budgetary constraints, already stringent, are unlikely to be relaxed any time soon as I am sure you will all appreciate. The importance of the funds raised by the PTA cannot be underestimated.

Thank you

Phil Wilson  
Chair

**Chair:**

Mr P Wilson (Co-opted Governor)	Tel: C/o School	01686 640312
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**Clerk:**

Mrs S Hughes	Tel: C/o School	01686 640312
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**Term of Office****Local Education Authority Representative Governors:**

Cllr. D Davies	April 2016
Mrs L.Tuffin	October 2017
Rev.P.Pike	October 2107

**Parent Governors (elected from and by the parents of the children attending Berriew School):**

Mrs K Midmore	October 2017
Mrs M Kirkham	November 2018
Mrs C Carter (Vice-Chair)	October 2015
Mrs M Woodall	November 2017

**Minor Authorities Representative:**

Councillor Mrs R Morris	October 2018
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**Co-opted Governors:**

Mrs J Wilde	December 2016
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**Community Governor:**

Mrs Sarah Evans	August 2016
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**Teacher Governor:**

Mr M Denton	August 2017
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**Staff Governor:**

Mrs R Hassanyeh	September 2018
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**Head Teacher:**

Mr Sean Clarke	
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The full Governing Body met on seven occasions, with it's main responsibilities being the welfare of the children, management of the school budget and staffing, the delivery of the National Curriculum/Foundation Phase and the maintenance of the school, building and grounds. The Governors continued to implement the Action Plan drawn up following the inspection of the school in 2014 and were heavily involved in the self-evaluation process and preparation for the Estyn monitoring inspection in May 2015. Governor Training undertaken during the year includes; Chairs Training, Induction, Understanding School Data.

2014/2015 No resolutions were passed at the meetings.

## **Statutory Information for parents**

### **Action taken by the Governing Body/School**

In addition to the full Governors' Meetings, the school has a number of sub-committees as listed below, with the main items of business.

### **Finance Sub Committee**

The Sub Committee met to discuss

- the budget
- class structure and staffing

Members attended 'surgery' sessions with the LEA Finance Officers throughout the year. The Welsh Assembly Government has continued to allocate extra funding to all schools with Foundation Phase classes, for the appointment of teaching assistants in order to improve the adult: pupil ratio. The school has the correct ratio in place.

### **Curriculum Committees**

Subject policy revisions have been dealt with by the full Governing Body. The introduction of the new curriculum in Wales has meant that many policies have had to be revised – the Governors and staff have a rolling programme in place to ensure that this is completed.

### **Pay Policy/Staffing/ Performance Management Sub Committees**

The Sub Committees met to set and review the salary and performance criteria for the Headteacher. Those governors on this sub-committee, who had the brief for the Headteacher's performance management process, also met prior to full Governors meetings. Teachers' salaries were also agreed.

### **Appeals Sub Committee**

The Sub Committee had no reason to meet.

### **Pupil Exclusion Sub Committee**

The Sub Committee had no reason to meet.

### **Full Governing Body**

In addition to the consideration of matters arising from the various sub-committees, the full Governing Body dealt with the following issues:-

### **School Structure & Pupil Number**

Due to a large number of children in years 6 the school decided to run with 4 classes. Class 1 consisted of nursery, Reception and year 1 pupils. Class 2 was year 2 and 3, Class 3 was years 4 and 5 and class 4 was just year 6.

### **Health and Safety/Buildings**

The headteacher and Health & Safety Governor have undertaken an inspection of the school. The Health and safety audit was completed in July 2015.

### **Admission Arrangements**

All applications are dealt with by Powys.

### **Cleaning**

Cleaning takes place every evening. Toilets are available in an appropriate number and size for the children. They are well maintained.

