

# Ysgol Godre'rgraig Godre'rgraig School



## School Prospectus 2021-2022

# Godre'rgraig Primary School

Dear Parents,

Welcome to you all!

At Godre'rgraig Primary School we provide a happy and stimulating environment for your child. We are proud of the broad, balanced and full education we give the children and the high standards of teaching and learning are a credit to the hard work of both staff and pupils. We are also proud of the atmosphere of friendliness and co-operation which is always evident.

The main aim of this brochure is to provide you with some information about the school and we trust you will find it helpful. However, the brochure is not meant to take the place of your personal contact with the school and staff.

We would be grateful if you could complete the parental questionnaire and sign the home/school agreement, then return both to school as soon as possible. Thank you.

Yours sincerely,

P. J. Argyle  
Headteacher

Susie Davies  
Chair of Governors

## Our Mission Statement

An Archway to a Brighter Future

## INTRODUCTION.

### Ethos

We have very high expectations of all our pupils. Considerable emphasis is placed on motivating pupils to do their best and to behave sensibly and considerately towards others. The school is proud of its reputation and the staff work very hard to maintain this reputation. However, in order to achieve this it is important that a close, working relationship and support from parents is established. We look forward to your co-operation.

### CONTACT DETAILS

Godre'rgraig Primary School

Parc Ynysderw

Ffordd Parc Ynysderw

Pontardawe

Swansea SA8 4EG

Tel: 01792 860048

e.mail: [godrergraig.primary@npt.school](mailto:godrergraig.primary@npt.school)

During July 2019 the LA were informed of a risk with the mountain behind the school. This resulted in the staff and children being moved to a temporary site within the grounds of Cwmtawe Community school. Godre'rgraig Primary will be housed here until further investigations are completed. During this time all pupils will be entitled to free transport. This includes Nursery children. There are 2 buses put on which follow 2 different routes. Nursery children are also transported home at the end of their session.

Please note also that we are currently in the middle of the global COVID pandemic and therefore school is running differently to the way it normally is. There is a risk assessment in place which is followed.

## VISION

Godre'rgraig Primary School is an English medium school. Our vision is to create a caring school where achievements are celebrated and all individuals are valued. We strive to support our pupils as they grow physically, academically, socially and spiritually.

We aim to develop an experiential based curriculum that allows all pupils to learn through exploration and discovery, excitement and fun. We aspire for all our children to become confident, secure, tolerant individuals who celebrate their own personal success and the successes of others. We will work together to ensure that all pupils reach their full potential and develop a love of learning.

## AIMS

- To ensure that all our pupils are safe and benefit from an attractive and stimulating physical environment.
- To make our school a place where every person is valued and respected regardless of gender, race, ability and disability.
- To make the school a place where all efforts and achievements are celebrated, so developing the self-esteem of all our pupils.
- To develop a child centred curriculum, which is broad, balanced and differentiated to meet the needs of all pupils.

- To provide opportunities for our pupils to develop an understanding of global citizenship and sustainable development.
- To develop all our pupils as independent and enthusiastic learners.
- To provide a range of experiences that will develop our pupils' moral, social and spiritual understanding.
- To provide a nurturing environment for all pupils
- To encourage pupils to develop a caring attitude towards all members of the school community enabling them to behave in a positive and responsible manner
- To equip pupils with the ability to make healthy life choices.
- To develop a strong partnership between the child, parent, school and local community to enable children to reach their full potential.
- To develop respect and consideration for others and an appreciation of other cultures and peoples.
- To develop an appreciation of the heritage and history of Wales and a basic ability to communicate simply through the medium of Welsh.
- To achieve these aims within a happy, caring, disciplined environment where high standards of work are encouraged.
- To ensure that children enjoy their time in Godre'rgraig Primary School.

