

Spring Term Home Learning

(7th, 8th Jan - week ending 15th Jan 2021) (Mrs Jenkins/Miss Holloway)

The Journey

N.B. - Remember to use your Hwb account and the J2E tab or upload photos into your account. You don't need to write down all the answers for question time - you can record your answers verbally)



Question Time!

Who is the little girl and the parrot?

Who do you think is in the hot air balloon in the distance?

Where do you think they are going on their journey?

What would happen if a hot air balloon just kept going up and up?

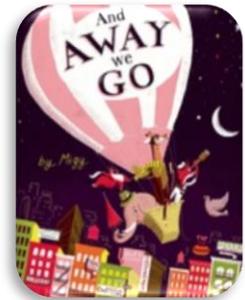
Write -

- If you could only take 10 items with you on the journey, what would they be? You could draw and write down your ideas *and or* find as many of the 10 items you would take with you on the hot air balloon journey from your home. Make a hot air balloon den (you could just hide under your bed clothes) and take the items with you. Take photos and upload onto HWB

- What would be the most important and least important and why? Give reasons

Watch - ['And Away We Go' Story By Migy England](#)

Mr. Fox is very excited for his first journey to the moon in his hot air balloon! On his way, Mr. Fox and his friends stop to buy some food for their trip. What food did they buy?



- If you were going on a journey to the moon, what tasty treats would you take? Draw a picture of some different foods that you would take on your own hot air balloon adventure! Sound out some of the words and have a go at labelling some of the food that you have drawn!
- Can you describe the hot air balloon in the story? What colours can you see? Does it have a pattern? Have a go at designing your own hot air balloon on paper, and decorate using colouring pencils, crayons or even paint!

Indoor/Outdoor activities -

- Now that you have designed your own hot air balloon, have a go at making it by covering a balloon with Papier Mache and then painting it! Or get crafty and cover it with stuff! Take a photo and upload it onto HWB so your teacher can see it!
- Have a go at mastering the ['Hot Air Balloon Yoga Pose'](#) or even learning the ['Hot Air Ballooning Yoga Disco Dance'](#)!

Maths -

Have another listen to the 'And Away We Go' story. After Mr. Fox had picked up more and more animals, what happened to the hot air balloon? Why do you think this happened? Would this have happened if Mr. Fox had picked up different animals? The hot air balloon strings snapped because Mr. Fox's animal friends were too **heavy!**

- Using your toys/teddies, decide which you would take in your hot air balloon.
- Sort your toys/teddies depending on whether they are **heavy** or **light**.
- Can you order your toys starting with the **lightest**, all the way to the **heaviest**?

Final Activity -

- Find as many of the 10 items you would take with you on the hot air balloon journey from your home.
- Make a hot air balloon den (you could just hide under your bed clothes) and take the items with you. Take photos and upload them onto HWB
- With the help of whoever is looking after you, pack a picnic for your hot air balloon adventure! You could even eat it in your hot air balloon den or save it for when you arrive on the 'moon'!

Daily Do's

- Practice reading your tricky words! Listen to the [Tricky Word Song](#) and sing along. Write down as many tricky words as you can before the time is up!
- Can you find any tricky words in any of your story books? Which ones did you find the most of?
- Make sure that you keep reading! Try to read to an adult every day if you can (All Foundation Phase children can also access online rapid phonics books (which are also used in school), to continually support your child's reading development. www.activelearnprimary.co.uk)
- Use your segmenting and blending skills to read the words and feed them to the correct alien! Bob likes to eat 'real' words and Obb likes to eat 'fake' words! Follow the link to play the ['Picnic on Pluto Game'](#)!
- Keep developing your number skills by playing board games that you have in your house, dice games such as 'Snakes and Ladders' are great for counting and recognising amounts and numbers.
- Help an adult around the house! Count out the correct number of ingredients to make your tea you might even need to weigh some ingredients using the weighing scales. Can you find pairs of matching socks in the washing basket or even sort the washing into groups?
- Find the correct amount of money to buy items from the shop!
- Practice telling the time by looking at your clock in your house. What kind of things do you do at different times of the day? What time is it when you eat your breakfast? Or go to bed?

I hope you enjoy the home learning activities for this week! If you have any questions, please do not hesitate to contact me on:

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Thanks,

Miss. Holloway