**Staffing and Curriculum**

- The school was staffed for 4 classes with the equivalence of 4 full time teachers and two full time Teaching Assistants. In addition, one Learning Support Assistant works with a child with a statement.
- Due to the resignation of Mr Crees in February 2015, Miss Liquorish took over the teaching of class 4 and Mrs Clarke joined the school part time to work in class 2. At Easter Mrs Conlin returned from maternity to resume the teaching of class 1.
- Flute, clarinet, guitar and drum tuition are provided by private arrangement with parents by Mrs Mari Van Hulzen, Mr Theo Lawrence and Mr Matthew Shepherd respectively.
- The school continues to carry out detailed self-evaluation procedures into all aspects of school life. This helps to prioritise future developments and is the basis of the School's Improvement Plan for the year ahead.
- The action plan drawn up from the Estyn inspection in the spring term has been developed and implemented over the year. This has focussed on developing literacy and numeracy across the curriculum, developing differentiation and improving the monitoring of teaching and learning.
- Monitoring by the local authority following the inspection has supported the school in developing improvement plan which focused on the following;
  - to improve writing and mathematical skills across the curriculum
  - raise the quality of teaching especially the more able
  - improve the quality of assessment and ensure consistency in approach
  - strengthen further, leadership and management
  - develop the role of the governing body as a strategic and critical friend
  - develop links with the local schools to engage in networks or professional practice
- Analysis of the children's progress through the school is very carefully monitored throughout the year. It is also analysed by the LEA during the Annual Review process and was judged to be good.
- The Foundation Phase curriculum and the Revised Curriculum for KS2 continue to be implemented. This has involved staff training, and the review of curriculum policies. According to a cycle for development.
- The school is in the process of reviewing the curriculum in light of changes brought in the Welsh government and the school no longer uses the Creative in Excellence program.
- Policies and/or Schemes have been revised and subsequently adopted for; Supporting Working Parents, Rarely Cover, Absence Management, Admissions, Charging and Remissions, Child Protection, Grievance, Redundancy & Redeployment, Declaration of Business Interests, Fairness & Dignity, Freedom of Information Act, Data Protection, Attendance, Special Leave, DBS and Safeguarding, Intervention/Use of Physical Force, Aims of the School, & Curriculum. All school policies and schemes of work, along with copies of the Governors Meetings are available for inspection at the school.
- Visits out of school linked to the curriculum, have enhanced our provision. Events attended include; The National Eisteddfod, Theatr Hafren—Horrible Histories, URDD Swimming, URDD Football, Cross Country Tournament, Tag Rugby tournament, Girls URDD Football, Cycling Proficiency, Boys Cricket, Rounders & Cricket Tournament— Forden School, Girls Football Roadshow—Newtown, Football & Netball Tournament—Montgomery School, Tennis competition—Newtown, Bowls Competition—Montgomery, Girls Cricket, Golf—Lakeside Golf Club, Area Sports, Red Ridge-Residential stay, King Arthurs Labyrinth, Blists Hill, Chester Zoo, Chester—Romans Tour, Spaceguard Centre-Knighton, Aberdyfi (with Leighton School).
- Visitors to school have included Andrew Logan Museum, Rev Pike & Rev.Esther, Speech Therapist, Childline Wales, Techniquet-Wrexham, Educational Psychologist, PCC Health & Safety Officer, Arts Connection—WWII workshop, Powys Sensory Services, Welshpool Fire Service, Travelling Book Fair, Activ8, Impact Assembly, School Nurse, Natalie Forsyth-Welshpool High School, Colorphoto Photography and six Welshpool High School Year 10 work experience pupils.

### **Welsh Language**

The first language of the school is English. Welsh is taught for the statutory times per week (1 hour Infants, 1 1/2 hours Juniors). The Welsh language is used on a daily basis through key phrases as requested by our curriculum. Aspects of Wales and Welsh people are also developed in subjects as and when appropriate.

In addition the school is supported by the local authority through the Welsh peripatetic teacher Cheryl Andrews who teaches an hour of Welsh to class 2 and 3 every fortnight.

### **Pupils with Additional Learning Needs and Pupils with Disabilities**

At Berriew, we welcome all children for whom a mainstream education is appropriate. Our policy is to ensure that pupils with special needs join in 'everyday' and curriculum activities with their peers whenever possible. There are two toilets for the disabled so that we can cater more easily for those who require such facilities. The building is on one level and ramps lead up to several external doors. The school has a Disability Access Plan in place.

Work within the classroom is carefully differentiated and planned sensitively to cater for those with special needs. However, sometimes children may have, on a short or long term basis, learning difficulties which require extra help. These problems are identified either at home, by observations from classroom teachers or annual screening. We aim to identify children with special education needs as early as possible, and discuss the way forward with parents.