## ADMISSIONS

We follow the LEA admissions policy. Children are able to start Nursery the day after their 3<sup>rd</sup> birthday – at any time during the school year. Prior to starting at Godre'rgraig a form has to be filled in. This form can be obtained from the school office or admissions at Neath Port Talbot LEA. There is also an option to apply on line. The web site is [www.npt.gov.uk](http://www.npt.gov.uk). The form is then sent by the parent/carer to the LEA and the parent will then receive a letter which will give a start date. Any children who wish to join Godre'rgraig Primary school at a later date use the 'in year transfer form'. This can be obtained from the pupil's current school. The same procedure applies.

## SCHOOL ORGANISATION

We have 135 pupils in our school (September 2021):-

Nursery	=	9
Foundation phase (R/Y1/Y2)	=	45
Key Stage 2 (y3/4/5/6)	=	81

The school organisation is explained below. The number of children in each class varies and all are mixed ability.

Class	Teacher	Support Staff
N	Miss Lauren James	Miss Christina Parry L2



number of pupils are brought to school by their parents and some arrive by 9.15am for the start of the school day.

Children have one break – 15 minutes in the morning. This takes place at 10.30am. Lunch break is 12.15pm until 1pm.

Currently school lunch is prepared by Cwmtawe catering staff and takes the form of a packed lunch. Children eat their lunch in their classrooms.

Infant and junior children are dismissed at 3.30pm via the main gate. If for any particular reason a child needs to be collected from school earlier e.g. medical appointment, then a letter to cover this should be given to the Class Teacher prior to the child being collected – a telephone call is acceptable. The person collecting the child should report to the Office first.

Two buses are provided for all children, including nursery pupils, bus passes are issued by the Local Education Authority. The routes the buses takes are:

**Llwybr / Route. 950 Ystalyfera, Godre'r Graig, Cilmaengwyn**

Gweithredwr / Operator – Watkins Travel 07814346413.

New Swan, Ystalyfera	08.48
Commercial St	08.49
Wern Rd	08.50
Cyfyng Road	08.51
Church Road	08.53
Gnoll Road	08.58
Godre'r Graig	09.00
Cilmaegwyn	09.02
Arrive Cwmtawe	09.10

**Llwybr / Route. 955 Ystalyfera, Varteg, Golwg Y Mynydd, Ynysmaedwy**

Gweithredwr / Operator – Cymru Coaches 01792583610.

Ynis y Darren	08.48
Ffordd Glandwr	08.49
Varteg Road	08.50
Hodgson's Road	08.54
Graig Newydd	08.56
Ynysmaedwy	09.02
Arrive Cwmtawe	09.10

Nursery pupils to travel with mainstream pupils on 950 and 955 in to school.

Nursery pupils return journey from school at 11.30am will be with Watkins Travel 07814346413 and will follow the following route home:

Ynysmaedwy  
Cilmaegwyn  
Godre'r Graig  
Gnoll Road  
Golgwg Y Mynydd  
Hodgson's Road  
Varteg Road

New Swan Hotel

Commercial St

Wern Rd

Cyfyng Road

Church Road

If you wish your child to walk home unaccompanied from the bus a letter **MUST** be given to the school. If we do not have a letter the child must be kept on the bus and the following procedure will be followed.

1. The bus company will phone the school and as a last resort the Local Education Authority, who hold the names of all children who should be on the bus.
2. They will attempt to contact the parent.
3. If they cannot contact the parent the child will be brought back to school where further attempts to contact the parents will be made.
4. If contact with parents is still not possible the police will be called and the child will be reported as an Abandoned Child.

PLEASE COULD YOU MEET YOUR CHILD AT THE BUS STOP UNLESS OTHER ARRANGEMENTS HAVE BEEN MADE.

Children (who are not travelling on the buses) who are not collected at the end of the day for any reason are asked to report to the Office and not wait outside the School.

The parent will be rung to find out the problem and the child will be safely supervised until someone collects them.

There is a homework policy where children receive regular weekly homework eg reading, learning, writing, researching, designing or making. Usually this is an extension of school work and will provide a variety of learning experiences additional to those provided in school. Please help and encourage your child to complete this work. All children are encouraged to take their reading books home weekly. Please practise reading with them – 10 minutes a day really helps!!!

