

Spring Term Home Learning

(week beginning 18th Jan 2021) (Mr Cole)

Floating Citadel (based on the novel By Roald Dahl - 'James and the Giant Peach')

N.B. - Remember to use your Hwb account and the J2E tab or upload photos into your account. You don't need to write down all the answers for question time - you can record your answers verbally.)



Question Time!

What is a 'citadel'? Look at the picture and ask somebody to help you find the meaning in a dictionary.

How big do you think the citadel is?

Who do you think lives inside?

The people inside the citadel have been banished? What does 'Banished' mean? Ask somebody to help you find the meaning in a dictionary if you are unsure.

Why have they been 'banished' do you think?

Write!

James lived in a Giant Peach. Would you like to live in a Citadel or a Peach? Give your reasons. What would be your idea of the perfect home? And who would live in your perfect home with you? Find a picture of it and upload it into your J2E files.

Watch - the link attached to find out more about 'James and the Giant Peach'

https://youtu.be/eK_K3w4FjTM

In the video you can see James was banished by Aunt Sponge and Aunt Spiker and was ordered to do lots of different things on his own! Can you name them all? Watch carefully.

Have you been banished or sent away from something or told to do something by yourself? How did you feel?

Indoor/Outdoor activities -

- Can you design your own Citadel? Draw and label your creation. Now make it from items either outside or inside your house

Maths

James had lots of different things to do during the day. Pick a day when you have done lots of different things. It could be just waking up from bed, having breakfast, working on your home learning, etc.

Fill in the attached sheet or make your own and record your day and the times of the day your activities happen! You can draw pictures of your activities in the spaces provided. Take a photo of your work and upload it into J2E files

Use the following video links to help your learning and understanding of time -

<https://youtu.be/QmImQMsVU9M>

<https://youtu.be/3Posbu-VKxU>

<https://youtu.be/4jn2-Jv7DoE>


I have also included your own personal clock you can cut out, decorate and practise telling the time and a time bingo and domino activity which you can keep and use.

Final Activity

- 'Banish' something in your house. For example, it could be a cuddly toy or a book or anything that somebody else in your house has to find.
- How long can you hide something in your house before somebody else finds it? Next swap roles, and now '**you**' have to find something that has been hidden from you. If either of you find it difficult then try and give some clues. Write the clues down. Record the times it takes for both items to be found? Who is the winner? What is the winning time?
- Take a photo or draw a picture of your item that has been banished and where you hid it and then found it? Upload it under your J2E files.

Extra Activities and Daily Do's

N.B. - There are other practical ideas, website links, spelling/reading and tricky word activities in the isolation packs, the original lockdown letter and the latest letter attached via 'Schoop' e.g.

- keep reading with your child and continue to discuss the context of the book and ask and answer related questions.
- number skills are important to consolidate, and in addition to using Hwb and  www.activelearnprimary.co.uk there are a number of fun games and activities you can do at home (you are probably playing these and others with your child) e.g. Snakes and Ladders, Ludo and any game involving counting and recognising numbers
- singing times tables songs, (2x, 5x, 10x, 3x, 4x)
- recognising numbers on books, counting characters, 'eye spy'
- to read the clock and use money at home,
- to practise mental addition and subtraction at home e.g. 'fastest gun'
- there are also a range of quality programmes on BBC bitesize each day