When the difficulty has been analysed, an individual education plan (IEP) is written, which sets short term targets for each child. The school has employed a Teaching Assistant to support a child with a statement but she also worked with other children with additional learning needs. The IEP's are regularly reviewed. A great emphasis is placed on quality first teaching, differentiation, effective Individual Educational Plans (IEP's) and developing basic literacy and numeracy skills.

Children who are considered to be 'more able' or 'talented' are also identified as soon as possible so that their needs can also be met.

### **Links with the Parents and Community**

The Governing Body endeavours to maintain the school links with the community through contact with Berriew Community Council, Berriew Recreation Association, [www.berriew.com](http://www.berriew.com) (Berriew village website) and contributions to the Berriew Newsletter. Year 6 have received coaching from members of the Berriew Bowling Club. Our Harvest Service was held at St Beuno's Church and the centenary celebrations were held in both the community centre and school, along with our concerts. Our sports afternoon was particularly successful being held at the recreation field in the village. Parents were invited to these events. They have been very well attended and enjoyed immensely.

This year all the children in school entered the competitions at Berriew Show and Berriew School PTA was the chosen charity who benefited from the Berriew Show Luncheon.

We maintain very good links with the Playgroup. The playgroup has been the provider of education for three year olds in the community for 2014-2015, in accordance with Welsh Assembly and Powys County Council. Close liaison is crucial if the transition from Playgroup to school is to be successful.

Our Foundation Phase Co-ordinator, Mrs Conlin, liaises with the Playgroup Leader. All children, who are due to transfer to us, spend several mornings in Class 1 first.

We have an excellent link with the Andrew Logan Museum, with workshops being held in school. This year, with the help of the Museum, the children produced gowns and crowns for the Centenary celebrations and the Eisteddfod held in Meifod.

We also have excellent links with Welshpool High School, with year 6 children spending two days there prior to starting at the school. The children also begin work in their Summer Term at Berriew that is continued in Y7. There is close liaison between staff of the two schools.

The School has continued to involve parents and friends in events this year. The PTA have organised fund raising events throughout the year and have raised substantial funds. Individual parents have also made donations to the school, following events they have organised. Funds raised in this way are becoming more essential to all schools, and they are very much appreciated. This year the PTA purchased a large number of books for the school library, sports equipment and 12 Ipads.

Under the guidance of the eco-school committee, the children continue to recycle paper and compost the paper towels, apple cores etc. We are working towards our next Green Flag!

Parents and Friends have helped in school with various activities, e.g. practical work, reading, educational visits, music, sharing experiences and expertise. In addition they were involved in several painting days to repaint the outdoor furniture, the external doors, entrance and girls toilets. Many parents also helped with tidying up the school planters and flower beds.

The Breakfast Club held in the workshop continues to grow from strength to strength, led by Debbie Evans and assisted by Rachael Hassanyeh.

### **Changes to the School Prospectus**

The School publishes a prospectus containing some statutory and much general information about the School. There have been no major amendments this year. A copy is given to all prospective and new parents. If you, as an existing parent, would like a copy of the prospectus, please contact the Secretary.

### **Achievements**

We have taken part in some friendly matches and tournaments in football, cross country, rugby, cricket, hockey and swimming. Our teams have acquitted themselves well, both on and off the field and were incredibly successful.

Boys cricket—2nd in Area finals, Girls cricket, Football, Netball, Area Sports (Athletics) Rounders, Rugby—2nd in area



The emphasis we put on swimming regularly from an early age has meant that the children have again made excellent progress.

All children have been involved in a range of physical activities in their P.E. lessons, and many have attended Netball, Football, Rugby, Cricket, Cross County, Gymnastics, Golf, Hockey, Athletics, Tennis and Bowling Clubs.

Children in Years 3 to 6 have the chance to learn to play a musical instrument with one of our peripatetic music teachers (guitar, woodwind and drums).

### URDD

URDD membership continues to increase, with the school taking part in swimming and football and netball.