## WHAT TO WEAR

Children are encouraged to wear school uniform as it gives each child a sense of belonging. Parents are generally keen to co-operate and all children are now seen in uniform. A school hoodie is available at school for £13.00 and a school sweatshirt costs £10. We also have book bags available at a cost of £5.

Recommended Uniform:

- Sweatshirt/hoodie (blue) with School Logo
- Polo-shirt (white or pale blue)
- Dark appropriate bottoms



➤ Flat shoes or trainers.

## JEWELLERY

In the interest of health/safety – **no jewellery** should be worn at school except for e.g. wrist watches and earring studs (one in each ear). No responsibility will be accepted for any loss

## FOUNDATION PHASE:

At Godre'rgraig Primary School we have a high quality Foundation Phase department. Early years are vital in forming a basis for education

Nursery – We offer a morning Nursery session. .

All children will be assessed within 6 weeks of entering the Nursery class at 3 years of age. All reception children will also be assessed using the Foundation Phase profile within 6 weeks of starting in Reception.

At present:

Parents of new entrants are invited to make an appointment to visit the school. Due to the COVID pandemic this is not always possible. Parents of children who are due to enter the Nursery Class are invited to bring their child to visit the school before his/her third birthday, discuss school activities with the teacher and spend time in the classroom. Due to the COVID pandemic this is currently happening after the Nursery session has finished.

## THE CURRICULUM

Our curriculum for Key stage 2 is planned around the programme of study of the National Curriculum (2008).

Core Subjects – English, Mathematics, Science

Foundation Subjects – History, Geography, Information Communication Technology (ICT), Welsh, Design Technology (DT), Art, Music, Physical Education, and Curriculum Cymreig is incorporated wherever possible. However these areas are now planned under the new areas of the Curriculum 2022. The areas are Expressive Arts, Health & Well-Being, Humanities, Language, Literacy & Communication, Mathematics & Numeracy and Science & technology.

Our curriculum for our infant children is planned around the Foundation Phase document. The core areas are Language, Literacy and Communication Skills, Mathematical Development and Personal and Social Development, Well-Being and cultural Diversity. The other curriculum areas are Knowledge and Understanding of the World, Welsh Language /Development, Creative Development and Physical Development.

We continue to develop a skills based curriculum. This is designed to allow children to learn the basic skills needed in each subject. The National Curriculum allows more freedom for planning work as there are no set times to do certain subjects and subjects can be linked together. Children are taught Maths and English every morning and link the other subjects to do topic work in the afternoon. The Literacy and Numeracy framework is taught throughout the curriculum. The DCF is also incorporated into lessons.

All classes are mixed ability and mixed year groups except Y6 which is a straight year class.. The teachers differentiate work to meet the needs of the pupils. Lessons are carefully planned with clear learning objectives and key skills identified.

School is currently putting plans in place for the introduction of Curriculum 2022 and our curriculum is transitioning towards this new curriculum ensuring the four core purposes are in the fore front of this transition.

### USE OF THE WELSH LANGUAGE

The School is an English-Medium Primary School and therefore Welsh is taught as a second language. Welsh as a second language is a compulsory foundation subject in the National Curriculum. The school is following a scheme devised by the LEA which places a great deal of emphasis on the spoken word. Bilingual signs and communications are used by staff. Songs and hymns are also taught in Welsh. Concerts held on St. David's Day are bilingual.

### RELIGIOUS EDUCATION

RE is a compulsory element of the curriculum and is taught in accordance with the LEAs

agreed syllabus. RE will include the study of Christianity, other religions and famous people who have helped in the world. Parents have the right to object and withdraw their children from lessons and assemblies if they consider that what is being taught is against their beliefs. Children who have been withdrawn will be given other work.

### PERSONAL SOCIAL & HEALTH EDUCATION (PSHE)

This is taught through all areas of the curriculum both as part of our daily routines and also in specifically planned lessons and activities that promote attitudes and awareness. An audit is carried out annually to identify where PSE takes place in the curriculum. This is closely linked to the SEAL themes.

