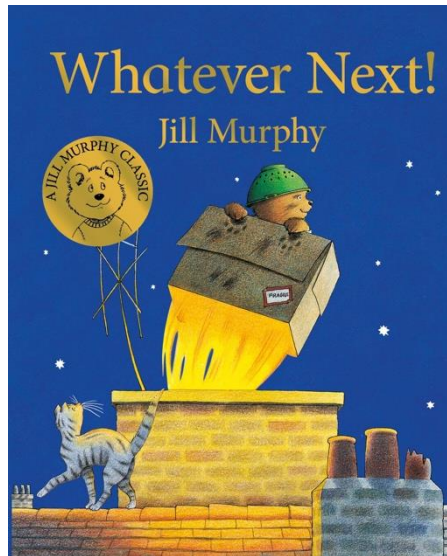


Spring Term Home Learning

(Week beginning 18th January 2020) (Miss Holloway)

'Whatever Next!' By Jill Murphy

N.B. - Remember to use your Hwb account and the J2E tab or upload photos into your account. You don't need to write down all the answers for question time - you can record your answers verbally)



[Click here to listen to the story 'Whatever Next' by Jill Murphy](#)

Question Time!

- What did Baby Bear use as a rocket, space helmet and space boots?
- How do you think Baby Bear is feeling on his journey to the moon?
- How long do you think it would take to travel to the moon?
- The rain dripped through Baby Bear's helmet. Can you think of a different helmet for baby bear to wear that would keep him dry?
- Does Mrs. Bear believe Baby Bear? What do you believe?
- After finishing the story, have a think about the name of the story. Why do you think the story is called 'Whatever Next!'?

Write - Now that you have listened to the story, have a go at creating your own story map! Draw a picture to show what happens throughout the story. Think of a key word to match each picture that you have drawn. Have a go at sounding out and writing key word underneath! (If you don't have a printer at home, just create your story map on a blank piece of paper, drawing your own boxes for each picture!)



★ **Challenge** Can you write a simple sentence to match each picture? Can you use any tricky words in your sentences?

Watch -

Baby Bear used a cardboard box as a rocket, but what does a real rocket look like? Watch a real rocket launching by clicking on the link below! Make sure that the volume is turned on!

[Click here to watch a real rocket launch!](#)



- **Rocket Sounds!** - Listen to all of the amazing sounds that the rocket makes! In the story, the rocket makes a 'Whooshing' sound. Can you think of any other words to describe the sounds that the real rocket makes? Have a go at sounding out some of these words and writing them down!
- **Rocket Labelling** - Now that you have seen a real rocket, have a go at designing your own! Look at the different parts of the rocket, i.e. nose, fin, window, door, fire. Choose a pattern/colour for your rocket. Once you have finished, have a go at labelling your rocket design!

Indoor/Outdoor activities -

- **Rocket Role-Play!** - Baby Bear creates his rocket using a cardboard box. Have a go at making your own role-play rocket or space ship! What would you use to make it? You could either make a rocket big enough to sit in, or perhaps make a model rocket to use in your small world play! Have a think about what materials/objects you could use!
- **Mike and Muttnik on the Moon Yoga** - do some space themed yoga get stretching! [Click here to do some rocket yoga!](#)
- **Balloon Rockets!** Ask whoever is looking after you to get a balloon. Blow up the balloon as much as you can. Hold it tightly, keeping all of the air inside. Count down from 10...9...8...7...6...5...4...3...2...1...Blast off!! Let go of your balloon and see what happens!

Maths -

2D Shape Hunt:

This week we are focusing on 2D shape! Go on a 2D shape hunt around your house and garden. What 2D shapes can you find? Draw a picture of each object you have found and tally up how many times you found each shape!

★ **Challenge:** Can you describe the features of the 2D shapes? Can you identify how many corners your shape has? How many sides? What shape did you find the most of? Which shape has the most corners/sides? What does 2D mean?

2D Rocket Pictures!

Make your own 2D shape rocket pictures using some of the 2d shapes that you know. You can either draw your shapes directly on to your piece of paper, or find some objects around your house to trace around! If you want to be really creative, you could cut some 2D shapes out of coloured paper and stick them on instead!



Rocket Countdown Challenge!

When a rocket is about to take off, the astronauts count down from 10 all the way to zero. Using a timer, or just by counting down yourself, challenge a member of your family to see how many star jumps they can do in 10 seconds! What else could we do for a 10 second challenge? How far can you run? How many stairs can you jump up? There are so many fun ideas!

Final Activity -

- Foil Printing Moon Craft - Using some scrunched up kitchen foil, create your own beautiful moon picture! Dip your scrunched up foil in paint (if you don't have grey, create a different planet with the colours that you have!) create an amazing textured picture with the foil and leave to dry!



Daily Do's

- Practice reading your tricky words! Listen to the [Tricky Word Song](#) and sing along. Write down as many tricky words as you can before the time is up!
- Can you find any tricky words in any of your story books? Which ones did you find the most of?

- Make sure that you keep reading! Try to read to an adult every day if you can (All Foundation Phase children can also access online rapid phonics books (which are also used in school), to continually support your child's reading development. www.activelearnprimary.co.uk)
- Use your segmenting and blending skills to read the words and feed them to the correct alien! Bob likes to eat 'real' words and Obb likes to eat 'fake' words! Follow the link to play the '[Picnic on Pluto Game](#)'!
- Keep developing your number skills by playing board games that you have in your house, dice games such as 'Snakes and Ladders' are great for counting and recognising amounts and numbers.
- Help an adult around the house! Count out the correct number of ingredients to make your tea you might even need to weigh some ingredients using the weighing scales. Can you find pairs of matching socks in the washing basket or even sort the washing into groups?
- Find the correct amount of money to buy items from the shop!
- Practice telling the time by looking at your clock in your house. What kind of things do you do at different times of the day? What time is it when you eat your breakfast? Or go to bed?

I hope you enjoy the home learning activities for this week! If you have any questions, please do not hesitate to contact me on:

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Thanks,

Miss. Holloway