### OUR SCHOOL COUNCIL



**Sion Wilde, Charlie Houlker, Rhys Lloyd-Edwards, Dottie Evans, Jessica Ealden, Ruby Heath, Jazmin Williams & Alfie Taylor**

### Supporting Charities

During the year we have supported Jackson (our sponsored child in Africa). We have also enjoyed dressing up and making cakes to support other charities over the year such as Children in Need & Red Nose Day and also World Book Day.

**School Performance**

The results of our National Curriculum Assessments for KS1 and KS2, together with the latest available National (all - Wales) comparative information are attached.

The School also sets targets for the end of Key Stage 2, for the years ahead. These relate to the percentage of children achieving a Level 4 and above.

**2013/14**

	Target		Actual
	<b>L4+</b>		<b>L4+</b>
English	100%		100%
Maths	100%		100%
Science	100%		100%

**2014/15**

	Target
	<b>L4+</b>
English	90.9%
Maths	100%
Science	95.5%

**2015/16**

	Target
	<b>L4+</b>
English	92%
Maths	92%
Science	92%

At Berriew, we believe that individual progress is more important than percentages. When comparing year groups with small cohorts, the figures are not very meaningful. We track the progress of each child through the School and build on their success. Therefore, we are not just aiming at most of our children achieving a Level 4 or above by the time they leave us at Year 6.

A child gaining a Level 3, for example, may have *achieved* as much as a child gaining a Level 5. Similarly, there are children who are achieving well beyond the level expected for their age group. We believe that each child should receive the best quality teaching within a positive learning environment, in order to fulfil their *own* potential.

**Attendance**

% present	: 96.49%
% authorised absences	: 2.95%
% unauthorised absences	: 0.55%

**Conclusion**

The Governors will continue to work hard for the benefit of all the children. We are grateful for the support of the PTA who give such a lot of their time towards organising fund raising events for much needed resources. Many parents support the school in various ways and this also contributes towards the development of our successful school.

This report uses data for 2015 for LA and Wales comparative information

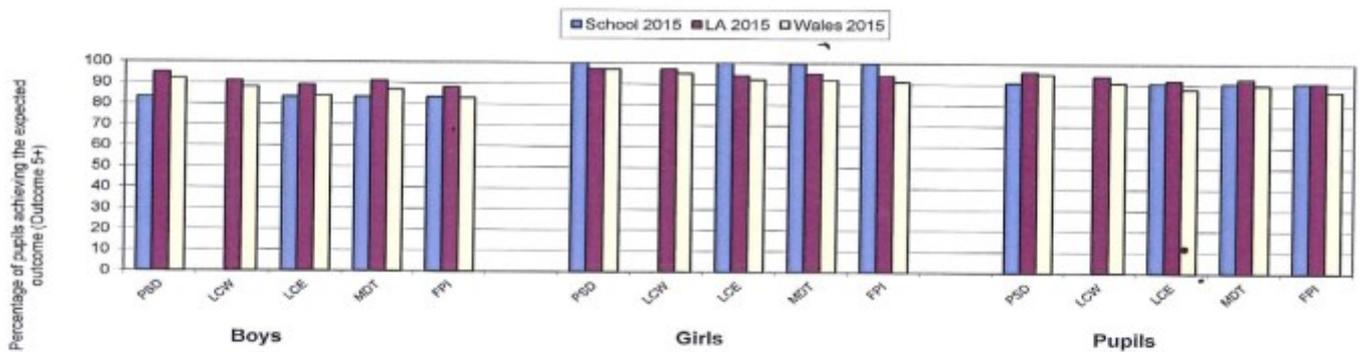
Berriew C.P. School  
Powys

LA/School no: 666/2005

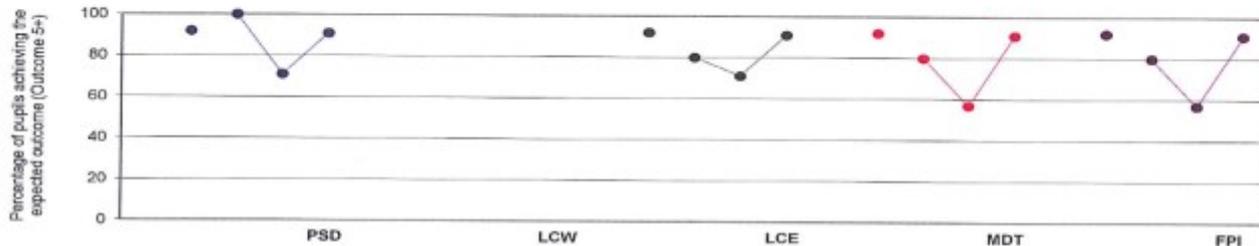
**School comparative information: Foundation Phase Outcomes 2015 with benchmarking**