### SEX EDUCATION

The school follows a policy determined by the Governing Body taking full account of the guidelines provided by the LEA. Sex education within the school is intended to fit into a planned curriculum where children learn about growth and development in a gradual way. This is supported by the school nurse.

### SPORT

This is an important aspect of school life. The aim is to develop skills, game strategies and all round fitness and body self-awareness. Children participate in weekly lessons and after school clubs and are involved in festivals and fun activities competing with other schools in the area. This gives them a broad experience of games and encourages tolerance and empathy with others. The Junior children go swimming every day for a fortnight, each term. Children are encouraged to participate in all kinds of exercise. There is a close liaison with the Physical Education Department of Cwmtawe Community School.

As part of our Healthy School Action Plan, the children are encouraged to use playtimes productively.

Activity boxes are provided to promote cooperative games, and improve physical fitness. The school council

takes an active part in involving all children through 'peer buddy' system and the 'Bronze ambassadors' Scheme. Teachers and lunchtime supervisors have taken part in training to develop areas of play. We hold an Annual Sports Activity morning/afternoon. This takes the format of activities where different stations are set up in the school yard and the whole school participates in mixed age teams.

The above will take into account any WG guidance due to the pandemic.

## PE KIT

In the interest of hygiene it is important that children have sensible clothing to change into for such lessons (depending on whether the lesson is inside or outdoors):

- Shorts and T shirt or
- Jogging bottoms
- Suitable footwear

Please label all clothing as this reduces loss of garments.

## SCHOOL ASSEMBLY

Each day has a period of collective worship. It is broadly Christian in character and is usually led by teachers with pupil participation. Each day has a theme ie Bible stories, SEAL, Welsh theme, Festivals & Celebrations and Awards. The SEAL assemblies are based on the SEAL programme and cover topics such as New beginnings, Getting on and falling out, say no to bullying, going for goals, good to be me, relationships and changes.

## CARING FOR OUR CHILDREN

Pastoral care of the pupils is the concern of all class teachers and is monitored by the Headteacher who has the overall responsibility. A caring, compassionate attitude is adopted and each child is valued with their well being a high priority. In the event of a child being taken ill or sustaining a minor accident a report is kept and every effort is made to inform the parent/guardian, and appropriate arrangements made. Emergency services are summoned in the case of major accidents or illness and parents are informed accordingly.

## HEALTH & SAFETY

### MEDICATION

Children should be kept at home if they are unwell but parents of children with special medical needs need to agree with the Headteacher what support the school can provide. Medication should only be brought into school when absolutely essential and by prior agreement with the Headteacher. This is only medicine prescribed by a doctor. It is important that medication is marked clearly. A form completed and signed by the parent/carer is kept in the Main Office. A record is kept of any medication administered.

School are following the Welsh Government guidelines with regard to the COVID 19 pandemic.

The Education Welfare Officer (EWO) works closely with the school and attendance and lateness are monitored closely and appropriate steps taken. Attendance is rewarded as part of the Headteacher Special

Adequate supervisory arrangements are made during break and lunch times. A fire evacuation drill is carried out regularly. P.E. equipment is checked regularly and all lessons supervised in a responsible manner.

We have an Equality Plan. Questionnaires have been presented to Governors, teachers, parents and pupils to list their views on appropriate measures that are already in place and those to be addressed.

Health and Safety Issues and Risk Assessments of the buildings are made periodically.

### HEALTH SCREENING

The School doctor, dentist, audiologist and nurse visit the school on a regular basis to carry out routine inspections e.g. eyesight screening takes place at 4/5 years at present – parents will be informed before hand. If any problems arise then parents will be notified and advised to seek further help from the School's Health Service or the Family Doctor. This has currently been put of hold due to the pandemic.

### HEALTHY LIVING

We have a healthy eating policy. Children are encouraged to bring fruit or purchase toast or fruit from school at break time. Due to the pandemic, the water cooler is currently not in use. Hygiene is a priority in reducing infection. Consequently, hand washing is encouraged regularly to minimise the risk of infection. The School Nurse visits to give advice to all pupils on this issue. Frequent hand washing and use of hand sanitiser is happening in all classes due to the COVID pandemic.

