

## Spring Term Home Learning

(7<sup>th</sup>, 8<sup>th</sup> Jan - week ending 15<sup>th</sup> Jan 2021) (Mr Cole)

**The Journey** (based on the novel By Roald Dahl - 'James and the Giant Peach')

**N.B.** - Remember to use your Hwb account and the J2E tab or upload photos into your account. You don't need to write down all the answers for question time - you can record your answers verbally.)



### Question Time!

Who is the little girl and the parrot?

Who do you think is in the hot air balloon in the distance?

Where do you think they are going on their journey?

What would happen if a hot air balloon just kept going up and up?

### Write

- If you could only take 10 items with you on the journey, what would they be? Find as many of the 10 items you would take with you on the hot air balloon journey from your home. You could make a hot air balloon den for you and your items (e.g. just hide under your bed clothes) Take photos and upload them onto HWB.

- What would be the most important and least important item and why? Give reasons

**Watch** - the link attached to find out more about 'James and the Giant Peach' <https://youtu.be/Ba7IDOMHo9g>

In the video you can see the whole of James' Giant Peach. It is a 'vibrant' orange colour with a spiral stair running around the outside of the peach.

Imagine you can see the whole of the hot air balloon. Draw and describe what it looks like. Use describing words e.g 'vibrant orange' 'spiral' stair, or you could use similes (*when you compare one thing to another thing of a different kind, and you use the word as or like - e.g. 'The vibrant orange peach was bright and round like the sun.'*)

*N.b. Remember your capital letters and full stops.*

#### **Indoor/Outdoor activities -**

- You have already described the whole of the hot air balloon.
- Now design your own hot air balloon, or even make it by covering a balloon with Papier Mache and then painting it! Or get crafty and cover it with stuff! Take a photo and upload it onto HWB so your teacher can see it!

#### **Maths**

Look on an online food retailer (e.g. Tesco/Asda/Morrisons) and find the price of a peach. Which website has the cheapest/most expensive peach?

Find 5 other fruits or vegetables and find the prices of these items and write down the prices in a shopping list.

#### **Final Activity**

- Have you tasted a peach before? Ask the person looking after you to buy a peach. Try the one that was bought for you? Did you like it? What did it taste like? Can you describe the peach with just the expression on your face? Upload a photo of your face (*maybe when you're eating it!*)

I have also included a list of '**Tricky Words**' (there are others included in the 'Play Phonics Homework journal) to practice both reading and spelling. The 'tricky words' are a group of keywords which the children need to learn to read and spell by heart. Most of them have irregular spellings (hence the name 'Tricky'). So, although some part of the word may be phonically regular, the children usually need to memorise 'tricky' words through a variety of techniques. One of these techniques is the 'look, say, copy, cover, write, check method. If they do not know or cannot remember, it is ok to tell them. There will be 72 that the children should be able to spell and read through memory. We practice these in class so your children should be familiar with most of them but not all! N.B - you can keep and use these throughout the year!

Tricky Words		
1-12	13-24	25-36
<ul style="list-style-type: none"> <li>• I</li> <li>• the</li> <li>• he</li> <li>• she</li> <li>• me</li> <li>• we</li> <li>• be</li> <li>• was</li> <li>• to</li> <li>• do</li> <li>• are</li> <li>• all</li> </ul>	<ul style="list-style-type: none"> <li>• you</li> <li>• your</li> <li>• come</li> <li>• some</li> <li>• said</li> <li>• here</li> <li>• there</li> <li>• they</li> <li>• go</li> <li>• no</li> <li>• so</li> <li>• my</li> </ul>	<ul style="list-style-type: none"> <li>• one</li> <li>• by</li> <li>• like</li> <li>• have</li> <li>• live</li> <li>• give</li> <li>• only</li> <li>• old</li> <li>• little</li> <li>• down</li> <li>• what</li> <li>• when</li> </ul>
37-48	49-60	61-72
<ul style="list-style-type: none"> <li>• why</li> <li>• where</li> <li>• who</li> <li>• which</li> <li>• any</li> <li>• many</li> <li>• more</li> <li>• before</li> <li>• other</li> <li>• were</li> <li>• because</li> <li>• want</li> </ul>	<ul style="list-style-type: none"> <li>• saw</li> <li>• put</li> <li>• could</li> <li>• should</li> <li>• would</li> <li>• right</li> <li>• two</li> <li>• four</li> <li>• goes</li> <li>• does</li> <li>• made</li> <li>• their</li> </ul>	<ul style="list-style-type: none"> <li>• once</li> <li>• upon</li> <li>• always</li> <li>• also</li> <li>• of</li> <li>• eight</li> <li>• love</li> <li>• cover</li> <li>• after</li> <li>• every</li> <li>• mother</li> <li>• father</li> </ul>


The next few pages include 'Tricky words' which you can cut up and play different games e.g. 'Matching pairs'

I	you	one
the	your	by
he	come	like
she	some	have
me	said	live
we	here	give
be	there	only
was	they	old
to	go	little
do	no	down
are	so	what
all	my	when

why	saw	once
where	put	upon
who	could	always
which	should	also
any	would	of
many	right	eight
more	two	love
before	four	cover
other	goes	after
were	does	every
because	made	mother
want	their	father

*N.B. - There are other practical ideas, website links, spelling/reading and tricky word activities in the isolation packs, the original lockdown letter and the latest letter attached via 'Schoop' e.g.*

- keep reading with your child and continue to discuss the context of the book and ask and answer related questions.

- number skills are important to consolidate, and in addition to using Hwb and  [www.activelearnprimary.co.uk](http://www.activelearnprimary.co.uk) there are a number of fun games and activities you can do at home (you are probably playing these and others with your child) e.g. Snakes and Ladders, Ludo and any game involving counting and recognising numbers

- singing times tables songs, (2x, 5x, 10x, 3x, 4x)

- recognising numbers on books, counting characters, 'eye spy'

- to read the clock and use money at home,

- to practise mental addition and subtraction at home e.g. 'fastest gun'