Percentage of boys, girls, and pupils achieving at least the expected outcome (Outcome 5+):

	Boys			Girls			Pupils		
	School 2015	LA 2015	Wales 2015	School 2015	LA 2015	Wales 2015	School 2015	LA 2015	Wales 2015
PSD	83	95	92	100	97	97	91	96	95
LCW	0	91	88	0	97	95	0	94	91
LCE	83	89	84	100	94	92	91	92	88
MDT	83	91	87	100	95	92	91	93	90
FPI	83	88	83	100	94	91	91	91	87



**School Performance over time (2011 - 2015)**



**Contextual Information**

Benchmarked against schools with a similar percentage of pupils eligible for free school meals.

School's results shown in greyed boxes. Column headings refer to...

- Quarter 1 School is in the top 25 per cent.
- Quarter 2 School is in the top 50 per cent but not the top 25 per cent.
- Quarter 3 School is in the bottom 50 per cent but not the bottom 25 per cent.
- Quarter 4 School is in the bottom 25 per cent.

Free School Meal Group

**Less than 8 percent eligible for FSM**

	Quarter 4	Lower Quartile	Quarter 3	Median	Quarter 2	Upper Quartile	Quarter 1
PSD	91	97		100		100	
LCW		87		96		100	
LCE		91	91	96		100	
MDT	91	91		96		100	
FPI		88	91	94		100	

The benchmarks have been calculated using a three-year average for Free School Meal data.

**Notes:**

1. - = No historical data available
2. Areas of learning: PSD = Personal and social development, well-being and cultural diversity; LCW = Language, literacy and communication skills (in Welsh); LCE = Language, literacy and communication skills (in English); MDT = Mathematical development; FPI = Foundation Phase Indicator. To achieve the FPI, a pupil must achieve at least the expected outcome (Outcome 5+) in both PSD and MDT and either LCW or LCE.
3. If there were no pupils eligible for assessment in a subject for a particular year the graph will discontinue and show a gap for that year.

This report uses data for 2015 for LA and Wales comparative information

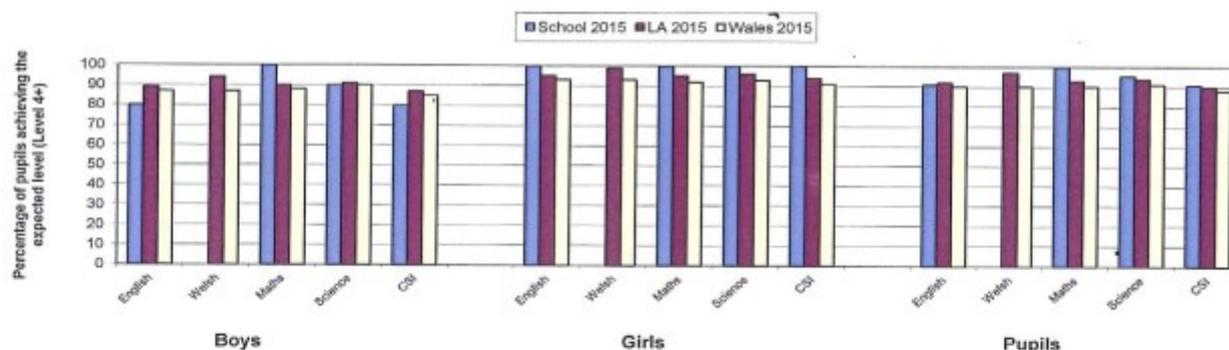
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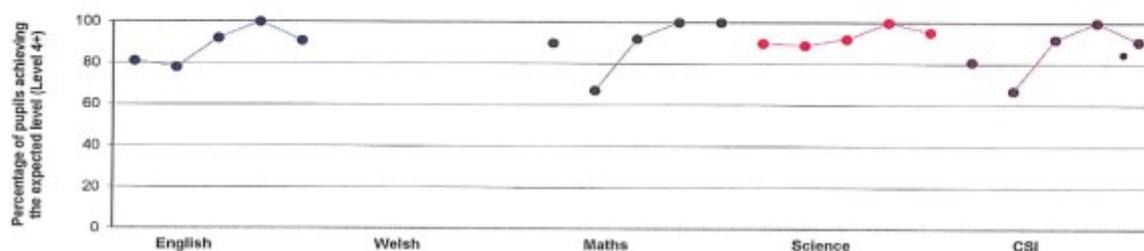
**School comparative information: National Curriculum Assessments 2015 with  
Key Stage 2**