### SCHOOL COUNCIL

The concept of citizenship, taught by schools as part of the PSE Curriculum needs to be brought to life. This can be done in many ways but none is more effective than the establishment of a School Council. A School Council is an elected body of pupils whose purpose is to represent their classes and be a forum for active and constructive input into the daily life of the school community. Members from each class are represented on the School Council.

The classes discuss matters of interest and concern which can then be passed on to the School Council via their representatives.

The School Council meet regularly to discuss both issues brought to them and aspects of school life. Due to the pandemic this is being reviewed.

### PARENTS IN SCHOOL

At Godre'rgraig Primary we appreciate the importance of parental involvement. We encourage parents to help in class and around the school. We often need parental help on educational visits. Parents helping in school need a DBS check. Parents will be encouraged to support our Home/School Contract. The Friends of Godre'rgraig (PTA) is also a way for parents to be involved / support the school.

Unfortunately due to COVID we are currently not able to invite parents into school.

### LINK WITH THE COMMUNITY

The School is very fortunate in that many local companies willingly support the school by allowing class visits e.g. Fire Station, Ambulance Station, Police Station, local shops. Some of the personnel also visit the school to talk to the children about their role. KS2 pupils have the opportunity to visit the Riverside Centre weekly and participate in activities and lessons which focus on well-being, team building, working together and other similar tasks.

Special Needs Reviews, Social Services and Godre'rgraig Community Association hold meetings in the school.

We participate in local functions and organise school events where the community are invited. Further links with the community and local industry are developed according to the curriculum taught at the school.

School has made a collection for CATCH. Welsh Government guidelines are followed with regard to the collection and storage of food in school.

Currently all meetings take place through TEAMS and there are limited educational visitors in school due to the COVID pandemic.

### LINKS WITH SECONDARY SCHOOL

The majority of Year 6 pupils from Godre'rgraig go to Cwmtawe Comprehensive School. The school has good links with Cwmtawe which involves regular meetings between feeder primary schools and the Headteacher. Liaison also exists between the Year 6 teachers and the Deputy headteacher/Head of Year 7 / Departmental Heads / SEN Department. These arrangements are extremely beneficial. All the Year 5/6 pupils spend a "Skills Day" and an "Induction Day" at Cwmtawe prior to starting in September. Also, joint In-Service Training days are arranged.

Currently induction is taking place virtually.

### GATHERING INFORMATION/REPORTING /TARGET SETTING

The purpose of assessment is to identify each child's strengths, weaknesses and achievements, to enable staff to set work at the appropriate level to take each child forward and to allow pupils to assess own work (self assessment).

This information is gathered from

- teachers on going everyday assessments
- In school assessments
- National tests in reading, procedural and reasoning.
- End of key stage teacher assessments. Pupils in Year 2 will be assessed in the 3 areas of Language,

- and Personal & Social Development, Well-Being & Cultural Diversity. Pupils in Year 6 will be assessed in the subject areas of English, Mathematics and Science.
- All children will be assessed within 6 weeks of entering the Nursery class at 3 years of age. All reception children will also be assessed using the Foundation Phase profile within 6 weeks of starting in Reception.

### Targets

The school analyses in school assessment data, national tests and end of key stage teacher assessments and adapts teaching accordingly. The LEA requires the school to predict targets in the Core Subjects (English, Mathematics, Science) – Key stage 2. Teacher assessment at the end of Key Stage 2 and foundation Phase sees children given a level or outcome in each subject of these subjects (Language, Literacy and Communication Skills, Mathematical Development and Personal & Social Development, Cultural diversity and Well-Being for Foundation Phase). Achievable individual targets in Mathematics and English are awarded and based on current work and changed when appropriate. Children are also given end of year and key stage targets. Broad end of year targets in Mathematics and English are shared with parents. The above is currently under review due to the pandemic.

Due to the pandemic there was no end of key stage teacher assessment for the year 2020/21.

