

Spring Term Home Learning

(7th, 8th Jan - week ending 15th Jan 2021) (Mrs Jones)

The Journey (based on the novel By Roald Dahl - James and the Giant Peach)

N.B. - Remember to use your Hwb account and the J2E tab or upload photos into your account)



Question Time!

Who is the little girl and the parrot and why are they on the hot air balloon?

Who do you think is in the hot air balloon in the distance? Why are they there?

Where do you think they are going on their journey? Are both balloons going to the same place?

What would happen if a hot air balloon just kept going up and up?

Write

- If you could only take 10 items with you on the journey, what would they be? You can draw and write down your ideas
- Write a set of instructions on how to fly a balloon. Remember to use '**Bossy Verbs**' e.g. '1. **Unwrap** the enormous balloon'

Watch - the link attached to find out more about 'James and the Giant Peach' <https://youtu.be/Ba7IDOMHo9g>

In the video you can see the whole of James' Giant Peach. It is a 'vibrant' orange colour with a spiral stair running around the outside of the peach.

Imagine you can see the whole of the hot air balloon and write a descriptive paragraph. Describe what the balloon looks like. Describe the little girl, how the girl is feeling and what she can see from the balloon? Describe the setting and the weather

Use describing words e.g 'vibrant orange' 'spiral' stair, or you could use similes (when you compare one thing to another thing of a different kind, and you use the word as or like - e.g. 'The vibrant orange peach was bright and round like the sun.')

N.b. Remember your capital letters and full stops.

Indoor/Outdoor activities -

- You have already described the whole of the hot air balloon.
- Now design your own hot air balloon, or even make it by covering a balloon with Papier Mache and then painting it! Or get crafty and cover it with stuff! Take a photo and upload it onto HWB so your teacher can see it!

Maths

Ask the person looking after you to buy a peach.

Look on an online food retailer (e.g. Tesco/Asda/Morrisons) and find the price of a peach. Which website has the cheapest/most expensive peach?

Find 5 other fruits or vegetables and find the prices of these items and write down the prices in a shopping list. Now find the cost of 2 peaches, 3 peaches, 5 peaches and 10 peaches. Write the sums out and show your workings. What is the best method?

Final Activity

- Find as many of the 10 items you would take with you on the hot air balloon journey from your home.
- Make a hot air balloon den (you could just hide under your bed clothes) and take the items with you. Take photos and upload them onto HWB
- Have you tasted a peach before? Try the one that was bought for you? Did you like it? What did it taste like? Can you describe the peach with just the expression on your face? Upload a photo of your face (maybe when you're eating it!)

Here is a list of spellings which you can practise throughout your time in yr3/4. You should practise reading and spelling them.

Year 3 and 4 Statutory Spellings

accident	caught	eighth	heard	minute	possible	strange
accidentally	centre	enough	heart	natural	potatoes	strength
actual	century	exercise	height	naughty	pressure	suppose
actually	certain	experience	history	notice	probably	surprise
address	circle	experiment	imagine	occasion	promise	therefore
answer	complete	extreme	increase	occasionally	purpose	though
appear	consider	famous	important	often	quarter	although
arrive	continue	favourite	interest	opposite	question	thought
believe	decide	February	island	ordinary	recent	through
bicycle	describe	forward	knowledge	particular	regular	various
breath	different	forwards	learn	peculiar	reign	weight
breathe	difficult	fruit	length	perhaps	remember	woman
build	disappear	grammar	library	popular	sentence	women
busy	early	group	material	position	separate	
business	earth	guard	medicine	possess	special	
calendar	eight	guide	mention	possession	straight	

Don't forget (some other things to try)

- it is also important to keep reading child and continue to discuss the context of the book and ask and answer related questions
- to practise singing your times tables and use mental strategies to recall multiplication tables in and out of order for 2, 3, 4, 5, 6 and 10 and also use to solve division problems
- to use the clock at home and tell your family what the time is throughout the day. Especially on significant occasions e.g. when you wake up, go to bed and have food
- practise saying and writing different numbers up to 1,000 or even 10,000
- use money to try and work out what things cost from your food cupboards or online shops e.g. find a toy in Amazon and try and find the matching amount, or work out how much change you would get from a particular amount
- use a measuring tape and measure things around the home with a combination of metres and centimetres
- use J2 blast on HWB to practise your times tables or spellings