Percentage of boys, girls, and pupils achieving at least the expected level (Level 4+):

	Boys			Girls			Pupils		
	School 2015	LA 2015	Wales 2015	School 2015	LA 2015	Wales 2015	School 2015	LA 2015	Wales 2015
English	80	89	87	100	95	93	91	92	90
Welsh	0	94	87	0	99	93	0	97	90
Maths	100	90	88	100	95	92	100	93	90
Science	90	91	90	100	96	93	95	94	91
CSI	80	87	85	100	94	91	91	90	88



**School Performance over time (2011 - 2015)**



**Contextual Information**

Benchmarked against schools with a similar percentage of pupils eligible for free school meals.

School's results shown in greyed boxes. Column headings refer to...

Quarter 1 School is in the top 25 per cent.

Quarter 2 School is in the top 50 per cent but not the top 25 per cent.

Quarter 3 School is in the bottom 50 per cent but not the bottom 25 per cent.

Quarter 4 School is in the bottom 25 per cent.

Free School Meal Group

Less than 8 percent eligible for  
FSM

	Quarter 4	Lower Quartile	Quarter 3	Median	Quarter 2	Upper Quartile	Quarter 1
English	91	92		97		100	
Welsh		88		97		100	
Maths		93		97		100	100
Science		94	95	100		100	
CSI		91	91	96		100	

The benchmarks have been calculated using a three-year average for Free School Meal data.

**Notes:**

- Figures for Welsh refer to attainment in Welsh first language only.
- CSI = Core Subject Indicator. To achieve the CSI a pupil must achieve at least the expected level 4 in both Mathematics and Science and either English or Welsh first language.
- If there were no pupils eligible for assessment in a subject for a particular year the graph will discontinue and show a gap for that year.

**Financial Statements**

A copy of the School Fund and School Budget statements are available on request. Governors have made no claims for expenses during the year.