### REPORTING TO PARENTS

We want to work in partnership with you as parents to create the best possible atmosphere in which your child can learn. 'Meet the Teacher' meetings take place every term. There is a formal evening for parents to look at their child's school work, discuss their child's progress and raise any questions with the Class Teacher in the Autumn Term and an optional formal evening appointment in the Summer Term to discuss progress, achievement, end of year results. Written reports are also sent out at the end of the year. At this time parents will also receive copies of their child's end of key stage teacher assessments and National tests results. Face to Face Parents evenings and Meet the teacher are currently not taking place. Parents evenings are taking place virtually.

### SCHOOL POLICY ON DISCIPLINE

#### AWARDS CERTIFICATES

Positive behaviour is rewarded weekly. All children are allocated a house and receive house tokens throughout the week. At the end of the week the house with the highest number of tokens is announced and the house colour placed in the house cup. Children receive tokens for good behavior, working hard or kind actions to name a few reasons. Special Awards Assembly takes place on a Friday where presentations are made for:-

- Peer of the week
- Headteacher's awards.
- House tokens

Pupils are expected to follow the general routine of the school and act with common sense, respect and consideration for others. We believe that an ordered environment within the school is essential for positive learning to take place. We hope parents will work closely with us to maintain good standards of discipline. We have updated our Behaviour and Discipline Policy (a copy is available in the office). Sanctions and consequences are as follows:

- Verbal reminder of the rules;
- Time away from the group;
- Miss 5 minutes of playtime;
- Miss all of playtime – children need to reflect on their behaviour
- Sent to Headteacher (after three consecutive days of missed playtimes)
- Parents are contacted (after three meetings with Headteacher) and are invited into school to speak with the Headteacher and class teacher.

If you would like to make an appointment with the Headteacher to discuss any issues then please contact the school.

### CURRICULAR ARRANGEMENTS FOR SPECIAL NEEDS

Pupils sometimes have learning difficulties of varying degrees and it is important that we identify these difficulties at an early stage so that appropriate support is provided. The school uses a stage referral procedure to identify pupils with special educational needs. Every teacher is responsible for identifying, assessing and monitoring individual pupil needs in consultation with the designated teacher. Some pupils will have individual education plans which are regularly reviewed and shared with parents. All pupils with learning difficulties are integrated into mainstream education with full access to all curricular activities. However, they will receive additional support according to their needs. Parents are kept fully informed of any concerns we may have and parental permission will be sought before any action is taken. Some pupils may have a statement of their special educational needs and in these circumstances regular reviews will be held. Following teacher assessments groups of children have access to intervention programmes. Under ALN reform children in certain year groups who need extra specific, targeted support will be in receipt of an IDP rather than IEP.

### ENGLISH AS AN ADDITIONAL LANGUAGE

The school will identify pupils learning English as an additional language i.e. the mother tongue not being English and refer them, if necessary to The Vulnerable learners Team. They will assess the pupil and allocate support accordingly.

### PUPILS WITH DISABILITIES

The ethos of the school is firmly based on fair play. Pupils are taught that those within the school are a family and that we take care of each other, whether adult or child. They are also made aware that each of us is different and that we should respect differences in people. Whatever the need; physical, learning or

emotional, it is regarded with respect and help given as and when required.

We have ramp access and disabled toilets and will strive to meet the needs of all of our pupils whatever they may be. The school has an Equality Plan that sets out proposed future improvements. This plan is reviewed regularly and a copy is available on request.

If your child has any type of disability, and you believe they will need extra support in school, please contact us in the term before they are due to start. We will then arrange a meeting between yourselves, staff in school and any other relevant professionals to ensure that strategies are put in place to meet your child's needs.

## EQUAL OPPORTUNITIES

The school has an equal opportunities policy. This policy encompasses equal opportunities for all, regardless of gender, race, disability, ethnicity or religious belief. It states:

The Governing Body is committed to the principle of equal opportunity in employment. The Governing Body policy is that no job applicant and no employee shall receive less favourable treatment than another on the grounds of gender, age, disability, family circumstances, marital status, sexual orientation, race, colour, nationality or ethnic or national origin, having HIV or Aids, trade union activity or religion and none shall be disadvantaged by conditions or requirements which cannot be justified.

