

Spring Term Home Learning

(week beginning 18th Jan 2021) (Mrs Jones)

Floating Citadel (based on the novel By Roald Dahl - 'James and the Giant Peach')

N.B. - Remember to use your Hwb account and the J2E tab or upload photos into your account. You don't need to write down all the answers for question time - you can record your answers verbally.)



Question Time!

Looking at the picture above what do you think a 'citadel is?'

How big do you think the citadel is?

Who lives inside?

Where do you think the palace will land?

The people inside had been banished. What does 'banished' mean?

Why have they been 'banished' do you think?

How do you think the people inside the palace feel?

Read and Write

Read the following paragraph that is linked to the story -

'It was the moment they had been dreading.
Chains had bound their citadel; link after link of brutal, cold steel.
As they poked their heads out of their windows, they drank in the view through eyes squinted against the icy, punishing wind. The world they knew appeared as insignificant specks, hundreds of metres below.
They had been banished. It was time to find a new home.'

Now - Can you continue the story? Who are 'they'? Why had 'they' been banished

Watch - the link attached to find out more about 'James and the Giant Peach'

https://youtu.be/eK_K3w4FjTM

In the video you can see James was banished by Aunt Sponge and Aunt Spiker and was ordered to do lots of different things on his own! Can you name them all? Watch carefully then write them down in full sentences e.g.
'James was washing the disgusting, dirty dishes.'

Have you been banished or sent away from something or told to do something by yourself? How did you feel?

Indoor/Outdoor activities -

Can you design your own Citadel? Draw and describe your creation. Now make it from items either outside or inside your house

Maths

James had lots of different things to do during the day at different times of the day. Fill in the attached sheets on 5 minutes intervals. Then draw 4 pictures from James' day and write down the times you think it took place. Take a photo of your work and upload it into J2E files.

Use the following video link to help your learning and understanding of time -

<https://youtu.be/4jn2-Jv7DoE>

I have also included your own personal clock you can cut out, decorate and practise telling the time and a time bingo and domino activity which you can keep and use.

Final Activity

- 'Banish' something in your house. For example, it could be a cuddly toy or a book or anything that somebody else in your house has to find.
- How long can you hide something in your house before somebody else finds it? Next swap roles, and now '**you**' have to find something that has been hidden from you. If either of you find it difficult then try and give some clues. Write the clues down. Record the times it takes for both items to be found? Who is the winner? What is the winning time?
- Take a photo or draw a picture of your item that has been banished and where you hid it and then found it? Upload it under your J2E files.