SCHOOL Cost Code		Berriew CP EE210 Estimate	Actual
90	Estimate Pupil Numbers	-	-
90	Actual Pupil Numbers	84	84
268,958	Delegated Budget	245,318	245,318
-	Indicative Future Efficiencies	-	-
-	Teacher Cost Adjustment	-	-
4,428	Class Size Protection Funding	17,943	17,943
-	Pupil Number Adjustment	-	-
-	Pupils admitted without permission	-	-
28,687	Foundation Phase Funding	30,083	30,083
7,205	Breakfast Club Funding	7,205	7,205
9,529	Job Evaluation / Single Status Safeguard	-	-
6,995	LMS SEN funding	7,375	7,375
17,579	Additional ALN Funding	16,355	16,355
343,381	Total Delegated Funds	324,279	324,279
2013/14 ACTUAL OUTTURN	EXPENDITURE AREA	2014/15 WORKING BUDGET	2014/15 ACTUAL OUTTURN
	<b>SALARIES &amp; WAGES</b>		
186,110	Teachers	205,663	195,965
(103)	Peripatetic Music	-	-
3,605	Supply Insurance	2,576	2,576
19,866	Supply Teachers	4,672	9,728
(4,054)	Supply Reimbursement	-	(300)
62,001	Teaching Assistants	48,309	47,616
11,294	Clerical	12,044	11,836
7,861	Mid-Day Supervisors	5,522	6,264
3,733	Breakfast Club Staff	4,597	4,636
1,036	Employee Expenses	100	129
	<b>PREMISES</b>		
7,819	Repairs & Maintenance	4,813	5,632
4,280	Statutory Testing	3,530	3,530
3,175	Grounds Maintenance	2,677	2,737
9,981	Property Care	9,814	10,023
4,687	Electricity	4,494	5,091
-	Gas	-	-
3,669	Oil	3,142	3,036
-	Woodchip	-	-
4,974	Rates	4,974	4,974
2,072	Water / Sewerage	1,551	2,745
-	Furniture	-	-
525	Canteen Equipment Costs	509	509
	<b>SUPPLIES, OFFICE &amp; OTHER EXPENSES</b>		
14,931	Capitation	5,780	15,703
975	Office Machinery	1,000	933
596	Office Stationery	700	708
315	Telephone	600	312
-	Postage	-	3
535	Breakfast Club Expenses	599	370
2,208	Core Package Services	1,865	3,137
6,342	Sports Facilities	5,959	300
-	Interest on deficit	-	6
358,433	<b>TOTAL EXPENDITURE</b>	<b>335,490</b>	<b>338,200</b>
	<b>INCOME</b>		
-	Music Income	-	-
-	Early Years Funding	-	-
-	GTCW / NQT	-	(608)
-	Internal Reimbursement	-	(403)
-	EAL / Gypsy Traveller	-	-
-	Lettings / Room Hire	-	-
-	Contributions re Swimming Bus	(1,051)	(624)
(2,319)	Parental Contributions (eg Trips)	(2,000)	(6,603)
(195)	Adult Meal Vouchers	(100)	(21)
(7,185)	Donations	-	(1,585)
-	Sale of School Uniforms	-	-
-	Sabbatical Funding	-	-
(2,736)	Other	(1,177)	1,420
(21)	Interest on surplus	-	-
(12,456)	<b>TOTAL INCOME</b>	<b>(4,328)</b>	<b>(8,423)</b>
345,977	<b>NET EXPENDITURE</b>	<b>331,162</b>	<b>329,778</b>
(2,596)	<b>Planned under / (over) spend</b>	<b>(6,883)</b>	<b>(5,499)</b>
6,811	<b>Under / (over) spend B/F</b>	<b>4,215</b>	<b>4,215</b>
4,215	<b>Under / (over) spend C/F</b>	<b>(2,668)</b>	<b>(1,284)</b>

**2015 - 2016  
SCHOOL CALENDAR**

<b>Autumn Term 2015</b>	<b>No of School Days</b>	<b>Non-Pupil Days</b>
Wednesday 2 <sup>nd</sup> September To Friday 23 <sup>rd</sup> October	38	Tuesday 1 <sup>st</sup> September
<b>Half Term – Monday 26<sup>th</sup> October to Friday 30<sup>th</sup> October</b>		
Tuesday 3 <sup>rd</sup> November To Friday 18 <sup>th</sup> December	34	Monday 2 <sup>nd</sup> November
<b>Spring Term 2016</b>	<b>No of School Days</b>	<b>Non-Pupil Days</b>
Monday 4 <sup>th</sup> January To Friday 12 <sup>th</sup> February	30	
<b>Half Term – Monday 15<sup>th</sup> February to Friday 19<sup>th</sup> February</b>		
Monday 22 <sup>nd</sup> February To Friday 18 <sup>th</sup> March	20	
<b>Summer Term 2016</b>	<b>No of School Days</b>	<b>Non-Pupil Days</b>
Tuesday 5 <sup>th</sup> April To Friday 27 <sup>th</sup> May	38	Monday 4 <sup>th</sup> April
<b>Half Term – Monday 30<sup>th</sup> May to Friday 3<sup>rd</sup> June</b>		
Monday 6 <sup>th</sup> June To Friday 15 <sup>th</sup> July	30	Monday 18 <sup>th</sup> July Tuesday 19 <sup>th</sup> July
Good Friday: Friday 25 <sup>th</sup> March 2016		
Easter Monday: Monday 28 <sup>th</sup> March 2016		
May Day Bank Holiday: Monday 2 <sup>nd</sup> May 2016		
Spring Bank Holiday: Monday 30 <sup>th</sup> May 2016		
Royal Welsh Show: Monday 18 July 2016 to Thursday 21 <sup>st</sup> July 2016		

Governors Annual Report to Parents		
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