## LAC

Miss Argyle (Headteacher) is the member of staff who is responsible for any LAC pupils in school. In her absence Mr Cole takes over responsibility..

## CARS

Parents are politely asked to not park in the bus bays when bringing pupils to school and collecting them at the end of the school day.

## SECURITY

The school gate is closed at 9.15am. School doors are always kept locked. Any visitors are asked to ring the door bell and sign the visitor book and wear a visitor badge whilst on the school premises.

## DOGS

For health and safety reasons dogs are not allowed on the premises.

## SCHOOL MEALS

The school provides daily packed lunches prepared by the catering staff, from the kitchens in Cwmtawe Community School. Parents are notified of the costs and money collected via parent pay. Parents on some allowances qualify for free school meals for their children. Please contact the office for an application form.

Pupils may bring a packed lunch if they so wish but no glass bottles or metal cutlery are allowed.

Pupils who remain for mid-day packed lunch may not leave the premises and parents requiring their children to return home at mid-day must make arrangements to meet them from school. A letter is also required to authorise the school to release the child at lunchtime.

## SCHOOL POLICIES



School has all statutory, curriculum/non curriculum policies. These are adopted and reviewed by the Governing Body. They are then kept in the office. Parents have access to them on request.

## CHARGING POLICY

Under Section 110 of the 1988 Education Act the Governing Body has determined that parents be invited to make voluntary contributions towards the benefit of the School, or to support a particular activity, e.g. educational visits, a nominal fee to offset transport costs for any activity or trip organised by the school. If enough money is not collected the trip or activity may be cancelled.

This brochure is intended to give a flavour of the attitudes, curriculum and learning environment that we provide at Godre'rgraig Primary School.

Available for further information and inspection at school are the following:

1. Statutory instruments and departmental Welsh Office circular.
2. All schemes of work currently used in the school
3. All policies followed by pupils at the school
4. Complaints procedures under Section 23 of the 1988 Education Act.

In the event of any complaint you should first try to resolve the matter by making an appointment to discuss the matter with the teacher or Headteacher. Further advice may be obtained from:

The Education Department,  
Parent/Pupil Support Section, Neath Port Talbot  
Civic Centre PORT TALBOT SA13 1PJ

## 2021 - 2022 Academic Year

### Period Dates

Autumn Term 1      Thursday, 2 September to Friday, 22 October

Autumn Half Term    Monday, 25 October to Friday, 29 October

Autumn Term 2      Monday, 1 November to Friday, 17 December

Christmas Holiday   Monday, 20 December to Monday, 3 January

Spring Term 1        Tuesday, 4 January to Friday, 18 February

Spring Half Term    Monday, 21 February to Friday, 25 February

Spring Term 2        Monday, 28 February to Friday, 8 April

Easter Holiday        Monday, 11 April to Friday, 22 April

Summer Term 1      Monday, 25 April to Friday, 27 May

Summer Term 2 Monday, 6 June to Friday, 22 July

Schools will be closed to pupils for INSET/Staff Preparation(2021) on up to six days between Thursday, 2 September 2021 and Friday, 22 July 2022.

**Bank Holidays**

- Good Friday, Friday 15th April 2022
- Easter Monday, Monday 18th April 2022
- May Bank Holiday, Monday 2nd May 2022
- Spring Bank Holiday, Thursday 2<sup>nd</sup> June 2022,
- Platinum Jubilee Bank Holiday Friday 3<sup>rd</sup> June 2022 (Schools will celebrate this bank holiday on Monday June 6<sup>th</sup> 2022)

**Session times**

Nursery 9.15-11.30am,

Infants & Juniors 9.15am-12.15pm, 1pm-3.30pm (There is a staggered break of 15 mins for each class/bubble between 10.15am and 11am)

This information is correct and up to date at the time of printing. However, some adjustments / re-arrangement of provisions may be necessary. Further information will be added to this prospectus in the form of supplements.

We aim to be a friendly, efficient and caring school but we are always interested in receiving suggestions for improvement.